



Mannheim District 83

Second Grade Parent Curriculum Guide

**Mannheim District 83
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**Enger
School**
10401 West Grand Avenue
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P: 847.455.5299
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**Mannheim
Early Childhood Center**
101 West Diversey Avenue
Northlake, IL 60164
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**Mannheim
Middle School**
2600 Hyde Park Avenue
Melrose Park, IL 60164
P: 847.455.5020
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**Roy
Elementary School**
533 North Roy Street
Northlake, IL 60164
P: 847.451.2700
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**Scott
Elementary School**
2250 North Scott Street
Melrose Park, IL 60164
P: 847.455.4818
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**Westdale
Elementary School**
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This Parent Curriculum Guide provides a basis for strengthening the partnership between school, home, and community. We believe an effective partnership cannot exist without parent awareness and support for the skills, knowledge and understandings that represent the learning goals for every child at each grade.

Our Mannheim District 83 learning expectations align with the Illinois Common Core Standards, and our vision, mission, and core beliefs.

Our comprehensive curriculum includes: art, health education, information literacy, language arts, mathematics, music education, physical education, reading, science, social and emotional learning, social studies, and writing.

Working together, we can assure that our students will experience success academically, socially, and emotionally by engaging in our comprehensive curriculum.

Kim S. Petrasek

**Kim Petrasek
Superintendent**



Mannheim School District 83 Board of Education

Vision:

All children can and will learn.

Mission:

We seek to develop a passion for learning in a creative, safe, and nurturing environment.

Core Values:

- Education of the whole child
- Dedicated teaching and meaningful learning
- Appreciation and power of diversity
- Highly qualified staff
- Respect for second language learning
- Power of differentiated teaching/learning
- Significance of research based instruction
- Recognition of and provision for individual differences
- Belief in the power of developing an informed citizenry
- Parental involvement that supports educational partnerships
- Monitoring financial solvency for future planning
- Lifelong learning for continued growth of staff and students



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English Language Arts and Literacy

The Mannheim District 83 English/Language Arts (ELA) curriculum includes the following components: reading, writing, listening and speaking, and information literacy. The standards listed here are expectations for students to demonstrate mastery by the end of their grade level. Students will:

- Demonstrate their understanding of text by asking and answering questions, comparing and contrasting, describing how characters respond to events and challenges, and using text features
- Know and apply phonic skill and read with fluency
- Identify a main topic and describe connections between a series of events, ideas, concepts, or steps
- Write informative, explanatory, narrative, and opinion pieces of writing that introduce a topic, develop points, and provide a conclusion
- Apply revising and editing strategies to improve their writing
- Evaluate information for completeness and integrate information from multiple sources

Mathematics

The Mannheim District 83 Mathematics curriculum includes the following components: Counting and Cardinality (Gr. K), Operations and Algebraic Thinking (Gr. K-5), Number and Operations in Base Ten (Gr. K-5), Measurement and Data (Gr. K-5), and Geometry (Gr. K-8). The standards listed here are expectations for students to demonstrate mastery by the end of their grade level, and are derived from the Common Core State Standards for Mathematics. Students will:

- Represent and solve problems involving addition and subtraction, and demonstrate an understanding of the relationship between addition and subtraction
- Add and subtract within 20, and work with addition and subtraction equations
- Work with equal groups of objects to gain foundations for multiplication
- Demonstrate an understanding of place value, and use place value understanding and properties of operations to add and subtract
- Measure and estimate lengths using standard units
- Tell and write time using standard and digital clocks to the nearest five minutes using a.m. and p.m.
- Work with money to solve problems involving the dollar bill, quarters, dimes, nickels, and pennies
- Use picture graphs and bar graphs to represent data to compare groups and solve problems
- Recognize shapes such as triangle, quadrilateral, pentagon, hexagon and cubes and describe their shapes and attributes

