

Jefferson BOE Presentation

January 23, 2017

Jefferson Staff Work on District Strategic Plan

- The Jefferson staff has been actively involved in implementing the D64 Strategic Plan Objectives
- Here are some highlights!



Objective 1: Master the 4 C's

- It's not too early to work on the 4C's, even District 64's youngest learners are developing competencies in the 4C's!



Collaboration

- Promoting teamwork
- Nurturing friendships
- Creating an environment of acceptance
- Allowing opportunities for problem solving
- Teacher lead vs student initiated
- Large & small group learning opportunities
- Connecting home to school









Communication

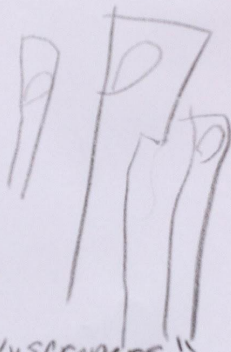
- Total communication is emphasized
- Language skills are built across routine activities and new experiences
- Students with emergent skills benefit from peer models
- Shared writing engages students in the writing process
- Journaling allows students to practice writing by drawing and sharing what they drew with teachers who record their responses







Ryan
Observational building



"3 SKYSCRAPERS"

MINIONS
THROUGH TIME

I draw the building.



Critical Thinking

- Rigorous learning opportunities
- Deeper level thinking
- Making predictions & observations
- Active learning
- Student driven investigations
- Students as problem solvers
- “Kiss your brain”
- Strategically organized classroom environments









Creativity

- Opportunities for creative expression
- Open-ended free art
- It's the “process not the product”
- Student-led activities
- Ongoing discovery, imagination, curiosity and exploration is fostered

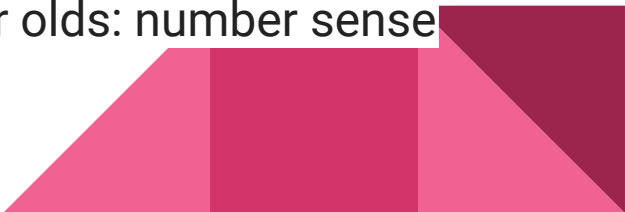




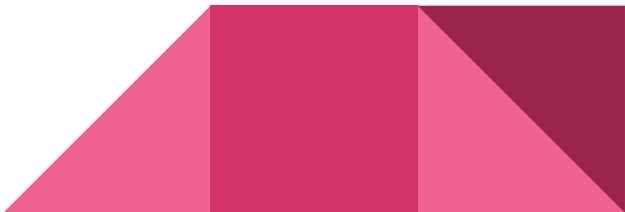




Objective 2: Rigorous Education for All Students

- Developed learning targets for 3 and 4 year olds in language arts, mathematics, social studies and science
 - Developing and implementing new curriculum units of study
 - Created common formative assessments for 3 year olds: vocabulary and phonemic awareness
 - Created common formative assessments for 4 year olds: number sense
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Objective 3: Differentiate to meet SEL & academic needs

- Our classrooms consist of children with varying abilities and needs
 - Whole group, small group, and 1:1 learning environments
 - Related service providers work with all students
 - Jefferson Data Team
 - Differentiation = Jefferson
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Objective 4: Communities of Practice

- Daily common planning time
- Co-teaching and integrated service-delivery models
- Ongoing attendance at conferences and classes



Hard work pays off!

- We have already seen evidence that all of the hard work the Jefferson team has put into the District 64 Strategic Plan has made a difference for our students!
- The work continues!





Any questions?
Thank you!

