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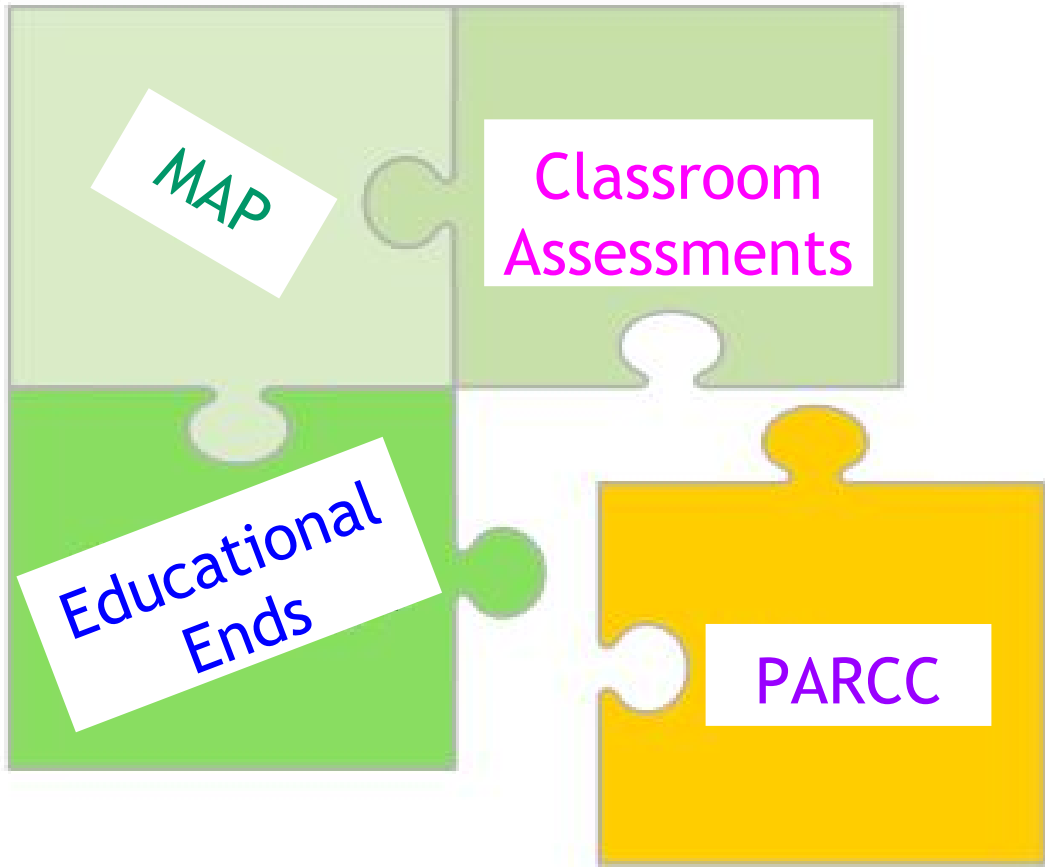
# Student Achievement Update

— August 8, 2016 —

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# District 64 Assessment Portfolio



# MAP Performance: Four Key Questions

1. Did we **improve our performance** in Reading and Math as measured by MAP and PARCC?
2. Did we outperform the **Virtual Comparison Group on the MAP assessment**?
3. How did we **cause** these results?
4. What are our **next steps**?

# Status & Growth



## Status

How does our students' average score compare to the average score of students in other schools?

## Growth

Are our students growing more or less than students in other schools?

# Key Points

- 2015 Norm Study
- 8th grade included in data
- **Growth:** >50th percentile = *above average*
- 2nd grade included beginning in 2016-17

STATUS Percentile Rank for Mean Score	
2015	2016
91	93
GROWTH Percentile Rank for Growth	
2015	2016
39	55

