

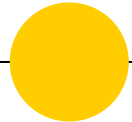
# **COURSE SELECTION**

## **Parent Information Night**



**2021-2022**

# LINK TO TONIGHT'S PRESENTATION



<http://shorturl.at/ikJL6>



Follow us on Twitter! [@ephs401\\_tigers](#) Click here.



# WELCOME

## **Administration:**

Mr. Doug Wildes  
*Principal*

Mrs. Stephanie Dornan  
*Assistant Principal*

## **Counselors:**

Mrs. Paige Kozyra  
*Last Names: A - G*

Mrs. Alison Till:  
*Last Names: H - Perez*

Mrs. Mayra Leyva  
*Last Names: Perf - Z*

# **Goals for Tonight**

- ⦿ Understand the course selection process
- ⦿ Review course offerings for 9th graders
- ⦿ Review College & Career Pathways
- ⦿ View recommended/selected courses in PowerSchool
- ⦿ How to prepare your child for Freshman Year



# **EPHS Mission & Vision**

***To provide every student the most challenging, inspiring, and well-rounded educational experience possible through...***

- **Implementing the highest Quality Teaching and Instructional Practices**
- **Increasing our College and Career Pathways for students**
- **Placing greater emphasis on student Social-Emotional Learning**
- **Further developing our School Spirit, Pride, and Involvement**
- **Maintaining a Safe and Secure educational environment**

*The EPHS staff are committed to working with parents and students to place each student into courses at the most challenging and appropriate level.*

“

**Course Registration Philosophy**  
**Elmwood Park High School**

## How are Core Course Placements Determined?

*Students will be placed into GENERAL or HONORS level core courses*

DATA POINTS UTILIZED FOR COURSE PLACEMENT	MEASUREMENT PERCENTAGE
Standardized Test Scores - PSAT 8/9	40%
Current Course Academic Grade	30%
Behavior (Attendance & Work Completion)	20%
Most recent Curriculum-Based Measurements (course assessment)	10%

Subject	4 - Above Expectations	3 - Meets Expectations	2 - Approaching Expectations	1 - Below Expectations
<b>PSAT 8/9 (40%)</b>	60th percentile or greater	40th-59th percentile	20th-39th percentile	Below the 20th percentile
<b>PRIOR GRADE (30%)</b>	Grade of an "A" or OR 90%-100%.	Grade of a "B," or percentage between 80-89.9%.	Grade of a "C," or percentage between 70-79.9%.	Grade of a "D" or an "F," or percentage less than 69.9%.
<b>BEHAVIOR (20%)</b>  <i>ATTENDANCE WORK COMPLETION</i>	95% 90%	90-94.9% 80-89.9%	85-89.9% 70-79.9%	84.9% 69.9%
<b>RECENT COURSE UNIT ASSESSMENT (10%)</b>	90% and above	80%-89%	70%-79%	69% and below





## CORE CONTENT OFFERINGS

### ENGLISH

ENGLISH I

ENGLISH I  
HONORS

\* *ENGLISH II  
HONORS*

### SCIENCE

BIOLOGY

BIOLOGY  
HONORS

\* *CHEMISTRY  
HONORS*

### SOCIAL STUDIES

WORLD HISTORY

AP HUMAN  
GEOGRAPHY

### MATH

ALGEBRA I

CP MATH I

\* *CP MATH II*

\* Available to students that are currently accelerated @ EMS.

# Historical Course Enrollment by Level



<u>Course</u>	<u>21-22</u>	<u>20-21</u>
English I	156	127
English I/II Honors	71	93
Algebra I	172	134
CP Math I/II Honors	52	93
Biology	136	136
Biology/Chemistry Honors	71	100
World History/Civics	173	179
AP Human Geography	46	73



