

DATE: March 2015
TO: Ron Wilke and LaCrescent-Hokah School Board
FROM: Jay Woller
RE: Elementary School

Elementary School

1. Planning for 2015-2016
 - a. We continue to plan for the 2015-2016 school year at the elementary.
 - b. We met as a teaching staff before spring break to discuss the current budget status and the implications for staffing, programming and scheduling.
 - c. We will continue to plan for 2015-2016 this spring in an effort to effectively support students academically, behaviorally, socially and emotionally.
2. Attendance Policy:
 - a. We are reviewing the attendance policy at the elementary to most effectively support student attendance.
 - b. We believe that student attendance significantly impacts student success.
 - c. We are reviewing the attendance procedures for students with excessive absences or unexcused absences. We are also reviewing student tardy procedures.
 - i. We believe that both, consistent daily attendance and on-time attendance are vital to student success. There are many important instructional and social learning opportunities for students each day beginning at 8:00am. Time missed (including time at the beginning of the day) significantly impacts a student's ability to make vital connections academically and socially.
3. [Bringing Books to Life](#) (linked flyer)
 - a. We are having our annual Bringing Books to Life Night at the elementary on March 24.
 - i. Chicken-que Dinner from 5:00pm to 6:30pm
 - ii. Art Gallery Walk from 5:00pm to 7:40pm
 - iii. Reading Sessions from 6:15pm to 7:45pm
 - b. We are excited to bring books to life for students and families alike. All are welcomed to attend!
4. We have had a variety of other fun and interesting activities taking place at the elementary this month. Feel free to check out the elementary [Facebook](#) page to get a snapshot of other happenings from February and March.

5. Traffic and Parking

- a. We reconvened the Traffic and Parking Committee on February 12, 2015 to review the parking/traffic situation at the elementary with efforts to maximize student safety and increase accessibility for all.
- b. The committee included stakeholders from across the community who are impacted by elementary traffic and parking. Stakeholders included: School personnel, parents, community education, pre-school education, buildings and grounds, local police department a city planner and community members.
- c. The committee reviewed the traffic and parking changes that were implemented in the fall of 2014.
- d. The committee reviewed the data from the Parent Traffic and Parking Survey.
- e. The committee developed a list of revisions/adjustments based on stakeholder feedback.
 - i. Restriping parking lines to match current needs (to be done in spring/summer).
 - ii. Staffing student pick-up and drop-off areas differently to expedite arrival and dismissal.
 - iii. Communicating updates with families and stakeholders.