

Hunterdon Preparatory School United States History I Curriculum

History is the study of humankind throughout the recorded and unrecorded past. The purpose of studying history is for students to develop an understanding of events and how those events have affected society today. History encourages students to learn empathy, or the ability to share the feelings of others, so that students may become educated and aware citizens of their town, state, and country and make connections to current events. In US History I, students will utilize reading, writing, and social skills through primary and secondary sources, current events, and guided discussions to gain a better understanding of the origins of peoples around the world.

US History I is a course that gives a detailed overview of the history of North America covering European Exploration of the New World through the Civil War time period. Students discuss the colonization of America by the English, Spanish, French and Portuguese as well as how exploration impacted the Native Americans. US History I includes an examination of changes in American society, politics, agriculture, technology, and the growing division between life in the North and South. Current events are investigated in depth and students are encouraged to follow and discuss the news independently. Students who take US History I learn how to become well-rounded, contributing members of their communities who are able to have thoughtful conversations about the origins of their country.

Students are exposed to a number of resources in US History I. They have the opportunity to practice literacy skills through close reading of text and articles, including both primary and secondary sources. Students analyze texts to determine authors' ideas and synthesize information that allows them to come to their own conclusions about causes of events and their effects. Students practice summarizing texts in their own words that makes connections between themes in the text and their own ideas. Students will also expand their vocabularies by determining the meaning of unfamiliar words or phrases that will ultimately help them develop a better understanding of the historical event. Students will be exposed to famous texts such as the Declaration of Independence, the preamble to the Constitution, Abraham Lincoln's Gettysburg Address, and many others.

In addition to history, US History I gives an in depth overview of American political origins and provides students with the tools to question and analyze politics. Students will explore the creation of the government, the roles of each branch of the government, and will delve into the achievements the government has incurred in the past and present. The actions leading up to and

ultimately causing the Civil War will be discussed in depth and students will be encouraged to make their own assessments about these rising actions.

US History I at the Hunterdon Preparatory School allows students to develop an understanding of how the United States of American gained its independence, how the United States Government was created, and how issues such as slavery, economics, and nationalism affected society and ultimately shaped the current United States.

COURSE OBJECTIVES

- Students will be able to cite specific textual evidence to support analysis of primary and secondary sources
- Students will be able to determine the central ideas or information of a primary or secondary source
- Students shall provide an accurate summary of how key events or ideas develop over the course of the text
- Students will analyze a series of events described in a text
- Students will determine and discuss the causes of events
- Students shall explore the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic terms
- Students will compare and contrast the points of view from two or more authors and develop an understanding of writers' bias and perspective
- Students will be able to integrate quantitative information, such as researched data, with qualitative analysis in text
- Students will assess the evidence in a text to determine if it substantially supports the author's claims
- Students will be able to make clear arguments in writing that show an understanding of perspective, empathy, diversity and cultural understanding

Hunterdon Preparatory School United States History II Curriculum

History is the study of humankind throughout the recorded and unrecorded past. The purpose of studying history is for students to develop an understanding of events and how those events have affected society today. History encourages students to learn empathy, or the ability to share the feelings of others, so that students may become educated and aware citizens of their town, state, and country and make connections to current events. In US History II, students will utilize reading, writing, and social skills through primary and secondary sources, current events, and guided discussions to gain a better understanding of the origins of peoples around the world.

US History II is a course that covers the time period of Reconstruction following the Civil War through the decades leading into the Cold War. Students learn about significant movements of modern America including the settling of the West, industrialization, immigration, urbanization, and the rise of segregation, civil unrest, and the Great Depression. US History II encompasses a study of the World Wars with specific attention given to texts and artwork that came from the Holocaust, allowing students to process this event in meaningful ways. Current events are investigated in depth and students are encouraged to follow and discuss the news independently. Students at the Hunterdon Preparatory School who take US History II learn how to become well-rounded, contributing members of their communities who are able to make connections between the events taking place in the world today and those of history.

