

	<u>CURRICULUM</u> <i>End Product of Learning, “What” You Teach</i>			<u>INSTRUCTION</u> <i>Means to the End Product, “How” You Teach</i>	<u>TECHNOLOGY</u> <i>Means to Engage Students and Provide Practice</i>	<u>INTERVENTIONS</u> <i>Means to Support Struggling Students</i>	<u>ASSESSMENT</u> <i>Validation to Revise Curriculum & Instruction</i>
TIME FRAME [By Month/Quarter]	STANDARD OR BENCHMARK	CONTENT: What we want students to “KNOW”.	SKILL: What we want students to “DO”.	Varied Teaching/Learning Strategies Resources/Comments	District Approved Software and Online Sites	District Adopted Research-Based Materials	Varied Classroom Assessment Strategies
Quarter 1		<i>Chapter 1: The Tools of History</i> Students will:	Students will be able to:	Strategies include: -Pre-Teaching Strategies such as brainstorming, KWL, anticipation guides, etc. -Reading Strategies such as Think Pair Share, RCRR (read, cover, remember, retell), read aloud, - Notetaking strategies such as concept maps, acrostic poems, outline notes, the 5W's, and post-it note notes. -Post-teaching strategies such as Venn diagrams, cause and effect, timelines, etc. -Review games such as the looping game (I have...who has...), SS Jeopardy, etc.	SMARTBoard Acitivities Microsoft Word Wordle Kidspiration Textbook Website (classzone.com)	Differentiated activities, homework, and tests Notes/Expanded Study Guides	Unit tests and quizzes (publisher and teacher-made) Informal daily observations Group and individual presentations Informal Questioning Class Discussion Exit Slips Projects and Performance Assessments with Rubrics Daily work (review activities)
	-16.A.3a, 16.A.3b	- understand the key concepts that geographers use to help us understand our planet and our relationship to it.	- describe the key features of Earth's surface. - explain the five themes of geography. - summarize how humans are affected by their environment.	Resources include: - <i>World History: Ancient Civilizations</i> - <i>Rand McNally Classroom Atlas</i> - Additional teaching resources (ex: primary/secondary sources) - Teacher-Created Materials.			
	-16.A.3a, 16.A.3b	- understand how tools, such as maps and globes, help geographers to interpret our planet and our relationship to it.	- describe the tools used by geographers. - describe the different types of maps geographers use. - trace how maps have changed.				
	-16.A.3a, 16.A.3b, 16.D.3 (W)	- understand the skills and tools that archaeologists use to help us examine the past.	- describe the tools used by archaeologists to study and understand human history. -summarize current knowledge about the history of humanlike				

	<p>-16.A.3a, 16.A.3c</p>	<p>- understand the methods and techniques historians use to help us analyze and learn from the past.</p> <p><i>Chapter 2: The Earliest Human Societies</i></p> <p>Students will:</p>	<p>beings.</p> <p>-summarize the current knowledge about the Stone Age.</p> <p>-analyze the reasons why people study history.</p> <p>-describe the tools historians use to study the past.</p> <p>- explain how our understanding of history is always subject to change.</p>				
	<p>-16.A.3a, 16.A.3b, 16.A.3c, 16.B.3b (W), 16.D.3 (W)</p>	<p>- understand the ways of life for the earliest hunter-gatherer societies.</p>	<p>Students will:</p> <p>- describe the way of life of the hunter-gatherer.</p> <p>- trace the evolution of the earliest types of tools used by prehistoric peoples.</p> <p>- summarize the development of key cultural features among prehistoric peoples.</p>				
	<p>-16.E.3a (W)</p>	<p>- understand the development, spread, and impact of agriculture.</p>	<p>- describe the development and spread of agriculture among humans.</p> <p>- trace the impact of farming on the development of settlements among early peoples.</p>				

