



# Special Education

**Department Chairperson for Grayslake North: Kate Wicklander**  
**Department Chairperson for Grayslake Central: Mark Kettering**

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Grayslake Community High School provides all students with disabilities a free and appropriate public education. Student's parents/guardians serve as team members with the public school in determining eligibility for and provision of special education services. Once a student has been found eligible for special education and/or related services, an individualized education program is developed to determine the extent of services appropriate for that student. It is the responsibility of this multi-disciplinary team to determine the most appropriate educational placement in the least restrictive environment.

## **Educational Itinerant Services**

The itinerant service program is a minimal service delivery program, designed to meet the needs of individual students. These students need little academic assistance, can self-advocate and can independently seek academic assistance on a majority of course work. The itinerant may meet with students, individually or in small groups, up to three periods per week. Students who receive itinerant services are fully mainstreamed in Grayslake courses and electives. These students usually require little or no related services in order to benefit from their education.

## **Resource Services**

The resource program is designed to meet the needs of students with mild disabilities who may need tutorial and organizational assistance, as well as case management on a daily basis. This program may include social work, speech/language, and/or other related services for qualifying students. The students in this program are primarily mainstreamed in Grayslake courses and electives.

## **Co-Teaching Model**

The co-teaching model is designed to meet the needs of students with disabilities within the regular education environment. Classes are taught by two teachers, one special educator and one content area specialist. Classes are designed to allow students the opportunity to access instruction in a lower student to teacher ratio, and meet the needs of students with disabilities in the regular education setting.

## **Instructional Services**

The instructional program is designed to meet the needs of students with moderate to severe disabilities who may need extensive assistance and/or instructional courses. Instructional classes provide more individual attention than mainstream classes are able to provide. Their class sizes do not exceed 15 students, and are usually smaller. These classes offer differentiated instruction and the content delivery is multi-modal in nature. This program includes a strong transitional component as well as social work, speech/language and/or other related services, for qualifying students. These students have access to all Grayslake courses and electives in the mainstream, as appropriate.

## **Strategic Study Skills - Instructional**

This two-semester course is offered to Special Education students. The course specifically emphasizes important academic skills, vocabulary, content, and strategies associated with taking the PSAE/ACT. Practice tests and sample questions will be given to the students to prepare them in taking the tests. Students will also receive general academic and organizational assistance to support their success within the general curriculum.

**Credit:** 0.5

**Prerequisite:** None

**Grades offered:** 9 - 12