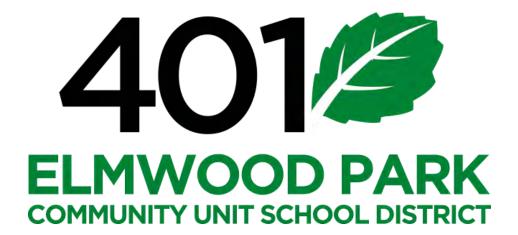# Elmwood Park Community Unit School District 401

Hybrid Learning Plan- Family Information

[Live Town Hall](#)

Our Mission: To inspire minds in the pursuit of excellence

Created in November 2020

TABLE OF CONTENTS

Glossary

Remote Learning 2.0 and Hybrid Learning

- » **Asynchronous Learning:** When students use classroom materials and complete activities at different times and in different locations.

- » **Assessments:** A range of tools and methods teachers can use to measure student skill and learning progression. If an assessment is given during learning to help improve learning, it is considered a formative assessment. If an assessment is given after learning for the purpose of evaluating student performance, it is considered a summative assessment.

- » **Close Contact:** Close contact occurs when a person has been 6 feet of a COVID-19 positive person for 15 minutes or more.

- » **Contact Tracing:** Contact tracing is used by health departments to prevent the spread of infectious diseases. In general, contact tracing involves identifying people who have a confirmed or probable case of COVID-19 (cases) and people who they came in contact with (close contacts) and working with them to interrupt disease spread. This includes asking people with COVID-19 to isolate and their contacts to quarantine at home voluntarily.

- » **Hybrid:** A mixture of in-person and remote instruction.

- » **IDPH:** The Illinois Department of Public Health.

- » **ISBE:** The Illinois State Board of Education.

- » **Grading:** The process of evaluating an individual student's learning and skill performance. Grades are mainly based on assessment performance, but they may also include criteria such as attendance, participation, and effort.

- » **Metrics:** Measures of tracking quantitative data and trends.

- » **Mitigation Strategies:** Taking steps to reduce the risk, the severity of the impact and/or probability of the occurrence.

- » **MTSS:** A Multi-Tiered System of Supports.

- » **PLC:** A Professional Learning Community.

- » **PPE:** Personal Protective Equipment.

- » **PSRP:** Paraprofessional and School-Related Personnel.

- » **Quarantine:** A strict isolation imposed to prevent the spread of disease.

- » **Social Emotional Learning (SEL):** Social and emotional learning (SEL) is an integral part of education and human development. SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions (CASEL, 2020).

- » **Synchronous Learning:** When students and teachers actively participate in activities and conversations at the same time and over the same platform(s).

- » **TLC:** Transition Learning Committee.

- » **Wellness Check:** A daily health and safety procedure for all who attend school in person.

Fall Learning Plan

Introduction

Starting in May 2020, over 90 EPCUSD 401 staff members began meeting on a regular basis and formed the Transition Learning Committee (TLC). The purpose of the committee was to problem solve all possible fall learning plans (in-person, hybrid, remote). As we met throughout the summer we were given guidance from the Illinois State Board of Education (ISBE) and the Illinois Department of Public Health (IDPH). We followed the guidelines set forth to brainstorm what fall instruction could look like. On July 15th, the district office shared our findings with the Board of Education. Five live Town Hall meetings were hosted for staff and the community throughout the week of July 20th. At the end of each live Town Hall event, a survey was given to allow for stakeholders to share their opinions on what the fall learning plan should look like for them.

ISBE has allowed us to plan for three different fall learning plans, as long as we follow the guidance from ISBE and IDPH. Each school district can plan for in-person learning, remote learning or a hybrid of both.

Based on the survey results from our families and staff as well as following the necessary guidance set forth by ISBE and IDPH we have determined that we will begin our year fully remote with the hope that COVID-19 cases will decline, and we will later be able to move to a hybrid model. **This plan will be reassessed as frequently as necessary.** Starting on August 31, 2020 all EPCUSD 401 students will participate in Remote Learning 2.0. We will commit to Remote Learning 2.0 through winter break.

Expanding on Remote Learning 2.0 our TLC committee has continued the work that was started May of 2020 and shifted our focus to what the hybrid learning experience could look like for Elmwood Park Community Unit School District 401. Our teams have been working diligently since their returns to the building to ensure safety, gather data, and plan for the future of learning in Elmwood Park.

