# Niles ESD 71 Niles, ILLINOIS



State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

### **STUDENTS**

RACIAL/E	/ETHNIC BACKGROUND AND OTHER INFORMATION											
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American	More	Percent Low- Income	Percent Limited- English- Proficient	Percent IEP	Percent Homeless	Total Enrollment
District	57.8	1.7	15.3	23.5	0.0	0.6	1.1	44.8	9.6	9.2	10.4	531
State	49.3	17.5	25.1	4.6	0.1	0.3	3.1	54.2	10.3	14.1	2.3	2,054,556

**Low-income** students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. **IEP** students are those students eligible to receive special education services.

**Limited-English-proficient** students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on <u>Home School</u>.

Homeless students are students who do not have permanent and adequate homes.

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION									
	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate					
District		0.0	6.6	95.7					
State		8.7	12.0	94.2					

**Mobility rate** is based on the number of times students enroll in or leave a school during the school year. **Chronic trugges** are students who are absent from school without

**Chronic truants** are students who are absent from school without valid cause for 9 or more of the last 180 school days.

### **INSTRUCTIONAL SETTING**

PARENTAL CONTACT*			TOTAL SCHOOL DAYS			
	Percent			Days		
District State	100.0 95.2		District State	178 175		
	00.2	l		173		

STUDENT-TO-STAFF RATIOS								
Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator					
11.9		9.0	173.3					
18.5		11.3	173.3					

<sup>\*</sup> Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE C	AVERAGE CLASS SIZE (as of the first school day in May)										
Grades	К	1	2	3	4	5	6	7	8	9 - 12	Overall
District State	20.3 20.7	15.7 21.6	20.3 21.9	22.5 22.4	19.3 22.7	17.3 23.1	19.7 22.7	12.8 21.8	12.0 22.2		17.0 21.2

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Mathematics		Science		English/Language Arts		Social Science						
Grades	3	6	8	3	6	8	3	6	8	3	6	8
District	60	125	125	50	62	62	110	125	125	50	62	62
State	65	58	55	31	44	46	139	100	89	30	43	45

TEACHER	INFORMATION (Full -Time Equivalents)											
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	UnKnowr	Male	Female	Total Number	
District	90.7	0.0	2.1	4.2	0.0	0.0	0.0	3.0	12.5	87.5	48	
State	82.5	6.4	5.7	1.4	0.1	0.2	8.0	3.0	23.2	76.8	129,668	

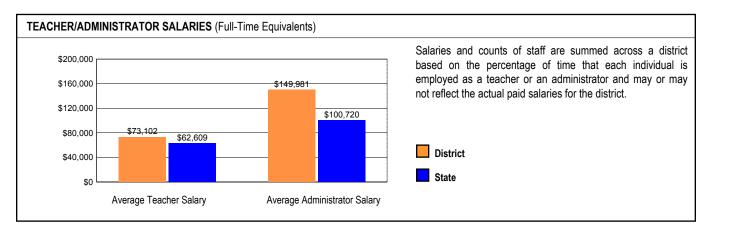
TEACHER	INFORMATION	% of Teachers with Bachelor's Degrees	% of Teachers with Masters's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
District:	All Schools	28.7	69.2	1.1	0.0
	High Poverty Schools				
	Low Poverty Schools				
State:	All Schools	38.4	61.1	0.6	0.8
	High Poverty Schools	41.2	57.5	1.5	3.6
	Low Poverty Schools	31.3	68.6	0.3	0.0

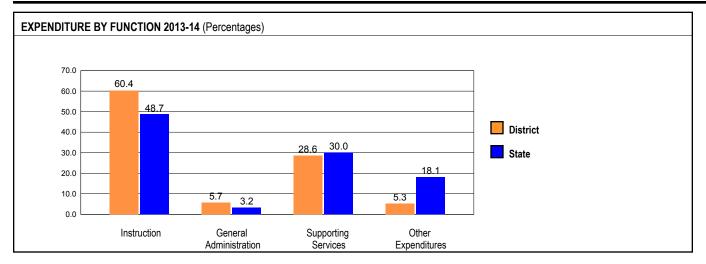
The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

