

Parent Self-Assessment Checklist

The purpose of the parent checklist is to provide you with information on the types of parental involvement that tend to promote student achievement.

Attitude

- ✓ I stress the importance of education and doing well in school.
- ✓ I believe in my child's ability to do well in school.
- ✓ I help my child set short and long term educational goals.
- ✓ Our family celebrates academic successes.

Academics

- ✓ I support reading with activities at home.
- ✓ My child has a consistent time and place to do homework.
- ✓ I talk to my child about his/her schoolwork.

Behavior

- ✓ I monitor what my child watches on television.
- ✓ I expect my child to be respectful of teachers, work hard and be responsible.
- ✓ I read the school handbook and enforce school behavioral expectations.

Building Responsibility

- ✓ I make sure my child has a nutritious breakfast each morning.
- ✓ My child has a regular routine that includes chores, bedtime, family time, time to complete homework.
- ✓ I monitor and promote my child's participation in extracurricular and after-school activities.
- ✓ I make sure my child attends school and is on time everyday.

School/Home Connections

- ✓ I communicate regularly with my child's teacher.
- ✓ I respond promptly to the school's request for information.
- ✓ I prepare for and attend teacher conferences, staffings, or other meetings to help my child succeed in school.
- ✓ I attend curriculum night, plays, musicals and other school activities.
- ✓ I volunteer in the school setting when possible.

Grades K-6 School Information

Early Childhood Center

4 Conti Parkway
Elmwood Park, Illinois 60707
(708) 583-5860

Ms. Joanne Mourikes Rice, Principal

Elmwood School

2319 North 76th Avenue
Elmwood Park, Illinois 60707
(708) 452-3558

Mr. Kevin Seibel, Principal

Ms. Kimberly Wright, Assistant Principal

John Mills School

2824 North 76th Avenue
Elmwood Park, Illinois 60707
(708) 452-3560

Ms. Laura Magruder, Principal

Mrs. Jamie Ponce, Assistant Principal

District Web Address

www.epcusd401.org



Elmwood Park Community Unit School District #401

K-6 Promotion Policy Parent Guide

Early
Childhood
Center

Elmwood
School



John Mills
School

*... a proud, committed educational community that produces
well-rounded, life-long, learners*

Superintendent of Schools

Dr. Nicolas Wade

**Director for
Curriculum & Instruction**

Ms. Leah Gauthier

District Mission Statement

“It is the responsibility of the Elmwood Park schools and community, to promote the highest level of development for every student to be productive and to foster a life-long process of learning by creating a safe, caring and challenging education environment.”

Promotion Belief Statements

- ✓ The promotion of students will be the focus rather than retention.
- ✓ Parents must be informed about the promotion criteria at the start of each school year.
- ✓ Clear communication must be established and maintained with parents, students and staff.
- ✓ Parents must be an integral part of the Action Plan and interventions.
- ✓ Multiple sources of information will be included in each grade level’s Promotion Criteria procedures.
- ✓ Consideration must be given to developmental needs in the early years and to special needs children such as ESL/Bilingual, special education, slow learner and gifted.
- ✓ Consistency must be inherent in following designated promotion criteria procedures but latitude should be given when making final promotion decisions.

Promotion Criteria Policy

On September 15, 2004, the Promotion Criteria was approved by the Board of Education. This Promotion Criteria was developed in order to have a set standard, at each grade level K-6, of judging whether a student should be promoted or retained.

As part of this new policy, student performance will be examined in numerous ways depending upon the student’s grade level.

- Report card grades
- State Testing (PARCC)
- Standardized Testing (MAP)
- Kindergarten Readiness Test (KRT)
- Cognitive Ability Testing (CogAT)
- Light’s Retention Scale
- Literacy Screening (AIMSweb)
- Other considerations may be reviewed before retention is recommended to the principal.
- Other data may be reviewed and considered for transfer students.

Parents, teachers and identified students will set goals for academic improvement through a Plan of Action.

Copies of the Promotion Criteria Rubric and Action Plan for your child’s grade are available upon request from your child’s teacher.

Assessment Schedule

Grade	Test	Fall	Winter	Spring
K	KRT AIMSweb*	X X	X	X
1	AIMSweb* Fountas/Pinnell MAP	X X X	X X	X X
2	CogAT Fountas/Pinnell MAP	X X X	X	X
3-6	PARCC Fountas/Pinnell MAP	X X	X	X X

*AIMSweb Progress Monitoring administered to students in kindergarten and first grade and those with academic concerns in reading.

Conferences

Scheduled parent/teacher conferences are held twice annually, fall and spring. Other conferences may be held throughout the year as needed.

District Grading Scale

97 – 100	A+	77 – 79	C+
94 – 96	A	74 – 76	C
90 – 93	A-	70 – 73	C-
87 – 89	B+	67 – 69	D+
84 – 86	B	64 – 66	D
80 – 83	B-	60 – 63	D-
		0 – 59	F

Progress Reports

Progress Reports are issued mid-quarter to students who are receiving a grade of D or F in any subject area or a 3 in Kindergarten. Parents with children in grades 1-6 can view grades online at <https://ps.epcusd401.org/public/home.html>. Upon request, the building administrator can provide you with a login and password to enter into the system. Parents will receive a referral for Summer Academy if appropriate.

Report Cards

Report Cards are issued four times a year for grades 1-6 and three times a year for kindergarten.