We have surveyed all stakeholders to gauge their comfort level with returning to the buildings; we have taken that data and developed a phase in of staff to ensure their safety and comfortability in returning to their learning spaces. We've been actively following the metrics for the Elmwood Park Community as the driving factor in our decision making process.

The Elmwood Park School District Hybrid Learning Plan has been carefully and thoughtfully created based on all of the above mentioned factors. As you read through the rest of this document, a detailed plan has been provided to ensure your safety and that of our community.

Hybrid Learning

In the Fall of 2020 the District closely monitored the community transmission metrics shared by the Cook County Department of Public Health. There are four metrics that the District monitored on a daily basis to determine when it would be safe to start offering opportunities on-site. The metrics are:

- Cases per 100,000
- Daily positivity rate
- Percentage of case rate change
- Percentage of youth cases week by week

Each metric has a guideline that must be followed in order to be deemed minimal, moderate or substantial community transmission.

Information on the IDPH metrics:

Adaptive Pause and Metrics: Interim School Guidance for Local Health Departments

D401 Fall Learning Plan Update: September 16, 2020

EPCUSD 401 COVID Dashboard

Throughout this handbook you will see our options for what we will offer as well as our hybrid schedule. As with everything we have done this year we are constantly following the data and gathering feedback on our plan to make it the best it can be.

The Illinois State Board of Education has stated that if we offer a hybrid plan that we also need to offer a remote plan for families to choose between the two. The plan for that process is also included in this handbook. We know our Remote Learning 2.0 was an all hands on deck approach to make it the best it can be and we know this transition to hybrid will be done in the same fashion. We are lucky to be in a supportive community that allows us to focus on providing the students what they need to be successful.

Committee Members

District Office

- » Dr. Kari Smith
- » Dr. Leah Gauthier
- » Dr. Kim Ontiveros
- » Jamie Kanas
- » Dominique Byrnes
- » Vanessa Woof
- » Kelly Swindler
- » Pamela Stutzman
- » Jim Jennings
- » Tom Kinane
- » Aaron Celmer
- » Victoria Rayser
- » Dave Porecca
- » Antigone Campobasso
- » Patricia Thomas

John Mills Elementary

- » Frank Kuzniewski
- » Alexandra Oreluk
- » Bernandine Edwards
- » Maureen Ramirez
- » Zoila Huerta
- » Amy Lynn Vero
- » Brittany Swift
- » Elizabeth Murray
- » Emily Golz
- » Maggie Utterback
- » Megan Johnson
- » Patricia Baron
- » Rebecca Knauer
- » Vicky Gillespie
- » Marianne DiFrisco
- » Marilyn Byrne
- » Leslie Laureano

Elmwood Elementary

- » Matthew Lerner
- » Stephanie Hagins
- » Fran DiDavide
- » Lisa Loffredo
- » Naomi DiSilvio
- » Roberta Predovich
- » Roger Falk
- » Rosemarie Romano
- » Sandy Katsantones
- » Teresa Iovinelli
- » Mary Vravosinos

Elm Middle School

- » Ashley Groeneveld
- » Morgan Freeck
- » Christian Hartwig
- » Danielle Yager
- » Dr. Reinhard Nickisch
- » Kate Woods
- » Katie Blunier
- » Molly Hong
- » Nicole Fiorito
- » Sarah Rippe
- » Elena Bartolomei
- » Laura Laux
- » Kathy Fuentes
- » Gina Cannici
- » Colleen Byrne
- » Matthew Bultas
- » Lodean Fisher
- » Kara Riley
- » Lisa Berkery
- » Richelle Fiorito