TEACHER RETENTION RATE					
District	82.4				
State	85.0				

PRINCIPAL TURNOVER (Count)						
District	3.0					
State	1.9					

## **SCHOOL DISTRICT FINANCES**





REVENUE BY SOURCE 2013-14								
	District	District %	State %					
Local Property Taxes	\$7,518,862	82.5	61.7					
Other Local Funding	\$795,858	8.7	4.4					
General State Aid	\$305,465	3.4	16.4					
Other State Funding	\$272,176	3.0	9.6					
Federal Funding	\$218,553	2.4	7.8					
TOTAL	\$9,110,914							

EXPENDITURE BY FUND 2013-14									
	District	District %	State %						
Education	\$6,740,696	82.6	73.4						
Operations & Maintenance	\$1,032,849	12.7	6.3						
Transportation	\$180,814	2.2	3.7						
Debt Service	\$0	0.0	8.0						
Tort	\$0	0.0	1.2						
Municipal Retirement/ Social Security	\$206,762	2.5	2.1						
Fire Prevention & Safety	\$0	0.0	0.5						
Capital Projects	\$0	0.0	4.7						
TOTAL	\$8,161,121								

OTHER FINA	NCIAL INDICATORS			
	2012 Equalized Assessed Valuation per Pupil	2012 Total School Tax Rate per \$100	2013-14 Instructional Expenditure per Pupil	2013-14 Operating Expenditure per Pupil
District	\$937,524	1.79	\$10,694	\$16,725
State	**	**	\$7,419	\$12,521

<sup>\*\*</sup> Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

**Total school tax rate** is a district's total tax rate as it appears on local property tax bills.

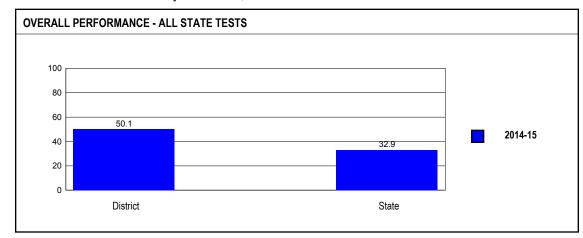
Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

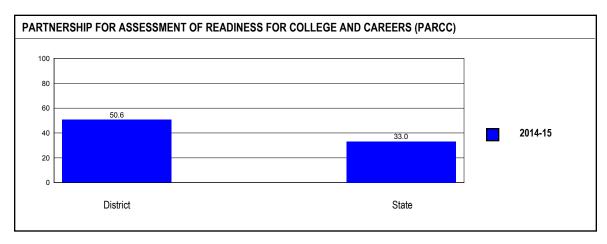
Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

## **ACADEMIC PERFORMANCE**

#### **OVERALL STUDENT PERFORMANCE**

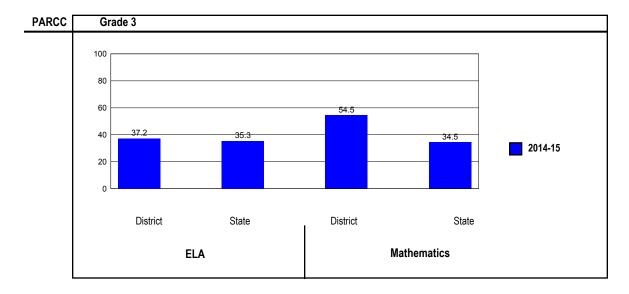
These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.

