

## Action Plan for LaCrescent High School

**Goal:** La Crescent-Hokah challenges all learners to succeed considering their unique potential.

**Measurable Objectives:** The 2014-15 10th grade students will show a 4% increase on their MCA III scores from their 8th grade scores in 2012-13. This allows for a direct comparison between the same group of students.

Strategy / Action	Person Responsible	Measurement	Resources	Due Date	Timeline												
					Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	
<b>Compile and review historical reading data (NWEA, MCA)</b>	Dan Hyson, Rick Wolter, Mark Moulton, Jeff Copp and Amanda Jensen.	Share data for analysis with leadership team; determine focus area	Data Warehouse: Cognos Reports	6/6/14	x											x	x
<b>Increase student and parent awareness of student's current proficiency level and state expectations for reading</b>	Teachers and Collab. Groups	Presentation of state expectations, review of how to read MCA information for 100% of the students in grade 10 will occur.	Collaborative time Large group presentation time	6/6/14		x	x	x	x	x	x	x	x	x			
<b>Identify students who appear to be on target for not passing the GRAD test. Provide remedial instruction related to specific skill deficits</b>	RTI team Assessment Specialist	Develop individual goals based on student performance on tests.	Student data info to include NWEA and MCA info Individual progress monitoring resources	9/2/14	x	x	x	x	x	x	x	x	x	x	x		
<b>Identify Reading Strategies</b>	PLC Teams	Work on reading strategies that	PLC Curriculum Wednesdays	9/2/14	x	x	x	x	x	x	x	x	x	x	x		

		can be measured and documented during PLC time															
<b>Engage in year round job-embedded professional development focused on developing understanding of reading strategies and critical thinking practices across the curriculum</b>	All teachers and curriculum department	Complete mapping protocol work	Collaboration time Staff Development Time	ongoing	x	x	x	x	x	x	x	x	x	x	x	x	
<b>Encourage Action Research on Reading Strategies/Critical Thinking skills for content areas and work within your PLC to make happen.</b>	Collab. Leaders and Teachers	Time/Effort	Collaborative Time	ongoing	x	x	x	x	x	x	x	x	x	x	x	x	

Note. From *The School Portfolio Toolkit: A Planning, Implementation, and Evaluation Guide for Continuous School Improvement*, by Victoria L. Bernhardt, 2002, Larchmont, NY: Eye on Education. Copyright © 2002 Eye on Education, Inc. Reprinted with permission.