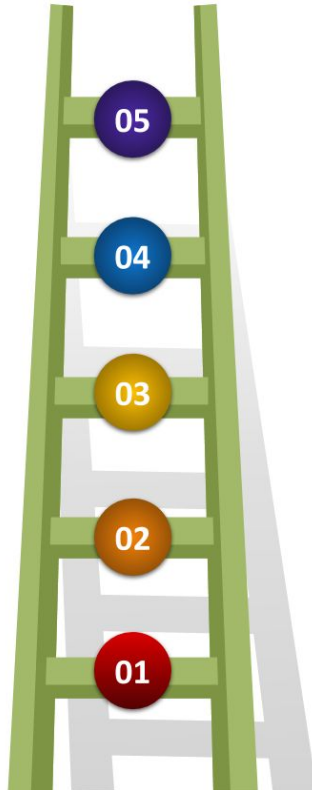


Steps to Return



Step 5

Metrics: All areas minimal

- » Students, faculty & staff all return to full in-person learning.

Step 4

Metrics: All areas minimal

- » Students participate in hybrid: Remote Learning 2.0 and in-person instruction; students have the option of participating in Remote Learning 2.0 only.
- » Faculty and staff members work from assigned buildings.

Step 3

Metrics: All areas moderate to minimal.

- » Students invited to attend in-person learning for extra curricular activities, SPED Core, SPED Transition, SPED instructional, bilingual, PreK, Kindergarten, 1st grade, 2nd grade, labs, performance-based classes.

Step 2

Metrics: All areas are moderate to minimal.

- » All students participate in Remote Learning 2.0
- » Faculty & staff members work from assigned buildings.
- » Music, IHSA approved sports outdoors following guidelines.

Step 1

Metrics: At least two areas are substantial.

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Following the Metrics for Community Transmission

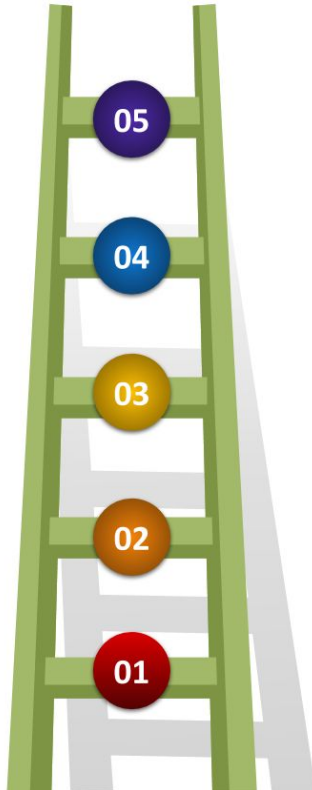
Minimal: Blue

Moderate: Orange

Substantial: Red

ELMWOOD PARK: MINIMAL Transmission (BLUE) MODERATE Transmission (ORANGE) Substantial Transmission (RED)							
Calculated as 7 day rolling averages							
Date	Rolling Average Number Tested per Day	Rolling Average Number of Positive COVID Tests per Day	Rolling Average Positivity Rate	Weekly New Case Rate per 100,000 population	CCDPH Data Weekly Case Rate per 100,000	CCDPH Data Cases Reported Last Week	CCDPH Data % change in confirmed cases in past 14 days
9-15-20	102	5.9	5.74%	98.5			
9-16-20	127.3	6.4	5.05%	108.1	104	26	1.72%
9-17-20	123.6	6.3	5.09%	105.7			
9-18-20	140.7	7.1	5.08%	120.1			
9-19-20	130.9	6	4.59%	100.9			
9-20-20	131.9	6.3	4.77%	105.7			
9-21-20	143.6	6.6	4.58%	110.5			
9-22-20	145.7	6.9	4.71%	115.3			
9-23-20	125.4	6.3	5.01%	105.7	133	33	-17.10%
9-24-20	129.3	7	5.41%	117.7			
9-25-20	132.7	6.9	5.17%	115.3			
9-26-20	132.6	6	4.53%	100.9			
9-27-20	132.1	5.6	4.22%	93.6			
9-28-20	130	6	4.62%	100.9			
9-29-20	134.1	5.4	4.05%	91.2	113	28	-3.33%
9-30-20	135.4	5.7	4.22%	96			

