

Mannheim 83 PLC 5 Year Plan Action Plan

2013 - 2014	<ul style="list-style-type: none"> • Building teams attend Summer PLC Institute or Summit Conferences. • Instructional decisions continue to be made at Grade Level Meetings/Department Meetings through the use of formative and summative data. • Formally assess progress toward full PLC implementation through discussions with building administrators. • Explore the functionality and feasibility of standards based reporting systems through a K – 8 Standards –based Report Card Committee.
2014 - 2015	<ul style="list-style-type: none"> • Building teams attend Summer PLC Institute or Summit Conferences. • Instructional decisions continue to be made at Grade Level Meetings/Departments through the use of formative and summative data. • Full implementation of PLC’s at each grade level/department n the buildings using PLC concepts, and training videos of the process. • Establish a K – 5 Standards-based Report Card Committee to study the research of standards based reporting system.
2015 - 2016	<ul style="list-style-type: none"> • Building teams attend Summer PLC Institute of Summit Conferences. • Instructional decisions are made Grade Level Meetings/Department Meetings by accessing student data using ECRA, formative and summative data. • Full implementation of PLC’s at each grade level/department in the buildings using PLC concepts. • Develop a K-5 Standards-based report card through the research completed by the K-5 Standards-based Committee.
2016 - 2017	<ul style="list-style-type: none"> • Building teams attend Summer PLC Institute or Summit Conferences. • Instructional decisions are made at Grade Level/ Department Meetings by accessing student data using ECRA, formative, and summative data. • Full implementation of PLC’s at each grade level/department in the buildings using PLC concepts. • Review the developed K-5 Standards-based report card by teachers with discussions at the District Grade Level Meetings. • Establish a 6-8 Standards-based Report Card Committee to study the research of a standards –based reporting system, and develop a 6-8 draft.
2017- 2018	<ul style="list-style-type: none"> • Building teams attend Summer PLC Institute of Summer Conferences. • Instructional decisions are made at Grade Level/Department Meetings by accessing student data using ECRA, formative, and summative data. • Full implementation of PLC’s at each grade level/department in the buildings using PLC concepts. • Implement the K-5 Standards-based report card. • Review the draft 6-8 standards-based report card by teachers to be implemented in 2018 – 2019.