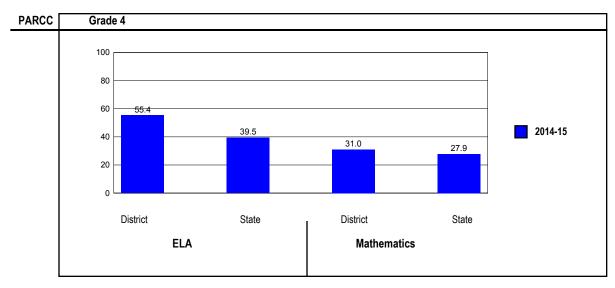


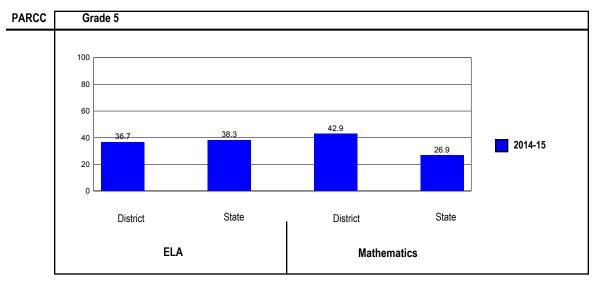


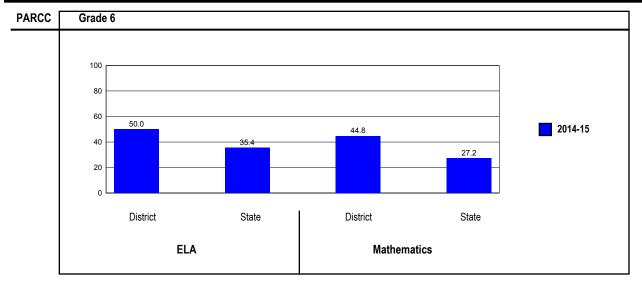
#### PARCC PERFORMANCE

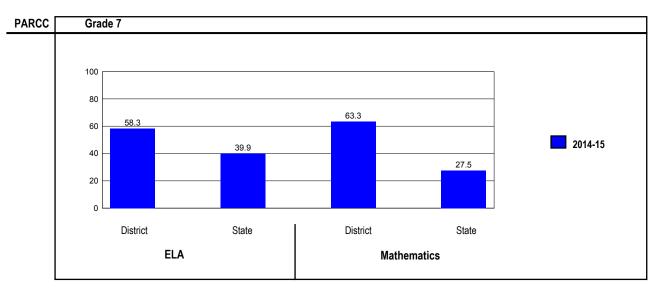
These charts show the percentage of student scores meeting or exceeding expectations for the grades and subjects tested on PARCC that have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.

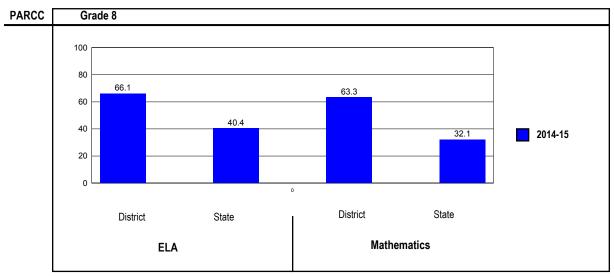












### **PERFORMANCE ON STATE ASSESSMENTS**

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8 and high school. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCE	NTAGE OF S	TUDENTS N	OT TESTE	D IN STAT	E TESTING	G PROGRA	AMS FOR E	LA							
			Gei	nder		R	acial/Ethni	c Backgr	ound						
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	LEP		Students with Disabilitie	Disadv
	*Enrollment	317	155	162	168	6	53	85	0	1	4	15	0	29	152
District	Reading	0.3	0.6	0.0	0.0		0.0	0.0				0.0		0.0	0.7
State	*Enrollment	1,051,652	539,231	512,415	519,458	180,276	267,114	48,403	1,065	3,047	32,282	80,475	208	147,346	562,215
State	Reading	4.4	4.5	4.4	3.6	6.4	4.9	3.2	5.4	5.1	4.5	4.0	1.4	6.7	4.8

<sup>\*</sup> Enrollment as reported during the testing windows for grades 3-8 and high school.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test:

PERCE	NTAGE OF ST	UDENTS		ED IN STA ender	TE TEST	ING PROG	RAMS FOR Racial/Eth								
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American	Two or More Races	LEP		Students with Disabilities	Disade
	*Enrollment	322	160	162	168	6	53	90	0	1	4	20	0	29	156
District	Mathematics	0.3	0.6	0.0	0.0		0.0	0.0				0.0		0.0	0.6
State	*Enrollment	1,030,879	528,251	502,622	503,822	178,769	265,697	47,032	1,068	2,998	31,486	84,312	222	144,711	557,532
	Mathematics	4.4	4.4	4.3	3.4	6.5	5.0	2.8	5.8	4.5	4.3	4.6	4.5	6.6	4.7

<sup>\*</sup> Enrollment as reported during the testing windows for grades 3-8 and high school.

