

Illinois Licensure, Endorsement, and Approval Requirements

(Revised 07/20/2016)

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Educators Completing an Approved Illinois Educator Preparation Program

Professional Educator License (PEL)

- Valid for five fiscal years
- Renewable with professional development completion and registration fee payment

If you are completing an approved Illinois educator preparation program for an initial Professional Educator License, the below requirements must be met.
If you completed a program at an institution outside of Illinois, proceed to page 4.

- A passing score on a test of basic skills—defined as the Test of Academic Proficiency (TAP 400), [ACT Plus Writing](#), [SAT](#), or an [out-of-state test of basic skills](#) that led to licensure in another state. Test of basic skills scores are valid indefinitely.
- A passing score on the applicable [content-area test](#)(s). Content tests are valid for 10 years.
- A passing score on the APT or edTPA. APT/edTPA scores are valid for 10 years.
 - If student teaching was completed prior to August 31, 2015: [Assessment of Professional Teaching \(APT\) test](#) or [edTPA](#)
 - If student teaching was completed September 1, 2015 or after : [edTPA](#)
- Completion of an approved Illinois educator preparation program for the type of endorsement sought must include coursework addressing:
 - Cross-categorical special education methods
 - Methods of reading and reading in the content area

Entitlement

- Illinois institution notifies ISBE via ELIS once the program is completed.
- A badge appears on the home screen of your personal ELIS account.
- Click the badge to submit an application and fee.

Alternative Preparation Program:

- [Approved Illinois Alternative Licensure Programs](#)
- [Alternative Educator Licensure Program for Teachers \(Beginning January 1, 2013\)](#)
 - Part 25.60 of Illinois Admin Code

New Endorsement **-on an issued PEL-**

The requirements below only apply to individuals who have completed a state-approved program.

Click the desired endorsement below to see the requirements.

Teaching:

- [Early Childhood Education \(Birth- grade 3\)](#)
- [Elementary Education \(K-9\)](#)
- [Secondary Education \(6-12\)](#)
- [Special Teaching \(K-12\)](#)
- [Special Education \(PK- Age 21\)](#)

Administrative:

- [Teacher Leader \(PK-12\)](#)
- [General Administrative \(K-12\)](#)
- [Principal \(PK-12\)](#)
- [Superintendent \(PK-12\)](#)
- [Chief School Business Official \(PK-12\)](#)
- [Director of Special Education \(PK-12\)](#)

School Support Personnel:

- [School Social Worker \(PK-21\)](#)
- [School Counselor \(PK-21\)](#)
- [School Psychologist \(PK-21\)](#)
- [School Nurse \(PK-21\)](#)
- [Speech Language Pathologist- Non teaching \(PK-21\)](#)

--Please note two exceptions to the requirements listed for each area:

1. If you have a passing score on an acceptable test of basic skills*, you are not required to pass the test again.
2. If you already hold a professional educator license, you are not required to complete coursework in special education methods, ESL/bilingual methods, reading methods, or reading in the content area.

* Defined as the TAP, ACT Plus Writing, SAT or an out-of-state test of basic skills resulting in licensure in another state

Out of State/Country Educators

Professional Educator License (PEL)

- Valid for five fiscal years
- Renewable with professional development completion and registration fee payment

Click the desired endorsement below to see the requirements.

Teaching:

- [Early Childhood Education \(Birth- grade 3\)](#)
- [Elementary Education \(K-9\)](#)
- [Secondary Education \(6-12\)](#)
- [Special Teaching \(K-12\)](#)
- [Special Education \(PK- Age 21\)](#)

Administrative:

- [Teacher Leader \(PK-12\)](#)
- [General Administrative \(K-12\)](#)
- [Principal \(PK-12\)](#)
- [Superintendent \(PK-12\)](#)
- [Chief School Business Official \(PK-12\)](#)
- [Director of Special Education \(PK-21\)](#)

School Support Personnel:

- [School Social Worker \(PK-21\)](#)
- [School Counselor \(PK-21\)](#)
- [School Psychologist \(PK-21\)](#)
- [School Nurse \(PK-21\)](#)
- [Speech Language Pathologist- non teaching \(PK-21\)](#)

→ If you have not met the full requirements for the professional educator license, you may qualify for an educator license with stipulations endorsed as a provisional educator (see following page).

Please Note!

To be evaluated for multiple endorsements during your initial evaluation for no extra charge, email a request for the chosen endorsements to licensure@isbe.net.

Your request must include the specific content area and grade range desired.

Please review the available endorsements and corresponding requirements on pages 9-15 of this document before submitting your request.

Educator License with Stipulations (ELS) Endorsed as a Provisional Educator

- Valid for a minimum of one full fiscal year
 - Can be extended up to 4 fiscal years
 - Non Renewable

Requirements for initial license:

- Valid, comparable out-of-state license.
- Transcript from a regionally accredited institution of higher education demonstrating the necessary degree, with a minimum of 15 semester hours in content coursework.

Requirements to extend the license an additional fiscal year:

- A passing score on a test of basic skills—defined as the Test of Academic Proficiency (TAP 400), [ACT Plus Writing](#), [SAT](#), or an [out-of-state test of basic skills](#) that led to licensure in another state. Test of basic skills scores are valid indefinitely.
- A passing score on the applicable [content-area test](#)(s). Content tests are valid for 10 years.

Requirements to extend the license an additional two fiscal years (for a total of 4 fiscal years):

- Completion of [ISBE Form 80-04: Request to Renew Educator License with Stipulations- Provisional Educator](#) to verify you have *not* been employed full-time on the license.
 - The educator should use this renewal period to complete the edTPA if necessary.

→ If the PEL requirements are met within two fiscal years of the original ELS issue date, the ELS will be exchanged for the PEL for no additional fee. (See page 3 of this document for PEL requirements.)

→ If the PEL requirements are NOT met within two fiscal years and the ELS is extended the additional 2 fiscal years, the educator will need to submit a new application and fee for the PEL.

Illinois or Out of State/Country Educators

Educator License with Stipulations (ELS) Endorsed for a Specific Field

To obtain one of the below endorsements, you must submit an application for an educator license with stipulations in your [ELIS](#) account.

The requirements for each endorsement can be reviewed by choosing an area below.

[Career and Technical Educator](#)

[Chief School Business Official](#)

[Provisional Career and Technical Educator](#)

[Part-Time Provisional Career and Technical Educator](#)

[Paraprofessional](#)

[Provisional Educator](#)

[Resident Teacher](#)

[Transitional Bilingual Educator](#)

Substitute Teaching License

- Valid for five fiscal years
- Renewable with testing completion and registration fee payment

Requirements for license:

- Proof of a bachelor's degree or higher from a regionally accredited college or institution of higher education

Requirements to renew license:

- A passing score on **one** of the following:
 - Former Illinois Basic Skills Test
 - Test of Academic Proficiency (TAP 400)
 - ACT Plus Writing
 - SAT
 - ACT WorkKeys Assessment
 - An out of state test of basic skills
- See pages 22 and 23 of the [FAQ document](#) for more information on renewing a Substitute license.

Please Note!

