



# AN INVITATION TO OPPORTUNITY

Elmwood Park Community Unit School District 401

Elmwood Park Community Unit School District #401 Administrative Team  
Dr. Leah Gauthier, Superintendent  
Mr. James Jennings, Assistant Superintendent for Finance & Operations  
Dr. Kari Smith, Assistant Superintendent for Student Services  
Dr. Kimberly Ontiveros, Director of Curriculum and Instruction

Board of Education  
Mr. Frank Parisi, President  
Mr. Michael V. Scheidt, Vice President  
Ms. Susan Capraro, Secretary  
Ms. Mary Bruscato  
Mr. Timothy Loughnane  
Mr. Jonathan Rivera  
Mr. Peter Volpe

Elmwood Park CUSD #401 ensures equal educational opportunities are offered to students, regardless of race, color, national origin, age, gender, religion, or disability. Questions in reference to educational opportunities may be directed to Dr. Nicolas Wade, Superintendent - Nondiscrimination Coordinator and Complaint Manager, Elmwood Park CUSD #401, 8201 West Fullerton, Elmwood Park, IL 60707, (708) 452-7292. Elmwood Park CUSD #401 does not discriminate on the basis of race, color, national origin, gender or disability.

Vocational Opportunities will be offered by Elmwood Park CUSD #401 without regard to race, color, national origin, gender or disability.



2319 N. 76th Avenue  
Elmwood Park, IL 60707

**Matthew Lerner, Principal**  
**Stephanie Hagins, Assistant Principal**

Phone: 708.452.3558  
Attendance Hotline: 708-583-6260



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**ELMWOOD PARK**  
JOHN MILLS ELEMENTARY

**Frank Kuzniewski, Principal**  
**Alexandra Oreluk, Assistant Principal**

2824 North 76th Ave, Elmwood Park, IL 60707  
Phone: 708-583-6288



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# Elmwood Park Community Unit District 401

## 2020-2021 School Calendar

July 2020						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2020						
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						1
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23	24	25	26	27	28	29
30	31					

September 2020						
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27	28	29	30			

October 2020						
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November 2020						
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22	23	24	25	26	27	28
29	30					

December 2020						
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27	28	29	30	31		

January 2021						
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31						

February 2021						
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28						

March 2021						
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28	29	30	31			

April 2021						
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May 2021						
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23	24	25	26	27	28	29
30	31					

June 2021						
Su	M	Tu	W	Th	F	Sa
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20	21	22	23	24	25	26
27	28	29	30			

Early Release Days
○ First & Last Day of School
 △ Parent Teacher Conferences
 Remote Planning Days
Revised: 9-3-20

Aug. 27	Institute Day	Jan. 15	End of 2nd Quarter 40 Days
Aug. 28	Teacher Work Day	Jan. 18	MARTIN L KING, JR. DAY - NO SCHOOL
Aug. 31	First Day of School	Feb. 12	NO SCHOOL (Lincoln's B-Day & conference exchange)
Sept. 7	LABOR DAY - NO SCHOOL	Feb. 15	PRESIDENTS DAY - NO SCHOOL
Oct. 1	High School Parent Teacher Conferences	Feb. 18	Elm Middle School Parent Teacher Conferences
Oct. 7 & 8	Elementary Schools Parent Teacher Conferences	Feb. 25	Elm Middle & High School Parent Teacher Conferences
Oct. 12	COLUMBUS DAY - NO SCHOOL	Mar. 1	PULASKI DAY - SCHOOL IN SESSION
Oct. 22 & 29	Elm Middle School Parent Teacher Conferences	Mar. 8	Trimester 2 (grades K-8) - 58 Days
Oct. 30	End of 1st Quarter 43 Days/Early Release Day	Mar. 17 & 18	Elementary Parent Teacher Conferences
Nov. 3	ELECTION DAY HOLIDAY - NO SCHOOL*	Mar. 26	End of 3rd Quarter - 47 Days/Early Release Day
Nov. 6	NO SCHOOL (conference exchange)	Mar. 29-Apr. 5	SPRING BREAK
Nov. 11	VETERANS DAY - SCHOOL IN SESSION	Apr. 29	High School Parent Teacher Conferences
Nov. 19	High School Parent Teacher Conferences	May 31	MEMORIAL DAY - NO SCHOOL
Nov. 24	Trimester 1 (grades K-8) - 58 Days	June 09	End of 4th Quarter 46 Days/Trimester 3 (K-8) - 60 Days
Nov. 25-27	THANKSGIVING BREAK	June 10	Institute Day
Dec. 21-Jan. 1	WINTER BREAK	June 11-17	Emergency Days

Our official calendar has five emergency days at the end of the year on June 11-17. There may be a need to dismiss school due to inclement weather and will require the use of the makeup days indicated in June. **Please do not make any travel/vacation plans during those dates.** Please keep in mind that only 5% of the staff may be absent before or after published holidays per the contract. \*All schools must be closed on Election Day Holiday & only applies to the November 3, 2020 Election.

## **The School Day**

Learning begins at 8:40 and learning ends at 3:00. Students may enter the building starting at 8:20 and teachers will bring students into the classrooms at 8:35.

Students are not permitted nor supervised on our playground prior to 8:20. Please do not send children to school prior to 8:20. If a student has a meeting scheduled with a teacher, or a before school club, they may ring the bell and must enter through the school office. All children must be picked up at 3:00 PM, unless there is an Early Release Day (see school calendar.) If your child is not picked up they will be sent to the office. If your child is chronically not picked up from school on time a meeting will be arranged with the parent and administration. All parents picking up students from the office after 3:00 must come into the building to sign their child out.

## **Registration**

If you have a change of residence, you must notify the main office and bring in the following proof of residence for the new location.