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- •• Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at http://avocet.pearson.com/PARCC/Home.

### Grade 3

#### Grade 3 - All

			ELA				Mat	hematics	i	
Levels	1	2	3	4	5	1	2	3	4	5
District State	16.3 20.1	20.9 21.0	25.6 23.5	37.2 32.4	0.0 2.9	13.6 14.1	18.2 23.6	13.6 27.8	54.5 29.1	0.0 5.4

#### Grade 3 - Gender

				ELA				Math	ematics		
	Levels	1	2	3	4	5	1	2	3	4	5
Male	District	19.0	19.0	33.3	28.6	0.0	22.7	13.6	13.6	50.0	0.0
	State	23.1	22.0	23.6	29.2	2.0	15.2	23.4	26.8	28.7	5.8
Female	District	13.6	22.7	18.2	45.5	0.0	4.5	22.7	13.6	59.1	0.0
	State	17.0	19.9	23.5	35.7	3.9	13.0	23.8	28.8	29.4	5.0

Grade 3	<ul> <li>Racial/F</li> </ul>	thnic Ba	ackaround

				ELA				Math	ematics		
	Levels	1	2	3	4	5	1	2	3	4	5
White	District State	17.4 12.2	17.4 17.6	30.4 24.9	34.8 41.4	0.0 3.9	13.0 7.8	21.7 18.4	17.4 28.9	47.8 37.7	0.0 7.2
Black	District State	33.3	25.7	21.6	18.4	1.0	28.3	31.0	25.4	14.3	1.1
Hispanic	District State	28.5	25.8	23.0	21.7	1.1	18.1	30.8	29.0	20.3	1.7
Asian	District State	6.4	11.2	19.8	52.8	9.8	0.0 3.1	30.0 8.7	10.0 19.1	60.0 46.5	0.0 22.7
Native Haw Islander	aiian/Pacific District	13.0	15.4	27.2	34.9	9.5	6.0	25.6	21.4	33.9	13.1
American I	State ndian District State	26.6	24.2	23.2	25.6	0.5	17.1	28.8	33.4	19.7	1.0
Two or Mor	e Races District State	16.4	20.2	23.0	36.4	4.0	13.0	22.3	26.9	30.4	7.4

Grade 3 - Economically Disadvantaged

Oldao o Ecollolliloally										
			ELA				Mathe	matics		
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
District	30.4	26.1	17.4	26.1	0.0	20.8	25.0	4.2	50.0	0.0
State	28.7	25.6	23.3	21.4	1.0	20.6	30.3	28.3	19.1	1.7
Not Eligible										
District	0.0	15.0	35.0	50.0	0.0	5.0	10.0	25.0	60.0	0.0
State	8.6	14.7	23.9	47.3	5.5	5.3	14.4	27.2	42.7	10.4

## Grade 4

Grade 4 - All

			ELA			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
District State	7.1 10.9	16.1 19.7	21.4 29.9	50.0 32.9	5.4 6.5	6.9 13.7	24.1 29.4	37.9 29.1	25.9 25.3	5.2 2.6	

Grade 4 - Gender

				ELA				M	athematic	ics		
	Levels	1	2	3	4	5	1	2	3	4	5	
Male	District	15.8	10.5	15.8	52.6	5.3	14.3	9.5	38.1	28.6	9.5	
	State	13.4	22.0	30.4	29.7	4.6	15.1	29.3	27.6	25.2	2.7	
Female	District	2.7	18.9	24.3	48.6	5.4	2.7	32.4	37.8	24.3	2.7	
	State	8.4	17.4	29.4	36.4	8.5	12.1	29.5	30.5	25.4	2.4	

