

	<b><u>CURRICULUM</u></b> <i>End Product of Learning, “What” You Teach</i>			<b><u>INSTRUCTION</u></b> <i>Means to the End Product, “How” You Teach</i>	<b><u>ASSESSMENT</u></b> <i>Validation to Revise Curriculum &amp; Instruction</i>
<b>TIME FRAME</b> [By Date/Week/Month]	<b>STANDARD OR BENCHMARK</b>	<b>CONTENT:</b> What we want students to “KNOW”.	<b>SKILL:</b> What we want students to “DO”.	<b>Varied Teaching/Learning Strategies</b> Resources/Comments	<b>Varied Classroom Assessment Strategies</b>
Aug./Sept.	RF.2.3a L.2.2d	Long and short vowels	Identify and spell words with CVCe long and CVC short vowel patterns	Guided reading  Small group skill work	Running records  Complete a story map
	L.2.2d	Spelling patterns for two sounds of C.	Recognize and decode words with the two sounds of C.	Modeling comprehension strategies – story maps, summaries, think alouds, etc.  Shared reading	Observation  Reading Selection Tests
	RF.2.4c	Word recognition through decoding and context	Use context to confirm word recognition and understanding.	Read aloud  Systematic Word Study – Weekly word wall activities.	Spelling Tests  MAP Testing
	RL.2.10 RI.2.10 SL.2.2	Comprehension, key ideas, and details	Demonstrate comprehension through completion of a story map recounting key details and sequence of events.	Reading series stories: Unit 1 – Lessons 1, 2, and 3  Teacher selected book baggies	Aimsweb CBM’s  F&P Testing
	RF.2.4c L.2.4a	Multiple-meaning words	Use context to confirm or self-correct multiple-meaning words.  Compare and contrast using a Venn diagram.	Lucy Calkins Units of Study –Unit 1 – Launching the Writer’s Workshop  Author Study – Cynthia Rylant  Smartboard Activities	
	SL.2.1a-c SL.2.3	Appropriate rules for discussions.	Ask questions and participate in discussion.	Daily Oral Language Work  Readers’ Theater  Fountas and Pinnell	
	L.2.1f	Complete simple and compound sentences.	Identify and produce complete sentences as well as identify subject and predicate.	Daily Five	

Course/Subject: Language Arts		CURRICULUM MAP		Grade: 2	
	RL.2.10 RI.2.10  L.2.4e  L.2.1f  W.2.3  W.2.5  W.2.7 W.2.8	Inferences and predictions.  Glossaries and alphabetical order.  Statements and questions.  Narrative writing.  Revising and editing  Shared research and writing projects	Demonstrate comprehension by making inferences and predictions.  Demonstrate understanding of alphabetical order to utilize a glossary.  Identify and write statements and questions.  Write narratives with elaboration, correct sequence of events, and details. Draft a friendly letter.  Revise and edit writing with support from adults.  Participate in shared research to gather information and answer a question.		
Oct.	RF.2.3a  L.2.2d	Long and short vowel patterns.  Spelling patterns for hard/soft sounds of G.	Identify and spell words with CVCe long and CVC short vowel patterns  Recognize and read hard/soft sounds of G.	Guided reading  Small group skill work  Modeling comprehension strategies  Shared reading  Read aloud	Running records  Complete a story map  Observation  Reading Selection Tests  Spelling Tests

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	RF.2.4c	Word recognition through decoding and context.	Use context to confirm word recognition and understanding.	Systematic Word Study – Weekly word wall activities.	
	RF.2.3f	Consonant blends with r, l, and s.	Decode and write words with consonant blends with r, l, and s.	Reading 1 series stories: Unit 1 – Lessons 4 and 5. Unit 2 –Lesson 6  Author Study – Cynthia Rylant / Robert Munsch	
	RF.2.3f	Final consonant blends. (nd, ng, nk, nt, ft, xt, and mp).	Decode and write words with final blends.	Student selected book baggies  Lucy Caulkins Units of Study – Unit 1 Launching the Writer’s Workshop	
	RF.2.4b	Intonation, phrasing, and expression.	Read fluently using appropriate intonation, phrasing, and expression.	Poetry Folders  Smartboard Activities	
	L.2.3	-ed and –ing endings.	Identify and understand words with –ed and –ing endings.	Daily Oral Language Work  Readers’ Theater	
	L.2.4b	Meanings of new words formed when prefixes are added.	Identify and understand the prefixes un- and re-.	Fountas and Pinnell  Daily Five	
	RL.2.5 RL.2.1	Story structure including character, setting, and plot.	Complete a story map and identify characters, setting, and plot.		
	RI.2.1 RI.2.6	Purpose and key details of information text	Identify and understand the main purpose and key details of text.		
	RI.2.5	Text and graphic features	Know and use text features to locate facts or information.		
	RL.2.5	Story structure: beginning, middle, and end.	Retell and write sentences/ideas about the beginning, middle, and end of a story.		

