

	<u>CURRICULUM</u> <i>End Product of Learning, "What" You Teach</i>			<u>INSTRUCTION</u> <i>Means to the End Product, "How" You Teach</i>	<u>ASSESSMENT</u> <i>Validation to Revise Curriculum & Instruction</i>
	COMMON CORE STANDARDS	CONTENT: What we want students to "KNOW".	SKILL: What we want students to "DO".	Varied Teaching/Learning Strategies Resources/Comments	Varied Classroom Assessment Strategies
Quarter 1	<p>14.A.Ka Recognize and demonstrate the reason for rules</p> <p>14.D.Ka Show beginning understanding of what it means to be a leader.</p> <p>14.D.Kb Develop an awareness of roles or leaders in their environment.</p> <p>16.B.K Become aware of local and national holidays</p> <p>18.A.K. Identify similarities and differences in people's characteristics, habits, and living patterns.</p> <p>18.B.K Understand that each of us belong to a family and recognize that families vary.</p>	<p>I know the class rules.</p> <p>I know leaders around me.</p> <p>I know what leaders do.</p> <p>I know why we celebrate holidays.</p> <p>I know people live in different ways.</p> <p>I know that I am a part of a unique family.</p>	<p>I can explain and follow class rules.</p> <p>I can name leaders around me.</p> <p>I can state what leaders do and take responsibility for classroom jobs.</p> <p>I can name holidays celebrated by Americans.</p> <p>I can list difference and similarities in people's lives.</p> <p>I can compare families.</p>	<ul style="list-style-type: none"> • Houghton Mifflin Social Studies Materials • Scholastics News "Let's Find Out" weekly magazine • Maps and globes • DVDs / videos related to topic • Books and Big Books (related to topic) • Vocabulary Cards • Smart Exchange Activities • Graphic Organizers • Brain Pop Jr. • Leveled Readers 	<ul style="list-style-type: none"> • Teacher Observation • Checklists • Class Discussion • Student Work • Social Studies Skills Support pages • Unit Tests

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Quarter 2	<p>14.A.Kb Demonstrate beginning awareness of city/town, state and country.</p> <p>14.C.K Participate in voting as a way of making choices.</p> <p>15.A.Ka Identify community workers and the services they provide</p> <p>15.A.K.b Describe some people’s jobs and what is required to perform them.</p> <p>15.B.K Become aware of the differences between needs and wants.</p> <p>15.D.Kb Begin to understand how people rely on others for goods and services.</p> <p>16.A.Kc Become aware of how people in different places have different experiences.</p>	<p>I know American symbols i.e. flag.</p> <p>I know why we vote.</p> <p>I know examples of community workers and the services they provide.</p> <p>I know examples of community workers and the services they provide.</p> <p>I know the difference between a need and a want.</p> <p>I know where some goods come from.</p> <p>I know people have different cultures and families.</p>	<p>I can identify the American flag.</p> <p>I can participate in a class vote.</p> <p>I can identify community workers and state their services.</p> <p>I can identify community workers and state their services.</p> <p>I can classify needs and wants in my life.</p> <p>I can name where some goods and services originate.</p> <p>I can name differences and similarities between classmates.</p>	<ul style="list-style-type: none"> • Houghton Mifflin Social Studies Materials • Scholastics News “Let’s Find Out” weekly magazine • Maps and globes • DVDs / videos related to topic • Books and Big Books (related to topic) • Vocabulary Cards • Smart Exchange Activities • Graphic Organizers • Brain Pop Jr. • Leveled Readers 	<ul style="list-style-type: none"> • Teacher Observation • Checklists • Class Discussion • Student Work • Social Studies Skills Support pages • Unit Tests

Course/Subject: Social Studies		CURRICULUM MAP		Grade: kindergarten	
	<p>16.B.K Become aware of local and national holidays</p> <p>17.A. Ka Locate objects and places in the community</p> <p>17.A.Kb Express beginning geographic thinking.</p> <p>17.A. Kc Show beginning awareness of the relationships between people and where they live.</p> <p>17. C. K Begin to develop an awareness of ways people depend on and interact with the environment.</p> <p>17.D.K Explore differences between urban and rural</p> <p>18.A.K. Identify similarities and differences in people's characteristics, habits, and living patterns.</p>	<p>I know why we celebrate holidays.</p> <p>I know where places and objects are located at school and community.</p> <p>I know the purpose of a map and globe.</p> <p>I know why people have different needs and wants depending on where they live.</p> <p>I know how the environment changes the way we live.</p> <p>I know the features of urban and rural living.</p> <p>I know how people are alike and different.</p>	<p>I can name holidays celebrated by Americans.</p> <p>I can find places and objects at my school or community.</p> <p>I can identify a map and globe.</p> <p>I can discuss different needs and wants.</p> <p>I can name ways the environment changes the way we live.</p> <p>I can compare the farm and the city.</p> <p>I can list similarities and differences between people.</p>		

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Quarter 3	<p>14.A.Kb Demonstrate beginning awareness of city/town, state and country.</p> <p>15.D.Ka Begin to understand the use of trade or money to obtain goods and services.</p> <p>16.A.Ka Recall information about the immediate past.</p> <p>16.A.Kb Show some awareness of time and how the past influences people's lives.</p> <p>16.B.K Become aware of local and national holidays</p>	<p>I know I live in Niles, IL, USA.</p> <p>I know why we use money or trade services/goods.</p> <p>I know events of the recent past in my life.</p> <p>I know important people who make a difference.</p> <p>I know why we celebrate holidays.</p>	<p>I can recite my address.</p> <p>I can make an equal trade.</p> <p>I can draw, write, or describe events in my past.</p> <p>I can name important people from our past.</p> <p>I can name holidays celebrated by Americans.</p>	<ul style="list-style-type: none"> • Houghton Mifflin Social Studies Materials • Scholastics News "Let's Find Out" weekly magazine • Maps and globes • DVDs / videos related to topic • Books and Big Books (related to topic) • Vocabulary Cards • Smart Exchange Activities • Graphic Organizers • Brain Pop Jr. • Leveled Readers 	<ul style="list-style-type: none"> • Teacher Observation • Checklists • Class Discussion • Student Work • Social Studies Skills Support pages • Unit Tests

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Quarter 4	16.B.K Become aware of local and national holidays	I know why we celebrate holidays.	I can name holidays celebrated by Americans.	<ul style="list-style-type: none"> • Houghton Mifflin Social Studies Materials • Scholastics News "Let's Find Out" weekly magazine • Maps and globes • DVDs / videos related to topic • Books and Big Books (related to topic) • Vocabulary Cards • Smart Exchange Activities • Graphic Organizers • Brain Pop Jr. • Leveled Readers 	<ul style="list-style-type: none"> • Teacher Observation • Checklists • Class Discussion • Student Work • Social Studies Skills Support pages • Unit Tests