

**Elmwood Park CUSD 401**

School - Principal:  
2319 N. 76th Ave.  
Elmwood Park IL 60707  
708-452-3558

**Grade KG Standards Based Report Card**



| Student Info    |           |
|-----------------|-----------|
| Student Number: | 12345     |
| Name:           | Doe, Jane |
| Grade:          |           |
| Homeroom:       |           |

| Attendance    | T1 | T2 | T3 |
|---------------|----|----|----|
| Days Absent   | 0  |    |    |
| Days Present  | 52 |    |    |
| Times Tardy   | 1  |    |    |
| Days Enrolled | 52 |    |    |

**The purpose of the standards based report card is to accurately communicate with parents, students and staff a measure of a student's academic and behavior progress and to guide improvements when needed.**

| Academic Levels of Performance |  |
|--------------------------------|--|
| 4                              | Exceeds Grade Level Standards - Student demonstrates understanding beyond grade level standards        |
| 3                              | Meets Grade Level Standards - Student demonstrates understanding of grade level standards              |
| 2                              | Developing Grade Level Standards - Student demonstrates partial understanding of grade level standards |
| 1                              | Below Grade Level Standards - Student demonstrates minimal understanding of grade level standards      |
|                                | Not assessed this trimester  |

| Kindergarten Language Arts |    |    |    |  |
|----------------------------|----|----|----|--|
| Teacher                    | T1 | T2 | T3 |  |
| Reading comprehension      | 1  |    |    |  |
| Writing                    | 1  |    |    |  |
| Language                   | 1  |    |    |  |
| Foundational Skills        | 3  |    |    |  |

| Kindergarten Math                 |    |    |    |  |
|-----------------------------------|----|----|----|--|
| Teacher                           | T1 | T2 | T3 |  |
| Counting & Cardinality            | 2  |    |    |  |
| Operations and Algebraic Thinking | 2  |    |    |  |
| Number and Operations in Base 10  |    |    |    |  |
| Measurement and Data              |    |    |    |  |
| Geometry                          |    |    |    |  |

| Kindergarten Social Studies |    |    |    |  |
|-----------------------------|----|----|----|--|
| Teacher                     | T1 | T2 | T3 |  |
| Inquiry                     |    |    |    |  |
| Geography                   |    |    |    |  |
| History                     |    |    |    |  |

| Kindergarten Science    |    |    |    |  |
|-------------------------|----|----|----|--|
| Teacher                 | T1 | T2 | T3 |  |
| Physical Science        |    |    |    |  |
| Life Science            | 2  |    |    |  |
| Earth and Space Science |    |    |    |  |

| Work Habits    |    |    |    |  |
|----------------|----|----|----|--|
| Teacher        | T1 | T2 | T3 |  |
| Be Responsible | 2  |    |    |  |
| Be Respectful  | 2  |    |    |  |
| Be Ready       | 2  |    |    |  |

| Teacher Comments |                      |
|------------------|----------------------|
| Language Arts:   | Teacher comment here |
| Math             | Teacher comment here |
| Social Studies   | Teacher comment here |
| Science          | Teacher comment here |

| Academic Levels of Performance |  |
|--------------------------------|--|
| 4                              | Exceeds Grade Level Standards - Student demonstrates understanding beyond grade level standards        |
| 3                              | Meets Grade Level Standards - Student demonstrates understanding of grade level standards              |
| 2                              | Developing Grade Level Standards - Student demonstrates partial understanding of grade level standards |
| 1                              | Below Grade Level Standards - Student demonstrates minimal understanding of grade level standards      |
| X                              | Not assessed this trimester  |

| Physical Education |    |    |    |
|--------------------|----|----|----|
| Teacher            | T1 | T2 | T3 |
| Team Building      |    |    |    |
| Movement Skills    | 2  |    |    |
| Be Responsible     | 3  |    |    |
| Be Respectful      | 3  |    |    |
| Be Ready           | 3  |    |    |

|                  |                      |
|------------------|----------------------|
| Teacher Comments | Teacher comment here |
|------------------|----------------------|

| Art            |    |    |    |
|----------------|----|----|----|
| Teacher        | T1 | T2 | T3 |
| Creating       |    |    |    |
| Responding     |    |    |    |
| Connecting     |    |    |    |
| Be Responsible |    |    |    |
| Be Respectful  |    |    |    |
| Be Ready       |    |    |    |

|                 |                      |
|-----------------|----------------------|
| Teacher Comment | Teacher comment here |
|-----------------|----------------------|

| Technology                  |    |    |    |
|-----------------------------|----|----|----|
| Teacher                     | T1 | T2 | T3 |
| Digital Citizen             |    |    |    |
| Creative Communicator       |    |    |    |
| Be Responsible - Technology |    |    |    |
| Be Respectful - Technology  |    |    |    |
| Be Ready - Technology       |    |    |    |

|                  |                      |
|------------------|----------------------|
| Teacher Comments | Teacher comment here |
|------------------|----------------------|

| Music            |    |    |    |
|------------------|----|----|----|
| Teacher          | T1 | T2 | T3 |
| Creating Music   | 3  |    |    |
| Performing Music |    |    |    |
| Be Ready         |    |    |    |
| Be Respectful    |    |    |    |
| Be Responsible   |    |    |    |

|                  |                      |
|------------------|----------------------|
| Teacher Comments | Teacher comment here |
|------------------|----------------------|