

	<u>CURRICULUM</u> <i>End Product of Learning, “What” You Teach</i>			<u>INSTRUCTION</u> <i>Means to the End Product, “How” You Teach</i>	<u>ASSESSMENT</u> <i>Validation to Revise Curriculum & Instruction</i>
TIME FRAME [By Date/Week/Month]	STANDARD OR BENCHMARK	CONTENT: What we want students to “KNOW”.	SKILL: What we want students to “DO”.	Varied Teaching/Learning Strategies Resources/Comments	Varied Classroom Assessment Strategies
Throughout the school year.	CC.1.L.1 CC.1.I.1 Ask and answer questions about key details in a text. CC.1.L.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson. CC.1.L.3 Describe characters, settings, and major events in a story, using key detail CC.1.I.2 Identify main topic and retell key details of a text.	Listening skills	Listen and view respectfully. Respond appropriately.	Demonstration Games Discussion Storytime and questioning Modeling	Informal daily observations Informal Questioning Class Discussion Daily work
	CC.1.L.1 CC.1.I.1 Ask and answer questions about key details in a text. CC.1.L.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson. CC.1.L.3 Describe characters,	Literature for Content Support	Obtain information from stories about a variety of subjects which support the core content areas.		

Course/Subject: Media		CURRICULUM MAP		Grade: 1	
	settings, and major events in a story, using key detail CC.1.I.2 Identify main topic and retell key details of a text.				
Quarter 1 (10 weeks)		Proper behavior and procedures	Participate and respond appropriately and respectfully while following rules and procedures.	Demonstration Games Discussion	Informal daily observations Informal Questioning
		Media Center Orientation -circulation desk -book return area -everyone section -Fiction and nonfiction	-Identify the circulation desk as the place to check out and return books -Identify specific areas of the media center	Storytime and questioning Modeling	Class Discussion
		Book Care	Identify ways to care for books: -clean hands -protect books from water, food, pets, babies, tearing -turn pages correctly -use bookmarks -return books on time		Daily work
	CC.1.L.1 CC.1.I.1 Ask and answer questions about key details in a text. CC.1.L.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson. CC.1.L.3 Describe characters, settings, and major events in a story, using key detail	Literature/Media	-Recognize literature about various fall holidays throughout the school year.		

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	CC.1.I.2 Identify main topic and retell key details of a text.			Demonstration Games Discussion Storytime and questioning Modeling	Informal daily observations Informal Questioning Class Discussion
	CC.1.R.L.10 With prompting and support, read prose and poetry of appropriate complexity.	Literature/Media	-Make the distinction between prose and poetry		
	CC.1.R.L.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	Literature/Media	- Identify words from stories or poems that appeal to the senses.		
Quarter 2 (10 weeks)	CC.1R.L 5 Explain major differences between books that tell stories and books that give information	Fiction vs. non-fiction books	Describe fiction, and non-fiction books		Daily work
		Fiction Organization -Alphabetical order according to first letter of last name -Alphabetical order to secondletter of last name	-Follow pattern using alphabetical sequence -Understand fiction books are arranged in alphabetical order by the author's last name Recognize fiction call number by letters only -Create call numbers using the first three letters of author's last name		
		Nonfiction Organization --Dewey Decimal Number -Author's last name	-Understand that fiction books have subjects -Understand that nonfiction books are arranged in numerical order by their subjects. -Recognize nonfiction call numbers by numbers and letters		

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	CC.1.I.5 Know and use various text features (headings, table of contents, glossaries,) to locate key facts or information in a text.	Parts of a Book Title Page	-Locate parts of a book including cover, title page, author, illustrator, spine, call number. -Recognize that the title, author, illustrator, publisher, and place of publication are components of the tile page.	Demonstration Games Discussion Storytime and questioning Modeling	
	CC.1.L.1 CC.1.I.1 Ask and answer questions about key details in a text. CC.1.L.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson. CC.1.L.3 Describe characters, settings, and major events in a story, using key detail CC.1.I.2 Identify main topic and retell key details of a text.	Literature/Media	-Recognize literature about various winter holidays throughout the school year.		
Quarter 3 (10 weeks)		Literature -Author -Illustrator Literature: Award Winners -Caldecott	Make the connection between the author and illustrator Recognize Caldecott Award as quality illustration		
		Fairy Tales	Students will identify characteristics of a fairy tale.		
		Library Resources	Identify various resources including		

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			print/nonprint materials, electronic catalog, public library.	Demonstration Games Discussion Storytime and questioning Modeling	Informal daily observations Informal Questioning Class Discussion Daily work
		Literature for Content Support	Obtain information from stories about a variety of subjects which support the core content areas.		
		Literature/Media	-Recognize literature about various winter/spring holidays throughout the school year.		
Quarter 4 (10 weeks)	CC.1 R.L.7 Use illustrations and details in a story to describe its characters, settings, or event	Ilustrations	Describe story content using illustrations		
	CC.1.L.1 Ask and answer questions about key details in a text.	Listening skills	Listen and view respectfully. Respond appropriately.		
	Literature for Content Support	Literature for Content Support	Obtain information from stories about a variety of subjects which support the core content areas.		
	Literature/Media	Literature/Media	-Recognize literature about various spring/summer holidays throughout the school year.		