	<p>-16.A.3a, 16.A.3b, 16.A.3c</p>	<p>- understand the emergence of the first significant communities.</p> <p><i>Chapter 3: Ancient Mesopotamia</i></p>	<p>- describe the processes by which the first significant communities in human history emerged.</p> <p>- describe what life was like in these early complex villages.</p>				
	<p>-16.E.3a</p>	<p>Students will:</p> <p>- understand the geographic features of Mesopotamia, where the first civilizations would emerge.</p>	<p>Students will:</p> <p>- describe the geographic features of Mesopotamia and the ways in which they contributed to the spread of agriculture.</p> <p>- explain how early farmers managed to control water supplies in the region</p> <p>- summarize ways in which ancient people in Mesopotamia managed in a land with scarce resources.</p>				
	<p>-16.A.3b</p>	<p>- understand the first civilization and its growth.</p>	<p>- Describe the characteristics that define a civilization.</p> <p>- trace the factors that led to the development of the first civilization.</p> <p>- describe the first civilization at Sumer.</p>				
	<p>-16.A.3a, 16.A.3b, 16.A.3c, 16.D.3 (W), 16.E.3a (W)</p>	<p>- understands the life and culture of the first civilization at Sumer.</p>	<p>- describe the key features of Sumerian society.</p> <p>- describe the major technological advance</p>				

			<p>of the Sumerian people.</p> <p>- explain the Sumerian role in the development of written language.</p>				
Quarter 2		<p><i>Chapter 4: Early Empires</i></p> <p>Students will:</p>					
	<p>- 16.A.3a, 16.A.3b, 16.A.3c</p>	<p>- understand the key individuals and developments of the first Mesopotamian Empires.</p>	<p>Students will:</p> <p>- trace the development of the first empires in Mesopotamia.</p> <p>- describe the significance of Hammurabi's code of Law.</p>	<p>Strategies include:</p> <p>-Pre-Teaching Strategies such as brainstorming, KWL, anticipation guides, etc.</p> <p>-Reading Strategies such as Think Pair Share, RCRR (read, cover, remember, retell), read aloud,</p> <p>- Notetaking strategies such as concept maps, acrostic poems, outline notes, the 5W's, and post-it note notes.</p> <p>-Post-teaching strategies such as Venn diagrams, cause and effect, timelines, etc.</p> <p>-Review games such as the looping game (I have...who has...), SS Jeopardy, etc.</p>	<p>SMARTBoard Acitivities</p> <p>Microsoft Word</p> <p>Wordle</p> <p>Kidspiration</p> <p>Textbook Website (classzone.com)</p>	<p>Differentiated activities, homework, and tests</p> <p>Notes/Expanded Study Guides</p>	<p>Unit tests and quizzes (publisher and teacher-made)</p> <p>Informal daily observations</p> <p>Group and individual presentations</p> <p>Informal Questioning</p> <p>Class Discussion</p> <p>Exit Slips</p> <p>Projects and Performance Assessments with Rubrics</p> <p>Daily work (review activities)</p>
	<p>-16.A.3b</p>	<p>- understand the rise and fall of the Assyrian Empire.</p>	<p>- describe the rise and fall of the Assyrian Empire in the Fertile Crescent.</p> <p>- describe Assyrian innovations in building and ruling an empire.</p> <p>- trace the rise and fall of the Assyrian Empire's successor – the Chaldean Empire.</p>	<p>Resources include:</p> <p>- <i>World History: Ancient Civilizations</i></p> <p>- <i>Rand McNally Classroom Atlas</i></p> <p>- Additional teaching resources (ex: primary/secondary sources)</p> <p>- Teacher-Created Materials.</p>			
	<p>-16.A.3b, 16.B.3b (W)</p>	<p>- understand the key events and individuals of the Persian Empire.</p>	<p>- describe the rise of the Persian Empire in Asia.</p>				

			<p>- Analyze the accomplishments of Cyrus and Darius, two notable Persian leaders.</p>				
		<p><i>Chapter 5: Ancient Egypt</i></p>					
	<p>-16.A.3a, 16.A.3b, 16.E.3a (W)</p>	<p>Students will:</p> <p>- understand how the Nile River affected ancient Egypt.</p>	<p>Students will:</p> <p>- explain how the flooding of the Nile River benefited the ancient Egyptians.</p> <p>- describe how Egyptians used the fertile land along the Nile.</p> <p>- identify other natural resources that Egyptians used.</p>				
	<p>-16.A.3a, 16.A.3c, 16.D.3 (W)</p>	<p>- understand the jobs, technology, and beliefs found there.</p>	<p>- identify jobs and social roles of ancient Egyptians.</p> <p>- describe Egyptian advances in calendars, geometry, medicine, and writing.</p> <p>- explain Egyptian religious beliefs.</p>				
	<p>-16.A.3b, 16.A.3c</p>	<p>- understand the government and culture during the Old and Middle Kingdoms.</p>	<p>- explain how government and religion were linked in ancient Egypt.</p> <p>- describe how the Great Pyramid of Giza was built and what it contained.</p> <p>- identify the differences between the Middle Kingdom</p>				