# On Campus Career Academies and Clusters

## **Business & Technology Academy**

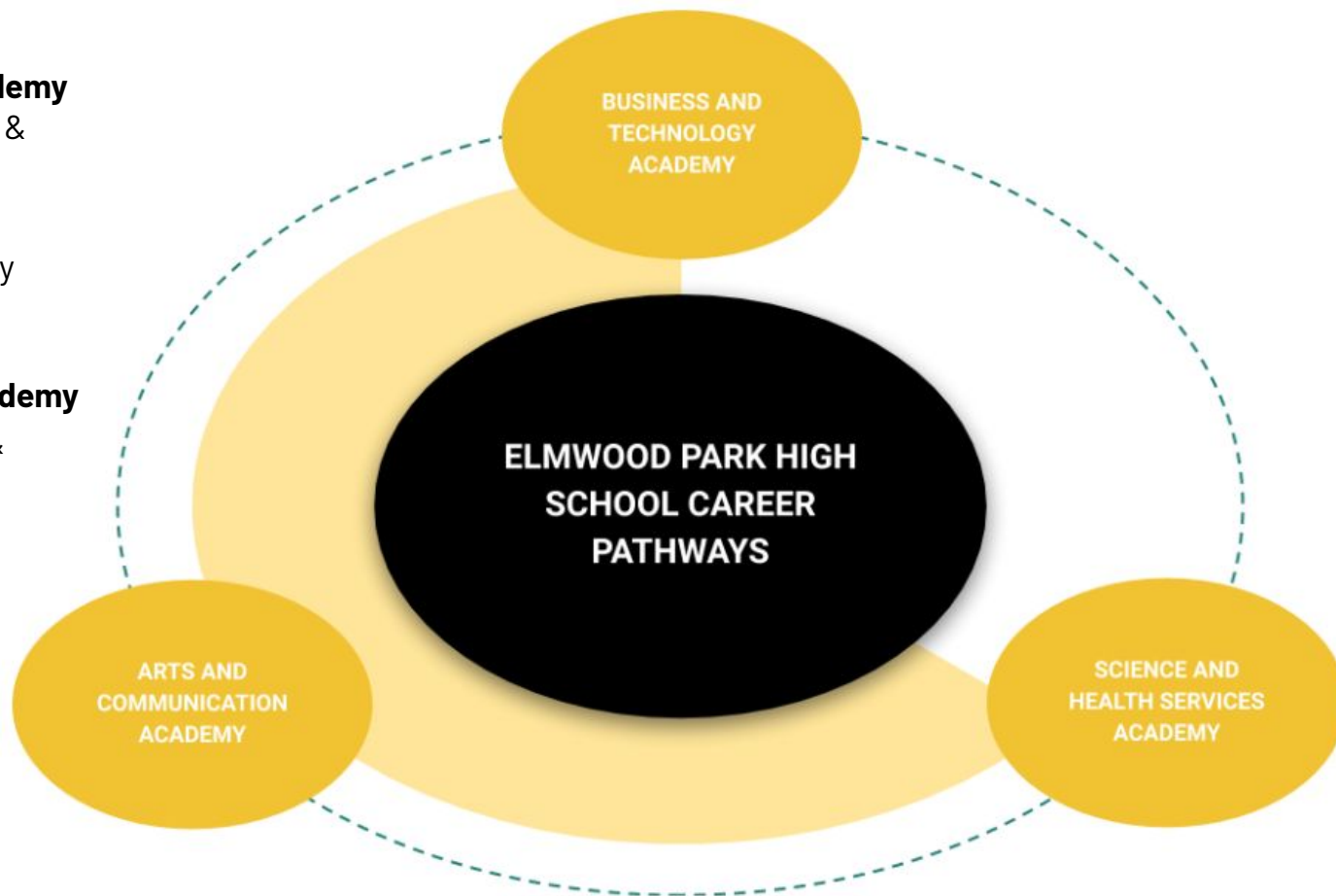
- Business Management & Administration
- Finance
- Information Technology
- Marketing

## **Arts & Communications Academy**

- Arts, A/V Technology & Communication

## **Science & Health Services**

- Government & Public Administration
- Health Sciences
- Human Services





# FRESHMEN ELECTIVE COURSE OFFERINGS

<b><i>Business &amp; Technology</i></b>	<b><i>Fine &amp; Performing Arts</i></b>	<b><i>Foreign Language</i></b>	<b><i>Other Electives</i></b>
<i>Business Principles</i> <i>Computer Graphics</i> <i>Digital Animation</i> <i>Website Design</i> <i>Digital Literacy</i> <i>Information Processing</i>	<i>Intro to Art</i> <i>Photography</i> <i>Drawing</i> <i>Painting</i> <i>Chorale</i> <i>Concert Band</i> <i>Jazz Band</i> <i>Guitar Methods</i> <i>Piano Methods</i> <i>Music Production</i>	<i>Italian I</i> <i>Spanish I</i> <i>Spanish II</i> <i>Heritage Spanish</i>	<i>Group Fitness</i> <i>Intro to Theater</i> <i>Intro to Journalism</i> <i>Intro to Creative Writing</i> <i>Intro to Public Speaking</i>

# Course Selection Process



## Timeline

- **December 1**: Course Selection Information Parent Night
- **February 1-11**: EPHS Counselors meet with all 8th Grade Elm students and select electives
- **February 14**: Course Selections viewable in PowerSchool
- **February 14-28**: Window for 8th Grade families to adjust Course Selections  
(Please contact EPHS Counselor for any course change requests)
- **March 1**: All course selections finalized
- **May-July**: Residency Verification & Registration
- **Early August**: Freshman Orientation & Chromebook Distribution

**Residency - ALL Returning Students AND New Students MUST prove residency. Registration information for the 2022-23 school year has not been updated yet, but when it is, it will be found [here](#).**

# INFORMATION HUB FOR PARENTS & STUDENTS



FRESHMAN  
COURSE  
REQUEST



GRADUATION  
REQUIREMENTS



ACADEMIC  
DEPARTMENTS



COLLEGE &  
CAREER  
PATHWAYS


# How Can You View Your Child's Course Selections?



- Course Selections will be viewable in PowerSchool upon the conclusion of the counselor meeting
- As a parent, if you have any questions, concerns or would like to request a change in a course selection - please reach out to your child's counselor



# How Can You View Your Child's Course Selections?



**Navigation**

- Grades and Attendance
- Grade History
- Attendance History
- Teacher Comments
- School Bulletin
- Class Registration**
- Balance
- My Schedule
- School Information
- Google/Other Misc Information
- Honor Roll
- Graduation Progress
- Discipline
- Access Logs

## Welcome to the Elmwood Park High School Class Registration System

Students will register for their courses for the 19-20 school year with their counselors during the designated registration window.