Grade 4 - Racial/Ethnic Background

				ELA				M	athematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
White	District State	3.2 6.5	16.1 15.0	29.0 29.5	45.2 40.3	6.5 8.8	6.5 8.4	22.6 23.8	48.4 31.2	19.4 33.4	3.2 3.2
Black	District State	19.6	28.5	30.7	19.3	1.9	26.1	39.2	24.0	10.3	0.4
Hispanic	District State	16.7 15.4	16.7 25.3	16.7 32.0	50.0 24.7	0.0 2.6	8.3 17.5	41.7 37.3	25.0 29.3	25.0 15.2	0.0 0.6
Asian	District State	8.3 3.0	8.3 8.3	8.3 19.8	66.7 49.7	8.3 19.1	7.1 3.3	7.1 10.9	28.6 23.4	42.9 48.9	14.3 13.5
Native Haw Islander	aiian/Pacific District										
	State	7.1	14.7	29.5	39.1	9.6	9.4	24.5	23.9	36.5	5.7
American Ir	ndian District State	16.0	22.3	31.5	26.3	3.9	16.8	34.6	29.0	18.5	1.1
Two or Mor	re Races District State	9.3	18.7	29.4	34.2	8.3	14.1	27.4	28.3	26.4	3.7

Grade 4 - Economically Disadvantaged

			ELA				М	athematic	s	
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunc District State	15.4 16.2	23.1 26.3	23.1 32.1	38.5 23.1	0.0 2.3	14.8 20.1	33.3 37.5	29.6 27.8	22.2 14.0	0.0 0.6
Not Eligible District State	0.0 4.3	10.0 11.4	20.0 27.1	60.0 45.3	10.0 11.9	0.0 5.6	16.1 19.1	45.2 30.7	29.0 39.6	9.7 5.0

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## Grade 5

Grade 5 - All

Olado o 7 III												
		ELA 1 2 3 4 5				Mathematics						
Levels	1	2	3	4	5	1	2	3	4	5		
District State	6.1 10.8	14.3 21.4	42.9 29.4	36.7 35.6	0.0 2.7	0.0 13.2	24.5 30.2	32.7 29.7	40.8 23.6	2.0 3.3		

Grade 5 - Gender

				ELA				Ma	thematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
Male	District	3.3	16.7	50.0	30.0	0.0	0.0	20.0	36.7	40.0	3.3
	State	13.4	23.9	29.7	31.4	1.6	14.9	30.6	28.0	22.9	3.7
Female	District	10.5	10.5	31.6	47.4	0.0	0.0	31.6	26.3	42.1	0.0
	State	8.1	18.9	29.2	40.0	3.9	11.5	29.8	31.4	24.3	3.0

				ELA				Ma	thematic	S	
	Levels	1	2	3	4	5	1	2	3	4	5
White											
	District	3.7	14.8	48.1	33.3	0.0	0.0	25.9	40.7	29.6	3.7
	State	6.9	16.7	29.4	43.7	3.4	8.3	24.9	32.3	30.4	4.1
Black											
	District	40.4		20.0		0.0		40-			0.5
	State	19.4	30.7	29.2	20.0	0.8	25.5	40.7	23.9	9.3	0.5
Hispanic											
	District										
	State	14.3	27.2	31.4	25.9	1.2	16.8	37.2	29.7	15.4	0.9
Asian											
	District	0.0	7.7	53.8	38.5	0.0	0.0	0.0	30.8	69.2	0.0
	State	3.9	8.6	21.1	56.2	10.2	3.2	11.7	22.9	44.6	17.5
	aiian/Pacific										
Islander	District.										
	District	6.1	7.8	28.7	52.2	5.2	4.3	20.5	31.6	37.6	6.0
	State	0.1	7.0	20.1	JZ.Z	0.2	7.0	20.0	01.0	37.0	0.0
American I											
	District	45.0	00.0	00.0	00.0	0.4	40.4	00.4	04.7	40.0	4.0
	State	15.8	20.8	28.3	33.0	2.1	12.4	36.1	31.7	18.6	1.3
Two or Mo											
	District					0.5					
	State	9.2	20.5	27.8	39.0	3.5	12.1	29.6	28.4	25.1	4.8

Grade 5 - Economically Disadvantaged

Grade 3 - Economically		nagoa.	ELA				Ma	athematic	s	
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
District	10.0	10.0	45.0	35.0	0.0	0.0	35.0	35.0	25.0	5.0
State	16.0	28.4	31.1	23.5	0.9	19.5	38.4	27.9	13.4	0.8
Not Eligible										
District	3.4	17.2	41.4	37.9	0.0	0.0	17.2	31.0	51.7	0.0
State	4.5	13.0	27.4	50.2	4.9	5.6	20.3	31.9	35.8	6.4

