

State Requirements for ELs as Implemented in EPCUSD 401

STATE REQUIREMENTS	EPCUSD 401
Districts must provide Transitional Bilingual Education Services until a student achieves a 4.8 composite score on ACCESS in order to transition from EL support.	Schools provide EL TBE support while students develop English proficiency skills using assessment driven instruction and EL best practices. Services are provided until a composite score of 4.8 is reached on ACCESS.
<p>EL students must be assessed and identified within four weeks of enrollment and within 14 days once school begins.</p> <p>EL students must be assessed annually using normed assessments for both language proficiency and content knowledge.</p> <p>Other assessment measures need to be used to measure academic performance and English proficiency.</p>	<p>Assessment and placement of new EL students is completed within four weeks of enrollment and within 14 days once school begins.</p> <p>EL students are assessed annually with the state-mandated, normed tests: ACCESS for ELs (language proficiency) and IAR (content knowledge).</p> <p>Teachers use a variety of district and classroom-based formative assessments as well as large-scale summative assessments to measure growth in both language proficiency and academic performance throughout the school year.</p>
ESL Instruction	ESL instruction is planned and delivered by a certified EL/ESL teacher in the EL or general education classroom.
Language arts instruction in the Native Language	Native language arts instruction is delivered by a certified EL/Bilingual teacher in the EL or general education classroom. English literacy instruction also begins in kindergarten for all EL students.
Math, Science and Social Studies instruction in the native language	<p>EL/ESL staff support EL students in Math, Science, and Social Studies by:</p> <ul style="list-style-type: none"> • Participating and collaborating during PLC (Professional Learning Community) meetings • Direct Instruction or co-teaching support using English and the native language • Delivering instruction in general education or EL classrooms • Previewing and/or reviewing Math, Science and/or Social Studies concepts in the EL or general education classroom
Native Language Support (whenever possible) in all academic subjects	All capable staff provides support using the student's native language whenever possible, available and appropriate.