Roosevelt Reader

November 17, 2016



Calendar

Thanksgiving Break (No School) *November 21 to November 25* MAP Testing (Grades 2-5) *December 12-16* Holiday Sing *December 22* (Schedule Attached) Winter Break *December 23 to January 8* School Resumes *Monday, January 9*

Principal's Corner

Dear Parents,

On Friday your child will be bringing home a report card. This document reflects the hard work and progress your child has made during the school year. In addition, the report card indicates areas for growth and improvement. I encourage you to take time to review the report card with your child. Below I have listed some suggestions to consider as you discuss the report card:

*Let your child give you his/her first impressions of the report card. Allow your child the opportunity to highlight areas of strength and interest

*Let your child point out areas for growth and improvement

*Work with your child to identify goals and some simple steps your child can take to realize those goals

*Pay attention to the backside of the report card. This shows progress your child is showing with appropriate school behavior

*Take time to carefully review the progress being made in our specials program such as Art, Music, PE, etc...

*Ask your child to comment on their overall school experience. Have them comment on their friends in class and at school. Have them discuss their daily schedule of activities

Report card time is an opportunity to celebrate progress and the love of learning. Keep your child motivated and inspired by making time to discuss the school year and the many experiences your child is having in elementary school. Finally, feel free to contact me at any time if you have any questions regarding our educational programming.

Have a wonderful day!

Dr. Dwyer

Bulletin

Cold Weather Guidelines at Roosevelt

During the cold weather months, we will implement several measures to keep students warm and safe. Below are some guidelines we will be following:

Inside During Arrival:

If the temperature feels like 10 degrees or colder...Beginning at 8:30am students will wait inside until the bell rings to go to class.

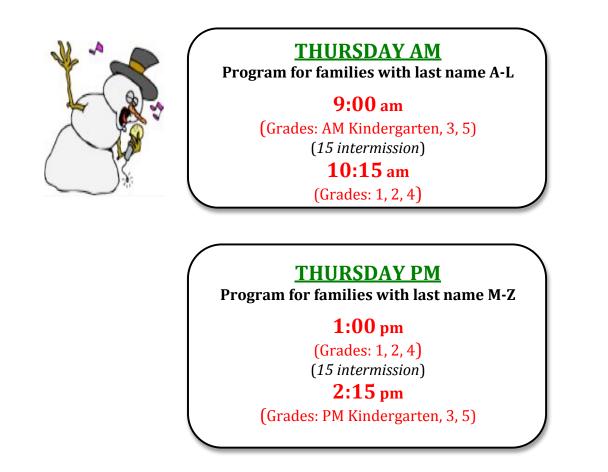
Inside During Grade Level Recess:

If the temperature feels like 10 degrees or colder...Each grade level team will decide if they go outside for a ten minute recess or remain inside.

Inside During Lunch Recess:

If the temperature feels like 0 degrees or colder....Students will remain inside for the 30 minute recess lunch period.

Holiday Sing Thursday, December 22, 2016



The Holiday Sing will be located in the South Gym.

Parents and grandparents will enter the south gym entrance at 8:45am after the students enter the building.

Kindergarten Parents will attend the performance regardless of their family last name.



Did you hear the buzz??? The (Spelling) Bee is back!

District 64 is participating in the 2017

Cripps National Spelling Bee

The District 64 2017 Spelling Bee will operate on two levels:

School Spelling Bees	District Spelling Bee
Who: All 3 rd -8 th Graders	Who: Top 3 Spellers from each District 64 School
What: School Spelling Bee	What: D64 Spelling Bee*
When: January 2017	When: Monday, January 30, 2017
Where: YOUR School!	(Check-in begins at 3:30 p.m.; Bee starts at 4:00 p.m.) Allow approximately two hours for the Spelling Bee. Please be considerate of all spellers and remain until breaks between rounds.
See Spelling Bee Website for more details!	Where: Roosevelt School's Auditorium
Why: IT'S FUN!!!	

✓ Spelling & Vocabulary rounds will be included at the School Spelling Bees.

 \checkmark Study Guides and Additional Information about School Spelling Bees will be available from School Coordinators:

CA: <u>sdouglass@d64.org</u> FI: <u>jknoblauch@d64.org</u> LI: <u>kmay@d64.org</u> EM: <u>ebachmann@d64.org</u>,

FR: <u>spater@d64.org</u> or <u>kkaniecki@d64.org</u> RO: <u>nazark@d64.org</u> WA: bjoyce@d6

WA: <u>bjoyce@d64.org</u> or <u>gjaffe@d64.org</u>

 \checkmark Additional Spelling Bee information is available on the school websites and by direct link <u>https://sites.google.com/a/d64.org/d64-spelling-bee/</u>

✓ All of the top-spelling students who participate will be recognized; the District 64 winner will move on to the regional competition!