## Grade 6

Grade 6 - All

Grade 0 - All										
			ELA				Math	nematics	3	
Levels	1	2	3	4	5	1	2	3	4	5
District State	8.6 11.4	12.1 21.6	29.3 31.6	39.7 31.2	10.3 4.2	3.4 12.7	13.8 29.7	37.9 30.5	37.9 24.0	6.9 3.2

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Grade 6 - Gender

				ELA				Mat	hematics	S	
	Levels	1	1 2 3 4 5					2	3	4	5
Male	District	13.8	17.2	27.6	41.4	0.0	6.9	13.8	44.8	27.6	6.9
	State	14.8	24.9	31.8	25.9	2.6	14.3	30.1	29.0	23.2	3.4
Female	District	3.4	6.9	31.0	37.9	20.7	0.0	13.8	31.0	48.3	6.9
	State	7.8	18.2	31.4	36.8	5.8	11.0	29.2	32.0	24.8	2.9

				ELA				Ma	thematic	3	
	Levels	1	2	3	4	5	1	2	3	4	5
White											
	District	8.6	14.3	34.3	34.3	8.6	2.9	17.1	37.1	31.4	11.4
	State	6.4	16.6	32.2	39.2	5.5	7.4	23.5	33.5	31.7	4.0
Black											
	District									_	l
	State	23.0	31.9	28.9	15.3	1.0	25.6	41.1	24.3	8.7	0.4
Hispanic											
	District										
	State	15.0	27.2	34.2	22.2	1.4	16.3	37.6	30.3	15.0	0.7
Asian											
	District	14.3	0.0	28.6	50.0	7.1	0.0	14.3	35.7	50.0	0.0
	State	3.4	8.4	21.5	51.5	15.3	3.1	10.7	22.6	45.8	17.8
Native Haw	aiian/Pacific										
Islander											
	District										<b>l</b>
	State	5.5	15.1	37.0	37.0	5.5	8.8	25.2	28.6	34.0	3.4
American I	ndian										
	District										
	State	12.3	20.9	35.2	28.2	3.4	13.5	33.6	31.5	19.1	2.3
Two or Moi	ra Pacas										
I WO OI WO	District										
	State	9.7	20.4	30.4	33.7	5.9	12.0	29.2	28.8	25.4	4.6

Grade 6 - Economically Disadvantaged

			ELA				Mat	hematics	S	_
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
District	12.5	16.7	33.3	33.3	4.2	8.3	16.7	45.8	29.2	0.0
State	17.4	28.7	32.7	20.0	1.3	19.1	38.5	28.6	13.2	0.7
Not Eligible										
District	5.9	8.8	26.5	44.1	14.7	0.0	11.8	32.4	44.1	11.8
State	4.3	13.3	30.3	44.6	7.6	5.1	19.2	32.7	36.8	6.2

# Grade 7

Grade 7 - All

				ELA			Mathematics					
Lev	els	1	2	3	4	5	1	2	3	4	5	
District State		8.3 14.3	10.4 19.0	22.9 26.9	39.6 30.5	18.8 9.4	2.0 9.8	10.2 28.4	24.5 34.3	55.1 24.6	8.2 2.9	

Grade 7 - Gender

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
Male												
	District State	8.0 18.8	8.0 21.7	20.0 27.2	44.0 26.1	20.0 6.2	0.0 11.5	7.7 28.7	15.4 32.6	61.5 24.0	15.4 3.3	
Female	District State	8.7 9.5	13.0 16.2	26.1 26.5	34.8 35.0	17.4 12.8	4.3 8.1	13.0 28.1	34.8 36.0	47.8 25.3	0.0 2.5	