ALL DOCUMENTS MUST CONTAIN CURRENT ELMWOOD PARK ADDRESS ALONG WITH THE NAME OF PARENT/GUARDIAN

PROVIDE ONE OF THE FOLLOWING DOCUMENTS:

- Real estate tax bill from current calendar year.
- Current mortgage statement/closing statement or letter from the county assessor.
- Entire lease dated within the last 12 months that shows the name, signature, address and telephone number of the landlord and signature of the tenant(s). It must list all persons living in the household.
- Notarized Letter of Residence Form. (Used if you don't have a lease or live with friends or relatives.) Include names of all persons living in the household.

ALSO PROVIDE ONE OF THE FOLLOWING DOCUMENTS:

- Current water, electric, gas, internet, satellite provider or cable bill with Elmwood Park service address.
- Valid Illinois or Elmwood Park vehicle registration with Illinois driver's license citing Elmwood Park address.
- Valid public aid card or document from DHS or DCFS with Elmwood Park address.
- Homeowner's or renters' insurance document with Elmwood Park address.

- Recent pay stub from your employer with Elmwood Park address.

ALSO PROVIDE ONE OF THE FOLLOWING DOCUMENTS (Proof of Personal ID):

- State issued photo ID (IL driver's license if you own/drive a car with Elmwood Park address or IL state ID with Elmwood Park address)
- Federal issued photo ID (passport)
- Other photo ID with Elmwood Park address.

ONE document from CATEGORY A, ONE document from CATEGORY B and ONE document from CATEGORY C must be presented to register your child for school. A total of THREE documents must be presented.

### **Visitors & School Volunteers**

All visitors, including parents and siblings, are required to enter through the main entrance (Door 1) of the building and proceed immediately to the main office. All visitors must present a state issued photo ID each time they enter the building. Once checked in, visitors will be issued a lanyard with an accompanying visitor's badge. Visitors who refuse to surrender their ID will not be permitted into the building. Visitors will surrender their ID's for the entirety of their visit, and will receive it back upon checking out of the building. Visitors are expected to wear their lanyard with their visitor badge visible for the entire time that they are in the school building. All visitors will be escorted to and from the location that they are visiting, and are expected to remain at their intended location. Building volunteers are expected to complete the district's "Volunteer Handbook" and complete a visitor orientation. The School District does not provide insurance coverage to non-District personnel serving as volunteers for the School District. The purpose of this waiver is to provide notice to prospective volunteers that they do not have insurance coverage by the School District and to document the volunteer's acknowledgment that they are providing volunteer service at their own risk.

Visitors and volunteers are expected to abide by all school rules during their time on school property. A visitor who fails to conduct himself or herself in a manner that is appropriate will be asked to leave and may be subject to criminal penalties for trespass and/or disruptive behavior.

### ***Nondiscrimination and Equal Educational Opportunities (Board Policy 7:10)***

Elmwood Park CUSD 401 prohibits unlawful discrimination in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Equal educational and extracurricular opportunities shall be available for all students without

regard to color, race, nationality, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board of Education Policy 8:20, *Community Use of School Facilities*. Any student or parent/guardian may file a discrimination grievance by using Board Policy 2:260, *Uniform Grievance Procedure*.

Inquiries regarding the School District's nondiscrimination policies can be directed to the Nondiscrimination Coordinator or a Complaint Manager.

Nondiscrimination Coordinator:

Dr. Leah Gauthier, Superintendent  
8201 W. Fullerton Ave., Elmwood Park, IL 60707  
708-583-5831

Complaint Managers:

Dr. Kari Smith, Director for Student Services  
8201 W. Fullerton Ave., Elmwood Park, IL 60707  
708-583-5836

Dr. Kimberly Ontiveros, Director for Curriculum & Instruction  
8201 W. Fullerton Ave., Elmwood Park, IL 60707  
708-583-5835

### **Animals**

In order to assure student health and safety, animals are not allowed on school property, except in the case of a service animal accompanying a student or other individual with a documented disability. This rule may be temporarily waived by the building principal in the case of an educational opportunity for students, provided that (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment. Parents picking up and dropping off their children should not bring their pets onto school grounds.

### **Gifts & Treats**

Students should not bring edible treats to school for their birthdays or other celebrations. You may bring other gifts for your child to distribute on their birthday for their entire class. Your child's teacher may allow your child to bring wrapped, store

bought treats for special holidays or celebrations. These treats will not be consumed at school and will instead be brought home by students. No nuts, please.

### **Emergency School Closings**

If our school is closed you will be notified by email and a phone call. A message will also be displayed on our school website.

### **Audio and Video Monitoring**

A video and/or audio monitoring system may be in use on school busses and a video monitoring system is in use in public areas of the school building. These systems have been put in place to protect students, staff, visitors and school property. If a discipline problem is captured on audiotape or videotape, these recordings may be used as the basis for imposing student discipline. If criminal actions are recorded, a copy of the tape may be provided to law enforcement personnel.

## **Section Two: Attendance**

### **Attendance:**

Illinois law requires that whoever has custody or control of any child between six (by September 1st) and seventeen years of age shall assure that the child attends school in the district in which he or she resides, during the entire time school is in session (unless the child has already graduated from high school). Illinois law also requires that whoever has custody or control of a child who is enrolled in the school, regardless of the child's age, shall assure that the child attends school during the entire time school is in session. Failure to adhere to this law may result in criminal prosecution or referral to the Department of Child and Family Services.

**Perfect attendance and punctuality should be goals of all students.** The Board of Education believes that an educational system is organized on the basic premise that all students shall regularly attend school. Attendance is essential for developing the academic proficiencies required to pass coursework and earn credits. Attendance is important for developing good lifelong habits.