✓ Questions? Ask Meghan Keefer, District 64 Spelling Bee Coordinator 847-318-8148, <u>mkeefer@d64.org</u>

10th Annual Casino Night!

"A NIGHT OF GOOD FORTUNE"

Don't miss THE District 64 event of the year, D64 ELF Casino Night at Café La Cave! Saturday, January 28th, 6:30 – 11:30 pm. Full Buffet, Open Bar, Casino-style Gambling, Fantastic Auctions, and more. All proceeds benefit the District 64 ELF (Elementary Learning Foundation) and fund grants supporting innovative programming in D64 schools.

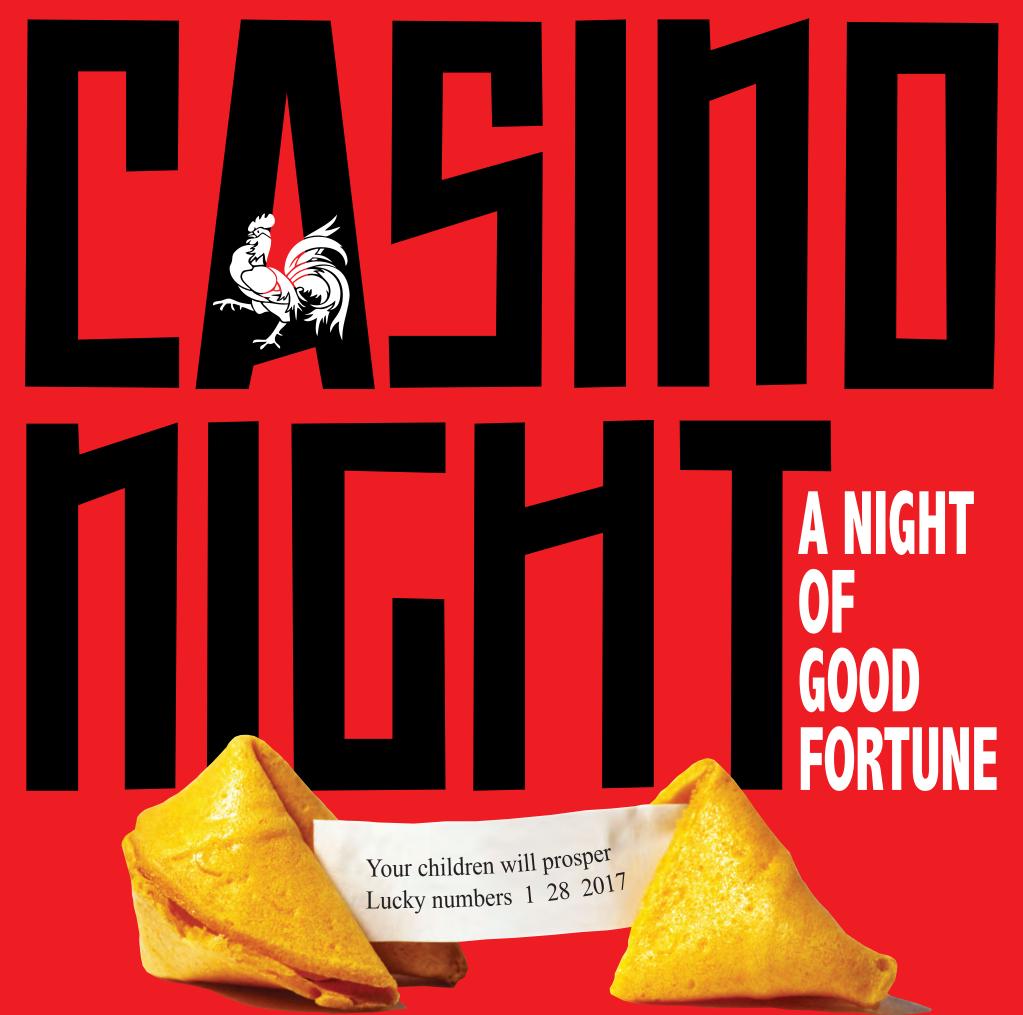
Tickets \$100 until January 16, \$125 thereafter. Purchase online at <u>www.district64elf.org</u>.

Last year this great fundraiser event allowed us to award the following grants:

- Active Learning Environment Makeover, Lincoln School
- •
- 2nd Grade 21st Century Learning Environment, Washington School
- •
- Kindergarten Ready Set Work, All Elementary Schools
- •
- Portable PA System, Emerson School

For details on each grant and Casino Night please visit the District 64 ELF website.

DISTRICT 64 ELEMENTARY LEARNING FOUNDATION'S



TICKETS: \$100 each until January 16th \$125 thereafter Buy online at www.district64elf.org

CAFÉ LA CAVE 2777 S MANNHEIM RD DES PLAINES, IL

6:30pm - 11:30pm

Proceeds support innovative & imaginative education programming for D64 schools

SATURDAY JANUARY 28, 2017

School Closing Guidelines Winter 2016–17

Wind-chill is a key factor in our closing guidelines.