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	SL.2.1a-c SL.2.3	Appropriate rules for discussions.	Ask questions and participate in discussion		
	RL.2.3	Cause and Effect	Identify cause and effect relationships.		
	L.2.4a	Context clues for unfamiliar words	Use context clues to determine the meaning of unfamiliar words.		
	RI.2.5	Text features	Use various text features to located key facts or information in a non-fiction text.		
	L.2.1f	Complete simple and compound sentences	Identify and produce complete sentences.		
	L.2.1a L.2.1b	Collective, plural, and irregular plural nouns.	Form and use collective, plural, and irregular plural nouns.		
	W.2.3	Narrative writing	Write narratives with elaboration, correct sequence of events, and details.		
	W.2.2	Informative writing	Write informative text with introduction, facts, and conclusion.		
	W.2.5	Revising and editing	Revise and edit writing with support from adults.		
	W.2.7	Shared research and writing projects	Participate in shared research and writing projects.		

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Nov.	RF.2.3f	Double consonants and ck endings.	Identify and spell words with double consonant and ck endings.	Guided reading  Chapter books introduced.	Running records  Complete a story map
	RF.2.3f	Consonant digraphs (th, sh, wh, ch, tch, ph)	Identify and spell words with consonant digraphs.	Small group skill work  Modeling comprehension strategies	Observation  Reading Selection Tests
	RF.2.3d	Base words and endings (-s, -ed, and -ing)	Decode and spell words with endings -s, -ed, and -ing)	Shared reading  Read aloud	Spelling tests
	RF.2.4c RI.2.4	Context clues for unfamiliar words	Use context clues to determine the meaning of unfamiliar words.	Systematic Word Study – Weekly word wall activities.  Reading series stories: Unit 2 – Lessons 6, 7, and 8	
	L.2.4a	Homophones	Use context to recognize/identify homophones.	Author Study – Robert Munsch  Student selected book baggies	
	L.2.4d	Compound words	Use knowledge of individual words to recognize/identify compound words.	Lucy Caulkins Units of Study – Unit 2 Small Moments  Poetry Folders	
	RF.2.4b	Accuracy: Connected Text	Read grade-level text orally with accuracy, appropriate rate, and expression.	Smartboard Activities  Daily Oral Language Work	
	L.2.5a and L.2.6	Vocabulary	Identify and use new vocabulary.	Fountas and Pinnell  Daily Five	
	RI.2.2, RI.2.6, RI.2.10, and RL.2.10	Comprehension strategies: drawing conclusions, analyze, evaluate, visualize	Analyze and evaluate events of a story to draw conclusions.		
	RI.2.7	Diagrams	Explain how diagrams and images contribute to and clarify a text.		

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	RI.2.2 and RI.2.6	Main purpose of text and specific details	Identify main idea and details of a text and complete a story map.		
	RL.2.3	Character analysis	Describe how characters in a story respond to major events and challenges.		
	W.2.2	Informative/Explanatory text	Write a summary of a story focusing on beginning, middle, and end.		
	SL.2.1a-c SL.2.3	Appropriate rules for discussions.	Ask questions and participate in discussions.		
	SL.2.2	Oral summary of key information from text/predictions.	Recount or describe key ideas and details from a text and make oral predictions.		
	L.2.1f L.2.2a	Complete simple and compound sentences with correct capitalization.	Identify and write complete sentences with correct capitalization and punctuation.		
	L.2.2a	Capitalization of proper nouns.	Identify proper nouns.		
	L.2.1f	Verbs	Identify and use verbs in complete sentences.		
	L.2.1f	Subject and Predicate	Identify and write sentences with naming and action parts.		
	W.2.2, W.2.7, W.2.8	Informative text and research	Participate in shared research of a topic and		