Elmwood Park High School

- » Douglas Wildes
- » Bernhard Walke
- » Theresa Nitti
- » Agnes Stankiewicz
- » Angela Hawkins
- » Anthony Sylvester
- » Bridget Flood
- » Caleb Ankrom
- » Danielle Matej
- » David Parolin
- » Debbie Anichini
- » Dylan Mack
- » Elizabeth Bantel
- » Felicia Mirabile
- » Jamie Wendt
- » Jason Freisl
- » Jessica Leonette
- » Katie Merkouris
- » Kendal Ahlmann
- » Angela Andrews
- » Marsha Rubino
- » Martin Blake
- » Michelle Knight
- » Nicole Franklin
- » Nina Limbeck
- » Rafael Contreras
- » Yatin Brahmbhatt
- » Marinelle Arenga
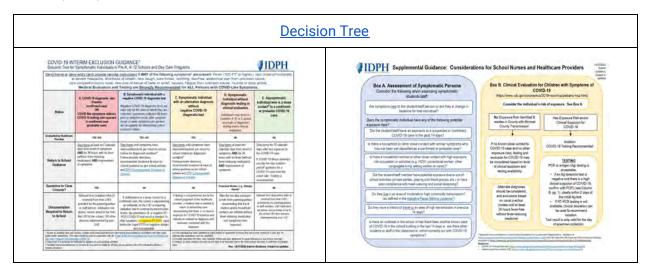- » Douglas Noyes
- » Karen Bear

Health and Safety Procedures

Health Screening

All staff, students and visitors to D401 are required to have a health screening before entering a building. All staff, students and visitors are required to wear a mask at all times when they are in each building. At the main entrance, or your designated entrance, at each building there will be a check in station. Each person will need to validate the following to be granted access to the building:

1) body temperature
2) a lack of COVID symptoms

COVID Infection Protocol Guide- Families

All staff, students and visitors will provide the health screener their name and contact information for contact tracing purposes. All staff will complete the Wellness Screener prior to their arrival into the building. D401 follows the guidance from the Illinois Department of Public Health (IDPH). IDPH FAQ is located here.

Decision Tree

COVID Symptoms

Anyone who has tested positive for COVID-19, has a fever of 100.4 or higher, or has other symptoms of COVID-19 should not return to work/school until all of the following **return criteria** are met:

1) the person has been at least 24 hours with no fever and without the use of fever-reducing medication.
2) other (non-fever) symptoms have improved.
3) it has been 10 days since symptoms first appeared.

An employee may also return if they have a doctor's note documenting the alternative diagnosis or a negative COVID-19 test result. An employee that is unable to come into the building due to COVID-19 must complete the Staff Wellness Form.

PPE Supplies

At each health screening station there will be hand sanitizer, masks, and latex gloves.

Safety Guidelines

All staff, students and visitors must follow the guidelines set forth by IDPH.

- » Upon arrival, every person must wear a mask that covers their nose and mouth.
  - ○ Failure to wear a mask may result in disciplinary action.

- » Upon arrival, social distancing guidelines must be followed.
  - ○ To practice social distancing, stay at least 6 feet (about 2 arms' length) from other people in both indoor and outdoor spaces. Even while wearing a mask, it is essential to maintain physical distancing in the building.

Cleaning and Sanitizing

- » Rooms that are used by more than one person will be cleaned and sanitized each day.

- » Rooms that are used by one person will be cleaned and sanitized weekly. In order to minimize exposure, custodians will not be emptying trash or cleaning the room. If a room needs to be cleaned more often, please notify the building's head custodian.

Visitors

In-person visitors will be kept to a minimum. The district will encourage all staff and parents to communicate remotely when possible. When someone needs to visit the school in person he or she will be required to temperature check, wear a mask, and social distance.

Each school will have one designated entrance. Upon entering visitors will:

- » Wear a mask
- » Temperature Check
- » Sign in
- » Social Distance

More examples can be found on the IDPH School Guidance website.

Mental Health and Wellness

Social work and counseling services will continue to be provided by the District's school social workers and counselors. Each building will have a plan for how to access these services. The School Resource Officer is available to conduct wellness checks for students for whom we are concerned. Contact your building administrator(s) in order to request a wellness check be conducted.

Additional Mental Health Resources

- » National Mental Health and Healthcare Resources:
  - ○ Crisis Text Line
  - ○ Suicide Prevention Lifeline
  - ○ SAMHSA's National Helpline: 1-800-662-HELP (English/Spanish)
  - ○ The state of Illinois has set up a way to get in touch with a mental health professional if the COVID-19 pandemic is causing you anxiety. **Just text "TALK" (or "HABLAR" for Spanish assistance) to 552020.** You can also text the words "UNEMPLOYMENT," "FOOD" or SHELTER" to the same number for assistance.
  - ○ For crisis support (mental health), text TALK to 74174.
  - ○ American Foundation for Suicide Prevention

- » Grief Support
  - ○ Free webinars and a toolkit offered by the National Alliance for Grieving Children
  - ○ What's Your Grief?

