



Q Comp Site Goal Update Form

DUE: October 1, 2014

General Information: This form is to be used by all implementing districts as a means of updating the annual schoolwide (site) goal as outlined in Minnesota Statutes, section 122A.414, subdivision 3(a). Please complete all sections of this form – one form per school site.

Send them via email to mde.q-comp@state.mn.us. Site goals for Q Comp must be updated annually no later than October 1.

COMPLETE ONE FORM PER SCHOOL SITE

Please complete the following:

District Name and Number: La Crescent-Hokah School District ISD300

Superintendent or Director: Ron Wilke

School Site Name: Bluff Country Learning Center

Principal Name: Steve Smith

Email: steve.smith@isd300.k12.mn.us

Contact Person's Name: Steve Smith

Phone: 507-895-5060

Email: steve.smith@isd300.k12.mn.us

Districts will no longer receive an approval letter for site goals. An email notification will be sent indicating that the review of the site goals is complete. Accuracy of the goals is the responsibility of the district. MDE staff is available for assistance.

Please supply information where indicated:

Step 1: Review existing district goals, including supporting district and state data as well as the district educational improvement plan and other plans (e.g., Title I, staff development).

Indicate the DISTRICT goals for instruction and student achievement for World's Best

Workforce Plan: La Crescent-Hokah Challenges all learners to succeed considering their unique potential.

Step 2: Review schoolwide results for all state accountability tests (MCA, MTAS, MOD) for *All Students* in reading, mathematics and science as well as other schoolwide standardized academic achievement tests.

Step 3: Based on the data review, determine the academic content area focus and select a standardized assessment for the content identified.

Step 4: Select a measure of achievement defined by the standardized assessment and collect trend data. (If there is more than one goal for the site, please copy and complete this step for each goal.)

Identify supporting data: (This information and trend data must match all information identified in the SMART goal in Step 6.) **MCA data must include all state accountability tests (MCA, MTAS, MOD).**

Identify standardized **assessment** in the SMART goal: MCA

Identify the **academic content area** assessed:

Reading Mathematics Science Other:

Identify assessed **grades** in the SMART goal: All 11th graders enrolled in Bluff Country Learning Center

Identify the **valid measure of achievement** (e.g., percent proficient): 75%

Filter state accountability test data for Enrolled October 1? Yes No

School trend data for grades assessed and number of students assessed:
(All percentages must be calculated to at least **one decimal place**.)

School Year	Assessment Result	Number of Students Assessed
2011-12	37.5%	6/16
2012-13	73.3%	11/15
2013-14	55.6% Starting Value	5/9

Step 5: Identify the amount of reasonable increase within the goal period.

- **Rationale:** Consider setting an increase aligned to the Elementary and Secondary Education Act (ESEA) Waiver and the World’s Best Workforce Plan that would move the school half-way closer to 100% proficiency between 2011-2017 for mathematics and 2013-2017 for reading.

- If submitting a MCA goal(s) in reading or mathematics, please explain how the increase helps achieve Minnesota's goal of reducing the achievement gap by 50 percent by 2017.

The 19.4% increase represents 1-2 students based on predicted enrollment of 8 total students being tested at the site.

Step 6: Write a school wide SMART goal (In other words, write a complete sentence using the information gathered in Steps 4 and 5.)

The following goal applies both to students who took the MCA Math test for the first time in 2013 – 14 and to students who will take the MCA Math test for the first time in 2014 – 15. All students included in this goal must also be enrolled in the Bluff Country Learning Center (BCLC) pullout program as of January 20th (end of first semester) of the 2014 – 15 school year. 75% of these BCLC students will earn Meets the Standards or Exceeds the Standards on the MCA Math test in the 2014 – 15 school year. This represents a 19.4% increase from the percent of students who earned Meets the Standards or Exceeds the Standards on the MCA Math test during the 2013-14 school year.

Step 7: Consider these questions when creating your school action plan. [View the Continuous Improvement Model for Q Comp](#) under Implementation.

- What data have you analyzed to help you focus the plan?
- Have you used root cause analysis to identify instructional strategies?
- What positions will be responsible for coaching teachers using identified strategies, supporting conditions for instructional change and monitoring learning progress?
- How will the site use local common assessments aligned to academic standards and benchmarks?
- How will you know identified strategies work? What progress monitoring tools (e.g., site-generated assessments) will you use to measure fidelity of implementation?
- How will the school collect and report implementation data and student achievement data periodically to inform teacher instructional practices?