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			write an informative paragraph with topic sentence and supporting details.		
Dec.	RF.2.3d	Base words and endings (-ed, and -ing)	Decode and spell words with endings ed and -ing)	Guided reading	Running records
	RF.2.3f	CV syllable pattern.	Blend and read words with open and closed syllables.	Small group skill work	Complete a story map
	L.2.2c	Contractions.	Use an apostrophe to form contractions.	Modeling comprehension strategies	Observation
	RF.2.3d	Base words and suffixes -er and -est.	Decode and write words with suffixes -er and -est.	Shared reading	Reading Selection Tests
	L.2.6	Synonyms	Identify synonyms.	Read aloud	Spelling tests
	RI.2.4	Context clues for unfamiliar words.	Use context clues to determine the meaning of unfamiliar words.	Systematic Word Study – Weekly word wall activities.	
	RL.2.10, RI.2.10, RF.2.4b	Comprehension strategies: monitor/clarify	Self-monitor while reading and reread to clarify.	Reading series stories: Unit 2 – Lessons 9 and 10	
	RF.2.4b	Fluency	Awareness of phrasing and punctuation to read more fluently.	Author Study – Tomie DePaolo	
	L.2.5a and L.2.6	Vocabulary	Identify and use new vocabulary.	Student selected book baggies	
	RI.2.5 and RI.2.6	Fact and Opinion	Identify facts and opinions.	Lucy Caulkins Units of Study – Unit 2 Small Moments	
	W.2.2 and W.2.5	Informative/Explanatory text.	Write a summary of a story focusing on beginning, middle, and	Poetry Folders	
				Smartboard Activities	
				Daily Oral Language Work	
				Readers' Theater	
				Fountas and Pinnell	
				Daily Five	

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	RL.2.2 and RL.2.3  SL.2.1a-c SL.2.3  L.2.1f  L.2.1f  W.2.2	Inference  Appropriate rules for discussions.  Verbs in the past, present, and future tense.  Complete simple and compound sentences with correct capitalization.  Informative/Explanatory text.	end.  Use information from text to infer characters' feelings and traits as well as determine moral of the story.  Ask questions and participate in discussion  Identify and write sentences with verbs in past, present, and future tense.  Identify and write complete sentences with correct capitalization and punctuation.  Writing instructions to inform.		
Jan.	RF.2.3d  RF.2.3b  RL.2.4  L.2.4b  L.2.4a	Base words and endings (-s and -es)  Vowel digraphs (ay and ai, ee and ea)  Vocabulary strategy: Idioms/Figurative Language  Prefixes (pre and mis)  Context clues for unfamiliar words.	Decode and spell words with -s and -es endings.  Decode and spell words with vowel digraphs (ay and ai, ee and ea)  Identify idioms and use figurative language.  Determine meaning of a new words when prefixes (pre and mis) are added to a word.  Use context clues to determine the meaning	Guided reading  Small group skill work  Modeling comprehension strategies  Shared reading  Read aloud  Systematic Word Study – Weekly word wall activities.  Reading series stories: Unit 3 – Lesson 11, 12, and 13  Author Study – Kevin Henkes	Running records  Complete a story map  Observation  Reading Selection Tests  Spelling tests



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	<p>RL.2.3, RL. 2.10, RI.2.10, RL.2.7, RI.2.6</p> <p>RL.2.1, RL.2.7</p> <p>RF.2.4b</p> <p>SL.2.1a-c SL.2.3</p> <p>RL.2.3</p> <p>L.2.1.f</p> <p>RL.2.1, L.2.1f</p> <p>W.2.1, W.2.5</p> <p>L.2.4e</p>	<p>Comprehension skills – Drawing conclusions, infer/predict, author’s purpose</p> <p>Story structure and plot</p> <p>Fluency: intonation and expression</p> <p>Appropriate rules for discussions.</p> <p>Problems/Solutions</p> <p>Complete simple and compound sentences.</p> <p>Kinds of sentences</p> <p>Persuasive writing.</p> <p>Beginning dictionary skills</p>	<p>of unfamiliar words.</p> <p>Draw conclusions, make inferences and predictions, and identify the author’s purpose.</p> <p>Use story details (setting, characters, problem, solution) to describe plot.</p> <p>Read with appropriate intonation and expression.</p> <p>Ask questions and participate in discussions.</p> <p>Identify problems and possible solutions a character faces.</p> <p>Identify and write complete sentences with correct capitalization and punctuation.</p> <p>Identify statements, questions, exclamations, and commands.</p> <p>Write a persuasive letter and an opinion paragraph.</p> <p>Identify parts of a dictionary entry.</p>	<p>Student selected book baggies</p> <p>Lucy Calkins Units of Study – Unit 4 – The Craft of Revision</p> <p>Poetry Folders</p> <p>Smartboard Activities</p> <p>Daily Oral Language Work</p> <p>Readers’ Theater</p> <p>Fountas and Pinnell</p> <p>Daily Five</p>	