- » Additional Resources

Food Services

Meals will continue to be provided to all students for the remainder of the 2020-2021 school year. Remote students will have meal pick-up every Wednesday from the high school. Hybrid meals, which include breakfast and lunch.   If you are aware that a family does not have transportation, please have them fill out the form on this link or they can call 708-583-5463 to arrange for food delivery. More information can be found by going to https://epcusd.schooldish.com/Curbside-Ordering.

Hybrid Learning Experience, Expectations and Accountability for Students and Staff

Daily Schedule

Hybrid Learning Option

In the hybrid learning model, students are given the opportunity to participate in both in-person and remote instruction weekly. Teachers are expected to provide instruction and support to all students, both in-person and remotely. In some cases, it will be expected that teachers provide these supports to both student groups simultaneously.

Entrance and Exit Procedures

Students and staff will follow the pre-established building protocols for entering and exiting the buildings. Detailed information will be shared prior to the start of the hybrid return date.

Teacher Schedule and Expectations

Teachers will work their regular school day hours from the building set forth in their contract from 7:45 am - 3:15 pm.

Communication

Staff Communication Expectations

» Timely feedback is essential during remote and hybrid learning. The expectation for teachers is that grades are entered into PowerSchool throughout the week, with longer assignments being graded within 7 calendar days of being submitted. An update with grades will be sent via PowerSchool to all families on Fridays. In other words, *assignment grades for any M-F period, should be entered by the following Friday*.

» K-5 assignments and assessments should be assigned with a proficiency scale attached.

School requirements for communication

» Schools should utilize PowerSchool to send out a school newsletter every other Friday, by end of day, highlighting building news, student achievement, and upcoming events.

Learning Resources

» [The Fall Learning Plan](#)

» [Family Help Center](#)

Delivery of Content

Teachers will work with students to deliver synchronous and asynchronous instruction.

Elementary Schools

» Asynchronous instruction will occur throughout the school day.

» Synchronous instruction does not have to include all students at the same time. Teachers can create "*campfire groups*" of students, which are permanent groups of about four students who work together synchronously. This arrangement allows students to get to know each other better and establish trust. Students might be rearranged for other activities to provide variety, but campfire groups provide a stable base throughout the school term.

Middle School & High School

» Students enrolled in grades 6-12 will be in classrooms composed of learners who are engaged in full immersion of the hybrid learning model as well as students who will be learning remotely.

Grading/Academic Expectations

Grades Pre-K through 5

The school district will continue with its plan for all students in Grades Pre-K through 5th grade to use Standards Based Grading. Grades will be updated in GradebookPro, and all parents are able to view their child's grade progress in PowerSchool. Although not every assignment that is collected is graded, parents can use PowerSchool to have the ability to see if their child is turning in their work assignments.

It is important that during assessments, parents and caretakers limit their support to their child. The information collected from our assessments help teachers to understand what your child needs help with. Interference with this process will make it difficult for teachers to make a learning plan that fits your child's needs.

Grades 6 through 12

The school district will continue with its traditional grading system in Grades 6 through 12. All classroom assignments and activities will be posted in the student's Google Classrooms. Grades will be kept in PowerSchool and updated weekly by Friday afternoon. If a student has questions regarding grades, missing assignments, and/or make-up work, they are expected to reach out to their teacher during advisory time at the middle school, or after class at either the middle or high school. Parents can set up their own PowerSchool account to track their student's academic progress and work completion.

Grade Reports will be pulled from PowerSchool Monday mornings and each building's MTSS team will intervene with student academic issues.

Attendance Expectations and Accountability

Grades Pre-K through 5

Remote students are expected to log-in to their Chromebooks by 8:30 AM. Hybrid students will be in-person for attendance. The homeroom teacher will take attendance at the beginning of the day in PowerSchool.

After lunch, the classroom teacher will take attendance for a second time, and keep record of afternoon attendance in a Google Document.

