Welcome Class of 2024

Incoming 9th Grade Parent Night

Course Placement and Selection
LINK TO PRESENTATION

http://bit.ly/2seOjNW
Hello!

**Administration:**
Mr. Doug Wildes  
Principal

Ms. Kyleen Coia  
Assistant Principal

**Counselors:**
Mrs. Paige Kozyra  
Last Names: A-G and Skelly - Z

Mrs. Alison Till:  
Last Names: H -Singel
Mission & Vision

To provide every student the most challenging, inspiring, and well-rounded educational experience possible through…

- Implementing the highest Quality Teaching and Instructional Practices
- Increasing our College and Career Pathways for students
- Placing greater emphasis on student Social-Emotional Learning
- Further developing our School Spirit, Pride, and Involvement
- Maintaining a Safe and Secure educational environment
Goals for Tonight

- Understand how course recommendations are created
- Understand the course selection process
- Become aware of the course offerings for freshman year
- Be aware of new College & Career Pathways
- Learn how to review recommended/selected courses
- How to best prepare your child for Freshman Year
District 401
College and Career Pathways Mission and Vision Statement

Elmwood Park CUSD 401 will

➔ Adapt and incorporate courses and curriculum that propel students into an ever changing, competitive professional marketplace

➔ Provide continued professional development for staff to ensure the delivery of the highest quality instruction to all students

➔ Ensure that each student will be prepared for their next steps after high school by supporting their understanding of themselves and tailoring an educational experience to their individual needs
College and Career Pathways

The WHY...
★ Provide students more academic choices geared towards post-secondary interests.
  ○ More info: College & Career Pathways article

★ Create more continuous sequencing of courses from Grade 6 through 12 to help guide students, staff, and families.
  ○ More info: College and Career Pathway Parent Presentation

★ Better align to ISBE’s New College and Career Readiness initiative
  ○ More info: ISBE website
Elmwood Park High School administration, counselors, and faculty are committed to working with **parents, students, and other district faculty members** of ensure students are placed into courses at the most challenging level that is appropriate for every student.

"Course Registration Philosophy
Elmwood Park High School"
How are Course Placements Determined?

Students will be placed into courses at either the **CORE** or **HONORS** level.

<table>
<thead>
<tr>
<th>DATA POINTS UTILIZED FOR COURSE PLACEMENT</th>
<th>MEASUREMENT PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standardized Test Scores - PSAT 8/9</td>
<td>40%</td>
</tr>
<tr>
<td>Performance on Curriculum-Based Measurements (8th Gr. Course Assessments)</td>
<td>30%</td>
</tr>
<tr>
<td>Behavioral (Attendance &amp; Work Completion)</td>
<td>15%</td>
</tr>
<tr>
<td>Previous Grade Level or Course Performances (Current Academic Grade)</td>
<td>15%</td>
</tr>
</tbody>
</table>
## PSAT 8/9

### Evidence-Based Reading and Writing

<table>
<thead>
<tr>
<th>Subject</th>
<th>4 - Above Expectations</th>
<th>3 - Meets Expectations</th>
<th>2 - Approaching Expectations</th>
<th>1 - Below Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evidence-Based Reading and Writing</td>
<td>60th percentile or greater</td>
<td>40th-59th percentile</td>
<td>20th-39th percentile</td>
<td>Below the 20th percentile</td>
</tr>
</tbody>
</table>

### Math

<table>
<thead>
<tr>
<th>Subject</th>
<th>4 - Above Expectations</th>
<th>3 - Meets Expectations</th>
<th>2 - Approaching Expectations</th>
<th>1 - Below Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>60th percentile or greater</td>
<td>40th-59th percentile</td>
<td>20th-39th percentile</td>
<td>Below the 20th percentile</td>
</tr>
</tbody>
</table>

**Typical Honors Level performance**

**Typical Core Level performance**

**Typical level for students recommended for Academic Support classes**
## CURRICULUM BASED MEASURES

<table>
<thead>
<tr>
<th>Subject</th>
<th>4 - Above Expectations</th>
<th>3 - Meets Expectations</th>
<th>2 - Approaching Expectations</th>
<th>1 - Below Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading Unit Test</td>
<td>90% and above</td>
<td>80%-89%</td>
<td>70%-79%</td>
<td>69% and below</td>
</tr>
<tr>
<td>Math Unit Test</td>
<td>90% and above</td>
<td>80%-89%</td>
<td>70%-79%</td>
<td>69% and below</td>
</tr>
</tbody>
</table>

- **Typical Honors Level performance**
- **Typical Core Level performance**
- **Typical level for students recommended for Academic Support classes**
# BEHAVIOR
(ATTENDANCE & WORK COMPLETION)