Students are exposed to a number of resources in US History II. They have the opportunity to practice literacy skills through close reading of text and articles, including both primary and secondary sources. Students analyze texts to determine authors' ideas and synthesize information that allows them to come to their own conclusions about causes of events and their effects. Students practice summarizing texts in their own words that makes connections between themes in the text and their own ideas. Students will also expand their vocabularies by determining the meaning of unfamiliar words or phrases that will ultimately help them develop a better understanding of the historical event. Students will be exposed to famous texts such as The Diary of Anne Frank and the Monroe Doctrine, and authors like Mark Twain, Charles Darwin and many others. Music, poetry, artwork, political cartoons, and other primary sources from the mid 19th to 20th centuries will also be explored, allowing students an in-depth look at significant culture and social shifts that occurred.

The actions leading up to and ultimately causing the World Wars will be discussed in depth and students will be encouraged to make their own assessments about these rising actions. US

History I allows students to develop an understanding of how the United States of American became a world power, how the influence of the United States government grew and spread, and how issues such as racism, economics, technological advances and nationalism affected society thereby shaping the current United States.

COURSE OBJECTIVES

- Students will be able to cite specific textual evidence to support analysis of primary and secondary sources.
- Students will be able to determine the central ideas or information of a primary or secondary source.
- Students will provide an accurate summary of primary and secondary sources, both verbally and in writing.
- Students shall evaluate various explanations for actions or events and determine which are best supported by textual evidence.
- Students will determine the meaning of words and phrases as they are used in a text and be able to utilize the vocabulary in writing.
- Students will evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.
- Students will integrate and evaluate multiple sources of information presented in diverse formats in order to address a question or solve a problem.
- Students will evaluate an authors' argument by corroborating or challenging them with other information.
- Students will integrate information from diverse sources into an understanding of an idea or event, noting discrepancies among sources.

Hunterdon Preparatory School World Cultures Curriculum

History is the study of humankind throughout the recorded and unrecorded past. The purpose of studying history is for students to develop an understanding of events and how those events have affected society today. History encourages students to learn empathy, or the ability to share the feelings of others, so that students may become educated and aware citizens of their town, state, and country and make connections to current events. In World Cultures, students will utilize reading, writing, and social skills through primary and secondary sources, current events, and guided discussions to gain a better understanding of the origins of peoples around the world.

World Cultures explores the history of mankind from prehistoric times through the era of European Imperialism and the World Wars. The course covers the first empires, including Egypt, India, China, Greece and Rome. It explores the development of world religions, such as Islam, Buddhism, and Christianity, as well as the evolution of European societies and spread of people across the world. In World Cultures, students will explore new patterns of civilization including Early African kingdoms, civilizations of Asia and the emerging European kingdoms and the Byzantine Empires. The Middle Ages are examined in detail, as are the exploration of the Americas, the French Revolution and the era of modern imperialism. World Cultures encompasses a study of the World Wars with specific attention given to texts and artwork that came from the Holocaust, allowing students to process this event in meaningful ways. In all, students leave the course with a well-rounded view of the world and a better understanding of how our modern society evolved from peoples and events of the past.

Students at the Hunterdon Preparatory School are exposed to a number of resources in World Cultures. They have the opportunity to practice literacy skills through close reading of text and articles, including both primary and secondary sources. Students analyze texts to determine authors' ideas and synthesize information that allows them to come to their own conclusions about causes of events and their effects. Students practice summarizing texts in their own words that makes connections between themes in the text and their own ideas. Students will also expand their vocabularies by determining the meaning of unfamiliar words or phrases that will ultimately help them develop a better understanding of the historical event. World Cultures allows students to develop an understanding of how modern society came to be, how and why important cultural differences evolved, and how humans have changed throughout the centuries and what impact those changes have had on communities today.

COURSE OBJECTIVES

- Students will be able to cite specific textual evidence to support analysis of primary and secondary sources
- Students will be able to determine the central ideas or information of a primary or secondary source
- Students shall provide an accurate summary of how key events or ideas develop over the course of the text
- Students will analyze a series of events described in a text.
- Students will determine and discuss the causes of events and the outcome related to society.
- Students will be able to explain how and where civilizations developed.
- Students shall explore the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic terms.
- Students will compare and contrast the points of view from two or more authors and develop an understanding of writers' bias and perspective.
- Students will be able to integrate quantitative information, such as researched data, with qualitative analysis in text.
- Students will be able to use maps to determine information and relate it to an issue or event, past or present.
- Students will assess the evidence in a text to determine if it substantially supports the author's claims.
- Students will be able to make clear arguments in writing that show an understanding of perspective, empathy, diversity and cultural understanding.