# MAP Reading

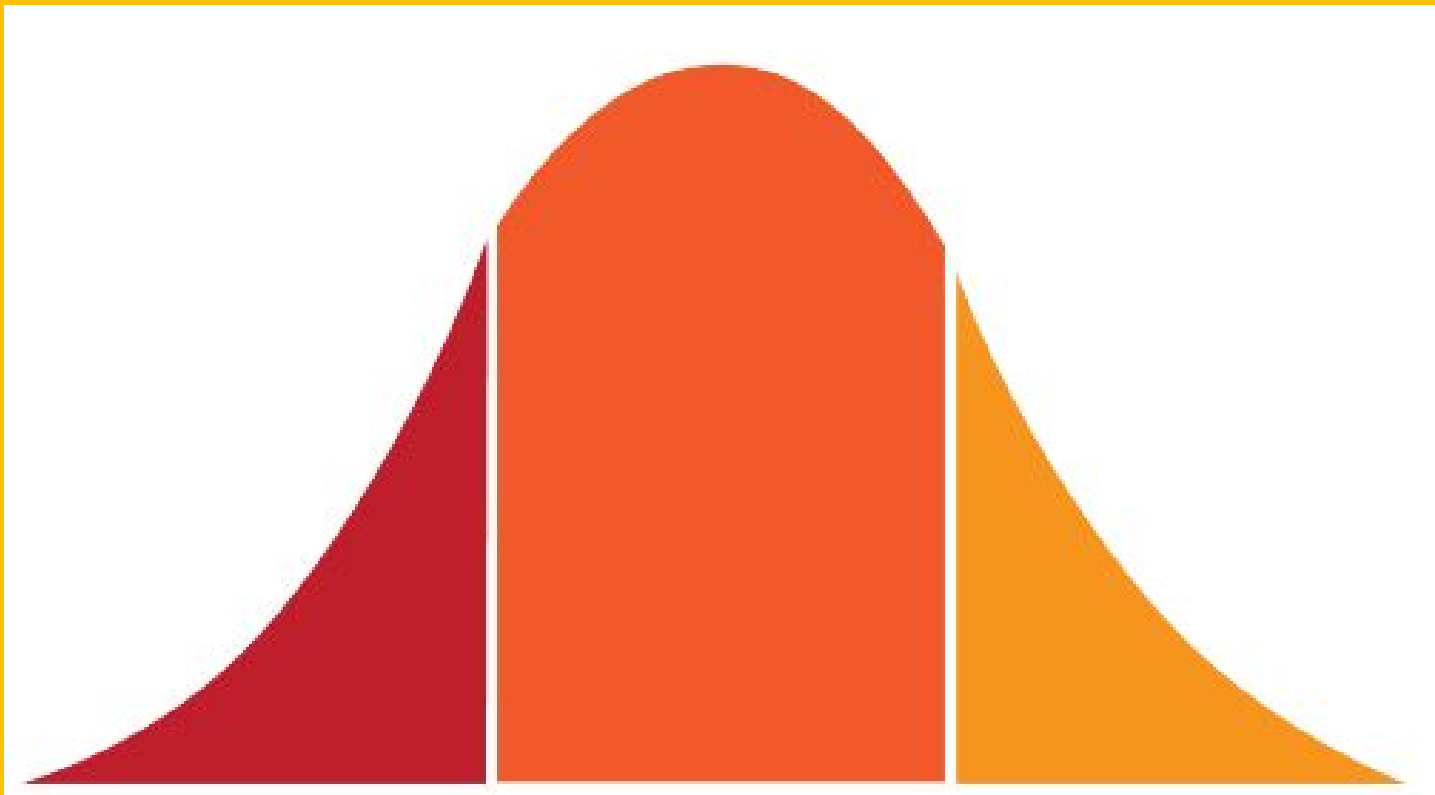
- Slight increase in **status** to 93rd percentile
- Significant increase in **growth** from below average (39) to above average (55)
- Focus on **differentiation**

# MAP Math

STATUS Percentile Rank for Mean Score	
2015	2016
86	88
GROWTH Percentile Rank for Growth	
2015	2016
66	68