<table>
<thead>
<tr>
<th>Subject</th>
<th>4 - Above Expectations</th>
<th>3 - Meets Expectations</th>
<th>2 - Approaching Expectations</th>
<th>1 - Below Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>95%</td>
<td>90-94.9%</td>
<td>85-89.9%</td>
<td>84.9%</td>
</tr>
<tr>
<td>Work Completion</td>
<td>90%</td>
<td>80-89.9%</td>
<td>70-79.9%</td>
<td>69.9%</td>
</tr>
</tbody>
</table>

Typical Honors Level performance

Typical Core Level performance

Typical level for students recommended for Academic Support classes
## Prior Grade Level or Course Performance

<table>
<thead>
<tr>
<th>4 - Above Expectations</th>
<th>3 - Meets Expectations</th>
<th>2 - Approaching Expectations</th>
<th>1 - Below Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade of an “A,” or percentage between 90-100%.</td>
<td>Grade of a “B,” or percentage between 80-89.9%.</td>
<td>Grade of a “C,” or percentage between 70-79.9%.</td>
<td>Grade of a “D” or an “F,” or percentage less than 69.9%.</td>
</tr>
</tbody>
</table>

**Typical Honors Level performance**

**Typical Core Level performance**

**Typical level for students recommended for Academic Support classes**
Course Selection Process and Registration Timeline

➔ **December 2nd - 5th**: 8th Grade Elm MS students select electives
➔ **December 9th**: Incoming 9th Grade Parent Night
➔ **December 11th**: All Incoming 9th Grade Course Recommendations are finalized
➔ **December 11th**: Course Selections viewable in PowerSchool
➔ **December 9-20th**: Window for 8th Grade families to adjust Course Selections (Please contact EPHS Counselor for any course change requests)
➔ **December 20th**: All course selections will be finalized.
➔ **May-July**: Residency Verification & Registration
➔ **Early August**: Freshman Orientation & Chromebook Distribution

Residency - **ALL Returning Students AND New Students MUST prove residency. Returning (ELM) students will receive a mailing in May. New students must go online after May 1st or come to EPHS via Door 1 (Security Desk) to pick up a residency packet. Registration information found [here](#).**
CORE CONTENT OFFERINGS

ENGLISH
- ENGLISH I
- ENGLISH I HONORS

SCIENCE
- BIOLOGY
- BIOLOGY HONORS

SOCIAL STUDIES
- CIVICS
- AP HUMAN GEOGRAPHY

MATH
- ALGEBRA I
- CP MATH I

*English II Honors

*AP World History

*CP Math II

*For the 8th Grade Accelerated Pilot Courses – the above Content Offerings are available.
## Historical Course Enrollment by Level

<table>
<thead>
<tr>
<th>Course</th>
<th>2019</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1</td>
<td>127</td>
<td>138</td>
<td>123</td>
</tr>
<tr>
<td>English 1 Honors</td>
<td>93</td>
<td>98</td>
<td>75</td>
</tr>
<tr>
<td>Algebra</td>
<td>134</td>
<td>156</td>
<td>139</td>
</tr>
<tr>
<td>CP Math I</td>
<td>93</td>
<td>93</td>
<td>73</td>
</tr>
<tr>
<td>Biology</td>
<td>136</td>
<td>173</td>
<td>117</td>
</tr>
<tr>
<td>Biology Honors</td>
<td>100</td>
<td>93</td>
<td>84</td>
</tr>
<tr>
<td>Civics</td>
<td>179</td>
<td>203</td>
<td>149</td>
</tr>
<tr>
<td>AP Human Geography</td>
<td>73</td>
<td>61</td>
<td>63</td>
</tr>
</tbody>
</table>
On Campus Career Academies and Clusters

**Business & Technology Academy**
- Business Management & Administration
- Finance
- Information Technology
- Marketing

**Arts & Communications Academy**
- Arts, A/V Technology & Communication

**Science & Health Services**
- Government & Public Administration
- Health Sciences
- Human Services
# ELECTIVE COURSE OFFERINGS

(Courses available for freshman)