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Feb.	RF.2.3a, RF.2.3c	Long vowel patterns (oo, oa, and o)	Identify and spell words with long vowel patterns (oo, oa, and o)	Guided reading	Running records
				Small group skill work	Complete a story map
	RF.2.3f	-ed and -ing endings with CVC words	Add -ed and -ing endings to CVC words.	Modeling comprehension strategies	Observation
	RF.2.3f	Schwa vowel sound	Decode words with the schwa vowel sound.	Shared reading / Read aloud	Reading Selection Tests
	RF.2.3d	Suffix -ly	Decode and write words with the suffix -ly.	Systematic Word Study – Weekly word wall activities.	Spelling tests
				Reading series stories: Unit 3 – Lessons 14 and 15 and Unit 4 – Lesson 16	Rubric for research paper
	L.2.4d	Compound words	Identify and create compound words.	Author Study – Marc Brown	
	RF.2.4c	Context clues	Recognize words through decoding and context	Student selected book baggies	
				Lucy Calkins Units of Study – Unit 6 – Nonfiction Writing Procedures	
	RL.2.1, RL.2.5, RI.2.1, RI.2.2, RI.2.6, RI.2.8	Story structure, main idea and supporting details	Complete a story map detailing characters, setting, plot, main idea and details.	Poetry Folders	
				Smartboard Activities	
	RL.2.3	Comprehension strategy: Cause and Effect	Identify cause and effect relationships.	Daily Oral Language Work	
				Readers' Theater	
	SL.2.1a-c SL.2.3	Appropriate rules for discussions	Ask questions and participate in discussions.	Fountas and Pinnell	
				Begin Animal Research Report (Lessons 23, 24 and 25 Writing activities in Basal)	
				Daily Five	
	SL.2.2	Oral summary of key information from text/predictions.	Recount or describe key ideas and details from a text and make oral predictions.		
	RF.2.4b	Fluency: Phrasing and Rate	Demonstrate appropriate phrasing and rate when reading.		

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	L.2.1f	Complete simple and compound sentences	Identify and write complete sentences with correct capitalization and punctuation.		
	L.2.2a	Proper nouns	Capitalize product names, holidays, and geographic names.		
	L.2.1c	Pronouns	Use pronouns.		
	L.2.4a and L.2.6	Homographs	Identify and use homographs.		
		Abbreviations (Mr., Mrs. Ms. Dr.)	Identify and use common abbreviations (Mr., Mrs., Ms. and Dr.)		
	L.2.2e and L.2.4e	Beginning dictionary skills - Entry words and dictionary meanings.	Identify entry word and meaning in a dictionary entry.		
	W.2.2, W.2.5, W.2.6, W.2.7, W.2.8		Research Project: -Use 2 different sources (trade books & encyclopedias) to gather information and look for facts -Organize facts onto index cards -Group similar facts together to create a paragraph -Create a labeled diagram		

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March	RF.2.3a, RF.2.3f, L.2.2d	Long I (I, igh, and y) spelling patterns.	Decode and write words with long I (i, igh, and y) spelling patterns.	Guided reading	Running records
				Small group skill work	Complete a story map
	RF.2.3f, L.2.2d	Long E spelled Y spelling patterns.	Decode and write words with long E spelled Y	Modeling comprehension strategies	Observation
	RF.2.3f, L.2.2d	Y to i before endings spelling patterns,	Change y to i before adding endings	Shared reading / Read aloud	Basal assessments
	RF.2.3e	Words with ar	Decode and write words with ar	Systematic Word Study – Weekly word wall activities.	Spelling tests
				Basal series stories: Unit 4 – Lessons 17, 18, and 19.	Rubric for research paper
	L.2.5b & L.2.4a	Synonyms and Antonyms	Use context to identify synonyms and antonyms	Author Study – Patricia Polacco	
	L.2.4c	Suffixes (y and ful)	Identify and use words with suffixes (y and ful)	Student selected book baggies	
	RF.2.4c, RL.2.10, RF.2.3c, RI.2.10	Context clues	Recognize words through decoding and context	Lucy Calkins Units of Study – Unit 6 – Nonfiction Writing Procedures / Unit 7 Poetry: Powerful Thoughts in Tiny Packages	
	RI.2.2, RI.2.8, , RL.2.1	Main idea, details, and sequence of events.	Complete a story map detailing sequence of events.	Poetry Folders	
				Smartboard Activities	
				Daily Oral Language Work	
				Readers' Theater	
	RL.2.3, RL.2.7, and RI.2.6	Inference, author's purpose, and character analysis	Use background knowledge and character action to infer character traits and author's purpose.	Fountas and Pinnell	
				Conclude Animal Research Paper (Lessons 23, 24 and 25 in Basal)	
	RI.2.5	Text and graphic features	Use text and graphic features to locate key information and demonstrate comprehension.	Daily Five	
	SL.2.1a-c SL.2.3	Appropriate rules for discussion.	Ask questions and participate in		