	-16.A.3b	<p>- focus on the important pharaohs of the New Kingdom.</p> <p><i>Chapter 7: Ancient India</i></p> <p>Students will:</p>	<p>and the Old Kingdom.</p> <p>- identify the main achievements of Queen Hatshepsut.</p> <p>- explain how Akhenaton tried to change Egyptian religion and art.</p> <p>- describe the achievements of Ramses II.</p> <p>Students will:</p>				
	-16.A.3b, 16.E.3a (W)	<p>- understand the basic geography of the Indian subcontinent and how it affected the development of ancient cities.</p>	<p>- describe the physical features, including the river systems that characterized ancient India.</p> <p>- describe the development of early Indian cities.</p> <p>- analyze Harappan civilization.</p>				
	-16.A.3a, 16.A.3c, 16.D.3 (W)	<p>- understand the impact of the Aryan migrations, including the development of the caste system and the Hindu religion.</p>	<p>- describe the significance of the Aryan migrations into India.</p> <p>- Analyze the social structure of the caste system.</p> <p>- summarize the features of the Brahmanism and Hinduism.</p>				
	-16.A.3c, 16.B.3a (W), 16.B.3b (W)	<p>- understand the development of Buddhism and its</p>	<p>- describe the life and teachings of the Buddha and the spread</p>				

	<p>-16.A.3c, 16.B.3b (W)</p>	<p>effect on India, including the reemergence of Hinduism and the Guptas.</p> <p>- understand the legacy of the ancient Indian civilizations.</p> <p><i>Chapter 8: Ancient China</i></p> <p>Students will:</p>	<p>of Buddhism.</p> <p>- describe the growth of the Maurya Empire and the achievements of Asoka.</p> <p>- Analyze the golden age of the Guptas, including the developments in art and science.</p> <p>- summarize the religious legacy, including Hinduism and Buddhism, left to the world by ancient India.</p> <p>- describe the artistic legacy of the ancient Indians.</p> <p>- describe the contributions of the ancient Indians to the field of mathematics.</p>				
	<p>-16.B.3b (W), 16.E.3a (W)</p>	<p>- understand the basic geography of China and how that geography affected the development of ancient civilization there.</p>	<p>Students will:</p> <p>- analyze the political features, including the river systems, mountain ranges, and deserts, that characterized ancient China.</p> <p>- describe the development of the earliest Chinese civilization, the Shang Dynasty.</p> <p>- describe the Zhou Dynasty, which followed the Shang</p>				

	<p>-16.A.3a, 16.A.3b, 16.A.3c, 16.B.3a (W)</p> <p>-16.A.3b, 16.B.3a (W)</p> <p>- 16.A.3a, 16.A.3b</p>	<p>- understand the development of the distinctive philosophies that influenced ancient China.</p> <p>- understand the emergence of the Qin and Han Dynasties in ancient China.</p> <p>- understand the rich cultural legacy of ancient China.</p>	<p>Dynasty.</p> <p>- analyze the philosophy of Legalism – what it was and why it came about.</p> <p>- describe key details about the life of Confucius and his teachings.</p> <p>- describe key details in the life of Laozi and the philosophy of Daoism.</p> <p>- summarize how China became unified under the Qin dynasty.</p> <p>- explore the political contributions of the Han Dynasty.</p> <p>- describe daily life in Han China.</p> <p>- explore the contributions and impact of the Silk Roads on Chinese culture and history.</p> <p>- trace the influence of ideas such as Confucianism and Daoism in Chinese history.</p> <p>- describe the many contributions of the ancient Chinese to our world.</p>				
Quarter 3		<p><i>Chapter 11: Ancient Greece</i></p> <p>Students will:</p>	<p>Students will:</p>	<p>Strategies include:</p> <p>-Pre-Teaching Strategies such as brainstorming, KWL, anticipation guides, etc.</p> <p>-Reading Strategies such as Think Pair</p>	<p>SMARTBoard Activities</p> <p>Microsoft Word</p> <p>Wordle</p> <p>Kidspiration</p> <p>Textbook Website</p>	<p>Differentiated activities, homework, and tests</p> <p>Notes/Expanded Study Guides</p>	<p>Unit tests and quizzes (publisher and teacher-made)</p> <p>Informal daily observations</p>