*If your Professional Educator License (PEL) is in "Lapsed" status because you owe professional development, you will **not** be eligible for a Substitute license.*

Content-Area Endorsement Structure

- All grades for the endorsement coursework must be “C” or higher, and coursework must be at the 100-level or higher from a regionally accredited college or university.
 - All content tests must be less than 10 years old at the time of application.

Primary Endorsements:

If you hold:

Early childhood education (Birth-Grade 3)
 Elementary education (K-9)
 Special (K-12 or PK-21)

Primary endorsement grade range:

Birth - Grade 3
 K - Grade 4
 K - Grade 4

See page 17 for a list of acceptable coursework for popular endorsements.

Endorsement	Requirements
Bilingual Education (Language required)	<ul style="list-style-type: none"> • 18 semester hours with a distribution* • 100 clock hours (or 3 months teaching experience) in a bilingual setting • Appropriate Target Language Proficiency or English Language Proficiency test
English as a Second Language	<ul style="list-style-type: none"> • 18 semester hours with a distribution* • 100 clock hours (or 3 months teaching experience) in an ESL setting
Foreign Language (Language required)	First Foreign Language Endorsement: <ul style="list-style-type: none"> • 24 semester hours in the desired foreign language • Appropriate foreign language test Additional Foreign Language Endorsements: <ul style="list-style-type: none"> • Appropriate foreign language test
Library Information Specialist	<ul style="list-style-type: none"> • 24 semester hours with 12 at the upper division • Library Information Specialist (175) test
Reading Teacher	<ul style="list-style-type: none"> • 24 semester hours with a distribution* • Reading Teacher (177) or Reading Specialist (176) test
Technology Specialist	<ul style="list-style-type: none"> • 24 semester hours • Technology Specialist (178) test

*See page 15 for specific distribution areas for selected content-area endorsements

Middle School Endorsements

If you hold:

Elementary education (K-9)
 Secondary education (6-12)
 Special (K-12 or PK-21)

Middle school endorsement grade range:

Grades 5 - 8
 Grades 6 - 8
 Grades 5 - 8

Note: ALL MIDDLE SCHOOL ENDORSEMENTS require six semester hours of middle school professional education coursework in addition to the content requirements listed below.

See page 17 for a list of acceptable coursework for popular endorsements.

Endorsement	Requirements
Agricultural Education	<ul style="list-style-type: none"> 18 semester hours
Art	<ul style="list-style-type: none"> 18 semester hours
Bilingual Education (Language required)	<ul style="list-style-type: none"> 18 semester hours with a distribution* 100 clock hours (or 3 months teaching experience) in a bilingual setting Appropriate Target Language Proficiency or English Language Proficiency test
Biological Science	<ul style="list-style-type: none"> 18 semester hours
Business/Mktg/Mgmt	<ul style="list-style-type: none"> 18 semester hours
Computer Applications	<ul style="list-style-type: none"> 18 semester hours
Computer Science	<ul style="list-style-type: none"> 18 semester hours
Dance	<ul style="list-style-type: none"> 18 semester hours
English as a Second Language	<ul style="list-style-type: none"> 18 semester hours with a distribution* 100 clock hours (or 3 months teaching experience) in an ESL setting
Family & Consumer Science	<ul style="list-style-type: none"> 18 semester hours
Foreign Language (Language required)	First Foreign Language Endorsement: <ul style="list-style-type: none"> 24 semester hours in the desired foreign language Appropriate foreign language test Additional Foreign Language Endorsements: <ul style="list-style-type: none"> Appropriate foreign language test
General Science	<ul style="list-style-type: none"> 18 semester hours with coursework in both physical & biological sciences
General Geography	<ul style="list-style-type: none"> 18 semester hours of geography (physical and cultural geography will be accepted)
Health Education	<ul style="list-style-type: none"> 18 semester hours
Industrial Technology Education	<ul style="list-style-type: none"> 18 semester hours
Language Arts	<ul style="list-style-type: none"> 18 semester hours
Library Information Specialist	<ul style="list-style-type: none"> 24 semester hours with 12 at the upper division Library Information Specialist (175) test
Mathematics	<ul style="list-style-type: none"> 18 semester hours with a distribution*
Music	<ul style="list-style-type: none"> 18 semester hours

Endorsement	Requirements
Physical Education	<ul style="list-style-type: none"> • 18 semester hours
Physical Science	<ul style="list-style-type: none"> • 18 semester hours
Reading Teacher	<ul style="list-style-type: none"> • 24 semester hours with a distribution* • Reading Teacher (177) or Reading Specialist (176) test
Social Science	<ul style="list-style-type: none"> • 18 semester hours
Speech	<ul style="list-style-type: none"> • 18 semester hours
Speech/Theatre	<ul style="list-style-type: none"> • 18 semester hours with coursework in both Speech and Theatre
Technology Specialist (Computer Related)	<ul style="list-style-type: none"> • 24 semester hours • Technology Specialist (178) test
Theatre/Drama	<ul style="list-style-type: none"> • 18 semester hours

*See page 15 for specific distribution areas for selected content-area endorsements

Senior High School Endorsements

If you hold:

Elementary education (K-9)
 Secondary education (6-12)
 Special (K-12 or PK-21)

Senior High endorsement grade range:

9th Grade Only
 Grades 9 – 12
 Grades 9 – 12

See page 17 for a list of acceptable coursework for popular endorsements.

Endorsement	Requirements
Agricultural Education	<ul style="list-style-type: none"> 24 semester hours with 12 at the upper division Agricultural Education (170) test
Bilingual Education (Language required)	<ul style="list-style-type: none"> 18 semester hours with a distribution* 100 clock hours (or 3 months teaching experience) in a bilingual setting Appropriate Target Language Proficiency or English Language Proficiency test
Business, Marketing, and Computer Education	<ul style="list-style-type: none"> 24 semester hours with 12 at the upper division Business, Marketing, and Computer Education (171) test
Business, Marketing and Computer Education – Business Computer Programming	<ul style="list-style-type: none"> 24 semester hours with 12 at the upper division 9 of the 24 hours in Business Computer Programming Business, Marketing, and Computer Education (171) test
Computer Applications	<ul style="list-style-type: none"> 32 semester hours
Computer Science	<ul style="list-style-type: none"> 24 semester hours with 12 at the upper division Computer Science (038) test
Dance	<ul style="list-style-type: none"> 24 semester hours with 12 at the upper division Dance (140) test
Drama/Theatre Arts	<ul style="list-style-type: none"> 24 semester hours with 12 at the upper division Drama/Theatre Arts (141) test
English/Language Arts	<ul style="list-style-type: none"> 24 semester hours with 12 at the upper division English Language Arts (111) test
English as a New Language	<ul style="list-style-type: none"> 24 semester hours with 12 at the upper division English as a New Language (125) test
English as a New Language – Bilingual Education (language listed)	<ul style="list-style-type: none"> 24 semester hours with 12 at the upper division English as a New Language (125) test Appropriate Target Language Proficiency or English Language Proficiency test

