

Elmwood Park CUSD 401
Early Childhood Center
4 W Conti Pkwy
Elmwood Park, ILLINOIS 60707
GRADES - PK K

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Summative Designation - Insufficient size or data
Student Group -
Title 1 Status -

EBF District Funding Tier - 2
Financial capacity to meet expectations - 65.3 %
State Senate District - 39
State Representative District - 078

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	229	101	*	118	*	*	*	*	69	85	64	*
		44.1%	*	51.5%	*	*	*	*	30.1%	37.1%	27.9%	*
District	2,862	1,223	65	1,466	60	*	*	36	451	525	1,303	10
		42.7%	2.3%	51.2%	2.1%	*	*	1.3%	15.8%	18.3%	45.5%	0.3%
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	289,903	233,348	988,686	39,266
		48.0%	16.8%	26.2%	5.1%	0.1%	0.3%	3.5%	14.5%	11.7%	49.4%	2.0%

Student Enrollment is based on [Serving School](#).

Students With IEPs are those eligible to receive special education services.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE											
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	0.0%	0.0%	*	0.0%	*	*	*	*	0.0%	0.0%	0.0%
District	13.5%	13.8%	19.7%	13.0%	5.3%	*	*	28.1%	20.3%	11.2%	16.1%
State	16.8%	13.2%	27.4%	17.6%	8.5%	14.4%	33.1%	18.2%	25.2%	14.6%	23.3%

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	4.6%	3.0%	6.3%	5.6%	*	4.0%	*	*	*	*	*	4.4%	5.6%
District	6.4%	6.0%	6.8%	6.2%	4.8%	6.4%	3.3%	*	*	13.5%	8.2%	7.9%	7.7%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS		% of 8TH GRADERS PASSING ALGEBRA I	
Number of Days			
School	176	School	*
District	176	District	0.4%
State	175	State	30.6%

STUDENT-TO-STAFF RATIOS					HEALTH AND WELLNESS (days per week)	
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator		
School	--	--	--	--	School	0.0
District	17.0	18.9	11.0	143.1	District	2.0
State	19.0	19.3	11.1	180.6	State	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	18.0	*	*	*	*	*	*	*	*	*	18.0
District	18.0	19.0	22.0	21.0	24.0	21.0	28.0	21.0	27.0	22.0	23.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

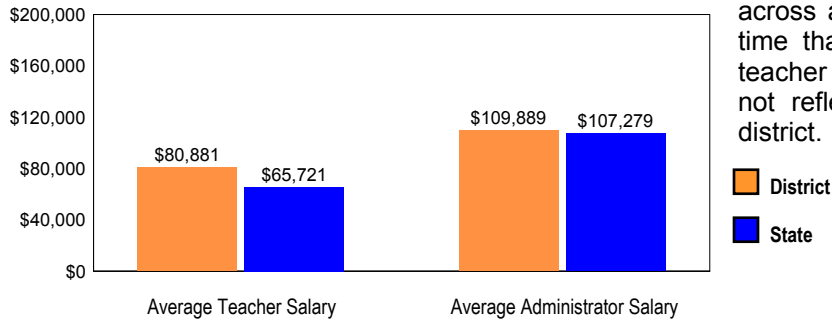
TEACHER INFORMATION (Full-Time Equivalents)												
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown	
District	201	24.2%	75.8%	84.5%	0.5%	5.7%	1.0%	*	*	*	8.2%	
State	128,999	23.3%	76.7%	83.2%	5.8%	6.2%	1.5%	0.1%	0.2%	0.8%	2.3%	

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	13.5	29.7%	70.3%
State	13.2	38.5%	61.0%

TEACHER RETENTION RATE		TEACHER ATTENDANCE RATE		TEACHER EVALUATION RATE		PRINCIPAL TURNOVER (Count)	
School	90.6%	School	--	School	--	School	1.0
District	89.6%	District	70.8%	District	100.0%	District	2.0
State	85.2%	State	70.2%	State	97.1%	State	2.0

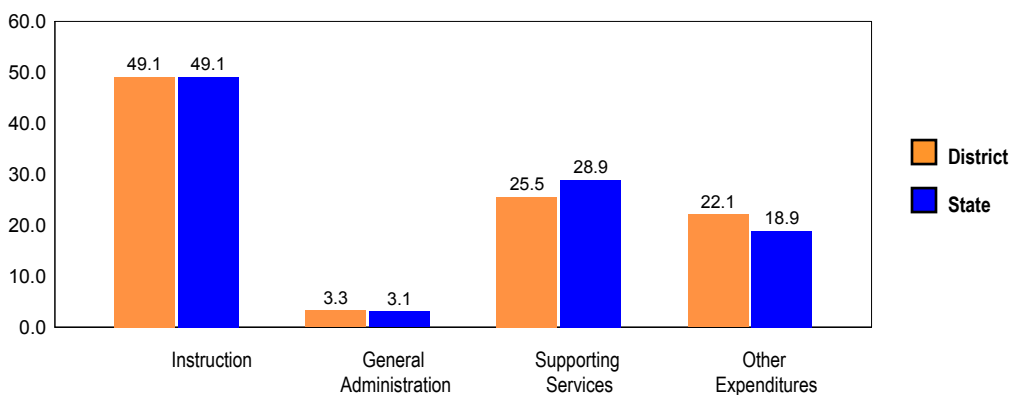
SCHOOL DISTRICT FINANCES

AVERAGE TEACHER/ADMINISTRATOR SALARIES



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2016-17 (Percentages)



REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$26,268,592	62.3%	63.1%
Other Local Funding	\$1,503,327	3.6%	5.0%
General State Aid	\$9,998,487	23.7%	17.6%
Other State Funding	\$2,207,245	5.2%	6.8%
Federal Funding	\$2,199,725	5.2%	7.5%
TOTAL	\$42,177,376		

EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$33,893,835	76.0%	71.6%
Operations & Maintenance	\$1,601,779	3.6%	7.1%
Transportation	\$1,254,815	2.8%	3.8%
Debt Service	\$4,390,812	9.9%	9.5%
Tort	\$1,232,762	2.8%	1.2%
Municipal Retirement/ Social Security	\$949,675	2.1%	2.1%
Fire Prevention & Safety	\$1,230,620	2.8%	0.7%
Capital Projects	\$13,778	0.0%	4.0%
TOTAL	\$44,568,076		

OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$158,301	6.74	\$8,834	\$14,348
State	**	**	\$8,024	\$13,337

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

ELA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	482	215	267	257	7	198	15	*	*	3	14	31	205
	32.3%	27.0%	38.4%	42.5%	20.0%	24.7%	46.9%	*	*	22.6%	6.8%	13.1%	26.4%
State	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
	36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	380	198	182	214	3	140	17	*	*	5	9	26	151
	25.0%	24.4%	25.8%	34.8%	8.6%	17.2%	48.6%	*	*	35.7%	4.4%	10.0%	18.9%
State	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
	31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	369	182	187	182	7	162	11	*	*	*	16	17	150
	49.9%	48.9%	50.8%	57.2%	35.0%	43.0%	64.7%	*	*	*	18.2%	21.5%	41.0%
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
	50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

MEAN ELA GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	51.5	49.6	53.6	52.1	54.4	50.5	66.1	20.0	*	47.9	44.0	49.5	50.2
State	50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5

MEAN MATH GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	51.9	51.4	52.5	53.1	51.8	50.4	68.9	12.0	*	59.0	42.9	41.9	48.8
State	50.0	49.0	51.0	51.6	44.5	48.9	58.0	50.3	48.5	49.6	44.0	47.6	47.5

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	43	43	0	0.0%	*	*
District	498	498	61	12.2%	34	6.8%
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	1,491 99.2%	795 99.4%	696 99.0%	604 99.0%	35 100.0%	803 99.5%	32 100.0%	*	*	13 92.9%	206 98.1%	236 98.3%	777 99.0%
State	1,017,260 98.1%	520,123 98.1%	497,137 98.1%	486,626 98.3%	169,503 97.0%	271,186 98.2%	51,039 98.9%	1,036 97.5%	2,854 98.0%	35,016 97.8%	142,919 96.9%	106,440 98.7%	521,722 98.0%

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	1,518 99.3%	812 99.6%	706 99.0%	615 99.0%	35 100.0%	815 99.6%	35 100.0%	*	*	14 100.0%	206 98.1%	259 98.5%	797 99.3%
State	1,020,683 98.0%	521,922 98.0%	498,761 98.0%	487,140 98.2%	169,521 96.9%	272,992 98.2%	52,057 98.9%	1,051 97.2%	2,885 97.9%	35,037 97.7%	142,911 96.9%	110,540 98.6%	523,904 98.0%

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	740	372	368	318	20	377	16	*	*	*	82	79	366
State	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
	96.5%	96.6%	96.3%	97.2%	100.0%	96.2%	88.9%	*	*	*	88.2%	100.0%	96.1%
	95.2%	94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

SAT ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	222	127	95	93	*	116	*	*	*	*	34	13	101
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	98.2%	97.7%	99.0%	96.9%	*	100.0%	*	*	*	*	94.4%	100.0%	97.1%
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

SAT Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	222	127	95	93	*	116	*	*	*	*	34	13	101
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	98.2%	97.7%	99.0%	96.9%	*	100.0%	*	*	*	*	94.4%	100.0%	97.1%
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

DLM-AA ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
State	11,437	7,546	3,891	4,943	2,595	2,975	519	11	36	358	11,433	2,393	7,166
	95.9%	95.9%	95.9%	96.5%	93.8%	96.7%	96.6%	84.6%	100.0%	95.5%	95.9%	97.0%	95.6%

DLM-AA Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
State	11,444	7,555	3,889	4,938	2,590	2,981	526	12	36	361	11,440	2,417	7,172
	95.7%	95.8%	95.7%	96.3%	93.6%	96.5%	96.3%	85.7%	100.0%	96.0%	95.7%	96.9%	95.4%

PARCC ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	1,261	661	600	506	30	685	28	*	*	10	164	222	671
	99.4%	99.7%	99.2%	99.4%	100.0%	99.6%	100.0%	*	*	90.9%	99.4%	98.7%	99.3%
State	862,483	440,454	422,029	409,367	143,886	232,143	43,237	870	2,467	30,513	115,366	97,779	451,706
	98.1%	98.2%	98.0%	98.2%	97.4%	98.4%	98.9%	97.5%	98.0%	97.9%	97.2%	98.9%	98.3%

PARCC Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	1,288	678	610	517	30	697	31	*	*	11	164	245	691
	99.6%	100.0%	99.2%	99.4%	100.0%	99.7%	100.0%	*	*	100.0%	99.4%	98.8%	99.6%
State	865,899	442,244	423,655	409,886	143,909	233,943	44,248	884	2,498	30,531	115,351	101,855	453,882
	98.1%	98.1%	98.0%	98.2%	97.3%	98.3%	98.9%	97.2%	97.9%	97.8%	97.1%	98.8%	98.2%