

	<u>CURRICULUM</u> <i>End Product of Learning, “What” You Teach</i>			<u>INSTRUCTION</u> <i>Means to the End Product, “How” You Teach</i>	<u>ASSESSMENT</u> <i>Validation to Revise Curriculum & Instruction</i>
TIME FRAME [By Date/Week/Month]	STANDARD OR BENCHMARK	CONTENT: What we want students to “KNOW”.	SKILL: What we want students to “DO”.	Varied Teaching/Learning Strategies Resources/Comments	Varied Classroom Assessment Strategies
Through out school year		Proper behavior and procedures	Participate and respond appropriately and respectfully while following rules and procedures.	Demonstration	Informal daily observations
		Proper handling of materials	Display proper handling of materials	Games	Informal Questioning
		Media Center Orientation -circulation desk -Electronic Catalog -Encyclopedia -Fiction -Juvenile Fiction -Everyone -Nonfiction -Dictionary -Return Book Area Reference Area	-Follow library procedures -Locate specific areas of the media center -Identify check out procedures	Discussion	Class Discussion
		Electronic Card Catalog -author -title -subject -series -call number -AR level -keywords Medium Designation	-Search the electronic card catalog by author, title, series, AR level, keywords or subject to locate materials -Recognize the types of media by codes and availability of items Differentiate between fiction and nonfiction call numbers	Storytime and questioning	Reading Check-ups
Winter		Fiction Organization -Alphabetical order according to author’s last name -call numbers	-Follow pattern using alphabetical sequence -Understand fiction books are arranged in alphabetical order by the	Modeling	Daily work (review activities)



Course/Subject: Media		CURRICULUM MAP		Grade: 5	
			author's last name -Recognize fiction call number by letters only -Create call numbers using the first three letters of author's last name -Recognize the difference between easy fiction, and juvenile fiction call numbers		
		Nonfiction: Dewey Decimal Numbers	-Identify call numbers based on subject divisions of the Dewey Decimal System		
		Nonfiction Organization	-Understand call numbers beyond the decimal point -Locate materials using Dewey Decimal System		
Spring		Reference -Print reference books -Nonprint resources	-Select the appropriate reference resource for one's needs -Identify terms: Browser, search engine, URL, Keyword, Index		
	CC.K-12.W.R.8 Research to Build and Present Knowledge: Draw evidence from literary or informational texts to support analysis, reflection and research	Reference -Encyclopedia Note taking Encyclopedia vs. dictionary	-Understand that subjects are arranged in alphabetical order in an encyclopedia -Identify the organizational parts of an encyclopedia -Summarize the uses of an encyclopedia -Identify and paraphrase important information from a selection on a topic to a note fact -Choose the appropriate resource		
	CC.K-12.W.R.8 Research to Build	Reference -Almanac	Recognize and use parts of an almanac		

Course/Subject: Media		CURRICULUM MAP		Grade: 5	
	and Present Knowledge: Draw evidence from literary or informational texts to support analysis, reflection and research		-table of contents -charts -lists Evaluate usefulness of an almanac		
	CC.K-12.W.R.8 Research to Build and Present Knowledge: Draw evidence from literary or informational texts to support analysis, reflection and research	Reference -Bibliography	Create a bibliography entry for an -almanac -encyclopedia -book -website		
		Parts of a Book Exterior Title page and verso	-Identify title, author, copyright, publisher, and place of publication, illustrator and call number		
Through out the school year		Recognize style elements of various authors and illustrators	Make the connection between the author and illustrator by comparing and contrasting literary works.		
		Literature -Genres -Authors	-Recognize and select books by genre/author using the library catalog		
	CC.K-12.W.R.9 Research to Build and Present Knowledge: Gather relevant information from multiple print and digital sources and integrate the information while avoiding plagiarism.	Copyright laws	Recognize importance of expressing information		
		Call Numbers	Recognize that the call # is the address of a book		