## **ATTENDANCE PROCEDURES**

A parent or legal guardian is required to phone the Attendance Voicemail **every day** the student is absent from school. If the call is **NOT** received on the Attendance Voice Mail **before 9:00 a.m.** on the day of the absence, the absence will be considered UNEXCUSED. Parents should be prepared to leave the following information on the **Attendance Voice Mail: (708) 583-6260.**

1. Student name and year in school.
2. Date of absence.
3. Reason for absence, and the name and daytime phone number of the parent calling.

## **EXCUSED ABSENCES OR EXCUSED TARDIES**

Absences shall be excused only for the following reasons:

1. Personal illness
2. Bereavement
3. Quarantine
4. Family emergencies
5. Observation of religious holidays (Advanced Absence forms required)
6. Court appearance

Days not counted toward chronic absences:

1. Hospital confinement with proper documentation
2. Illness with a written doctor's note. Doctor's notes need to be submitted within forty-eight (48) hours of the date of the absence.
3. Suspensions
4. Field trips

**After accumulating 10 absences or more, a doctor's note will be required to excuse any future absences. A doctor's note will only be accepted within 48 hours of the student's absence.**

## **UNEXCUSED ABSENCE/TARDINESS**

Absences/tardies will be considered unexcused for the following reasons:

1. Car problems
2. Oversleeping
3. Vacations without advanced notice
4. No call from parent/guardian
5. Calls from parent/guardian after 9:00 am
6. Other reasons as determined by the Deans' office

## 7. Parent unable to transport students to or from school

### **CONSEQUENCES OF AN UNEXCUSED TARDY**

Students arriving to school and their subsequent classes are expected to arrive on time. Students will be issued a consequence in accordance with the school discipline code. An accumulation of unexcused tardies will be responded to with a parent meeting. A student receiving (5) or more tardies in a semester may result in disciplinary action.

Excused/Unexcused/Suspended students will be granted the opportunity to make-up any and all missed work, quizzes, or tests. Students will be given the number of days excused/unexcused/suspended to make up the work, quizzes or tests. It is the students responsibility to contact teachers to get work missed.

### **Attendance:**

- **3 or more consecutive absences (excused and/or unexcused) -**
  - The teachers or school administration will:
    - contact families and expresses concern about academics and reminds parents that five (5) or more in a row needs a doctor's note,
    - works with the student/ family/teachers to figure out a plan so the student does not fall too far behind academically,
    - Administration may conduct a home visit if needed.
    - notify social worker, nurse, and/or case manager when appropriate.

### **6 or more absences prior to November 1st**

- A letter will be sent home alerting parents of the attendance pattern.
- A meeting with school administration may be set up at the discretion of the school administration.
- A home visit may be completed by the school administration.

### **10 or more absences in a school year (excused and/or unexcused)**

- The teachers or administration will:
  - set up a parent meeting or phone call.
  - facilitate a student/parent meeting with the following goals:
    - Develop an attendance plan to improve attendance and sign an attendance contract if appropriate,
  - Inform the parent that all future absences in this term need a doctor's note or court order to excuse the absence.
  - Inform the parent that future absences may result in a referral to the SRO or DCFS issued by the SRO.

### **12-13 absences in a school year (excused and/or unexcused)**

- The school administration will
  - complete a Home Visit with Dean, Counselor, social worker, nurse, and/or case manager (if appropriate)
  - remind the student and family that continued absence will result in a Truancy Ticket, loss of school privileges, and discuss available supportive resources at the school.

### **15 or more absences in a school year (excused and/or unexcused)**

- The school administration will
  - Set up a meeting with a parent, student, counselor, school resource officer, social worker, nurse, and/or case manager (if appropriate)
  - Inform student and family about the loss of school privileges.

### **SPECIAL ABSENCE FORMS**

If parents and students are aware of an upcoming absence, a "Request for Special Absence" form should be filed with the Attendance Office at least three (3) days before the anticipated absence.

### **DOCTOR'S NOTES**

A doctor's note is required after (5) consecutive absences, an unusual attendance pattern or (10) total absences within a school year. A doctor's note must be the original, legible, on the physician's stationery, and signed by the doctor or nurse. The note must specifically state the dates the student was unable to attend school, the reason for the absence and the date the doctor saw the student. Doctor's notes should be submitted by the end of the school day following the absence. A doctor's note may also be required after 10 absences in one school year for all future absences as well as if the child has an unusual attendance pattern.

### **PHYSICAL EDUCATION MEDICAL**

Medical notes restricting physical education participation for **any** reason must be presented to the nurse. **The doctor's note must contain the following information: diagnosis, specific restriction, and specific length of time for the restriction.** The student will be assigned to an assigned area during their physical education class time for the duration of the medical. Work will be provided and must be completed during that class period in order to earn credit for that specific class period. Work will be graded and points awarded accordingly every day.

### **Home & Hospital Instruction (Board Policy 6:150)**

A student who is absent from school, or whose physician, physician assistant, or advanced practice registered nurse anticipates that the student will be absent from school, because of a medical condition may be eligible for instruction in the student's home or hospital. Eligibility shall be determined by State law and the Illinois State Board of Education rules governing (1) the continuum of placement options for students who have been identified for special education services or (2) the home and hospital

instruction provisions for students who have not been identified for special education services. Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from: (1) a physician licensed to practice medicine in all of its branches, (2) a licensed physician assistant, or (3) a licensed advanced practice registered nurse. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program.

Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate course work and facilitate a student's return to school.

Documentation from the medical professional is required. For information on home or hospital instruction, contact the School Principal.

### **Part 3: Student Fees & Lunch**

#### **Fines, Fees, and Charges; Waiver of Student Fees**

School fees were approved by the School Board with the expectation that they would be paid by each family. A \$30 fee will be assessed for all returned and NSF checks. The registration fees along with other monies due the school (lost books, book fines, etc.) must be paid in full by September 4<sup>th</sup> (or 30 days after registering a new student to the District).