	<p>-16.A.3b, 16.B.3b, 16.E.3b</p> <p>-16.A.3b, 16.A.3c</p> <p>-16.A.3b, 16.B.3a (W)</p> <p>-16.A.3a, 16.A.3c, 16.B.3a (W)</p>	<p>- understand how the mountains of Greece led to sea travel and trade, which brought new learning to the Greeks.</p> <p>- understand the relationship between Greek mythology and religion, how Greeks honored their gods, and important early Greek literature.</p> <p>- understand the development of Greek government from monarchy, aristocracy, and oligarchy to a limited democracy.</p> <p>- understand the similarities and differences between Athenian government and society and Spartan government and society.</p> <p><i>Chapter 12: Classical Greece</i></p>	<p>- describe the effect of mountains on Greek life.</p> <p>- explain how the sea unified Greece and brought new ideas.</p> <p>- summarize the beginnings of Greek culture.</p> <p>- describe how Greeks viewed interactions with gods.</p> <p>- explain how the Greeks honored their gods.</p> <p>- discuss what constitutes Greek epic poems and fables.</p> <p>- describe Greek political organization.</p> <p>- trace the evolution of Greek government from kingdom to democracy.</p> <p>- compare limited and unlimited democracy.</p> <p>- describe Spartan government and its militaristic society.</p> <p>- outline Athenian society and its politically active citizens.</p> <p>- explain how the Persian Wars led to Greek unification.</p>	<p>Share, RCRR (read, cover, remember, retell), read aloud,</p> <p>- Notetaking strategies such as concept maps, acrostic poems, outline notes, the 5W's, and post-it note notes.</p> <p>-Post-teaching strategies such as Venn diagrams, cause and effect, timelines, etc.</p> <p>-Review games such as the looping game (I have...who has...), SS Jeopardy, etc.</p> <p>Resources include:</p> <p>- <i>World History: Ancient Civilizations</i></p> <p>- <i>Rand McNally Classroom Atlas</i></p> <p>- Additional teaching resources (ex: primary/secondary sources)</p> <p>- Teacher-Created Materials.</p>	<p>(classzone.com)</p>	<p>Group and individual presentations</p> <p>Informal Questioning</p> <p>Class Discussion</p> <p>Exit Slips</p> <p>Projects and Performance Assessments with Rubrics</p> <p>Daily work (review activities)</p>
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	<p>-16.A.3b, 16.B.3a (W)</p>	<p>Students will:</p> <ul style="list-style-type: none">- understand the expansion of democracy, the building of wealth, and the beautification of Athens under Pericles.	<p>Students will:</p> <ul style="list-style-type: none">- describe how democracy grew under Pericles.- explain how Pericles expanded the wealth and power of Athens.- summarize Pericles' beautification program in Athens.				
	<p>-16.A.3a, 16.A.3b, 16.A.3c, 16.D.3 (W)</p>	<p>- understand the continuing conflict between Sparta and Athens and the weakening of the city-states following the Peloponnesian War.</p>	<ul style="list-style-type: none">- explain the reasons for war between Athens and Sparta.- outline the events and describe the results of the Peloponnesian War.				
	<p>-16.A.3b, 16.B.3b (W)</p>	<p>- understand how the conquests of Alexander the Great spread Greek culture and influence throughout the known world.</p>	<ul style="list-style-type: none">- describe Philip of Macedonia's conquest of Greece.- trace the expansion of Alexander's empire across parts of Europe and Asia.- explain the influence of Greek culture in Alexander's empire.				
	<p>-16.B.3a (W)</p>	<p>- understand how Greek ideas about architecture, philosophy, and science influenced the development of modern civilizations.</p>	<ul style="list-style-type: none">- describe how the concepts and styles of Greek architecture and art are still influential today.- explain the basis of Western knowledge from Greek study of logic and reason.- trace the development of the				