District 64 coordinates guidelines with other elementary and high school districts in our community (62, 63, 79 and 207). The Superintendents work together on closing decisions for severe weather-related conditions or other emergency situations.

Safety is our priority

Our first priority is the safety of students and staff. At the same time, we know that closings create child care and work schedule problems for families. Districts understand that individual views of weather-related closings vary, and that not everyone will always agree with district decisions. For many reasons, we prefer to keep schools open. In deciding, Superintendents consult with local municipal departments and use <u>National Weather Service</u> data. Some factors we consider include:

- safety of students and staff
- severity of weather (extreme cold, flooding, etc.)
- timing of the weather
- ability of vehicles to travel safely and ability of students to walk to and from school safely
- operable condition of our buildings and ability to maintain safe conditions around the buildings, sidewalks and parking lots





winter ahead!

Wind-chill is a key factor

Wind-chill notices from the National Weather Service are the primary meteorological source to determine and declare weather conditions, such as snow forecasts, wind-chill advisory, or wind-chill warning.

- Advisory Schools will be <u>in session</u> when a wind-chill advisory is issued. A wind-chill advisory is typically issued when the wind chill is -20 degrees F or colder. The weather during a wind-chill advisory is not life threatening, but presents conditions that may result in inconvenience or pose moderate risk to safety.
- Warning In contrast, schools will be <u>closed</u> under the condition of a wind-chill warning, which indicates life-threatening conditions and a risk to safety exists. Measures should be taken to safeguard life and property immediately. A wind-chill warning is typically issued when the wind-chill will be -30 degrees F or colder OR the actual temperature is -15 degrees F or colder.

How we inform parents and staff of closings

When a decision is made to cancel school, parents and staff can expect to receive an automated phone call and email. It is the parent's responsibility to provide up-to-date contact information and/or preferences to the school office. School closing decisions will usually be made by 6:00 a.m. This allows Superintendents to monitor weather overnight and avoid unnecessary closures. Weather closing information also is available through: District 64 and school websites; recorded on District and school phone messages; www.emergencyclosingcenter.com; and broadcast on TV and radio stations.

Your family situation. . .

Any decision to cancel school or alter the school day is based on general safety conditions for all students and staff. Districts know that conditions may vary for each student or family. If, in the event of severe weather when schools are open, you feel it is unsafe to send your student to school, please contact the school office.

Illinois 5Essentials Survey

COMING AFTER THANKSGIVING TO SCHOOL DISTRICT 64

Parents, teachers and students across Illinois will soon have an opportunity to participate in the Illinois 5Essentials Survey. The survey was designed to generate a detailed picture of the inner workings of your child's school. As a parent, this opportunity will allow you to share your thoughts on the important elements of school effectiveness.

Research shows that schools strong on the``5Essentials" are 10 times more likely to improve student learning. The Illinois 5Essentials Survey will be administered online by UChicago Impact at the University of Chicago, on behalf of the Illinois State Board of Education.

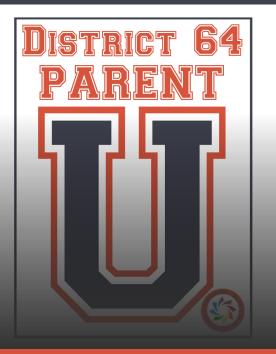
The survey identifies **five indicators** that can affect **school success**:

- Effective Leaders
- Collaborative Teachers
- Involved Families
 - Supportive Environments
- Ambitious Instruction

After Thanksgiving recess, District 64 will email you an invitation to access the survey online.

5E survey reports will be included in the School Report Card released by ISBE next fall.

For more information about the Illinois 5Essentials Survey, please visit: https://illinois.5-essentials.org.



Parent University Series 2016-2017 Take Care of You Social-Emotional Learning and How it

impacts Digital Citizenship

How do students protect themselves when they're interacting with others online? In this modern age, students may have many types of interactions while



online... positive, negative, friendly, hostile. How can we teach our children to deal/cope with the actions of others, and their reactions to a digital world? Social worker Linda Mirza, Psychologist Jocelyn Ortiz, and



Instructional Technology Coach Beth Rihtar discuss online interactions, and respond to questions from students submitted anonymously. You will be able to view the video discussion on your own time! This is geared towards parents of students in grades 3-8 and is a great opportunity for a family viewing and discussion.

Podcast video produced by:

Linda Mirza Roosevelt Social Worker

Jocelyn Ortiz Field/Roosevelt School Psychologist

Elizabeth Rihtar Field Instructional Coach

Save the Date! On Wednesday, December 14, 2016

...this online podcast video will be made available on D64's website and the link will be sent out to parents by email.