School fee refunds will be calculated as follows:

Less than or equal to First week of school 75%

Less than or equal to 2nd week 50%

Less than or equal to 3rd week 25%

Less than or equal to 4th week 0

Some students may be unable to pay these fees. Students will not be denied educational services or academic credit due to the inability of their parent or guardian to pay fees or certain charges. Students whose parent or guardian is unable to afford student fees may receive a fee waiver. A fee waiver does not exempt a student from charges for lost and damaged books, locks, materials, supplies, and/or equipment.

Students whose parents are unable to afford the school fees may request a fee waiver. Applications for fee waivers may be submitted from parents/guardians by completing an application form available online on the District's website at [www.epcusd401.org](http://www.epcusd401.org) and click on Student Registration. For the purposes of this policy, "school fees" or "fees" mean any monetary charge collected by the District from a student or the parent(s) or guardian(s) of a student as a prerequisite for the student's participation in any curricular

or extracurricular program of the District. The District does not impose a “fee” when it requires that a student provide his or her own ordinary supplies of materials (e.g., pencil, paper, notebooks), which are necessary to participate in any curricular or extracurricular program.

“School Fees” include, but are not limited to, the following:

All charges required for textbooks and instructional materials.

All charges and deposits collected by a school for use of school property

Charges for field trips made during school hours, or made after school hours if the field trip is required or a customary part of a class or extra-curricular activity (e.g., annually scheduled trips to museums, concerts, places of business and industry or field trips related to instruction in social studies, the fine arts, career/vocational education, or the sciences).

Charges or deposits for uniforms or equipment related to varsity and intramural sports, or to fine arts programs.

Charges to participate in an extracurricular activity.

Graduation fees (e.g., caps, gowns),

School records fees.

Driver’s education fees assessed pursuant to Section 27-23 of The School Code.

“School fees” do not include:

Library fines and other charges made for the loss, misuse, or destruction of school property (e.g., musical instruments).

Charges for the purchase of class rings, yearbooks, pictures, diploma covers or similar items. Charges for optional travel undertaken by a school club or group of students outside of school hours (e.g., a trip to Spain by the Spanish Club or a senior class trip).

Charges for admission to school dances, athletic events, or other social events.

Optional community service programs for which fees are charged (e.g., preschool, before and after school child care, recreation programs).

Pursuant to the Hunger-Free Student’s Bill of Rights Act, the school is required to provide a federally reimbursable meal or snack to a student who requests one, regardless of whether the student has the ability to pay for the meal or snack or owes money for earlier meals or snacks. If you do not want your child to have a second lunch, please discuss this with your child, as our school staff will not deny them a meal if they request one.

### **Lunch and Breakfast**

Students need to maintain a positive account balance. Cash or checks made payable to Aramark are accepted. Please note a \$30.00 fee will be assessed for all returned checks. Notifications of student account balances are sent home with the students when their accounts are at \$5.00 or less. Students will be charged for a meal each time. Students with an excessive balance may be refused a meal. If you need to drop off a student’s lunch, please make sure to let them know ahead of time to ensure they receive

their lunch before their lunch time. Regardless of payment, no student will be denied a first lunch. Fast food may not be delivered to the school.

Elmwood Park CUSD#401 is excited to offer MySchoolBucks. This online payment service provides a quick and easy way to add money to your student's meal account using a credit/debit or electronic check. Go to [www.MySchoolBucks.com](http://www.MySchoolBucks.com) and register for a free account.

If you have any questions or concerns, please call Elmwood School's Food Service Office at 708-583-6257.

#### **Part Four: Drop-off/ Pick-up**

Vehicles MAY NOT be parked or located in the bus lanes or fire lanes at ANY TIME. Bus lanes, drop off lanes and fire lanes are clearly marked. Vehicles located in these locations may be ticketed and/or towed by the police. All students are to be dropped off at the designated locations. Please obey the direction of crossing guards and school staff **and volunteers** when picking up and dropping off students. Please note it is against Illinois State Law to use a cell phone while operating a vehicle.

**Pets are not permitted on school grounds. Please leave pets at home when picking up or dropping off students.**

**Parking is not permitted in drop off lanes.**

**Please do not drop off students earlier than 8:20, unless they have an appointment or morning club.**

**Parents are not permitted to enter the building with students. Parents and all visitors must enter through the front door.**

#### **Part Five: Health and Safety**

##### **Health and Immunizations**

All students are required to present appropriate proof of a health examination and immunizations against, and screenings for, preventable communicable diseases within one year prior to:

Entering kindergarten or first grade;  
Entering the sixth and ninth grades; and  
Enrolling in an Illinois school for the first time, regardless of the student's grade.

Proof of immunization against meningococcal disease is required for students in grades 6 and 12. A diabetes screening must be included as part of the health exam (though diabetes testing is not required). Students between the ages of one and seven must provide a statement from a physician assuring that the student was

“risk-assessed” or screened for lead poisoning. Beginning with the 2017-2018 school year, an age-appropriate developmental screening and an age-appropriate social and emotional screening are required parts of each health examination.

Failure to comply with the above requirements by October 15 of the current school year will result in the student’s exclusion from school until the required health forms are presented to the school, subject to certain exceptions. A student will not be excluded from school due to his or her parent/guardian’s failure to obtain a developmental screening or a social and emotional screening.

New students who register mid-term have 30 days following registration to comply with the health examination and immunization requirements. If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by an appropriate medical professional.

### **Eye Examination**

All students entering kindergarten or the school for the first time must present proof by October 15 of the current school year of an eye examination performed within one year. Failure to present proof by October 15, allows the school to hold the student’s report card until the student presents: (1) proof of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15.

### **Dental Examination**

All students entering kindergarten, second, sixth and ninth grades must present proof by May 15 of the current school year of having been examined by a licensed dentist within the last 18 months. Failure to present proof allows the school to hold the child’s report card until the student presents: (1) proof of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15.