	<p>-16.A.3b, 16.B.3a (W), 16.E.3b (W)</p> <p>-16.A.3c, 16.B.3a (W), 16.D.3 (W)</p> <p>-16.A.3b, 16.A.3c, 16.B.3b (W), 16.E.3b (W)</p>	<p><i>Chapter 2: The Expansion and Fall of Rome</i></p> <p>Students will:</p> <ul style="list-style-type: none">- understand the problems leading to the fall of the Roman Empire.- understand the growth of the Byzantine Empire under the leadership of Justinian and the circumstances that led to a split in Christianity.- understand the influence of Roman civilization on art, philosophy, language, architecture, engineering, religion, and law.	<p>scientific standards from Hellenistic science.</p> <p>Students will:</p> <ul style="list-style-type: none">- identify the causes of the decline of the Roman Empire.- describe the changes made by Diocletian and Constantine.- explain how the Western Roman Empire fell.- identify Justinian's accomplishments.- describe life in Constantinople.- analyze the causes and effects of the split in Christianity.- trace the influence of Roman art, philosophy, and language on later societies.- identify Roman accomplishments in the fields of architecture and engineering.- explain contributions of the Roman civilization in law and government.				
Quarter 4		<p><i>Chapter 9: Feudal Europe</i></p>		<p>Strategies include:</p> <p>-Pre-Teaching Strategies such as brainstorming, KWL, anticipation</p>	<p>SMARTBoard Acitivities</p> <p>Microsoft Word</p> <p>Wordle</p>	<p>Differentiated activities, homework, and tests</p>	<p>Unit tests and quizzes (publisher and teacher-made)</p>

	<p>-16.A.3b, 16.B.3b (W), 16.B.3c (W), 16.C.3a (W)</p> <p>-16.A.3b, 16.B.3c (W), 16.E.3b (W)</p> <p>-16.A.3b</p>	<p>Students will:</p> <ul style="list-style-type: none"> - understand the situation in Europe after the fall of the Western Roman Empire and the circumstances that contributed to the growth of feudalism. - understand the life on manors and in the towns, as well as the role of knights in the Middle Ages. <p><i>Chapter 10: Medieval Europe and the Ottoman Empire</i></p> <p>Students will:</p> <ul style="list-style-type: none"> - understand the source of the Catholic Church's power in medieval Europe and its influence on society and government. 	<p>Students will:</p> <ul style="list-style-type: none"> - describe Europe's geography. - identify changes in Europe after the fall of the Western Roman Empire. - explain the growth of the Frankish empire and the corresponding spread of Christianity. - analyze causes of feudalism and its structure. - describe the way of life on medieval manors. - explain the role of knights and the code of chivalry that they followed. - examine medieval towns and guilds. <p>Students will:</p> <ul style="list-style-type: none"> - analyze the reasons the Church was so powerful in medieval Europe. - identify the causes of conflict between the Church and monarchs. - describe the contributions of the Church to education. 	<p>guides, etc.</p> <ul style="list-style-type: none"> -Reading Strategies such as Think Pair Share, RCRR (read, cover, remember, retell), read aloud, - Notetaking strategies such as concept maps, acrostic poems, outline notes, the 5W's, and post-it note notes. -Post-teaching strategies such as Venn diagrams, cause and effect, timelines, etc. -Review games such as the looping game (I have...who has...), SS Jeopardy, etc. <p>Resources include:</p> <ul style="list-style-type: none"> - <i>World History: Ancient Civilizations</i> - <i>Rand McNally Classroom Atlas</i> - Additional teaching resources (ex: primary/secondary sources) - Teacher-Created Materials. 	<p>Kidspiration Textbook Website (classzone.com)</p>	<p>Notes/Expanded Study Guides</p>	<p>Informal daily observations</p> <p>Group and individual presentations</p> <p>Informal Questioning</p> <p>Class Discussion</p> <p>Exit Slips</p> <p>Projects and Performance Assessments with Rubrics</p> <p>Daily work (review activities)</p>
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	<p>-16.B.3b (W)</p>	<p>- understand the four Crusades and their effects on Europe and Palestine.</p>	<p>- explain the reason for the Crusades.</p> <p>- describe the results of each crusade.</p> <p>- examine the effects of the Crusades on the economies and societies of Europe and Palestine.</p>				
	<p>-16.A.3b, 16.A.3c, 16.B.3b (W), 16.C.3a (W), 16.C.3c (W), 16.D.3 (W), 16.E.3b (W)</p>	<p>- understand the major events that contributed to the deterioration of feudalism.</p>	<p>- describe the effects of the plague on European society.</p> <p>- identify the causes and outcome of the Hundred Years' War.</p> <p>- explain the significance of new warfare technologies developed during the Hundred Years' War.</p> <p>- trace the emergence of modern European nations.</p>				
	<p>-16.A.3a, 16.A.3b, 16.A.3c, 16.B.3c (W)</p>	<p>- understand the importance of changes in England's government and legal system during the medieval period.</p>	<p>- describe changes in England's legal system in the 12th and 13th centuries.</p> <p>- explain the growth of representative government in England.</p> <p>- identify the influence of English legal and political innovations on later governments.</p>				
		<p><i>Chapter 13: The Renaissance</i></p> <p>Students will:</p>	<p>Students will:</p>				

