Elmwood Elem School

Grades: 1 – 6
District: Elmwood Park CUSD 401
Principal: Mr. Matthew Lerner
Superintendent: Dr. Nicolas Wade

Fast Facts
585 students

Academic Success
All Illinois students in grades 3-8 take the IAR assessment each year. High school students take the SAT in English Language Arts and Math.

English Language Arts

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Mathematics

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Success by Student Group
This display shows IAR ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

English Language Arts

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School Environment
The 5Essentials Survey allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

Effective Leaders
Do principals and teachers implement a shared vision for success?

Collaborative Teachers
Do teachers collaborate to promote professional growth?

Ambitious Instruction
Are classes challenging and engaging?

Supportive Environment
Is the school safe, demanding, and supportive?

Involved Families
Does the entire staff build strong external relationships?

Student Attendance and Mobility
Attendance Rate
Rate at which students are present at school, not including excused or unexcused absences

Chronic Absenteeism
Percentage of students who miss 10% or more of school days per year either with or without a valid excuse

Student Mobility
Percentage of students who transfer in or out of the school during the school year, not including graduates

Teacher Retention
Percentage of full time teachers who return to the same school year to year
Elmwood Elem School

School Highlights

Academic Courses
All 1st-8th grade classes use a common reading curriculum (Ready Gen) and a common math curriculum (Go Math!). This curriculum's follow the common core standards and present a rigorous curriculum for all students to be reach their potential. In science we use StemScopes for all 1st-6th grade classrooms.

Physical Education, Heath and Wellness
As an elementary school, students get physical education once a week for 50 minutes. It is our goal during this time to stress fitness! In our PE classes students are constantly moving and looking to get their heart rate up!

Other Programs and Activities
After School Care, Art Club, Before School Care, Chess Club, Choir, DARE program, Drama/Theatre, Environmental Club, Family Nights, Forensics/Speech Teams, Homework Club, Math Club, Multicultural Club, Newspaper, Parent Associations, Reading Clubs, Religious Partnerships, Student Council/Government, Technology Club, Tutoring Program, Yearbook Club

School Awards
Those Who Excel Award of Merit

Career Development Courses and Programs
We work on soft skills with students such as manners, speaking with adults, and how to speak to others. We also bring a variety of speakers to share their careers with our students.

Athletics
Athletics are limited at our elementary building but we are in the beginning stages of having boy's and girl's basketball teams. We are hoping to compete with neighboring elementary schools in 4th and 5th grade.

School Personnel Resources
We have a variety of supports for our students. 30% of our students are ELL students and we have a number of supports for these students. We also have a strong social/emotional support program for our students. We target all students on their social/emotional support through our Second Step Program.

Facilities
Art Room, Band Room, Library, Multi-Purpose Room, Music Room, Stage

School-Level Finance
The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with School Year 18-19 data. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. Expenditures are shown at the site level and must be disaggregated by source of funds (federal vs. state/local). These data are self-reported and may differ from AFR data.

Educator Measures
This school has had 3 principal(s) over the past 6 years. In the last three years, an average of 79% of teachers return to this school each year.

For more information, visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.