Endorsement	Requirements
English as a Second Language	<ul style="list-style-type: none"> • 18 semester hours with a distribution* • 100 clock hours (or 3 months teaching experience) in an ESL setting
Family and Consumer Science - Apparel and Textiles	<ul style="list-style-type: none"> • 24 semester hours • 9 of the 24 hours in Apparel and Textiles • Family and Consumer Sciences(172) test
Family and Consumer Science – Living Environments	<ul style="list-style-type: none"> • 24 semester hours • 9 of the 24 hours in Living Environments • Family and Consumer Sciences (172) test
Family and Consumer Science – Nutrition, Wellness, and Hospitality	<ul style="list-style-type: none"> • 24 semester hours • 9 of the 24 hours in Nutrition, Wellness, and Hospitality • Family and Consumer Sciences (172) test
Foreign Language (Language required)	<p>First Foreign Language Endorsement:</p> <ul style="list-style-type: none"> • 24 semester hours in the desired foreign language • Appropriate foreign language test <p>Additional Foreign Language Endorsements:</p> <ul style="list-style-type: none"> • Appropriate foreign language test
Health Education	<ul style="list-style-type: none"> • 24 semester hours with 12 at the upper division • Health Education (142) test
Library Information Specialist	<ul style="list-style-type: none"> • 24 semester hours with 12 at the upper division • Library Information Specialist (175) test
Mathematics	<ul style="list-style-type: none"> • 24 semester hours with 12 at the upper division • Mathematics (115) test
Music	<ul style="list-style-type: none"> • 24 semester hours with 12 at the upper division • Music (143) test
Physical Education	<ul style="list-style-type: none"> • 24 semester hours with 12 at the upper division • Physical Education (144) test
Reading Teacher	<ul style="list-style-type: none"> • 24 semester hours with a distribution* • Reading Teacher (177) or Reading Specialist (176) test
Safety and Driver's Education	<ul style="list-style-type: none"> • 24 semester hours with 12 at the upper division with a distribution*
Science - Biology	<ul style="list-style-type: none"> • 32 semester hours in science • 12 of the hours in Biology • Coursework in 2 other science designations • Science – Biology (105) test
Science - Chemistry	<ul style="list-style-type: none"> • 32 semester hours in science • 12 of the hours in Chemistry • Coursework in 2 other science designations (including Biological Science) • Science – Chemistry (106) test

Endorsement	Requirements
Science – Earth & Space Science	<ul style="list-style-type: none"> • 32 semester hours in science • 12 of the hours in Earth & Space • Coursework in 2 other science designations (including Biological Science) • Science – Earth & Space Science (108) test
Science – Environmental Science	<ul style="list-style-type: none"> • 32 semester hours in science • 12 of the hours in Environmental Science • Coursework in 2 other science designations • Science – Environmental Science (112) test
Science - Physics	<ul style="list-style-type: none"> • 32 semester hours in science • 12 of the hours in Physics • Coursework in 2 other science designations (including Biological Science) • Science – Physics (116) test
Social Science - Economics	<ul style="list-style-type: none"> • 32 semester hours in social science • 12 of the hours in Economics • Coursework in 2 other social science designations • Social Science – Economics (109) test
Social Science - Geography	<ul style="list-style-type: none"> • 32 semester hours in social science • 12 of the hours in Geography • Coursework in 2 other social science designations • Social Science – Geography (113) test
Social Science - History	<ul style="list-style-type: none"> • 32 semester hours in social science • 12 of the hours in History • Coursework in 2 other social science designations • Social Science – History (114) test
Social Science – Political Science	<ul style="list-style-type: none"> • 32 semester hours in social science • 12 of the hours in Political Science • Coursework in 2 other social science designations • Social Science – Political Science (117) test
Social Science - Psychology	<ul style="list-style-type: none"> • 32 semester hours in social science • 12 of the hours in Psychology • Coursework in 2 other social science designations • Social Science – Psychology (118) test
Social Science – Sociology and Anthropology	<ul style="list-style-type: none"> • 32 semester hours in social science • 12 of the hours in Sociology and/or Anthropology • Coursework in 2 other social science designations • Social Science – Sociology and Anthropology (121) test
Technology Education (Industrial Arts)	<ul style="list-style-type: none"> • 24 semester hours with 12 at the upper division • Technology Education (174) test

Endorsement	Requirements
Technology Specialist (Computer Related)	<ul style="list-style-type: none"> • 24 semester hours • Technology Specialist (178) test
Visual Arts	<ul style="list-style-type: none"> • 24 semester hours with 12 at the upper division • Visual Arts (145) test

Applicants receiving a **2nd** designation in the senior high school sciences or social sciences must complete **one** of the following:

- 12 semester hours of coursework in the designation and pass the test
- A major in the content area of the designation. No upper division coursework is required.

***See page 16 for specific distribution areas for selected content-area endorsements**

***Specific distribution areas for selected content-area endorsements**

Bilingual Education ([Primary](#), [Middle School](#), [Senior High](#)):

- 18 semester hours of credit with coursework in each of the following areas:
 - Foundations of bilingual education
 - Assessment of bilingual students
 - Methods and materials for teaching limited-English-proficient students in bilingual programs (this is a bilingual methods course)
 - Cross-cultural studies for teaching limited-English-proficient students
 - Methods and materials for teaching English as a Second Language (ESL)
 - Elective (an additional bilingual or ESL course)
- 100 clock hours (or 3 months teaching experience) in a bilingual setting
- Appropriate Target Language Proficiency or English Language Proficiency test (if applicable)

English as a Second Language (ESL) ([Primary](#), [Middle School](#), [Senior High](#)):

- 18 semester hours of credit with coursework in each of the following areas:
 - Linguistics
 - Theoretical foundations of teaching ESL
 - Assessment of the bilingual student
 - Methods and materials for teaching ESL
 - Cross-cultural studies for teaching limited-English proficient students
 - Elective (an additional ESL or bilingual course)
- 100 clock hours (or 3 months teaching experience) in an ESL setting

Reading Teacher ([Primary](#), [Middle School](#), [Senior High](#)):

- 24 semester hours of credit with coursework in each of the following areas:
 - Foundations of reading
 - Content area reading
 - Assessment and diagnosis of reading problems
 - Developmental and remedial reading instruction and support
 - Developmental and remedial materials and resources
 - Literature appropriate to students across all grade ranges
 - Reading practicum
- Reading Teacher (177) or Reading Specialist (176) test

Middle School Mathematics ([Middle School](#)):

- 3 semester hours in the methods of teaching mathematics in middle school
 - Middle school mathematics methods courses must address teaching math in grades 5-8 or grades 6-8 and are normally titled, "Teaching Math in the Middle School", "Methods of Teaching Middle School Mathematics," or something similar. *Methods of teaching secondary (high school) mathematics coursework will also be honored*
- 15 semester hours to be selected from four of the following areas:
 - Math content courses for elementary teachers
 - Calculus
 - Modern algebra or number theory
 - Geometry
 - [Computer science](#)
 - Probability and statistics
 - History of mathematics

Safety and Driver's Education ([Senior High](#)):

24 semester hours with 12 at the upper division with the following distribution:

