Course/Subject: Reading/ Language Arts	CURRICULUM MAP	Grade: Fourth

	CURRICULUM *End Product of Learning, "What" You Teach*		*INSTRUCTION* *Means to the End Product, "How" You Teach*	*ASSESSMENT* *Validation to Revise Curriculum & Instruction*
COMMON CORE STANDARDS	**CONTENT:** **What we want students to "KNOW".**	**SKILL:** **What we want students to "DO".**	**Varied Teaching/Learning Strategies** **Resources/Comments**	**Varied Classroom Assessment Strategies**
CC.4.R.L.1 CC.4.R.L.2 CC.4.R.L.3 CC.4.R.L.4 CC.4.R.L.5 CC.4.R.L.6 CC.4.R.L.7 CC.4.R.L.9 CC.4.R.L.10 CC.4.R.I.1 CC.4.R.I.2 CC.4.R.I.3 CC.4.R.I.4 CC.4.R.I.5 CC.4.R.I.6 CC.4.R.I.7 CC.4.R.I.8 CC.4.R.I.9 CC.4.R.I.10 CC.4.R.F.3 CC.4.R.F.3.a CC.4.R.F.4 CC.4.R.F.4.a CC.4.R.F.4.b CC.4.R.F.4.c CC.4.W.1 CC.4.W.1.a CC.4.W.1.b CC.4.W.1.c CC.4.W.1.d CC.4.W.2 CC.4.W.2.a CC.4.W.2.b	**Comprehension Strategies** **Fluency** **Grammar** **Genres** **Roots- Prefixes/ Suffixes** **Spelling** **Six+ 1 Traits** **Vocabulary Strategies**	**(VERBS ARE NEEDED)** Summarize Monitor/ Clarify Cause and Effect Analyze/ Evaluate Understanding Characters Compare and Contrast Fact and Opinion Visualizing Questioning Text and Graphic Features Main Ideas and Details Sequence of Events Persuasion Theme Author's Purpose Story Structure Conclusions/Generalizations Rate Pauses Accuracy Intonation Expression Punctuation Stress Adjust Rate to Purpose Self- Correction Stress Phrasing Subjects and Predicates Complete Sentences -Kinds of Sentences -Simple and Compound Sentences Nouns -Proper Nouns -Possessive Nouns -Pronouns	**Read-to-Someone** -HM Basal Selections -Leveled Materials based on F & P *Learning Strategies* -Clarify - Predict - Question -Summarize "I heard you read" **Word Work** -Worksheets -Workbook (HM Journeys) -Root Cards **Write-to- Self** -Making Connections 　*Text to Self 　*Text to Text 　*Text to World -Journals -Essays and Compositions -Graphic Organizers 　*Maps 　*Webs 　*Venn 　*T-Charts 　*KWL 　*Frames **6 + 1 traits** Ideas Word Choice Voice Ideas Organization	Basal Selection Tests Observation Reading Logs Spelling Tests Vocabulary Tests AR tests AimsWeb Fountas and Pinnell Running Records MAP ISAT Writing Rubric (6+1 traits) fall 2012 Informal assessments Homework Projects