	Racial/Ethnic			ELA					Mathemat	ics	
	Levels	1	2	3	4	5	1	2	3	4	5
White											
	District	4.5	13.6	13.6	50.0	18.2	0.0	13.6	18.2	63.6	4.5
	State	8.9	15.1	26.6	37.0	12.4	6.1	22.1	36.3	31.9	3.5
Black											
	District										
	State	27.3	27.6	26.1	17.0	2.1	19.6	41.9	28.8	9.5	0.2
Hispanic											
	District	10.0	20.0	30.0	30.0	10.0	10.0	10.0	20.0	50.0	10.0
	State	18.4	23.6	29.7	24.1	4.2	12.2	35.5	35.5	16.1	0.7
Asian											
	District	6.7	0.0	33.3	33.3	26.7	0.0	0.0	37.5	50.0	12.5
	State	4.7	7.3	17.8	41.4	28.8	2.9	10.7	25.2	44.5	16.7
Native Hawa	aiian/Pacific										
Islander	District										
	District State	7.9	15.1	22.2	42.9	11.9	3.9	20.3	37.5	32.8	5.5
American In		7.0	10.1		12.0		0.0	20.0	01.0	02.0	3.3
American In											
	District	45.0	00.5	04.4	07.0			20.5		47.0	١.,
	State	15.9	20.5	31.1	27.2	5.3	9.7	32.5	39.0	17.3	1.4
Two or More											
	District	40.0	4-0					07.0			١.,
	State	12.9	17.8	25.5	31.1	12.7	9.6	27.2	32.6	25.8	4.8

Grade 7 - Economically	Disadvan	taged								
			ELA				I	Mathemat	ics	
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch District State	17.4 21.2	13.0 25.1	21.7 28.5	34.8 21.7	13.0 3.5	4.2 14.7	12.5 37.3	25.0 33.4	50.0 14.0	8.3 0.6
Not Eligible District State	0.0 6.5	8.0 12.3	24.0 25.1	44.0 40.2	24.0 16.0	0.0 4.4	8.0 18.4	24.0 35.3	60.0 36.5	8.0 5.5

## Grade 8

Grade 8 - All										
			ELA			Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
District State	3.4 14.0	13.6 18.9	16.9 26.7	54.2 34.1	11.9 6.3	5.0 19.7	6.7 23.8	25.0 24.4	56.7 28.2	6.7 3.9

				ELA		Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5
Male											
	District	7.1	14.3	28.6	42.9	7.1	10.3	6.9	37.9	37.9	6.9
	State	18.6	21.9	27.2	28.4	3.9	22.5	24.0	23.0	26.4	4.2
Female											
	District	0.0	12.9	6.5	64.5	16.1	0.0	6.5	12.9	74.2	6.5
	State	9.1	15.9	26.1	40.1	8.8	16.7	23.7	25.9	30.2	3.6

	Racial/Ethnic			ELA		Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5
White											
	District	3.4	13.8	20.7	55.2	6.9	3.4	13.8	24.1	58.6	0.0
	State	8.8	15.2	26.3	41.4	8.3	12.9	20.1	26.4	35.9	4.7
Black	District										
	State	26.9	27.3	26.6	17.9	1.2	37.7	30.6	20.0	11.3	0.4
Hispanic											
•	District										
	State	17.6	23.3	29.3	27.3	2.5	24.1	29.2	24.9	20.6	1.2
Asian											
	District	4.8	9.5	9.5	57.1	19.0	4.5	0.0	18.2	59.1	18.2
	State	4.6	7.6	17.5	48.5	21.8	5.4	10.8	17.2	46.0	20.5
Native Haw Islander	aiian/Pacific										
	District										
	State	12.1	14.3	22.9	37.1	13.6	18.9	17.5	24.5	28.7	10.
American I	ndian										
	District	45.0	05.5	00.0	00.0	0.0	04.0	04.4	05.0	00.7	١,,
	State	15.2	25.5	29.3	26.3	3.8	21.0	31.1	25.8	20.7	1.5
Two or Mo											
	District				l						
	State	12.9	17.2	25.6	35.4	9.0	18.5	24.0	22.5	29.9	5.

			ELA		Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
District	3.1	12.5	15.6	59.4	9.4	6.1	9.1	30.3	51.5	3.0
State	20.9	24.8	28.2	23.9	2.1	28.6	29.6	23.4	17.5	1.0
Not Eligible										
District	3.7	14.8	18.5	48.1	14.8	3.7	3.7	18.5	63.0	11.1
State	6.4	12.5	24.9	45.3	10.9	9.9	17.5	25.5	40.0	7.0