

	<p align="center"><u>CURRICULUM</u> <i>End Product of Learning, "What" You Teach</i></p>			<p align="center"><u>INSTRUCTION</u> <i>Means to the End Product, "How" You Teach</i></p>	<p align="center"><u>ASSESSMENT</u> <i>Validation to Revise Curriculum & Instruction</i></p>
<p>TIME FRAME [By Date/Week/ Month]</p>	<p align="center">STANDARD OR BENCHMARK</p>	<p align="center">CONTENT: What we want students to "KNOW".</p>	<p align="center">SKILL: What we want students to "DO".</p>	<p align="center">Varied Teaching/Learning Strategies Resources/Comments</p>	<p align="center">Varied Classroom Assessment Strategies</p>
<p>3rd Quarter (January- April)</p>	<p>19A. Demonstrate physical competency in individual and team sports, creative movement and leisure and work-related activities.</p> <p>19B. Analyze various movement concepts and applications.</p> <p>19C. Demonstrate knowledge of rules, safety and strategies during physical activity.</p> <p>20A. Know and apply the principles and components of health-related fitness.</p> <p>20B. Assess individual fitness levels.</p> <p>20C. Set goals based on fitness data and develop, implement and monitor an individual fitness improvement plan.</p> <p>21A. Demonstrate individual responsibility during group physical activities.</p> <p>21B. Demonstrate cooperative skills during</p>	<p>Components of Fitness Strength Flexibility Endurance FIT</p> <p>Volleyball Safety Benefits Passing Serving Rotation Rules Offense Defense Strategies</p> <p>Teambuilding Safety Cooperation Communication Problem Solving Decision Making Listening Trust Risk Taking</p> <p>Health Self-Esteem Problem Solving Decision Making Drugs & Alcohol Steroids STDs' Aids</p>	<p>Identify & Follow all safety rules</p> <p>Demonstrate a wide variety of Fitness exercises Monitor Heart Rate during activity</p> <p>Demonstrate how to: Pass Serve Rotate Play offense Play defense Follow rules of game</p> <p>Demonstrate how to work together to accomplish a common goal</p> <p>Apply knowledge & Skills learned in Health to make good decisions in life</p>	<p>Teacher Directed</p> <p>Demonstration</p> <p>Explanation</p>	<p>PBA-Skill Assessment</p> <p>Teacher Observation</p> <p>Written Tests Fitness Tests</p> <p>Active Participation & Assessment during gameplay</p>

Course/Subject: Physical Education- 3rd Quarter

CURRICULUM MAP

Grade: 7th Grade

	structured group physical activity.				
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	<u>CURRICULUM</u> <i>End Product of Learning, "What" You Teach</i>			<u>INSTRUCTION</u> <i>Means to the End Product, "How" You Teach</i>	<u>ASSESSMENT</u> <i>Validation to Revise Curriculum & Instruction</i>
TIME FRAME [By Date/Week/ Month]	STANDARD OR BENCHMARK	CONTENT: What we want students to "KNOW".	SKILL: What we want students to "DO".	Varied Teaching/Learning Strategies Resources/Comments	Varied Classroom Assessment Strategies
4 th Quarter (April-June)	<p>19A. Demonstrate physical competency in individual and team sports, creative movement and leisure and work-related activities.</p> <p>19B. Analyze various movement concepts and applications.</p> <p>19C. Demonstrate knowledge of rules, safety and strategies during physical activity.</p> <p>20A. Know and apply the principles and components of health-related fitness.</p> <p>20B. Assess individual fitness levels.</p> <p>20C. Set goals based on fitness data and develop, implement and monitor an individual fitness improvement plan.</p> <p>21A. Demonstrate individual responsibility during group physical activities.</p> <p>21B. Demonstrate cooperative skills during</p>	<p>Components of Fitness Strength Flexibility Endurance FIT</p> <p>Fitness Testing Sit-ups Pull-Ups Flexed arm hang Shuttle run Pacer 1 Mile walk-run Sit & Reach</p> <p>Dance Coordination Rhythm Timing Footwork Sequences</p> <p>Track & Field 50 yd dash 100 yd dash Relays Hurdles Long Jump</p> <p>Recreational Games Frisbee Bocce Ball Croquet Lawn darts 4 square</p>	<p>Identify & Follow all safety rules</p> <p>Demonstrate & Perform Sit-ups Pull-ups Flexed arm hang Shuttle Run Sit & Reach 1 Mile walk/run</p> <p>Apply all skills and steps necessary to successfully participate in a dance routine</p> <p>Apply all skills and rules necessary to successfully participate in Track & Field activities</p> <p>Apply all skills & rules necessary to successfully participate in recreational games</p>	<p>Teacher Directed</p> <p>Demonstration</p> <p>Explanation</p>	<p>PBA-Skill Assessment</p> <p>Written Tests</p> <p>Fitness Tests</p> <p>Teacher Observation</p> <p>Active participation And assessment during gameplay</p>

Course/Subject: Physical Education- 4th Quarter

CURRICULUM MAP

Grade: 7th Grade

	structured group physical activity.				
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