

## K-2 Work Habits

### Be Responsible

#### SEL State Standard #1

Develop self-awareness and self-management skills to achieve school and life success.

| Score  | Description   |
|--|---|
| <b>4.0</b><br><b>MORE</b><br><b>COMPLEX</b>    | <p><i>In addition to a score 3.0 performance, the learner demonstrates responsible behaviors that go beyond the expectations of their grade level. For example, the learner might...</i></p> <ul style="list-style-type: none"> <li>○ remind a peer of classroom expectations while the teacher is talking.</li> <li>○ understand that emotions and thoughts affect behavior (i.e., describe cause and effect of their emotions on their actions).</li> <li>○ make efforts to restore the wrong that has occurred from mistakes.</li> </ul>   |
| <b>3.0</b><br><b>TARGET</b>                    | <p><b>The learner will...</b></p> <ul style="list-style-type: none"> <li>○ follow school rules and expectations inside the classroom and in other areas of the school, including the hallway, lunchroom, playground, and bathroom.</li> <li>○ complete assignments and tasks within the given time.</li> <li>○ ask for assistance appropriately when needed.</li> <li>○ initiate and sustain engagement in work with two or less reminders per directive.</li> <li>○ recognize and apologize for mistakes.</li> <li>○ identify a range of scenarios that cause different emotions and feelings.</li> </ul>                              |
| <b>2.0</b><br><b>LESS</b><br><b>COMPLEX</b>    | <p><b>The learner does not consistently meet one or more of the grade level behavior expectations.</b></p> <p><b>The learner can recognize or recall specific vocabulary such as:</b></p> <ul style="list-style-type: none"> <li>○ <i>emotions, feelings, likes, dislikes, mistake, recognize, help</i></li> </ul> <p><b>The learner will perform basic processes, such as...</b></p> <ul style="list-style-type: none"> <li>○ name emotions and feelings.</li> <li>○ describe personal emotions and feelings.</li> <li>○ name dislikes and likes.</li> <li>○ recognize a mistake.</li> <li>○ recognize when help is needed.</li> </ul> |
| <b>1.0</b><br><b>NOT</b><br><b>INDEPENDENT</b> | <p>With help, partial success at score 2.0 and 3.0 content.</p>   |

## K-2 Work Habits

### Be Respectful

#### SEL State Standard #2

Use social-awareness and interpersonal skills to establish and maintain positive relationships.

| Score                                | Description   |
|--------------------------------------|---|
| <b>4.0</b><br>MORE COMPLEX           | <p><i>In addition to a score 3.0 performance, the learner demonstrates responsible behaviors that go beyond the expectations of their grade level. For example, the learner might...</i></p> <ul style="list-style-type: none"> <li>○ help peers resolve a conflict or dispute.</li> <li>○ understand how the feelings and perspectives of others affect their own feelings and behaviors.</li> </ul>   |
| <b>3.0</b><br>TARGET                 | <p><b>The learner will...</b></p> <ul style="list-style-type: none"> <li>○ respect the opinions, feelings and viewpoints of others by listening to others during structured and unstructured activities.</li> <li>○ resolve conflict using appropriate problem-solving strategies.</li> <li>○ demonstrate control of one's body and awareness of personal space.</li> <li>○ handle personal property and the property of others with care.</li> <li>○ speak and respond to adults appropriately/positively.</li> <li>○ wait their turn to speak.</li> <li>○ accept others who are different from them.</li> <li>○ identify trusted adults both within and outside of school.</li> </ul> |
| <b>2.0</b><br>LESS COMPLEX           | <p><b>The learner does not consistently meet one or more of the grade level behavior expectations.</b></p> <p><b>The learner can recognize or recall specific vocabulary such as:</b></p> <ul style="list-style-type: none"> <li>○ <i>trusted adult, conflict, problem, perspectives, sides, similarities, differences, viewpoint, emotions, feelings</i></li> </ul> <p><b>The learner will perform basic processes, such as:</b></p> <ul style="list-style-type: none"> <li>○ define trusted adults.</li> <li>○ name emotions and feelings.</li> <li>○ name emotions and feelings of others.</li> <li>○ list similarities and differences between self and others.</li> </ul>          |
| <b>1.0</b><br><br>NOT<br>INDEPENDENT | <p><b>With help, partial success at score 2.0 and 3.0 content.</b></p>  |

## K-2 Work Habits

### Be Ready

#### SEL State Standard #3

Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

| Score                            | Description   |
|----------------------------------|---|
| <b>4.0</b><br>MORE COMPLEX       | <p><i>In addition to a score 3.0 performance, the learner demonstrates responsible behaviors that go beyond the expectations of their grade level. For example, the learner might...</i></p> <ul style="list-style-type: none"> <li>○ help a classmate or adult gather and organize materials for class.</li> <li>○ learn from previous mistakes as demonstrated by engaging in appropriate behavior in future, similar situations</li> <li>○ contribute positively to the school community (e.g., volunteer to help others, participate in a school-wide event, be an ally to stop bullying, etc.).</li> </ul>                               |
| <b>3.0</b><br>TARGET             | <p>The learner will...</p> <ul style="list-style-type: none"> <li>○ appropriately and respectfully participate in classroom activities and discussions.</li> <li>○ come to class with required materials and assigned homework.</li> <li>○ transition between tasks and activities with 2 or less reminders.</li> <li>○ identify his/her roles and responsibilities in the class community.</li> <li>○ understand the difference between safe and unsafe behavior.</li> <li>○ identify and solve a problem.</li> <li>○ understand positive and negative consequences for his/her choices.</li> </ul>  |
| <b>2.0</b><br>LESS COMPLEX       | <p>The learner does not consistently meet one or more of the grade level behavior expectations.</p> <p>The learner will recognize or recall specific vocabulary, such as:</p> <ul style="list-style-type: none"> <li>○ <i>problem, solutions, positive, negative, consequence, responsibilities, roles, choices, safe behavior, unsafe behavior</i></li> </ul> <p>The learner will perform basic processes, such as:</p> <ul style="list-style-type: none"> <li>○ define a problem</li> <li>○ list solutions to problems.</li> <li>○ define consequence</li> <li>○ list safe and unsafe behaviors</li> <li>○ define responsibility</li> </ul> |
| <b>1.0</b><br>NOT<br>INDEPENDENT | <p>With help, partial success at score 2.0 and 3.0 content.</p>   |