[View course requests](#)















<b>Grade 12 Core Courses</b>	Click the edit button to request a course ➡
Number of requests to generate : 1	
<b>Grade 12 Elective Courses</b>	Click the edit button to request a course ➡
Number of requests to generate : 1	
<b>Grade 12 Alternate Courses</b>	Click the edit button to request a course ➡
Number of requests to generate : 1	
<b>Special Education Courses</b>	Click the edit button to request a course ➡
Number of requests to generate : 1	
<b>ELL Courses</b>	Click the edit button to request a course ➡
Number of requests to generate : 1	
<b>All Courses</b>	Click the edit button to request a course ➡
Number of requests to generate : 1	
<b>Additional Requests</b>	Click the edit button to request a course ➡
Requests that are currently not associated with any requirement group.	
Requires between 1 and 12 credit hours.	
Requesting 0 credit hours.	
Requesting 0 additional credit hours.	



# How Can You View Your Child's Course Selections?


















**Navigation**

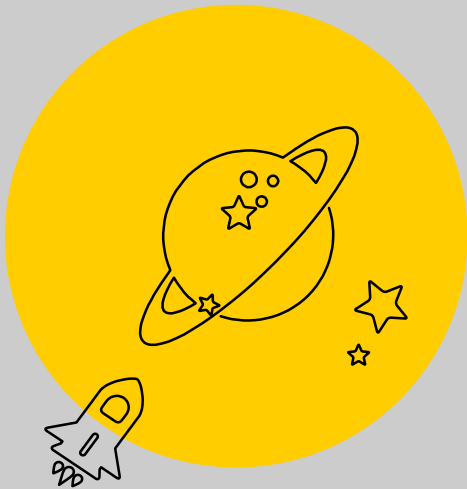
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<b>Grade 12 Core Courses</b> Number of requests to generate : 1	AP English Literature and Composition HSENG510 - 1 credits 	AP English Literature and Composition HSENG515 - 1 credits 	AP Statistics HSMAT510 - 1 credits 	AP Statistics S2 HSMAT515 - 1 credits 	AP U.S. Government & Politics HSSOC535 - 1 credits 	Academic Honors HSTS100 - 1 credits 
<b>Grade 12 Elective Courses</b> Number of requests to generate : 1	Intro to Art HSART125 - 1 credits 	Marketing I HSBUS355 - 0.5 credits 	Virtual Enterprise Internship HSBUS375 - 0.5 credits 	Spanish IV Honors HSFLG400 - 1 credits 		
<b>Grade 12 Alternate Courses</b> Number of requests to generate : 1	Accounting I HSBUS455 - 0.5 credits 	Accounting II HSBUS465 - 0.5 credits 	Public Speaking HSENG335 - 0.5 credits 	Creative Writing HSENG345 - 0.5 credits 	Intro to Journalism HSENG305 - 1 credits 	
<b>Special Education Courses</b> Number of requests to generate : 1		Click the edit button to request a course ➡				
<b>ELL Courses</b> Number of requests to generate : 1		Click the edit button to request a course ➡				
<b>All Courses</b> Number of requests to generate : 1		Click the edit button to request a course ➡				
<b>Additional Requests</b> Requests that are currently not associated with any requirement group.		Click the edit button to request a course ➡				
<p style="text-align: center;">Requires between 1 and 12 credit hours.            Requesting 8 credit hours.            Requesting 0 additional credit hours</p>						



# How to Best Prepare Your Child for High School

- Encourage them to get involved!
- Attend Freshman orientation this summer
- Start talking about post-secondary options and high school course offerings
- Check your child's grade in PowerSchool
- Support your student's attendance
- Encourage strong academic habits at home (ie - homework, studying, asking for help, etc)



# Thanks!

## Any questions ?

You can find us on Twitter **@ephs401\_tigers**

- Doug Wildes, Principal
- Stephanie Dornan, Asst. Principal
- Paige Kozyra, Counselor (A – G)
- Alison Till, Counselor (H – Perez)
- Mayra Leyva, Counselor (Perf – Z) \* *Espanol*

[wildesd@epcusd401.org](mailto:wildesd@epcusd401.org)  
[dornans@epcusd401.org](mailto:dornans@epcusd401.org)  
[kozyrap@epcusd401.org](mailto:kozyrap@epcusd401.org)  
[tilla@epcsud401.org](mailto:tilla@epcsud401.org)  
[leyvam@epcusd401.org](mailto:leyvam@epcusd401.org)