<table>
<thead>
<tr>
<th>Business &amp; Technology</th>
<th>Fine &amp; Performing Arts</th>
<th>Foreign Language</th>
<th>Other Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Principles</td>
<td>Intro to Art</td>
<td>Italian I</td>
<td>Group Fitness</td>
</tr>
<tr>
<td>Computer Graphics</td>
<td>Photography I</td>
<td>Spanish I</td>
<td>Intro to Theater</td>
</tr>
<tr>
<td>Digital Animation</td>
<td>Chorale</td>
<td>Spanish II</td>
<td>Intro to Journalism</td>
</tr>
<tr>
<td>Website Design</td>
<td>Beginning Band</td>
<td></td>
<td>Intro to Creative Writing</td>
</tr>
<tr>
<td>Digital Literacy</td>
<td>Concert Band</td>
<td></td>
<td>Public Speaking</td>
</tr>
<tr>
<td>Information Processing</td>
<td>Guitar Methods</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Keyboarding Methods</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
INFORMATION HUB FOR PARENTS & STUDENTS

- Freshman Course Request
- Graduation Requirements
- Programs of Study
- Course Listing Guide
How Can You View Your Child’s Course Selections?

- Course Selections will be viewable in PowerSchool upon the conclusion of the counselor meeting.
- As a parent, if you have any questions, concerns or would like to request a change in a course selection - please reach out to your child’s counselor.
How Can You View Your Child’s Course Selections?

Welcome to the Elmwood Park High School Class Registration System for 2019-2020

Students will register for their courses for the 19-20 school year with their counselors during the designated registration window.

View course requests

<table>
<thead>
<tr>
<th>Course Category</th>
<th>Requests Generated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 12 Core Courses</td>
<td>1</td>
</tr>
<tr>
<td>Grade 12 Elective Courses</td>
<td>1</td>
</tr>
<tr>
<td>Grade 12 Alternate Courses</td>
<td>1</td>
</tr>
<tr>
<td>Special Education Courses</td>
<td>1</td>
</tr>
<tr>
<td>ELL Courses</td>
<td>1</td>
</tr>
<tr>
<td>All Courses</td>
<td>1</td>
</tr>
<tr>
<td>Additional Requests</td>
<td></td>
</tr>
</tbody>
</table>

Requests that are currently not associated with any requirement group.

Requires between 1 and 12 credit hours.
Requesting 0 credit hours.
Requesting 0 additional credit hours.
How Can You View Your Child’s Course Selections?

Welcome to the Elmwood Park High School Class Registration System for 2019-2020:

Students will register for their courses for the 19-20 school year with their counselors during the designated registration window.

<table>
<thead>
<tr>
<th>Grade 12 Core Courses</th>
<th>Grade 12 Elective Courses</th>
<th>Grade 12 Alternate Courses</th>
<th>Special Education Courses</th>
<th>ELL Courses</th>
<th>All Courses</th>
<th>Additional Requests</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of requests to generate: 1</td>
<td>Number of requests to generate: 1</td>
<td>Number of requests to generate: 1</td>
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<td>Number of requests to generate: 1</td>
<td>Number of requests to generate: 1</td>
<td>Number of requests to generate: 1</td>
</tr>
<tr>
<td>AP English Language</td>
<td>Intro to Art</td>
<td>Accounting I</td>
<td>Click the edit button to request a course ➔</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AP English Literature</td>
<td>Marketing I</td>
<td>Accounting II</td>
<td>Click the edit button to request a course ➔</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AP Statistics</td>
<td>Virtual Enterprise Intermediate</td>
<td>Public Speaking</td>
<td>Click the edit button to request a course ➔</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AP Statistics</td>
<td>Spanish Language Honors</td>
<td>Creative Writing</td>
<td>Click the edit button to request a course ➔</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AP U.S. Government &amp; Politics</td>
<td>HSPA0050 - 1 credit</td>
<td>Intro to Journal</td>
<td>Click the edit button to request a course ➔</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AP Biology</td>
<td>HSPA0050 - 1 credit</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AP Chemistry</td>
<td>HSPA0050 - 1 credit</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Requires between 1 and 12 credit hours.

Requesting 8 credit hours.

Requesting 3 additional credit hours.
Starting high school is a major milestone. For most students it means a new, bigger school. For some, it means a new social circle, new extracurriculars, and new responsibilities. The transition into high school and freshman year is an almost universal rite of passage.
Freshman Year is a transitional year, with lots of personal and academic growth.

Encourage your child to build relationships with their teachers and guidance counselors.

Parents & Student should attend Freshman Orientation in August.

Encourage your child to get involved in Sports or Extracurriculars.

Take Advantage of Summer School Opportunities for Enrichment.

Communicate with your child’s teachers throughout the year.

Parents & Student should attend Freshman Orientation in August.
Thanks!

Any questions?

You can find us on Twitter @ephs401_tigers

- Doug Wildes, Principal
- Kyleen Coia, Asst. Principal
- Paige Kozyra, Counselor A-G & Ske -Z
- Alison Till, Counselor F-Singel

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