If students will be absent from remote or hybrid learning, we ask that parents call or email the attendance clerk by 9:00 AM with the following information:

1. Student Name
2. Student's Grade Level and Homeroom teacher
3. Reason for Absence and if you need any support from the school.

Grades 6 through 12

Students in Grades 6 through 12 are expected to attend their Google Classroom classes daily during the assigned class time and teachers will use PowerSchool to mark attendance (Present, Absent, Tardy).

If students will be absent, we ask that parents call or email the attendance clerk by 9:00 AM with the following information:

1. Student Name and ID
2. Reason for Absence and if you need any support from the school.

Attendance Reports will be pulled from PowerSchool Monday mornings and each building's MTSS team will intervene with student attendance issues.

Social Emotional Learning

Teachers are expected to build community and to support students in developing social-emotional skills. Teachers will utilize the District's social-emotional learning curriculum in order to do so.

Students with Special Needs

The District will continue to follow the individualized education plans (IEP) for students with special needs and will create learning plans for students with IEPs as appropriate. Related services will continue to be provided for students who have them listed on their IEPs.

The District will continue to follow the Section 504 plans for students with special needs and provide accommodations as listed on the plans.

Individualized Education Plan (IEP) and Section 504 Meetings

> » Individualized Education Plan (IEP) and Section 504 Meetings will be held virtually.

> » Parents/guardians will be sent a link to participate in the virtual meeting prior to the meeting.

> » Parents/guardians can either login to the meeting using the student's Chromebook or can call into the meeting using a phone.

> » Meetings will be scheduled at a mutually agreed upon time between the school staff and parents/guardians and will be held during the hours of remote learning.

Paperwork for IEP Meetings

Paperwork, per the law effective July 1, 2020, will be sent home at least 3 days prior to an IEP or eligibility meeting to allow parents/guardians an opportunity to review the paperwork before the meeting.

Related Services Logs

The law continues to require that upon request by the parent/guardian, logs that record the delivery of related services administered under a child's IEP and the minutes of each type of related service must be made available. The new language, effective July 1, 2020, clarifies that related services for which a log must be maintained are speech and language services, occupational therapy services, physical therapy services, school social work services, school counseling services, school psychology services, and school nursing services.

Referrals for Evaluation for Special Education Services

The District will continue to receive referrals for evaluations for special education services. Contact your building's special education coordinator for additional information. Evaluations may occur in-person or virtually. If an in-person evaluation or a portion of an evaluation needs to be conducted in-person, the building's special education coordinator will work with the service providers and families to schedule this, and temperature checks, face masks and social distancing will be required.

Preschool for All

The District will continue to offer preschool screenings for families. For information regarding the District's Preschool for All Program, please contact Ms. Pam Stutzman at 708-583-5852 or stutzmanp@epcusd401.org.

EL Student Supports

ACCESS Testing

English language proficiency testing (ACCESS) will need to be completed in person. Tentative testing date begins: January 19th. Each building will devise a plan that incorporates a safe and reliable testing environment for all students. Communication for testing dates, times and locations will be sent to families before Christmas Break.

BPAC Meetings and Parent Support

» Meeting Dates have been established for the remainder of the year.

» Meetings will provide resources (internet, supplies, information on breakfast & lunch service) for families.

» The BPAC created a questions or concerns document that is accessible to parents.

Technology

Parent Universities

We are hosting Parent University sessions which can be found on our District Website. The purpose is to provide helpful tips, information and guidance on how to access our technology platforms, support student learning and address additional educational topics. We host these Universities on the 2nd and 4th Tuesday of every month.

Student Devices and Access

All students will be issued a District-owned Chromebook. Tech Support will be available multiple times a week, possibly at different schools. Please reference this site for updated information. If a family residence does not have Internet access, please contact the Technology Department (support@epcusd401.org or 708-583-5707) for consideration of District provided Internet access.

Accessing Technology Support

If you are having problems with your District provided device or need additional technology, please contact support@epcusd401.org or go to https://epcusd401.on.spiceworks.com/portal to enter a Help Desk Ticket. Walk-Up Tech support will also be available on a scheduled basis.

Information will be provided at a later time for those hours and locations. We will also be providing information for the most common troubleshooting tips on the website.

Music

Students can participate in music programs outside of the school day following the safety protocol set forth by IDPH. District music teachers created after school practices following the IDPH guidelines.