### **Student Medication**

Taking medication during school hours or during school-related activities is prohibited unless it is necessary for a student’s health and well-being. When a student’s licensed health care provider and parent/guardian believe that it is necessary for the student to take medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child by completing a “School Medication Authorization Form.”

No school or district employee is allowed to administer to any student, or supervise a student’s self-administration of, any prescription or non-prescription medication until a completed and signed School Medication Authorization Form is submitted by the student’s parent/guardian. No student is allowed to possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this procedure.

### **Self-Administration of Medication**

A student may possess an epinephrine injector (EpiPen®) and/or an asthma inhaler prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed a School Medication Authorization Form. The school and district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine injector or the storage of any medication by school personnel. A student's parent/guardian must agree to indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector and/or asthma inhaler, or the storage of any medication by school personnel.

Students who are diabetic may also self-carry and self-administer diabetic testing supplies and insulin. Students who are diabetic must also have a Diabetes Care Plan on file with the school.

### **Designated Caregiver Administration of Medical Cannabis**

The Compassionate Use of Medical Cannabis Pilot Program Act allows a parent/guardian of a student who is a minor to register with the Ill. Dept. of Public Health (IDPH) as a designated caregiver to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old and is allowed to administer a medical cannabis infused product to a child who is a student on the premises of his or her school or on his or her school bus if:

Both the student and the designated caregiver possess valid registry identification cards issued by IDPH:

Copies of the registry identification cards are provided to the District; and

That student's parent/guardian completed, signed, and submitted a School Medication Authorization Form – Medical Cannabis,

Medical cannabis infused product (Product) includes oils, ointments, foods, and other products that contain usable cannabis but are not smoked or vaped. Smoking and/or vaping medical cannabis is prohibited.

After administering the product to the student, the designated caregiver shall immediately remove it from school premises or the school bus. The product may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

### **Undesignated Medications**

The school may maintain the following undesignated prescription medications for emergency use: (1) Asthma medication; (2) Epinephrine injectors; (3) Opioid antagonists; and (4) Glucagon. No one, including without limitation, parents/guardians



of students, should rely on the school or district for the availability of undesignated medication. This procedure does not guarantee the availability of undesignated medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

### **Accident Care**

Students who have injuries, or are not feeling well will be sent to the school nurse. The school nurse, principal, or principal designee will treat minor injuries and send students back to class. Moderately sick or injured the student will be provided care and parents will be called. In the case of a severe injury, emergency personnel will be contacted.

### **Emergency Aid to Students**

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

### **Safety Drills**

Safety drills will occur at times established by the school board. Students are required to be silent and shall comply with the directives of school officials during emergency drills. There will be a minimum of three (3) evacuation drills, a minimum of one (1) severe weather (shelter-in-place) drill, a minimum of one (1) law enforcement drill to address an active shooter incident, and a minimum of one (1) bus evacuation drill each school year. There may be other drills at the direction of the administration. At times our school may notify that a drill is occurring, but at times at the discretion of the principal or principal designee.

### **Communicable Disease & Head Lice**

The school will observe recommendations of the Illinois Department of Public Health regarding communicable diseases. Parents are required to notify the school nurse if they suspect their child has a communicable disease. In certain cases, students with a communicable disease may be excluded from school or sent home from school following notification of the parent or guardian. The school will provide written instructions to the parent and guardian regarding appropriate treatment for the communicable disease. A student excluded because of a communicable disease will be permitted to return to school only when the parent or guardian brings to the school a letter from the student's doctor stating that the student is no longer contagious or at risk of spreading the communicable disease.

**Head Lice**

Parents are required to notify the school nurse if they suspect their child has head lice. Per the Illinois State Board of Education, head lice is not a basis to exclude students from school.

**Food Allergies**

If your student has a life-threatening allergy or life-threatening chronic illness, please notify the school nurse. Federal law protects students from discrimination due to a disability that substantially limits a major life activity. If your student has a qualifying disability, an individualized Section 504 Plan will be developed and implemented to provide the needed support so that your student can access his or her education as effectively as students without disabilities. Not all students with life-threatening allergies and life-threatening chronic illnesses may be eligible under Section 504. Our school district also may be able to appropriately meet a student's needs through other means.

**Diabetes Care**

If your child has diabetes and requires assistance with managing this condition while at school and school functions, a Diabetes Care Plan must be submitted to the building principal. Parents/guardians are responsible for and must:

- a. Inform the school in a timely manner of any change which needs to be made to the Diabetes Care Plan on file with the school for their child.
- b. Inform the school in a timely manner of any changes to their emergency contact numbers or contact numbers of health care providers.
- c. Sign the Diabetes Care Plan.
- d. Grant consent for and authorize designated School District representatives to communicate directly with the health care provider whose instructions are included in the Diabetes Care Plan.

**Part Six: Discipline****GENERAL EXPECTATIONS**

Elmwood School expects all students to behave in a manner that promotes their learning and the learning of others. It is proud of the appropriate behavior your child exhibits throughout the school year. We stress positive reinforcements. It is in your

child's best interest that parents and teachers work together. Appropriate behaviors have positive rewards.

Our school advocates the philosophy that students should be given the responsibility to make decisions and to be responsible for their actions. When a student inhibits the right of others to learn or for the teacher to teach, he/she must accept the consequences for his/her action.

### **GENERAL CONSEQUENCES**

Teachers will create a classroom discipline system that may include correction of the student, warnings, parent phone calls, classroom detentions, conferences and/or other measures. If a student exhausts this classroom discipline system, the teacher may use a Disciplinary Referral to refer the student to the school administration for consideration. The assistant principal will assign appropriate consequences. A copy of the referral is placed in the student's temporary discipline file. If a student fails to serve a detention with a teacher, the teacher will reschedule it and may add another detention. If the student fails to serve the rescheduled or additional detention the matter will be referred to the office. The faculty and staff reserve the right to remove any student from an after school event, or any other activity if they believe that the child's behavior poses a risk.