- 3 semester hours in injury prevention or safety
- 12 semester hours in driver education that include:
 - Driving task analysis (introduction to driver education)
 - Teaching driver education in the classroom
 - Advanced driver education and emergency evasive driving
 - Teaching the laboratory portion of the driver education course, including:
 - On-street teaching under the supervision of a qualified driver education teacher
 - The equivalent of at least one semester hour's preparation in the use of driving simulation
 - The equivalent of at least one semester hour's preparation in and use of multiple-car programs
- 3 semester hours in first aid and cardiopulmonary resuscitation
- 6 semester hours chosen from at least two of the following:
 - The use of technology in instruction
 - Safety issues related to alcohol and drugs
 - Driver education for students with disabilities
 - Any other safety-related area

Acceptable Areas of Coursework for Endorsements

- Must be 100-level or higher to be used toward an endorsement
 - Must be passed with a grade of “C” or higher
- Must be submitted on an official transcript from a regionally accredited college or institution
- **Agricultural Education ([Middle School](#) and [Senior High](#)):** Animal husbandry, agricultural machinery, agriculture management, agricultural marketing, agricultural mechanics, agricultural resources (agro-forestry, environmental protections, habitat), agricultural science, agronomy (crop production), animal science, conservation, horticulture, landscaping, occupational skills, plant management, and soil science.
- **Art ([Middle School](#)):** Art, art appreciation, art education, art history, drawing, fiber arts, painting (watercolors, pastels, etc.), photography, pottery, printmaking, sculpture, typography, and art methods.
- **Bilingual Education ([Primary](#), [Middle School](#), and [Senior High](#)):** See [Distribution](#)
- **Biological Science ([Middle School](#)):** ***Biology:*** Anatomy, bacteriology, biochemistry, botany, embryology, endocrinology, ethology, evolution, genetics, herpetology, microbiology, mycology, ornithology, paleontology, physiology, plant taxonomy, synecology, zoology, ***Ecology/Environmental Science:*** autecology, conservation, dendrology, ecosystems, entomology, forestry courses as related to ecology and habitat management, population dynamics, and silviculture.
- **Business, Marketing, & Computer Education ([Senior High](#)):** Accounting, advertising, business, business communications, business computer applications, business computer programming, business human resources, business law, business management/sport management, business math, business strategies, consumer economics, economics, entrepreneurship, finance, global management, international business, international trade, marketing, operations, organizational behavior, shorthand, statistics, and typing.
- **Business, Marketing, & Computer Programming ([Senior High](#)):** Accounting, advertising, business, business communications, business computer applications, business computer programming, business human resources, business law, business management/sport management, business math, business strategies, consumer economics, economics, entrepreneurship, finance, global management, international business, international trade, marketing, operations, organizational behavior, shorthand, statistics, and typing.
 - 9 of the required 24 semester hours must be in any of the following: business computer programming, computer networking, operating systems, and database management with software information systems.
- **Business, Marketing, & Management ([Middle School](#)):** Accounting, advertising, business, business communications, business computer applications, business computer programming, business human resources, business law, business management/sport management, business math, business strategies, consumer economics, economics, entrepreneurship, finance, global management, international business, international trade, marketing, operations, organizational behavior, shorthand, statistics, and typing.
- **Computer Applications ([Middle School](#) and [Senior High](#)):** How to use a computer, how to use computer software products (such as Microsoft Word, Excel, or PowerPoint), computer hardware, internet, networking, technology, using computers in education, web page construction and maintenance, and all computer

science (see Computer Science).

- **Computer Science ([Middle School](#) and [Senior High](#)):** Algorithms and data structures, principles, concepts, and methods of computing, problem solving in computing, programming techniques, and programming and computer languages. *Coursework in computer applications will not be applicable.*
- **Dance ([Middle School](#) and [Senior High](#)):** Choreography, dance history, dance production, dance styles (jazz, modern, tap, ballet, etc.), rhythm analysis, and dance methods.
- **Drama/Theatre Arts ([Senior High](#)):** Acting, directing, drama, dramatic literature (contemporary and historic), play/theatre production, stage design, stage makeup, story- making and playwriting, theatre, voice and movement techniques.
- **English Language Arts ([Senior High](#)):** *English:* American and British literature, communication (in English/Communications Dept.), composition, English grammar, film (in Literature Dept.), language arts methods, language components (semantics, syntax, phonemes, morphemes), linguistics (*not ESL/bilingual*), literacy, literary forms (poetry, fiction/non-fiction, drama, etc.), literary techniques (dialect, narration, etc.), rhetoric (grammar/writing), vocabulary; *Journalism:* Broadcasting, proofreading/editing; *Reading:* See Distribution; *Speech:* Interpersonal communications, oral communication, oral interpretation and group discussion, public relations (in English/Communication Dept.), public speaking, speech, voice and movement techniques.
- **English as a New Language ([Senior High](#)):** Bilingual and ESL coursework
- **English as a New Language-Bilingual Education ([Senior High](#)):** Bilingual and ESL coursework
- **English as a Second Language ([Primary](#), [Middle School](#), and [Senior High](#)):** See [Distribution](#)
- **Family and Consumer Science ([Middle School](#)):** Conflict resolution, consumer education/resource management, family relationships, home economics, human/child development, money management (household management, budgeting, etc.), parenting/interpersonal relationships; *Apparel and Textiles:* Clothing/apparel industry, clothing/fashion design, costume design, history of fashion, sewing, textile production, textiles, and wholesale/retail/design operations for apparel and textiles; *Living Environments:* Architectural design, home/office furnishings, housing industry, interior/exterior design, and wholesale/retail operations (housing/interior furnishings); *Nutrition, Wellness and Hospitality:* Dietary needs, food management, food preparation, food sanitation, foods, hospitality, and nutrition.
- **Family and Consumer Science - Apparel and Textiles ([Senior High](#)):** Conflict resolution, consumer education/resource management, family relationships, home economics, human/child development, money management (household management, budgeting, etc.), parenting/interpersonal relationships, nutrition, wellness and hospitality; apparel and textiles; living environments.

- 9 of the required 24 semester hours must be in any of the following: Clothing/apparel industry, clothing/fashion design, costume design, history of fashion, sewing, textile production, textiles, and wholesale/retail/design operations for apparel and textiles.
- **Family and Consumer Science - Living Environments ([Senior High](#))**: Conflict resolution, consumer education/resource management, family relationships, home economics, human/child development, money management (household management, budgeting, etc.), parenting/interpersonal relationships, nutrition, wellness and hospitality; apparel and textiles; living environments.
 - 9 of the required 24 semester hours must be in any of the following: Architectural design, home/office furnishings, housing industry, interior/exterior design, and wholesale/retail operations (housing/interior furnishings).
- **Family and Consumer Science – Nutrition, Wellness and Hospitality ([Senior High](#))**: Conflict resolution, consumer education/resource management, family relationships, home economics, human/child development, money management (household management, budgeting, etc.), parenting/interpersonal relationships; apparel and textiles; living environments.
 - 9 of the required 24 semester hours must be in any of the following: Dietary needs, food management, food preparation, food sanitation, foods, hospitality, and nutrition.
- **Foreign Language ([Primary](#), [Middle School](#), and [Senior High](#))**: Communication (oral and written), culture, literature, methods of teaching, and coursework in the specific foreign language.
- **General Geography ([Middle School](#))**: Physical and economic geography, social cultures, and world regional geography.
- **General Science ([Middle School](#))**: [Biological science](#) and [physical science](#). *Coursework must be completed in both biological and physical sciences.*
- **Health Education ([Middle School](#) and [Senior High](#))**: Community health, consumer health, disease prevention, drug and chemical use and abuse, environmental health, first aid, mental and emotional health, nutrition, personal health (such as aerobics, fitness for life, swimming, and weight lifting), public health, safety and injury prevention, school health, sex education, sexually transmitted diseases, and theories and concepts of health.
- **Industrial Technology Education ([Middle School](#))**: Auto body repair, communication (broadcasting, computers in communication and graphic arts, drafting), construction (carpentry, masonry, plumbing, and woodworking), drafting/design, electronics (computer, radio, TV, small appliance and electronic instrument repair), energy utility, graphic communications (architectural design/AutoCAD, CAD/BIM, press photography, print shop, and printing), heating/ventilation/air conditioning, industrial (hydraulic, mechanical, pneumatic, electrical, energy and power), manufacturing (machine tool, metal working, production machine operation, tool and die, welding), production (processes in the manufacturing and construction cycle), public service (criminal justice, firefighting, police science, and security), and transportation (small