Science

The Mannheim District 83 Science curriculum provides for our students the opportunity to explore and discover each of the four sciences: physical science; earth and space science; life science; and engineering, technology, and applications of science. Students will:

- Develop an understanding of what plants need to grow and how plants depend on animals for seed dispersal and pollination
- Compare the diversity of life in different habitats.
- Learn that wind and water can change the shape of the land
- Analyze and classify different materials based upon their observable properties
- Use information and models to identify and represent shapes and kinds of land and bodies of water in an area and where water is found on Earth



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Social Studies

The Mannheim District 83 Social Studies program is designed to help students understand the world around them and the way it affects their own lives. The goals of the program focus upon helping children prepare for their future. The study of citizenship, culture, geography, history, economics, and civics and government play an important part in the District 83 Social Studies curriculum. Students will:

- Explore different types of communities and explain their similarities and differences (urban, rural, and suburban communities)
- Learn how the development of a community can be impacted by geography and climate
- Develop a basic economic understanding of how people make choices about earning, spending, and saving money, and how taxes are used to pay for services provided in a community
- Develop a basic understanding of how local, state, and federal governments are structured and the purpose of each level of government
- Learn about the early history of the United States during colonial times

Health and Wellness

Mannheim District 83 provides a comprehensive Health and Wellness curriculum for students in each grade to promote healthy behavior and choices for our students. Students will:

- Identify ways to stay in good health, and also identify ways to show good character
- Identify stages of growth and development in childhood, and identify habits that contribute to a healthy lifestyle
- Discuss the importance of regular health maintenance, and how fitness helps the body
- Learn about safety rules for home and school
- Identify the major body systems and their functions

Social and Emotional Learning

Social and Emotional Learning (SEL) is the process through which children develop awareness and management of their emotions, maintain positive relationships, and demonstrate decision-making and responsible behaviors to achieve school and life success. SEL competencies have been shown to improve students' readiness to learn and academic performance, and are an important part of our curriculum. Students will:

- Identify respectful behavior in themselves and others, and determine respectful responses to scenarios
- Identify feelings and their physical cues
- Predict others' feelings in response to scenarios, and identify ways to show compassion for others in response to scenarios
- Apply learned skills to help manage emotional responses, such as using a stop signal and naming your feelings as Calming-Down steps
- Apply the Second Step Problem-Solving Steps to scenarios about conflict with friends (say the problem, think of solutions, explore consequences, and pick the best solution)
- Identify strategies to deal with bullying and helping others who are bullied



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Art

Mannheim District 83 provides a comprehensive Fine Arts curriculum for students in grades 1-8. This comprehensive arts education program provides our students access to the arts through creation, performance, and study. Students will:

- Identify the elements of line, shape, space, color, and texture; the principles of repetition and pattern; and the expressive qualities of mood, emotion, and pictorial representation
- Demonstrate knowledge and skill to create visual works of art using manipulation, eye-hand coordination, building, and imagination
- Apply art creation skills by experiences in drawing, painting, printmaking, sculpture creation, clay, and textiles

Music

Music education in Mannheim District 83 offers children experiences that develop an understanding of and appreciation for the art of music. Classroom activities that encompass the elemental, historical, theoretical, multi-cultural, aesthetic, and technological aspects of music are designed to develop positive musical attitudes, as well as listening, performance, and evaluative skills. Students will:

- Experience an introduction to the basic elements of music, which include: rhythm, melody, form, and tone
- Experience music written in different styles, and musical selections from various historical periods and cultures
- Be exposed to basic music notations
- Respond to aesthetic qualities of music

Physical Education

Physical education is an integral part of our education program that contributes to the total growth and development of children through physical movement. The physical education curriculum in Mannheim District 83 was designed to provide all students with a wide variety of movement learning experiences. Students will:

- Develop perceptual motor skills through varied experiences that include: gymnastics, dance and rhythm activities, and educational movement games and activities
- Identify an understanding of physical fitness
- Develop basic sports skills and knowledge that includes good sportsmanship