## State Requirements for ELs as Implemented in EPCUSD 401

<table>
<thead>
<tr>
<th>STATE REQUIREMENTS</th>
<th>EPCUSD 401</th>
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<tbody>
<tr>
<td>Districts must provide Transitional Bilingual Education Services until a student achieves a 4.8 composite score on ACCESS in order to transition from EL support.</td>
<td>Schools provide EL TBE support while students develop English proficiency skills using assessment driven instruction and EL best practices. Services are provided until a composite score of 4.8 is reached on ACCESS.</td>
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<td>EL students must be assessed and identified within four weeks of enrollment and within 14 days once school begins.</td>
<td>Assessment and placement of new EL students is completed within four weeks of enrollment and within 14 days once school begins.</td>
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<tr>
<td>EL students must be assessed annually using normed assessments for both language proficiency and content knowledge.</td>
<td>EL students are assessed annually with the state-mandated, normed tests: ACCESS for ELs (language proficiency) and IAR (content knowledge).</td>
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<td>Other assessment measures need to be used to measure academic performance and English proficiency.</td>
<td>Teachers use a variety of district and classroom-based formative assessments as well as large-scale summative assessments to measure growth in both language proficiency and academic performance throughout the school year.</td>
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<tr>
<td>ESL Instruction</td>
<td>ESL instruction is planned and delivered by a certified EL/ESL teacher in the EL or general education classroom.</td>
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<tr>
<td>Language arts instruction in the Native Language</td>
<td>Native language arts instruction is delivered by a certified EL/Bilingual teacher in the EL or general education classroom. English literacy instruction also begins in kindergarten for all EL students.</td>
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<tr>
<td>Math, Science and Social Studies instruction in the native language</td>
<td>EL/ESL staff support EL students in Math, Science, and Social Studies by: ▪ Participating and collaborating during PLC (Professional Learning Community) meetings ▪ Direct Instruction or co-teaching support using English and the native language ▪ Delivering instruction in general education or EL classrooms ▪ Previewing and/or reviewing Math, Science and/or Social Studies concepts in the EL or general education classroom</td>
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<tr>
<td>Native Language Support (whenever possible) in all academic subjects</td>
<td>All capable staff provides support using the student’s native language whenever possible, available and appropriate.</td>
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