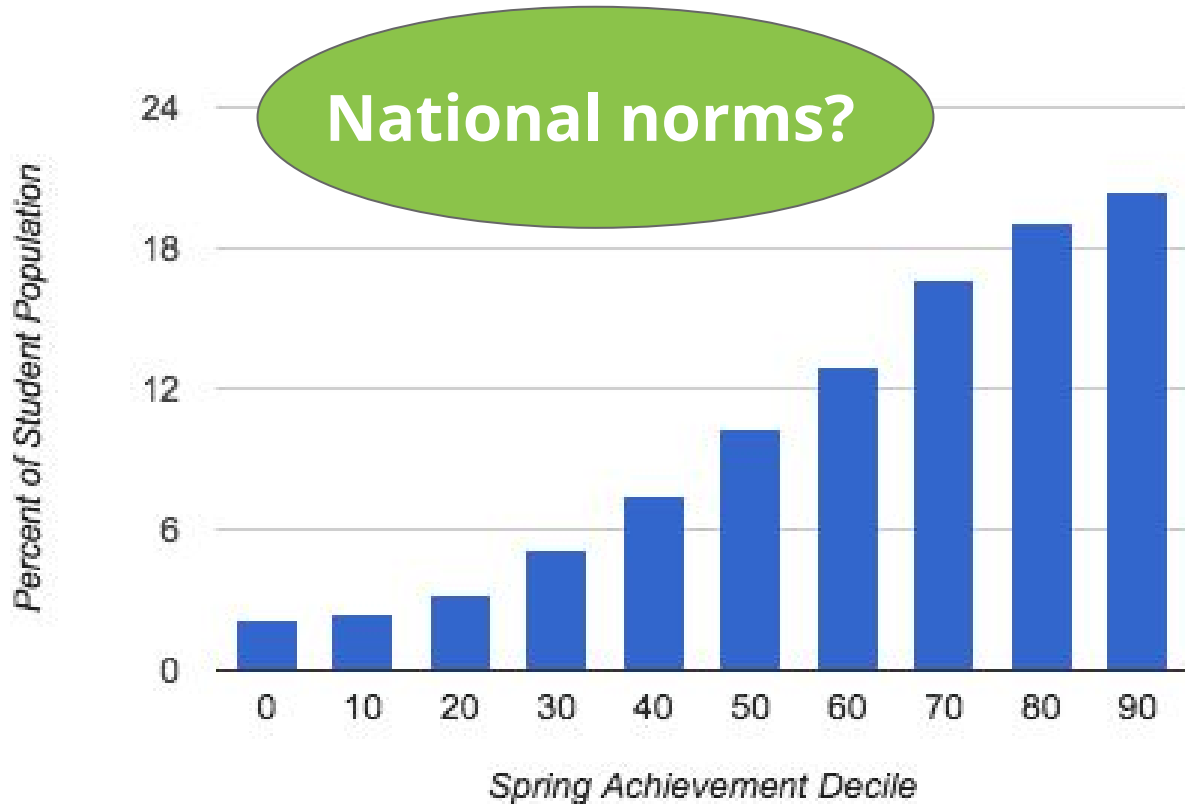
- Slight increase in status to 88th percentile
- Slight increase in growth (already well above average)
- **Focus Area:** Increase in 4th grade growth from *below average* to *average*
- Focus on differentiation- Guided Math
- Data Review - Data Leadership Teams
- Increased Tier III math interventions
- Title I Funded Math Tutoring Program in some schools

# Typical Performance Profile





# District Performance Profile



# Virtual Comparison Group

Growth Comparison (effect size)

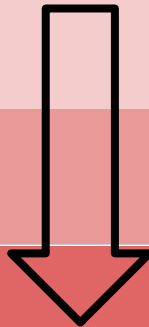
1.00  
0.80  
0.60  
0.40  
0.20  
0.00  
-0.20  
-0.40  
-0.60  
-0.80  
-1.00



**OUTPERFORMING**  
High-Performing Districts

Performance Similar to Other *High-Performing Districts*

**UNDERPERFORMING**  
compared to  
High-Performing Districts



Growth Comparison (effect size)

1.00  
0.80  
0.60  
0.40  
0.20  
0.00  
-0.20  
-0.40  
-0.60  
-0.80  
-1.00

**OUTPERFORMING**  
**High-Performing Districts**



Performance Similar to  
Other *High-Performing Districts*

**UNDERPERFORMING**  
**compared to**  
**High-Performing Districts**



**Strategic Plan Goals**



*2020 Goal: .5!*



*Annual Goal: +.1*

*2016 Goal: .1*

Growth Comparison (effect size)