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	SL.2.2, SL.2.4	Summary and predictions.	discussions. Retell the main ideas of a story and make oral predictions about literary works.		
	RF.2.4b	Fluency: punctuation and appropriate phrasing	Read grade-level text with appropriate phrasing.		
	RF.2.4b	Fluency: Intonation and expression	Read grade-level text with appropriate intonation and expression.		
	L.2.1f, L.2.2a	Complete sentences and capitalization of proper nouns.	Identify and write complete sentences with correct capitalization of proper nouns and punctuation.		
	L.2.1f	Subject / verb agreement	Identify and write sentences with correct subject / verb agreement		
	L.2.1f & L.2.6	Forms of the word be (am, is, are, were)	Identify and write sentences with forms of the word be (am, is, are, were)		
	L.2.2b	Commas in dates and places.	Use commas appropriately in dates and places.		
	W.2.2, W.2.5, W.2.6, W.2.7, W.2.8	Informative text and research project	Research Project: -Use 2 different sources (trade books & encyclopedias) to gather information and look for facts -Organize facts		

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			<p>onto index cards</p> <p>-Group similar facts together to create a paragraph</p> <p>-Create a labeled diagram</p>		
April	<p>RF.2.3e &amp; RF.2.3f</p> <p>L.2.4b &amp; RF.2.3d</p> <p>RF.2.3d &amp; L.2.1e</p> <p>RF.2.4c &amp; L.2.6</p> <p>RF.2.4c, RL.2.10, RF.2.3c, RI.2.10, RF.2.3d, RF.2.3f</p> <p>RL.2.1 &amp; RL.2.3</p> <p>RL.2.1, RL.2.3</p> <p>RL.2.1, RL.2.3, RI.2.5, RI.2.8</p>	<p>Words with or, ore, er, ir, and ur.</p> <p>Prefixes (over)</p> <p>Base words and endings (er and est)</p> <p>Idioms</p> <p>Context clues and decoding</p> <p>Character analysis and compare/contrast</p> <p>Comprehension strategy: questioning</p> <p>Main idea, story details, inference</p>	<p>Decode and write words with or, ore, er, ir, and ur.</p> <p>Decode, write and determine the meaning of words with the prefix- over</p> <p>Decode, write and determine the meaning of words with endings –er and –est.</p> <p>Identify and interpret idioms.</p> <p>Recognize words through decoding and context</p> <p>Use a venn diagram to compare and contrast characters.</p> <p>Understand characters by questioning what is read.</p> <p>Identify the main idea and details of a story to make inferences.</p>	<p>Guided reading</p> <p>Small group skill work</p> <p>Modeling comprehension strategies</p> <p>Shared reading</p> <p>Read aloud</p> <p>Systematic Word Study – Weekly word wall activities.</p> <p>Basal series stories: Unit 4 – Lesson 20 and Unit 5 – Lessons 21 and 22.</p> <p>Lucy Calkins Units of Study –Unit 7 Poetry: Powerful Thoughts in Tiny Packages</p> <ul style="list-style-type: none"> <li>Use this unit instead of writing lessons in Lessons 20, 21, and 22.</li> </ul> <p>See poetry lessons in Lesson 26.</p> <p>Author Study – Various poets</p> <p>Student selected book baggies</p> <p>Poetry Folders</p> <p>Smartboard Activities</p> <p>Daily Oral Language Work</p> <p>Readers' Theater</p> <p>Fountas and Pinnell</p>	<p>Running records</p> <p>Complete a story map</p> <p>Observation</p> <p>Basal assessments</p> <p>Spelling tests</p> <p>Poetry Cafe</p>