CC.4.W.2.c CC.4.W.2.d CC.4.W.2.e CC.4.W.3 CC.4.W.3.a CC.4.W.3.b CC.4.W.3.c CC.4.W.3.d CC.4.W.3.e CC.4.W.4 CC.4.W.5 CC.4.W.6 CC.4.W.7 CC.4.W.8 CC.4.W.9 CC.4.W.9.a CC.4.W.9.b CC.4.W.10 CC.4.SL.1 CC.4.SL.1.a CC.4.SL.1.b CC.4.SL.1.c CC.4.SL.1.d CC.4.SL.2 CC.4.SL.3 CC.4.SL.4 CC.4.SL.5 CC.4.SL.6 CC.4.L.1 CC.4.L.1.a CC.4.L.1.b CC.4.L.1.c CC.4.L.1.d CC.4.L.1.e CC.4.L.1.f CC.4.L.1.g CC.4.L.2 CC.4.L.2.a CC.4.L.2.b CC.4.L.2.c CC.4.L.2.d CC.4.L.3		*Possessive Pronouns *Pronoun Contractions Verbs -Regular Verbs -Participles -Irregular Verbs Adjectives Adverbs Conjunctions Prepositions Transitions Abbreviations Negatives Proper Mechanics -End Marks -Commas -Quotation Marks Read/Discuss/ Explore: *Realistic Fiction* *Biography* *Play* *Tall Tale* *Fairy Tale* *Informational Text* *Poetry* *Biography* *Narrative Nonfiction* *Historical Fiction* *Narrative Nonfiction* *Fantasy* *Science Fiction* *Mythology* *Play* *Mystery* Learn the meanings of : *re-, un-, dis-* *in-, im-, il-, re-* *non-, mis-* *y, ous* *phon, photo, graph, auto, tele* *ful, less, ness, ment* *spect, struct, tele, vis* *able, ible* *ion, ation, ition* *pre-, inter-, ex-* *ed, ly* *meter, therm, aud, fac*	**Read-to-Self** -Independent Novels -Basal Selections (HM Journeys) -Other Self Selected Materials * graphic novels * comics * magazines * ipads (TFK, Scholastic News) *Learning Strategies* -Five Finger Rule **Mini Lessons** **Guided Reading Strategies** ***Thinking Within Text*** ***Thinking Beyond Text*** ***Thinking About the Text*** **-**Picture Walk/ Pre-read -Clarify - Predict -Question -Summarize/ Retelling -Front load Vocabulary -Text Characteristics	

CC.4.L.3.a CC.4.L.3.b CC.4.L.3.c CC.4.L.4 CC.4.L.4.a CC.4.L.4.b CC.4.L.4.c . CC.4.L.5 CC.4.L.5.a CC.4.L.5.b CC.4.L.5.c CC.4.L.6		*con-, com-, in-, im-* *er, or, ist* Develop/Study word groups with: *Short a, Long a* *Short e, Long e* *Short i, Long i* *Short o, Long o* *Homophones* *Vowel Sounds: ŭ, yŏŏ̄, ōō̄* *Vowel Sounds /ōō̄/ and /ŏŏ/* */ou/ and /ô/* *vowel + /r/* *more vowel + /r/* *Compound Words* *Words with ed or ing (endings)* *More words with ed and ing (endings)* *Final long e* *Changing Final y to i* *Words with /k/. /ng/, /kw/* *Words with Final /j/ and /s/* *Prefixes re, un, dis* *Suffixes ful, less, ness, ment* *Words with VCCV Pattern* *Words with VCV Pattern* *VCCV abd VCV Patterns* *Words with VCCCV Pattern* *Words with VV Pattern* *Final Schwa + /r/ Sound* *Final Schwa + /l/ Sound* *Three Syllable Words* *Words with Silent Consonants* *Unusual Spellings*	

		Prefixes
		Using Context
		Use a Dictionary
		Suffixes
		Greek and Latin Word Parts
		Figurative Language
		Antonyms
		Analogies
		Synonyms
		Multiple- Meaning Words
		Using Context
		Homophones
		Homonyms
		 Homographs
		Compound Words
		Word Origins
			Word Work
			-Worksheets
			  *Word Ladders
			  *Mad Libs
			  *Vocabulary Maps
			  *
			
			-Workbook (HM Journeys)
			  *Spelling Packets
			
			-Root Cards

			ideas organization voice word choice sentence fluency conventions	**Write-to- Self** -Making Connections 　*Text to Self 　*Text to Text 　*Text to World -Journals -Essays and Compositions -Graphic Organizers 　*Maps 　*Webs 　*Venn 　*T-Charts 　*KWL 　*Frames	
				6 + 1 traits Ideas Word Choice Voice Ideas Organization	
				Read-to-Self -Independent Novels -Basal Selections (HM Journeys) -Other Self Selected Materials 　* graphic novels 　* comics 　* magazines 　* ipads (TFK, Scholastic News) *Learning Strategies* -Five Finger Rule	
				Mini Lessons -Root Cards -Grammar 　*Sentence Post-It Game 　* -Spelling Rules/Patterns 　*Homophone Picture Book - Dictionary 　*Where is?	
				Guided Reading Strategies	

				Thinking Within Text
				Thinking Beyond Text
				Thinking About the Text
				
				-Picture Walk/ Pre-read
				-Clarify
				- Predict
				-Question
				-Summarize/ Retelling
				-Front load Vocabulary
				- Text Characteristics
				   *illustration,
				   *captions
				   *genre
				   *first person/ third person	