1.00  
0.80  
0.60  
0.40  
0.20  
0.00  
-0.20  
-0.40  
-0.60  
-0.80  
-1.00

**OUTPERFORMING**  
**High-Performing Districts**



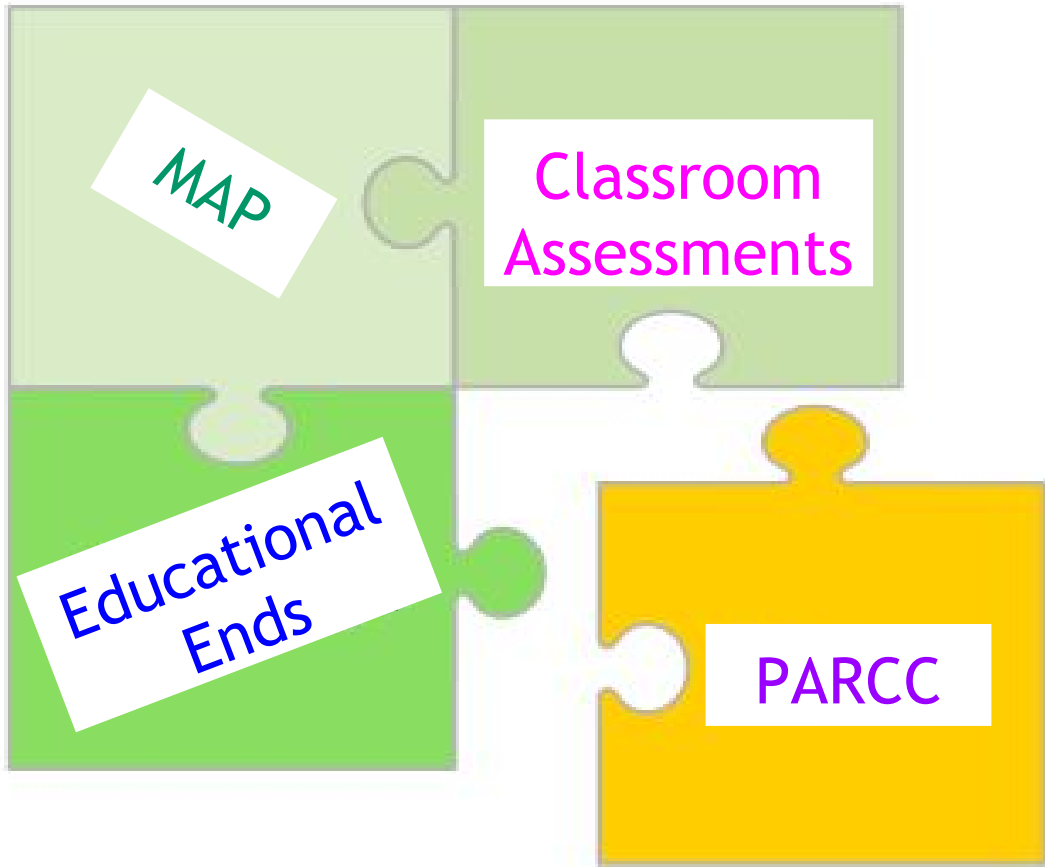
*Reading*

*Math*

**UNDERPERFORMING**  
**compared to**  
**High-Performing Districts**



# District 64 Assessment Portfolio



# PARCC Assessment Topics

## Reading

- Literary Text
- Informational Text
- Vocabulary

## Writing

- Expression
- Conventions

## Math

- Major content
- Supporting content
- Reasoning
- Modeling/Application

# PARCC Structure

## Spring 2015

- Two Testing Windows, One Test Score:  
Performance-Based Assessment (March) & End-of-Year Assessment (May)
- 8-9 test sessions per student

## Spring 2016

- One Testing Window, One Test Score (April)
- 6-7 test sessions per student (reduced testing time for most students by 90 minutes)

# How is the data reported?

- ELA/Math
- Percentage of Students Achieving at Five Performance Levels
  - 5- Exceeded Expectations
  - 4 - Met Expectations
  - 3- Approached Expectations
  - 2 - Partially Met Expectations
  - 1 - Did Not Meet Expectations



# ELA: What does our DISTRICT data look like?

	2015	2016
5- Exceeded Expectations	9%	9%
4 - Met Expectations	48%	50%
3- Approached Expectations	28%	26%
2 - Partially Met Expectations	12%	10%
1 - Did Not Meet Expectations	4%	5%
MEETS/EXCEEDS	<b>57%</b>	<b>59%</b>

# Math: What does our DISTRICT data look like?

	2015	2016
5- Exceeded Expectations	7%	8%
4 - Met Expectations	43%	50%
3- Approached Expectations	32%	28%
2 - Partially Met Expectations	15%	11%
1 - Did Not Meet Expectations	4%	4%
MEETS/EXCEEDS	<b>50%</b>	<b>58%</b>

# Next Steps for 2016-17

- Continue to focus on high-impact instruction to outperform the Virtual Comparison Group by .5 in 2020
- Design **common assessments** in each subject area
  - Provide information about student learning that is directly related to our District 64 curriculum and instruction
  - Measure student progress by unit
  - Guide differentiated instruction

# Questions/Comments?

llopez@d64.org