Steps to Return



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Step 5

In person learning for all at full capacity

Anticipated: TBD

Step 4

Hybrid Learning

Anticipated: January

Step 3

Enhanced Remote Learning 2.0

Anticipated: November/December 2020

Step 2

Remote Learning 2.0

Anticipated: October 30, 2020

Step 1

Remote Learning 2.0

STARTED: August 31, 2020

Step 2: Remote Learning 2.0

Faculty & staff return to the building

- Students and Teachers continue with Remote Learning 2.0
- Faculty & staff return to the building safely
 - Map of the building where staff will safely work each day
 - Building admin communicate with the staff on where they will report daily
 - Safety protocol for entering the building
 - Staff will complete the Wellness Form on Skyward prior to entering the building
 - Staff will have their temperature taken at the main entrance
 - Staff will practice social distancing
 - Staff will wear a mask at all times unless they are in a room by themselves with the door closed
- Date to safely return
 - The first official date for staff to return will be Friday, October 30, 2020
 - Staff may return earlier, but all staff will begin reporting regularly starting on our next Remote Learning Planning Day
- Staff that can't return
 - Staff that can't return to the building may qualify for Family First Coronavirus Relief Act (FFCRA)
 - Staff must inform the District if they are unable to return

Step 3: Step 2 + In Person Opportunities for Students

Enhanced Remote Learning 2.0

- ❑ Opportunities include time for in-person lessons. This could be once a week for a few hours to provide some in-person instruction for our students most in need for face to face instruction. Parents would have the choice to send their children or remain fully remote.
 - ❑ Possibility for extracurricular activities
 - ❑ Possibility for CORE SPED in-person
 - ❑ Possibility for CORE Transition in-person
 - ❑ Possibility for Instructional SPED in-person
 - ❑ Possibility for PreK in-person
 - ❑ Possibility for Kindergarten in-person
 - ❑ Possibility for First grade in-person
 - ❑ Possibility for Second grade in-person
 - ❑ Possibility for Bilingual classes in-person
 - ❑ Possibility for Labs in-person
 - ❑ Possibility for Performance Based Classes in-person
 - ❑ Possibility for Orientation to the building

Step 4: Step 3 + Hybrid Learning

Hybrid planning:

- Possible phased in schedule
- Possible AM/PM schedule
- Possible 2 days in-person, 3 days remote
- Possible full remote teacher at each grade level- reallocate staff to support
- Families can choose to remain fully in Remote Learning 2.0
- Possible change in teacher at the end of the trimester/quarter to accommodate the schedule
- Families choose hybrid or remote based after sharing what our plan is
- Families commit to a trimester (PreK-8) or a quarter (9-12)
- Determine which classes are in-person (ELA, math, sci, ss)
- Share more detailed plan during the October 21st Board meeting so it can be approved prior to moving forward
- Present options to families in early November so they can make an informed decision on choosing hybrid or fully remote

Step 5: In-Person Learning

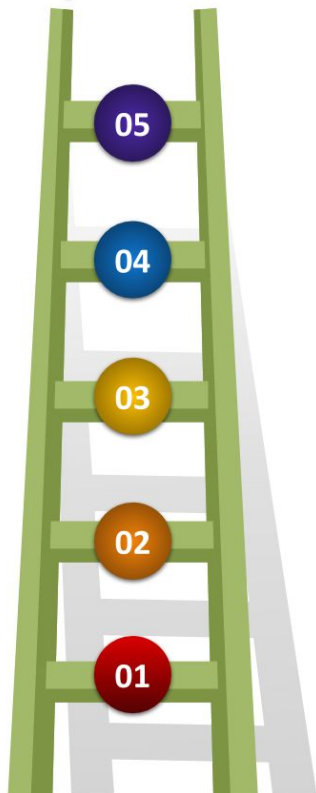
In-Person Learning:

- All students back in the building all day
- Following all health guidelines

Questions?



Steps to Return



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