

EL Program Models and Goals

Transitional Bilingual Education TBE	Transitional Program of Instruction TPI
State mandated for a site with 20 or more students of limited English proficiency enrolled in a single attendance center	State mandated for a site with fewer than 20 students of limited English proficiency enrolled in a single attendance center
Native language support is provided to meet the needs of English learners and to facilitate their integration into the regular school classrooms	Native language is supported to the extent possible to meet the needs of English learners and to facilitate their integration into the regular school classrooms
Instruction is provided in the native language of the student and in English	Instruction is provided to the extent necessary and possible in the native language of the student and in English
English as a Second Language instruction is part of the core program. Literacy instruction is provided in the native language and in English	English as a Second Language instruction is part of the core program. Literacy instruction is provided in English
Instruction includes the history and culture of the countries of the parents as well as the United States	Instruction may include history and culture of the countries of the parents as well as the United States
The goal of the program is that the student attain the necessary skills to function successfully in English in social and academic settings in the general education classroom	The goal of the program is that the student attain the necessary skills to function successfully in English in social and academic settings in the general education classroom
The structure of the individual student's program is determined by his/her level of English proficiency and attainment of academic skills	The structure of the individual students' program is determined by their level of English proficiency and attainment of academic skills