engine and auto repair, auto/truck mechanical systems).

- **Language Arts ([Middle School](#)):** **English:** American and British literature, communication (in English/Communications Dept.), composition, English grammar, film (in Literature Dept.), language arts methods, language components (semantics, syntax, phonemes, morphemes), linguistics (*not ESL/bilingual*), literacy, literary forms (poetry, fiction/non-fiction, drama, etc.), literary techniques (dialect, narration, etc.), rhetoric (grammar/writing), vocabulary; **Journalism:** Broadcasting, proofreading/editing; **Reading:** See Distribution; **Speech:** Interpersonal communications, oral communication, oral interpretation and group discussion, public relations (in English/Communication Dept.), public speaking, speech, voice and movement techniques.
- **Library Information Specialist ([Primary](#), [Middle School](#), and [Senior High](#)):** Cataloging, classification, developing software, electronic card catalogs, instructional media, library administration, media services and production, on-line reference resources, on-line searching, production/management of information, production/management of learning technology systems, professional and ethical issues, reference, research and accessing information resources, selection of library materials appropriate to the population to be served, storytelling, and use and management of learning technology systems.
- **Mathematics ([Middle School](#)):** See [Distribution](#)
- **Mathematics ([Senior High](#)):** Abstract algebra, analytical geometry, applied matrix theory, calculus, computer science (mathematical aspects), data analysis, differential equations, discrete structures, Euclidean and non- Euclidean geometry, finite mathematics, geometry, high school mathematics methods, history of mathematics, linear algebra, modern algebra, number theory, probability, regression analysis calculus, statistics, trigonometry, and upper-level courses such as Fourier analysis.
- **Music ([Middle School](#) and [Senior High](#)):** Band, choral music, composing, conducting, instrumental music (trombone, flute, piano, etc.), music, music history, music methods, music theory, rhythmic analysis, and vocal music.
- **Physical Education ([Middle School](#) and [Senior High](#)):** Biomechanics, coaching, dance/creative movement, exercise physiology, first aid/sports medicine, health-related fitness, human anatomy and physiology, individual and team sports, kinesiology, motor learning/behavior and development, physical education curriculum design, physical education for special populations, rhythm and dance, safety related to physical education, and physical education methods, assessment, and evaluation.
- **Physical Science ([Middle School](#)):** **Chemistry:** Analytical chemistry, atomic structures, biochemistry, organic chemistry, physical chemistry, quantitative chemistry, thermodynamics; **Earth and Space Science:** Astronomy, cosmology, earth science, environmental geography, geology, geomatics, geomorphology, hydrology, landscape ecology, meteorology, mineralogy, oceanography, physical geography (land masses, physical landscapes, etc.), weather/climatology; **Physics:** Electricity, nuclear physics, physics, quantum mechanics, radioactivity, relativity, solid state physics, and thermodynamics.

- **Reading Teacher ([Primary](#), [Middle School](#), and [Senior High](#)):** See Distribution
- **Safety and Driver's Education ([Senior High](#)):** See [Distribution](#)
- **Science - Biology ([Senior High](#)):** Anatomy, bacteriology, biochemistry, biology, botany, embryology, endocrinology, ethology, evolution, genetics, herpetology, microbiology, mycology, ornithology, paleontology, physiology, plant taxonomy, synecology, and zoology.
- **Science - Chemistry ([Senior High](#)):** Analytical chemistry, atomic structures, biochemistry, chemistry, organic chemistry, physical chemistry, and quantitative chemistry.
- **Science - Earth and Space Science ([Senior High](#)):** Astronomy, cosmology, earth science, environmental geography, geology, geomatics, geomorphology, hydrology, landscape ecology, meteorology, mineralogy, oceanography, physical geography (land masses, physical landscapes, etc.), and weather/climatology.
- **Science - Environmental Science ([Senior High](#)):** Autecology, conservation, dendrology, ecosystems, entomology, forestry courses as related to ecology and habitat management, population dynamics, and silviculture.
- **Science – Physics ([Senior High](#)):** Electricity, nuclear physics, physics, quantum mechanics, radioactivity, relativity, solid state physics, and thermodynamics.
- **Social Science ([Middle School](#)):** **Economics:** Comparative markets, economic systems, macroeconomics, market economy, microeconomics, and unemployment; **Geography:** Cultural, economic, and social geography and any course in the geography department, **History:** ancient history, comparative history (industrialization, globalization, etc.), U.S. history, and world history; **Political Science:** Civics, constitutional law, foreign policy, government, political science, and systems of government; **Psychology:** Human development, personality, psychology, *Educational psychology only acceptable in the psychology department*; **Sociology/Anthropology:** Ancient civilization, anthropology, cultural diversity, social classes, social deviancy, social justice, and sociology.
- **Social Science – Economics ([Senior High](#)):** Comparative markets, economic systems, macroeconomics, market economy, microeconomics, and unemployment.
- **Social Science – Geography ([Senior High](#)):** Cultural, economic, and social geography and any course in the geography department.
- **Social Science – History ([Senior High](#)):** Ancient history, comparative history (industrialization, globalization, etc.), U.S. history, and world history.
- **Social Science – Political Science ([Senior High](#)):** Civics, constitutional law, foreign policy, government, political science, and systems of government.
- **Social Science – Psychology ([Senior High](#)):** Human development, personality, psychology. *Educational psychology only acceptable in the psychology department.*
- **Social Science – Sociology/Anthropology ([Senior High](#)):** Ancient civilization, anthropology, cultural diversity, social classes, social deviancy, social justice, and

sociology.