All staff and students will refer to the PBIS Matrix to guide positive behavior in classrooms, hallways, bathrooms, busses, outside and in the cafeteria.

### **School Dress Code**

Students are expected to wear clothing in a neat, clean, and well fitting manner while on school property and/or in attendance at school sponsored activities. Students are to use discretion in their dress and are not permitted to wear apparel that causes a substantial disruption in the school environment.

- Student dress (including accessories) may not advertise, promote, or picture alcoholic beverages, illegal or **legalized** drugs, drug paraphernalia, violent behavior, or other inappropriate images.
- Student dress (including accessories) may not display lewd, vulgar, obscene, or offensive language or symbols, including gang symbols.
- Hats, coats, bandannas, sweat bands, and sunglasses may not be worn in the building during the school day unless there is a spirit day or medical need which has been communicated to building administration.
- Hair styles, dress, and accessories that pose a safety hazard are not permitted in the shop, laboratories, or during physical education.
- Clothing showing skin and/or undergarments may not be worn at school.

- The length of shirts, shorts or skirts must be appropriate for the school environment.
- Appropriate footwear must be worn at all times. Please do not wear shoes or boots with heels. Please consider putting a spare pair of gym shoes in your child's locker for gym days or if their shoes become uncomfortable.
- If there is any doubt about dress and appearance, the building principal will make the final decision.
- Student whose dress causes a substantial disruption of the orderly process of school functions or endangers the health or safety of the student, other students, staff or others may be subject to discipline.
- Temporary hair dye is not permitted in our school.
- Apple Watches/ Smart Watches that have **cellular services or phone connectivity** are not permitted to be worn during the school day

### **Student Behavior**

Students may be disciplined for gross disobedience or misconduct, including but not limited to the following:

1. Using, possessing, distributing, purchasing, selling or offering for sale tobacco or nicotine materials, including electronic cigarettes, e-cigarettes, vapes, vape pens or other vaping related products.
2. Using, possessing, controlling or transferring a "weapon" or violating the procedures listed below under the Weapons Prohibition section of this handbook procedures.
3. Using a cellular telephone, smartphone, video recording device, personal digital assistant (PDA), Apple Watch, Smart Watch or similar electronic device in any manner that disrupts the educational environment. Students may bring these devices to school, but they must be turned off and stored in the student's locker. The school is not responsible for lost or stolen devices. Failure to follow these rules will result in disciplinary consequences, and the loss of the privilege to bring these devices to school. If you need to contact your child during the day, please call the main office.

4. Disobeying rules of student conduct or directives from staff members or school officials.
5. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards and wrongfully obtaining test copies or scores.
6. Engaging in bullying, hazing or any kind of aggressive behavior that does physical or psychological harm to a staff person or another student or encouraging other students to engage in such behavior. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network or other comparable conduct.
7. Engaging in any inappropriate contact.
8. Causing or attempting to cause damage to, stealing, or attempting to steal, school property or another person's personal property.
9. Entering school property or a school facility without proper authorization.
10. False Alarms
11. Being absent without a recognized excuse.
12. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function.
13. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
14. Students must conduct themselves in a safe manner. This includes walking in the school building.
15. Physical violence is prohibited.
16. Unless participating in an afterschool activity, students must leave the school grounds unless otherwise supervised by a parent.
17. Do not bring animals to school. This includes bringing pets including dogs when dropping off or picking up your children.
18. No smoking on school premises.

19. Motorized scooters, motorized skateboards or pedal boards of any kind are not permitted on school property, in accordance with the Elmwood Park Municipal Code.

For purposes of these rules, the term “possession” includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student’s person; (b) contained in another item belonging to, or under the control of, the student, such as in the student’s clothing, backpack; (c) in a school’s student locker, desk, or other school property; (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else.

### **When and Where Conduct Rules Apply**

The grounds for disciplinary action also apply whenever the student’s conduct is reasonably related to school or school activities, including but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to:
  - (a) be a threat or an attempted intimidation of a staff member; or
  - (b) endanger the health or safety of students, staff, or school property.

## Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out of school voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following measures:

1. Notifying parents/guardians.
2. Disciplinary conferences.
3. Written Warning.
4. Restorative conferences.
5. Withholding of privileges.
6. Temporary removal from the classroom.
7. Return of property or restitution for lost, stolen or damaged property.
8. In-school suspension.
9. After-school or before school detention
10. Community service.
11. Seizure of contraband; confiscation and temporary retention of the personal property that was used to violate school rules.
12. Suspension of bus riding privileges.
13. Suspension from school and all school activities for up to 10 days. A suspended student is prohibited from being on school grounds.
14. Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years. An expelled student is prohibited from being on school grounds.
15. Transfer to an alternative program if the student is expelled or otherwise qualifies for transfer under State law.
16. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, such as, illegal drugs (controlled substances), "look-alikes," alcohol or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a

suspension or expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

### **Weapons Prohibition**

A student who is determined to have brought a weapon or look-a-like weapon to school is subject to expulsion.

### **Prevention of and Response to Bullying, Intimidation, and Harassment**

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important district and school goals.

Bullying on the basis of actual or perceived race, color, national origin, immigration status, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is **prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or the orderly operation of a school.

*Bullying* includes cyber-bullying (bullying through the use of technology or any electronic communication) and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student



or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Students are encouraged to immediately report bullying. A report may be made orally or in writing to the building principal, district complaint manager or any staff member with whom the student is comfortable speaking. An anonymous report may be made on our school website at [epcusd401.org](http://epcusd401.org). All school staff members are available for help with a bully or to make a report about bullying. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the district complaint manager or any staff member. Anonymous reports are also accepted by phone or in writing.

Reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

A student will not be punished for reporting bullying or supplying information, even if the school's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

### **Part Seven: Acceptable Use Policy**

\*\*\*\*\*Insert Acceptable Use Policy\*\*\*\*\*

### **Part Eight: Search and Seizure**

In order to maintain order, safety and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. This includes school and district administration, certified staff and the school resource officer.

#### **School Property and Equipment as well as Personal Effects Left There by Students**

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The building principal may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

#### **Students**

School authorities may search a student and/or the student's personal effects in the student's possession (such as purses, wallets, knapsacks, book bags, lunch boxes, etc.)

when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the school or district's student rules and policies. The search will be conducted in a manner that is reasonably related to its objective of the search and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

School officials may require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates the school's disciplinary rules or school district policy. In the course of the investigation, the student may be required to share the content that is reported in order for the school to make a factual determination.

### **Seizure of Property**

If a search produces evidence that the student has violated or is violating either the law or the school or district's policies or rules, evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law enforcement authorities.

School staff and administration may also take temporary possession of objects that are not illegal, but that are not permitted at school or that are disruptive to the educational environment. A teacher or administrator may require that a parent pick up the item.

### **Part Nine: Extracurricular and Athletic Activities**

This Extracurricular and Athletic Activities Code of Conduct applies, where applicable, to all school-sponsored athletic and extracurricular activities that are not part of an academic class nor otherwise carry credit for a grade.

#### **Athletics**

All students wishing to participate in afterschool competitive sports must complete the "Athletic Handbook" and have a doctor sign a medical form and all parent signature forms, including proof of insurance. Participation in sports is a privilege, as students must remain in good standing in their classes as well as abide by the school code of conduct in order to participate.

#### **BASEC**

We know how valuable such care is to working parents. In addition to providing a safe environment for your children, BASEC offers an enriching environment.

BASEC is held mornings and afternoons at both of our elementary schools:

Elmwood Elementary School  
2319 N. 76th Ave.  
Elmwood Park, IL 60707  
708-452-3558

Elmwood BASEC Supervisor:  
Ms. Sarah Manzano  
708-207-8847

John Mills Elementary School  
2824 N. 76th Ave.  
Elmwood Park, IL 60707  
708-452-3560

John Mills BASEC Supervisor:  
Ms. Ruth Lucento  
708-583-6286

Before School Care is available starting at 7:00 AM until 8:35 AM. After school care is available from 3:00 PM until 6:00 PM. If you think your child qualifies for Action for Children assistance, please contact Mr. Imaad Dada at 708-583-5844 or [dadai@epcusd401.org](mailto:dadai@epcusd401.org).

Save for BASEC PRICE SCHEDULE\*\*\*\*\*

### **After School Activities**

Students who are not picked up on time from after school activities will lose the privilege to participate in afterschool activities. Students must follow the instructions of the after school supervisor, or they will lose the privilege to participate. Siblings of students who are participating in an afterschool club may not sit attend the club meeting without prior consent from the supervisor. Students who are not picked up on time may lose the privilege to participate in the activity.

## **Part Ten: Student Services**

### **McKinney-Vento (Students who are Homeless; Board Policy 6:140)**

Children who are homeless are provided equal access to the district's educational programs in accordance with the McKinney-Vento Act and State law. District procedures are intended to remove barriers to enrollment by homeless children. In addition, the district has designated a liaison for children who are homeless. The liaison coordinates services to facilitate the enrollment of children who are homeless and the provision of opportunities for academic success.

The District's Homeless Liaison is:  
Dr. Kari Smith, Director for Student Services  
Elmwood Park CUSD 401  
8201 W. Fullerton Ave.  
Elmwood Park, IL 60707  
708-583-5836

***Accommodating Individuals with Disabilities (Board Policy 8:70)***

Elmwood Park CUSD 401 accommodates individuals with disabilities with the opportunity to participate in all school-sponsored services, programs, and activities on an equal basis as those without disabilities. Individuals with disabilities should notify the building principal or Superintendent if they have a disability that requires special assistance or services, and what services are required. The notification should take place as far as possible before the school-sponsored function, program or meeting.

***Section 504/Education of Children with Disabilities (Board Policy 6:120)***

The School District shall provide a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the District, as required by the Individuals with Disabilities Education Act (IDEA) and implementing provisions of the School Code, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act.

If it is determined that a child has a disability (as defined under IDEA) and needs special education and related services by reason of the disability, an Individualized Education Program (IEP) will be developed for the child. This applies to children between ages 3 and 21 (inclusive). For students eligible for services under IDEA, the District shall follow procedures for identification, evaluation, placement, and delivery of services to children with disabilities provided in the ISBE *Special Education* rules.

In addition, it is the intent of the District to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 (Section 504) are identified, evaluated, and provided with appropriate educational services. Students may be disabled within the meaning of Section 504 even though they do not require services pursuant to the IDEA. A student who does not qualify for an IEP under IDEA may qualify for services under Section 504 if the student has a physical or mental impairment that substantially limits one or more major life activities, or has a record of a physical or mental impairment, or is regarded as having a physical or mental impairment.

The District has established a system of procedural safeguards for those students who, because of disability as defined by Section 504, need or are believed to need special instruction or related services. The procedural safeguards cover students' identification, evaluation, and educational placement. The system includes notice, an opportunity for the student's parent(s)/guardian(s) to examine relevant records, an impartial hearing

with opportunity for participation by the student's parent(s)/guardian(s), representation by counsel, and a review procedure.

The District may maintain membership in one or more cooperative associations of school districts that shall assist the District in fulfilling its obligations to the District's disabled students. If necessary, students may also be placed in nonpublic special education programs or education facilities.

Copies of publications explaining the procedural safeguards under IDEA and Section 504 may be obtained from the District Office.