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	RF.2.4b and RF.2.4c	Fluency: Intonation and expression	Read grade-level text with appropriate intonation and expression.	Daily Five	
	RF.2.4b and RF.2.4c	Fluency: punctuation and appropriate phrasing	Read grade-level text with appropriate phrasing.		
	RF.2.4b & RF.2.4c	Fluency and Accuracy	Self-monitor for understanding when reading.		
	SL.2.1a-c SL.2.3	Appropriate rules for discussion.	Ask questions and participate in discussions.		
	SL.2.2, SL.2.4	Summary and predictions.	Retell the main ideas of a story and make oral predictions about literary works.		
	L.2.1f, L.2.2a	Complete sentences with correct capitalization and punctuation	Identify and write complete sentences with correct capitalization and punctuation.		
	L.2.2b	Commas in a series.	Appropriately use commas in a series.		
	L.2.1e, L.2.5a, and L.2.6	Adjectives	Identify and use adjectives.		
	SL.2.5, RL.2.4, SL.2.1a	Poetry (regular beats, alliteration, rhymes, repeated lines)	Write and recite individual poetry.		
	L.2.4e	Beginning dictionary skills	Use a dictionary to determine meanings of unfamiliar words.		

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May/June	RF.2.3d & RF.2.3f	Suffixes (-y, -ly, and -ful, -tion, -ture)	Decode and write words with suffixes (-y, -ly, -tion, and -ture)	Guided reading  Small group skill work	Running records  Complete a story map
	RF.2.3d, RF.2.3f, L.2.4b	Prefixes (re, un, over, pre, mis)	Decode and write words with prefixes (re, un, over, pre, mis)	Modeling comprehension strategies  Shared reading	Observation  Basal assessments
	RF.2.3f	Silent consonants	Decode and write words with silent consonants	Read aloud  Systematic Word Study – Weekly word wall activities.	Spelling tests
	RF.2.3b, RF.2.3f, L.2.2d	Vowel patterns (au, aw, al, o, a, oo, eu, ue, ou)	Decode and write words with vowel patterns (au, aw, al, o, a, oo, eu, ue, ou)	Basal series stories: Unit 5 – lessons 23, 24, 25 and Unit 6 – Lesson 26	
	L.2.4a, L.2.5a, and L.2.6	Multiple meaning words.	Use context to understand multiple meaning words.	Use writing lessons from Unit 4 – Lesson 20 and Unit 5 – Lessons 21 and 22	
	L.2.5b & L.2.4a	Antonyms	Use context to identify antonyms.	Lucy Calkins Units of Study –Unit 5 – Authors as Mentors  Student selected book baggies	
	RF.2.4c, RL.2.10, RF.2.3c, RI.2.10, RF.2.3d, RF.2.3f	Context clues and decoding	Recognize words through decoding and context	Smartboard Activities  Daily Oral Language Work	
	RI.2.10	Comprehension strategy: Drawing conclusions	Use a summary to draw conclusions.	Readers’ Theater  Fountas and Pinnell	
	RL.2.6, RL.2.2, RL.2.10, RL.2.3	Comprehension Strategy: Visualize/Cause and Effect	Visualize to infer cause and effect relationships.	Daily Five	
	RL.2.7, RL.2.1, RI.2.6	Comprehension strategies: Inference and Sequence of Events	Use text details and background knowledge to make inferences about story details and story events.		
	RF.2.4a & RF.2.4b	Fluency: Purpose, Rate, and	Adjust rate of reading		



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		Expression	to reading purpose, punctuation, and read with expression to show feeling.		
	SL.2.1a-c SL.2.3	Appropriate rules for discussion.	Ask questions and participate in discussions.		
	SL.2.2, SL.2.4	Summary and predictions.	Retell the main ideas of a story and make oral predictions about literary works.		
	L.2.1f, L.2.2a	Complete sentences with correct capitalization and punctuation	Identify and write complete sentences with correct capitalization and punctuation.		
	L.2.1d	Irregular verbs and irregular action words	Form and use the past tense of irregular verbs.		
	L.2.2c	Contractions	Use an apostrophe to form contractions.		
	W.2.2 & W.2.5	Problem-solution paragraph	Understand the characteristics of and write a problem-solution paragraph.		
	W.2.3 & W.2.5	Fictional narrative	Write a fictional narrative including details to describe actions, thoughts, and feelings.		
	W.2.2 & W.2.5	Compare and contrast paragraphs.	Write compare and contrast paragraphs with introduction, details/points, and conclusion.		

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	RL.2.9 is included in the last story, which he never get to. Will need to explore this futher.				