- **Speech ([Middle School](#))**: Interpersonal communications, oral interpretation and group discussion, public speaking, speech, voice and movement techniques.
- **Speech/Theatre ([Middle School](#))**: Coursework in **both** *Speech* **AND** *Theatre*.
Speech: Interpersonal communications, oral interpretation and group discussion, public speaking, speech, voice and movement techniques; **Theatre**: Acting, directing, drama, dramatic literature (contemporary and historic), play/theatre production, stage design, stage makeup, story-making and playwriting, theatre, and voice and movement techniques.
- **Technology Education (Industrial Arts) ([Senior High](#))**: Auto body repair, communication (broadcasting, computers in communication and graphic arts, drafting), construction (carpentry, masonry, plumbing, and woodworking), drafting/design, electronics (computer, radio, TV, small appliance and electronic instrument repair), energy utility, graphic communications (architectural design/AutoCAD, CAD/BIM, press photography, print shop, and printing), heating/ventilation/air conditioning, industrial (hydraulic, mechanical, pneumatic, electrical, energy and power), manufacturing (machine tool, metal working, production machine operation, tool and die, welding), production (processes in the manufacturing and construction cycle), public service (criminal justice, firefighting, police science, and security), and transportation (small engine and auto repair, auto/truck mechanical systems).
- **Technology Specialist (Computer Related) ([Primary](#), [Middle School](#), and [Senior High](#))**: Administration of technological equipment, computer operating systems, curriculum design with computers, database management, hardware configuration and maintenance, legal implications for technology, long distance learning, managing TCP/IP networks, networking including servers and routers, page construction and maintenance, selection, design, and maintenance of software, technology infrastructure, and web systems analysis and design. *Coursework should be distributed across the standards for technology specialist.*
- **Theatre/Drama ([Middle School](#))**: Acting, directing, drama, dramatic literature (contemporary and historic), play/theatre production, stage design, stage makeup, story-making and playwriting, theatre, and voice and movement techniques.
- **Visual Arts ([Senior High](#))**: Art, art appreciation, art education, art history, drawing, fiber arts, painting (watercolors, pastels, etc.), photography, pottery, printmaking, sculpture, typography, and art methods.

Requirements for the Learning Behavior Specialist I (LBS I) Endorsement

The endorsement is available for the following grade levels:

- **Grade K-Grade 3** (for educators who already hold an early childhood self-contained general education endorsement)
- **Grade K-9** (for educators who already hold an elementary education endorsement)
- **Grade 6-12** (for educators who already hold a secondary education endorsement)
- **Grade K-12** (for educators who already hold a special teaching (K-12), special education (PK-21), or ELS-TBE endorsement)

The LBS I endorsement requires a passing score on the LBS I (155) test and completion of coursework addressing each of the following areas:

- Survey of the exceptional child
 - General characteristics of children with disabilities within the LBS I scope
 - General methods for teaching children with disabilities within the LBS I scope
 - Psychological assessment of children with disabilities within the LBS I scope
- Some Illinois colleges/universities only require one course for each of the above areas; others require the completion of multiple courses for each area. Be sure to check with the institution where you plan to complete your coursework so you fully understand what courses are needed for the endorsement.

Requirements for the Learning Behavior Specialist II (LBS II) Endorsements

LBS II endorsements are optional, advanced credentials that are issued through entitlement by an Illinois higher education institution and are only available to educators who already hold the PreK-21 endorsements for Learning Behavior Specialist I, Teacher of Students who are Deaf or Hard of Hearing, Teacher of Students who are Blind or Visually Impaired, or Speech-Language Pathologist program. To qualify for one of these additional endorsements, you must meet specific standards outlined in Illinois statute and work with an [IL university offering the specific program](#).

The following LBS II endorsements are available:

- Curriculum Adaptation Specialist
- Multiple Disabilities Specialist
- Behavior Intervention Specialist
- Deaf-Blind Specialist
- Bilingual Special Education Specialist
- Technology Specialist
- Transition Specialist

Gifted Education Teacher

The endorsement is available for the following grade levels: (B-3, K-4, 5-8, 6-8, or 9-12)

Requirements:

- Hold an Illinois professional educator license endorsed in a teaching field
- Pass the NES Gifted Education (312) content test
- **ONE** of the following options:
 - Completed the gifted education program in IL January 1, 2016, or later:
 - Form [80-02](#) to verify program completion
 - Completed coursework in IL prior to January 1, 2016 or in any other state
 - An official transcript from a regionally accredited institution demonstrating:
 - 24 semester hours of undergraduate or graduate coursework in gifted education
 - A practicum
 - Coursework completed in the following areas:
 - i) characteristics of the field of gifted education as it pertains to gifted children, including their cognitive, creative and affective development;
 - ii) the wide range of ways in which a child is gifted; issues and practices in identifying and serving gifted children; and the manner in which assessment data shape decisions about identification, learning progress and outcomes; and
 - iii) theoretical and research-based data necessary for the development of programs, curriculum and instructional sequences for gifted children, especially those serving gifted students from diverse populations.

Gifted Education Specialist

The endorsement is valid for grades PK-12.

Requirements:

- Hold an Illinois professional educator license endorsed in a teaching field
- Present evidence of two years of teaching experience on the Illinois professional educator license or a comparable out-of-state license involving the education of gifted students
- Hold a master's degree or higher awarded by a regionally accredited institution of higher education
- Pass the gifted specialist content test (312)
- Complete a state-approved K-12 gifted education specialist program at a regionally-accredited institution of higher education (use form [73-05G](#) to verify program completion)
 - Includes clinical experiences with five or more students in both PK- grade 8 AND grades 9-12, and work with at least one student enrolled in PK-grade 8 and one student enrolled in grades 9-12.

Reading Specialist

The endorsement is valid for grades K-12.

Requirements:

- Hold an Illinois professional educator license
- Present evidence of two years of full-time teaching experience either on the Illinois professional educator license or an a comparable out-of-state license
- Hold a master's degree or higher from a regionally-accredited institution of higher education
- Complete a K-12 reading specialist preparation program from Illinois or out of state—use ISBE form [80-02](#) to verify program completion
- Pass the reading specialist (176) content test
- Pass a test of basic skills (*one* of the following):
 - Test of Academic Proficiency (TAP 400)
 - ACT: *Prior to 9/1/15* - Composite score of 22 with combined English/Writing score of 19 **-OR-** *9/1/15 and later* - Composite score of 22 with Writing score of 16
 - SAT: *Prior to 3/5/16* - Composite score of 1030 (mathematics and critical writing) with a minimum writing score of 450 **-OR-** *3/5/16 and later* - Composite score of 1110 (evidence-based reading and writing + mathematics = 1110 or higher) and a minimum score of 26 on writing and language
 - Out-of-state test of basic skills that led to licensure in another state

Requirements for Approvals

The following approvals are available. To see requirements, click on a specific approval.

Requires an Illinois Professional Educator License or Educator License with Stipulations

Does **NOT** Require an Illinois Professional Educator License or Educator License with Stipulations

[Adaptive PE](#)
[Bilingual Special Education](#)
[Early Childhood Special Education](#)
[English as a Second Language Special Education](#)
[Short-Term Authorization for Position Otherwise Unfilled](#)
[Short-Term Emergency *](#) (for special education)
[Teacher Coordinator](#)
[Vocational Coordinator](#)

[Cued Speech Interpreter](#)
[Interim School Counselor Intern](#)
[Interim Sign Language Interpreter](#)
[Interim Speech Language Pathologist Intern](#)
[School Nurse Intern](#)
[School Psychologist Intern](#)
[School Social Worker Intern](#)
[Sign Language Interpreter](#)

Adaptive PE Approval:

Adapted PE is physical education that has been modified to be appropriate for individuals with disabilities.