	<p>-16.A.3b, 16.B.3b (W), 16.C.3a (W)</p>	<p>- understand the circumstances that led of the renaissance, such as the end of feudalism and the growth of trade, learning, and humanism.</p>	<p>- review the events that led to the demise of feudalism.</p> <p>- analyze the reasons for the growth of trade.</p> <p>- describe humanism and its relationship to the emergence of the Renaissance.</p>				
	<p>-16.A.3b, 16.A.3c, 16.B.3b (W), 16.C.3a (W), 16.C.3c (W), 16.E.3b (W)</p>	<p>- understand the outstanding achievements of the Italian Renaissance.</p>	<p>- explain why the Renaissance began in Italy.</p> <p>- describe advances in the arts, literature, architecture, and engineering.</p> <p>- examine the effects of the Renaissance on society.</p>				
	<p>-16.A.3a, 16.A.3b, 16.A.3c</p>	<p>- understand the effect of the Renaissance on northern European writers and artists and look at the scientific and technological achievements of this period.</p> <p><i>Chapter 15: Scientific Revolution and the Age of Exploration</i></p> <p>Students will:</p>	<p>- identify reasons for the spread of the Renaissance to northern Europe.</p> <p>- examine the styles and accomplishments of significant artists and writers of the Northern Renaissance.</p> <p>- explain the impact of scientific and technological advances of the renaissance.</p> <p>Students will:</p>				
	<p>-16.A.3c, 16.B.3b (W)</p>	<p>- understand the roots of the Scientific</p>	<p>- identify important theories advanced by</p>				

	<p>-16.A.3b, 16.A.3c, 16.B.3b (W), 16.C.3c (W)</p> <p>-16.A.3a, 16.A.3b, 16.A.3c, 16.B.3b (W), 16.B.3d (W), 16.C.3a (W)</p>	<p>Revolution.</p> <p>- understand the scientific theories, inventions, and methods of this time period.</p> <p>- understand the significant voyages of exploration and their effect on the European worldview.</p>	<p>Greek scientists.</p> <p>- examine contributions to scientific and mathematical knowledge by Muslim, Christian, and Jewish scholars in the Middle Ages.</p> <p>- explain how humanism and global exploration led to the Scientific Revolution.</p> <p>- examine new scientific theories and discoveries of the 17th century.</p> <p>- describe inventions of the 17th and 18th centuries.</p> <p>- explain the development of scientific rationalism and its effect on the Church and political thinking.</p> <p>- trace the establishment of Portugal's trading network in Africa and India.</p> <p>- explain the results of Columbus' voyages.</p> <p>- identify later European explorations of the Americas and their effect on Europe's worldview.</p>				
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