Athletics and Extracurricular Activities

The district is interested in providing as many sports, clubs and activities as it can while still adhering to IDPH guidelines and maintaining student, staff and community members health. The district will monitor the safety guidelines to ensure all are met. All extracurriculars and activities need school and district approval to offer virtually and in person.

Guidelines and metrics for sports:

- » [IDPH Sports Safety Guidelines](#)
- » [Phase 4 All Sports Policy](#)
- » [Return to Guidelines](#)

Students participating in Special Olympics will do so virtually or in-person, following IDPH and District guidance.

FREQUENTLY ASKED QUESTIONS (FAQ)

[Part 3 Transition Plan from ISBE FAQ](#)

[IDPH FAQ for Schools](#)

[Social Justice League FAQ](#)

Hybrid Learning FAQ

» **When is PPE required?**

- ○ Masks are required anytime you are in the building unless you are in a room by yourself with the door closed.

» **Where do I get extra PPE?**

- ○ PPE is available by request. Reach out to your building principal

» **Where are the quarantine spaces?**

- ○ Each school will have a designated quarantine space. Elmwood - Library, EPHS - LGI room, Elm - Main Gym, John Mills - gym

» **Who will be monitoring the quarantine spaces?**

- ○ School nurses or a school nurse assistant will monitor the quarantine spaces.

» **What are the procedures for sick students?**

- ○ District 401 follows the IDPH [Decision Tree](#) when determining the procedures for sick staff members.

» **What are the procedures for sick staff members?**

- ○ District 401 follows the IDPH [Decision Tree](#) when determining the procedures for sick staff members.

» **What are the arrival and dismissal procedures for students?**

- ○ Each school will follow their arrival and dismissal procedures that will be shared with families

» **How will students get their lunch/breakfast from food services?**

- ○ Food services will be offered to all students. Logistics for food services are located on our District website: [Food Services](#)

» **How will my classroom be sanitized? When will that happen and where will I go when it is being cleaned?**

- ○ Please watch our [video on cleaning and sanitation](#) services that the district is providing for building and classroom sanitation. The sanitizing will take place after the students leave. Since the sanitizing takes only a few minutes you can step out into the hallway when the room is being cleaned. Sanitizer wipes are available to staff to use throughout the day for additional cleaning.

» **How will discipline be handled?**

- ○ Discipline will be handled by following the discipline guidelines of each school.

» **What is FFCRA? How do I know if I qualify for it?**

- ○ Read [here](#) for more information on the FFCRA. If you think you qualify please email Ms. Barb Boydston.

» **What do I do if I have COVID-19, or symptoms or if I am considered a close contact?**

- ○ You should fill out the staff wellness form, which you can reference here: [Staff Wellness Form](#). District office staff or a school nurse will reach out to you about next steps once the Wellness Form is filled out.

» **What is the Travel Ban and what does it mean for returning to school?**

- ○ Please reference the [Cook County Travel Quarantine](#) list for up-to-date information on traveling and guidelines.

- ○ [Letter from Superintendent](#)

Remote Learning FAQ: [Remote Learning 2.0 Handbook](#)

- » **What may be different from remote learning 2.0 to remote learning/hybrid model?**

  - ○ Changes may include: different remote teacher, live streaming of class, transition time, possible schedule change

- » **Who has been consulted in the creation of the reopening plan?**

  - ○ The District created a committee of staff members and also gathered input from parents/guardians to create the reopening plan.

- » **Did the district adhere to the guidelines as provided by the Illinois State Board of Education, Illinois High School Athletic Association, and the Illinois Department of Public Health in the creation of the plan?**

  - ○ Yes the District continues to review any updated guidance to ensure we are following the guidance throughout our plan.

- » **Will attendance be taken daily for Remote Learning?**

  - ○ Please see our Attendance Protocols for information.

- » **Are there any current COVID-19 testing protocols for students or staff?**

  - ○ No, at this time there are no testing protocols since we are remote.

- » **If someone in the school community tests positive for COVID-19, what will be the next required steps?**

  - ○ If the person was on a school site we would follow the protocol set forth by IDPH.

- » **Will in-person staff members be required to wear masks?**

  - ○ Yes, anyone on site must follow the safety protocol which includes wearing masks, taking your temperature and following the social distancing guidelines.