Apply for this approval by submitting an application online in your [ELIS](#) account and completing ISBE [form 73-42](#): Request for Approval of Other Special Education Personnel. **Officials from your school district must sign the form before it is submitted to ISBE.**

To qualify for this approval:

- You must hold an Illinois license with a PE endorsement. The PE endorsement may be for any grade range.

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Bilingual Special Education Approval:

Apply for this approval by submitting an application online in your [ELIS](#) account.

To qualify for this approval, you must meet all of the requirements in **ONE** of the following four options:

Option 1:

- Hold an Illinois teaching license endorsed in a special education teaching field or a license with a special education approval
- Complete the language proficiency assessment in the target language
- Complete a theoretical foundations of bilingual/ESL education course
- Complete a bilingual methods course
- Complete an assessment of the bilingual student course

Option 2:

- Hold a license endorsed in early childhood, elementary, secondary, or special education and bilingual education
- Complete a course addressing characteristics of exceptional children
- Complete a course addressing cross-categorical special education methods
- Complete a course addressing psychological diagnosis for exceptional students

Option 3:

- Hold a license with a transitional bilingual educator endorsement and have two years of successful teaching experience
- Complete a course addressing characteristics of exceptional children
- Complete a course addressing cross-categorical special education methods
- Complete a survey of exceptional children course
- Complete theoretical foundations of bilingual/ESL education course
- Complete an assessment of the bilingual student course

Option 4:

- Hold a license endorsed in a school support personnel area
- Successfully complete the bilingual language exam
- Complete an assessment of the bilingual student course

➤ Valid for life of the PEL

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Cued Speech Interpreter Approval:

This approval allows the holder to serve students with hearing loss. The approval is valid for five years and may be renewed if professional development requirements are met.

Apply for this approval by submitting an application online in your [ELIS](#) account.

Requirements for the cued speech interpreter approval are:

- **ONE** of the following:
 - o Have completed 60 semester hours of college credit from one or more regionally accredited institutions of higher education
 - o Hold an associate degree issued by a regionally accredited institution of higher education
 - o Have achieved a passing score on the ParaPro test (offered by Educational Testing Service [ETS]) and hold a high school diploma or its equivalent
 - o Have achieved a passing score on the written examination administered by the Registry of Interpreters for the Deaf (RID) and hold a high school diploma or its equivalent
- Have attained Transliteration Skills Certification at level 3 or above

➤ Professional development credit for renewal may be entered through your [ELIS](#) account

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Early Childhood Special Education Approval:

This approval enables the holder to teach special education in pre-kindergarten.

Apply for this approval by submitting an application online in your [ELIS](#) account.

Requirements for the Early Childhood Special Education Approval are:

- Hold an Illinois license endorsed in early childhood self-contained general education or LBS I (PK-21).
- Complete coursework in the following four areas:
 - a. Early childhood special education assessment
 - b. Methods of instruction in early childhood special education
 - c. Development of language in the young child
 - d. Child, family, and community relationships

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English as a Second Language (ESL) Special Education Approval

Apply for this approval by submitting an application online in your [ELIS](#) account.

To qualify for this approval, you must meet the requirements in **ONE** of the following three options:

Option 1:

- Hold a license endorsed in a special education teaching field or a license with a special education approval
- Complete a theoretical foundations of bilingual/ESL education course
- Complete an ESL methods course
- Complete a bilingual assessment course

Option 2:

- Hold a license endorsed in early childhood, elementary, secondary, or special education and ESL
- Complete a course addressing characteristics of exceptional children
- Complete a course addressing cross-categorical special education methods
- Complete a course addressing psychological diagnosis for exceptional students

Option 3:

- Hold a license endorsed in school support personnel (except school nurse)
- Complete a bilingual assessment course

➤ Valid for life of the PEL

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Interim School Counselor Intern Approval:

The approval is valid for 3 fiscal years (June 30 immediately following three years of it being issued).

Apply for this approval by submitting an application online in your [ELIS](#) account and submitting [ISBE form 73-44](#).

ONE of the two requirements below must be met for this approval:

- Have completed, as part of an approved program, coursework addressing:
 - a. The structure, organization, and operation of the education system, with emphasis on P-12 schools
 - b. The growth and development of children and youth, and their implications for counseling in schools
 - c. The diversity of Illinois students and the laws and programs that have been designed to meet their unique needs
 - d. Effective management of the classroom and the learning process OR
- Hold a master's or higher degree in the field of community counseling and be working toward completion of all requirements necessary for a school counselor endorsement

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Interim Sign Language Interpreter Approval:

When you apply for the 5 year sign language interpreter approval and you have not met the full requirements, you may qualify for an interim approval which is valid for 2 fiscal years (June 30 immediately following two years of it being issued). Before this approval expires, you should fulfill the requirements needed for the full sign language interpreter approval.

Apply for this approval by submitting an application online in your [ELIS](#) account.

Requirements for the Interim Sign Language Interpreter are:

- **ONE** of the following:
 - Complete 60 semester hours of college credit from one or more regionally accredited institutions of higher education
 - Hold an associate degree issued by a regionally accredited institution of higher education
 - Achieve a passing score on the ParaPro test (offered by Educational Testing Service [ETS]) and hold a high school diploma or its equivalent
 - Achieve a passing score on the written examination administered by the Registry of Interpreters for the Deaf (RID) and hold a high school diploma or its equivalent

- Attain a rating of level 3.0 on the Educational Interpreter Performance Assessment (EIPA)

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Interim Speech Language Pathologist Intern Approval:

This approval allows an individual to participate in an internship enabling him/her to complete the supervised, school-based professional experience required for the Non-Teaching Speech Language Pathology endorsement. The intern approval is valid for 3 fiscal years (June 30 immediately following three years of it being issued) and is not renewable.

After receiving guidance from your institution, apply for this approval by submitting an application online in your [ELIS](#) account and completing [ISBE form 73-44](#).

Requirements for the Interim Speech Language Pathologist Intern Approval are:

- Complete a master's degree or higher with a major emphasis in speech-language pathology from an institution accredited (or holding an "accreditation candidate" status) by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association
- Pass a test of basic skills*
- Pass the Speech Language Pathologist: Nonteaching (154) test
- Complete ONE of the following:
 - a. Hold an IDFPR license
 - b. Hold a Certificate of Clinical Competence from ASHA, hold an out of state SLP license, AND have applied for IDFPR license
 - c. Hold or have applied for a temporary IDFPR license

* Defined as the TAP, ACT Plus Writing, SAT or an out-of-state test of basic skills resulting in licensure in another state

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School Nurse Intern Approval:

Students in an approved Illinois School Nurse program must serve an internship before completing their program. Please work with your institution to determine when you should apply for the approval.

After receiving guidance from your institution, apply for the approval online in your [ELIS](#) account and submit [ISBE form 73-44](#). **The form must be signed by officials from your school district and your higher education institution before it is sent to ISBE.**

- The approval issue date will reflect the date the last item (online application or form 73-44) was posted in [ELIS](#).