Inquiries regarding the identification, assessment, and placement of children with disabilities should be directed to:

Department for Student Services  
Elmwood Park CUSD 401  
8201 W. Fullerton Ave.  
Elmwood Park, IL 60707  
708-583-5854

### **Students with Disabilities/Individualized Education Plans**

Per Illinois legislation, the following serves as a notice for the parents/guardians of students with disabilities who may receive related services as part of their individualized education programs (IEPs). District 401 will maintain related service logs that record the type and number of minutes of the related service(s) administered to such students. Copies of any related service logs will be available to parents/guardians at their child's annual review IEP meeting. Parents/guardians of students with disabilities may also request copies of their child's related service logs at any time. If you have any questions, please contact your student's related services provider or the special education coordinator for your building:

Ms. Antigone Campobasso  
Special Education Coordinator  
Elm Middle School & Elmwood Park High School  
708-583-5851  
[campobasso@epcusd401.org](mailto:campobasso@epcusd401.org)

Ms. Pamela Stutzman  
Special Education Coordinator  
Early Childhood Center, Elmwood Elementary & John Mills Elementary Schools  
708-583-5852  
[stutzmanp@epcusd401.org](mailto:stutzmanp@epcusd401.org)

Dr. Kari Smith  
Director for Student Services

708-583-5836

[smithk@epcusd401.org](mailto:smithk@epcusd401.org)

### ***Misconduct by Students with Disabilities (Board Policy 7:230)***

The School District complies with all applicable legal requirements governing discipline of students with disabilities, including the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules. A student with a disability will not be expelled from school if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

The School District has developed and implemented policies and procedures on the use of behavioral interventions for students with disabilities. Behavioral interventions will be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. A copy of the District's policies and procedures on the use of behavioral interventions for students with disabilities may be obtained from the School District office.

## **Part Eleven: Student Records and Privacy**

### **Instructional Material**

A student's parent/guardian may inspect, upon their request, any instructional material used as part of their child's educational curriculum within a reasonable time of their request.

### **Student Records**

A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction or by a school employee, regardless of how or where the information is stored, except for certain records kept in a staff member's sole possession; records maintained by law enforcement officers working in the school; video and other electronic recordings (including electronic recordings made on school busses) that are created in part for law enforcement, security, or safety reasons or purposes, though such electronic recordings may become a student record if the content is used for disciplinary or special education purposes regarding a particular student.

The Family Educational Rights and Privacy Act (FERPA) and the Illinois Student Records Act afford parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's school records. They are:

The right to inspect and copy the student's education records within 10 business days of the day the District receives a request for access.

The right to request the amendment of the student's education records that the parent/guardian or eligible student believes are inaccurate, irrelevant, or improper.

A parent/guardian or eligible student may ask the District to amend a record that is believed to be inaccurate, irrelevant, or improper. Requests should be sent to the building principal and should clearly identify the record the parent/guardian or eligible student wants changed and the specific reason a change is being sought. If the District decides not to amend the record, the District will notify the parent/guardian or eligible student of the decision and advise him or her of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.

The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that the FERPA or Illinois School Student Records Act authorizes disclosure without consent.

Disclosure without consent is permitted to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or any parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by State or federal law. Before information is released to these individuals, the parents/guardians or eligible student will receive prior written notice of the nature and substance of the information, and an opportunity to inspect, copy, and challenge such records. Academic grades and references to expulsions or out-of-school suspensions cannot be challenged at the time a student's records are being forwarded to another school to which the student is transferring. Disclosure is also permitted without consent to: any person for research, statistical reporting or planning, provided that no student or parent/guardian can be identified; any person named in a court order; appropriate persons if the knowledge of such information is necessary to protect the



health or safety of the student or other persons; and juvenile authorities when necessary for the discharge of their official duties who request information before adjudication of the student.

The right to a copy of any school student record proposed to be destroyed or deleted.

The permanent record is maintained for at least 60 years after the student transfers, graduates, or permanently withdraws. The temporary record is maintained for at least 5 years after the student transfers, graduates, or permanently withdraws. Temporary records that may be of assistance to a student with a disability who graduates or permanently withdraws, may, after 5 years, be transferred to the parent/guardian or the student, if the student has succeeded to the rights of the parent/guardian. Student temporary records are reviewed every 4 years or upon a student's change in attendance centers, whichever occurs first.

### **GRIEVANCE PROCEDURE**

The Board of Education of School District 401 recognizes that every student who attends a school within the district, should have equal access to participate in all appropriate educational offerings of the district as well as access to the district facility in which the educational offering is provided. The Board does not guarantee that each facility shall be equally accessible to the disabled, but that within the school district, a disabled student will be able to receive equal educational opportunities. If the building to which a student would normally be assigned for reason of residence does not provide the accessibility necessary for a disabled student, that student may be assigned to another school for convenience of accessibility and shall be transported to that school. The parent of a disabled student shall forward to the Superintendent a letter from a licensed physician qualified to practice medicine in the State of Illinois, stating the type and severity of the disability and his/her recommendation as to specific architectural needs.

When it is necessary for disabled adults (parents/guardians) to attend school activities in a school where there may be architectural barriers, the school shall amend its usual procedure and provide a meeting place which is accessible to the parent/guardian. When a student or an adult (parent/guardian) or staff member believes that some phase of the educational program is inaccessible to him/her, the following grievance procedure shall be followed:

1. The student, parent/guardian, or staff member shall discuss the alleged case of discrimination with the immediate supervisor of the facility.
2. If the case of the alleged discrimination is not satisfactorily dealt with in step 1, the alleged case of discrimination shall be submitted in writing to the person designated by the Superintendent to handle grievances.
3. Following administrative review of the Superintendent, alleged cases of discrimination which still remain unresolved shall be referred in writing to the

Board of Education for review.

4. If there is still no resolution to the problem after the Board of Education review, the case shall be referred to the State Board of Education review, the case shall be referred to the State Board of Education.