- » **Will school facilities be reopened to public use on evenings and weekends? If so, what safety requirements will need to be put in place?**

  - ○ No, at this time the buildings remain closed to the public.

- » **How will Remote Learning 2.0 look different from the Spring?**

  - ○ Remote Learning 2.0 will include daily instruction, both synchronous and asynchronous. ISBE guidance requires 5 hours of daily instruction with 2.5 hours of live learning. High academic expectations and requirements for attendance, grading, live synchronous class sessions and assessments. All students will have access to technology and the necessary materials to be successful at home. Staff and families will be given the necessary training to be able to access the curricular platforms. Staff will be given ongoing professional development to

ensure high-quality, grade level appropriate lessons. Administrators, main office staff, custodians, nurses will remain on-site following the safety protocol Teachers may access the building safely if they need to conduct a lesson from their classroom, access materials, and/or provide special education and or screening services or EL screening. Teachers who are unable to teach their classes from home will be expected to teach their lessons from their classroom in the district.

» **How long will we be in Remote Learning 2.0?**

○ It was communicated during the School Board meeting on August 5th that we will be remote through winter break.

» **What if I don't have Internet access?**

○ Staff that do not have Internet access are required to work from school sites where there is Internet access. Students that do not have Internet access should contact technology support to learn about District hot spots.

» **What materials will be used during Remote Learning 2.0?**

○ Students will use the same e-texts that will be used for in person instruction. Each student will have their chromebook to access the e-texts. If a student needs physical materials they will receive their materials during material pick-up.

» **What is a teacher's daily schedule?**

○ Teachers will work their typical work hours of 7:45-3:15. Exact schedules will be shared with you from your building principals.

» **What is a paraprofessional's daily schedule?**

○ Paraprofessionals will work their typical work hours of 7:45-3:15. Exact schedules will be shared with you from your building principals.

» **What is a student's daily schedule?**

○ Students will begin their day at 8:30am. Student schedules will allow for five hours of learning. Of those five hours, 2.5 hours include live learning with their teachers. Student schedules for grades 6-12 are housed in PowerSchool. For grades PreK-5, classroom teachers will share schedules with students.

» **What does grading look like in Remote Learning 2.0?**

○ Students in K-5 will receive standards based grades. Students in grades 6-12 will receive traditional grades. All grades can be viewed using PowerSchool. Grades will be updated by classroom teachers following the grading protocols.

» **How should co-teachers support e-learning?**

○ Co-teachers should collaborate and plan with their general education teachers in order to support students' progress, similar to when school is in session. Special

education co-teachers should also arrange online check-ins and provide handouts and/or resources for families of the students with disabilities with whom they work in order to provide required special education service minutes as listed on students' IEPs. This time should be documented as well as what occurred during this time.

» **What if I am sick during remote learning?**

○ Please communicate your sick day with your building principal along with the remote learning plans for that day.

» **Is the District providing childcare for families?**

○ We are unable to provide childcare for families during Remote Learning 2.0. We are looking at the community resources that are available to help support families during this difficult time.

» **How can I support my student?**

○ Attending the necessary training so you can access school platforms will support your student's academic achievement. Completing feedback surveys will allow the school district to make necessary improvements to the plan as we live it. Communicate with your student's teacher to build a partnership in education.

Have a question that still isn't answered? (Please note at this point in time we are not addressing questions related to the return to in-person instruction) Submit your question here!

Additional Resources

Links to websites

[Illinois Department of Public Health](#)

[Cook County Department of Public Health](#)

[Centers for Disease Control and Prevention](#)

[CDC instructional videos- handwashing](#)

[CDC handwashing fact sheets](#)

[CDC Tips for Families to help children develop good handwashing habits](#)

[COVID Northwestern Dashboard](#)

[Just for Kids: A Comic Exploring the New Coronavirus](#)

[IDPH frequently asked questions for schools](#)

[What you need to know about Coronavirus](#)

[Stop the Spread of Germs](#)

[Talking to Children about COVID-19](#)

[COVID-19 and Children](#)

[Coronavirus 2019 Travel Information](#)

[Travel: Frequently Asked Questions](#)

[Create a Household Plan of Action](#)