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School Psychologist Intern Approval:

Students in an approved Illinois School Psychologist program must serve an internship before completing their program. Please work with your institution to determine when you should apply for the approval.

After receiving guidance from your institution, apply for the approval online in your [ELIS](#) account and submit [ISBE form 73-44](#). **The form must be signed by officials from your school district and your higher education institution before it is sent to ISBE.**

- The approval issue date will reflect the date the last item (online application or form 73-44) was posted in [ELIS](#).

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School Social Worker Intern Approval:

Students in an approved Illinois School Social Worker program must serve an internship before

completing their program. Please work with your institution to determine when you should apply for the approval.

After receiving guidance from your institution, apply for the approval online in your [ELIS](#) account and complete [ISBE form 73-44](#). **The form must be signed by officials at your higher education institution and your school district before it is sent to ISBE.**

- The approval issue date will reflect the date the last item (online application or form 73-44) was posted in [ELIS](#).

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Short-Term Authorization for Position Otherwise Unfilled:

The authorization is valid for three years, in which time the educator must be working towards the requirements for the corresponding endorsement. This authorization is NOT available for special education positions.

- Submit an application online in your [ELIS](#) account. You must already hold an Illinois professional educator license valid for the grade level of the assignment.
- Complete [ISBE form 73-96](#). **Your school district, regional superintendent, and higher education institution where you are taking your coursework must sign the form before it is sent to ISBE.**
- Additional documentation to be provided by the **applicant**:
 - Official transcripts showing completion of 9 hours of coursework in the subject area to be taught
 - A statement of intent, signed and dated by the applicant, stipulating he or she will complete all requirements for an endorsement in the subject to be taught within three school years after the issuance of authorization
- Documentation to be provided by the **employing district** (public or non-public):
 - Detailed description of the position/assignment and grade range
 - Evidence of their inability to fill the position with a fully qualified individual
 - A statement assuring the employing entity has not honorably discharged anyone fully qualified in the past year
 - Written assurance the district will provide the teacher to be employed with mentoring and high quality professional development each year in the subject area to be taught
- Documentation to be provided by the **college/university**:
 - Verification from the registrar/licensure officer that the educator is enrolled in courses leading to the corresponding endorsement. *In lieu of this assurance, the applicant may attach a written statement indicating his/her intention to enroll in one or more identified courses at a specified institution of higher education in the next semester. *Specific courses must be indicated.*
- Documentation to be provided by the **regional office of education/CPS**:
 - Verification of review of the application
- Documentation may be mailed to the Illinois State Board of Education, Educator Licensure Division, 100 N. First St., Springfield, IL 62777.

*Available on PEL only, not ELS

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Short-Term Emergency Approval:

Educators holding this approval are eligible to serve students with the following disabilities in grades K-12, regardless of the teaching license currently held: learning disabilities, social emotional disorders, mental retardation, physical disabilities, autism, and traumatic brain injuries. The approval is valid for three years, and before it expires, you should obtain the LBS I endorsement. If you already hold an LBS I endorsement or approval, you are not eligible for the short-term emergency approval.

The short-term emergency approval will no longer be issued beginning September 1, 2018.

- Submit an application online in your [ELIS](#) account. You must already hold an Illinois professional educator license endorsed for a teaching field or an educator license with stipulations endorsed for transitional bilingual educator.
- Complete [ISBE form 73-86](#). **Your school district, regional superintendent, and higher education institution where you are taking your coursework must sign the form before it is sent to ISBE.**
- Additional documentation to be provided by the **applicant**:
 - Official transcripts showing completion of coursework in survey of exceptional children and at least one of the other three areas of coursework required for the LBS I approval
 - Educator's plan of study identifying enrollment in an educator preparation institution and coursework to be completed to qualify for the LBSI approval or endorsement within the three-year validity period of the short-term emergency approval
- Documentation to be provided by the **employing district** (public or non-public)
 - Description of the disabilities, type of classes, and age ranges of the population to be served by the candidate
 - Description of supervision, including the name, IEIN (Illinois Educator Identification Number), and the position title of the supervisor— The supervisor must hold a or b:
 - a. general administrative, superintendent, or principal **and** LBS I (PK-21) endorsement
 - b. an LBS I (PK-21) supervisory endorsement or the Director of Special Education endorsement
 - Description of the district's efforts to locate a fully qualified individual for the position
- Documentation to be provided by the **college/university**:
 - c. Verification from the licensure officer that the educator is enrolled in a preparation program leading to an LBS I approval or endorsement and that the educator's educational plan can be completed within the three-year validity period of the short-term emergency approval
- Documentation may be mailed to the Illinois State Board of Education, Educator Licensure Division, 100 N. First St., Springfield, IL 62777.

*Available on PEL only, not ELS

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Sign Language Interpreter Approval:

This approval allows the holder to serve students with hearing loss. The approval is valid for five years and may be renewed if professional development requirements are met.

Apply for this approval by submitting an application online in your [ELIS](#) account.

Requirements for the sign language interpreter approval are:

1. **ONE** of the following:
 - Have completed 60 semester hours of college credit from one or more regionally accredited institutions of higher education
 - Hold an associate degree issued by a regionally accredited institution of higher education
 - Have achieved a passing score on the ParaPro test (offered by Educational Testing Service [ETS]) and hold a high school diploma or its equivalent
 - Have achieved a passing score on the written examination administered by the Registry of Interpreters for the Deaf (RID) and hold a high school diploma or its equivalent
2. **ONE** of the following:
 - Attained a rating of Level 3.5 or above on the Educational Interpreter Performance Assessment (EIPA)
 - Maintained a valid certification from the RID
 - Maintained a valid Illinois Board for Evaluation of Interpreters (IL BEI) Basic Certification or higher issued by the Illinois Deaf and Hard of Hearing Commission

➤ Professional development credit for renewal may be entered through your [ELIS](#) account

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Teacher Coordinator of Vocational Education Approval:

Apply for this approval by submitting an application online in your [ELIS](#) account.

- Hold a license endorsed in PK-21 special education or LBSI grades 6-12 (secondary education LBSI)
- Complete coursework addressing vocational programming for students with disabilities
- Complete one of the following:
 - Coursework in guidance and counseling
 - Coursework in vocational and technical education
 - One year of cumulative work experience outside education

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Vocational Coordinator Approval:

Apply for this approval by submitting an application online in your [ELIS](#) account.

- Have two years of teaching experience
- Hold a license endorsed for LBSI PK-21 or secondary education
- Have completed at least 16 semester hours of college coursework, which shall at least include each of the areas identified in subsections (A) through (D) and may include one or more of the areas identified in subsections (E) through (I) of this section:
 - A. Survey of the exceptional child
 - B. Characteristics of the mentally retarded student
 - C. Characteristics of the socially and/or emotionally maladjusted student
 - D. Vocational programming for students with disabilities
 - E. Characteristics of exceptionalities
 - F. Methods course in special education
 - G. Guidance and counseling
 - H. Educational and psychological diagnosis
 - I. Vocational and technical education

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