

Dr. Perry's Vision

Monroe Township School District

Overarching Statement

Creating Pathways for Student
Success through Components of
Educational Excellence

Components of Vision I

- **Communications and Volunteerism-**

- Strengthen community engagement and volunteerism, in addition to, implementing effective digital based communication systems in order to create a shared-vision built upon working alliances based on a sense of trust and collaboration.

- **Curricular Expansion and Opportunity-**

- Increase curricular opportunities for all students in order to prepare them for a 21st Century Workforce and Institutions of Higher Learning, encompassing a high-tech, digital world. AI, STEAM, and Computer Science Programs will be expanded and enhanced to include Cross-Curricular Initiatives. Ex. Disney's Pixar.

- **Positive School Culture/Climate- Students and Staff-**

- Enhance a Positive School Culture for all students and staff throughout the school district in which respect, support, self-reflection, acceptance, and understanding are promoted themes.

Components of Vision II

- Professional Development
- Provide Professional Development Opportunities for staff to share best practices instructional strategies and investigate new ways to develop effective strategies for teaching and learning. i.e. Light House School District
- Review, Analyze, Implement, and Communicate District-Wide Facility needs and challenges, including short- and long-term strategic planning, involving definitive timelines, costs, community input, and on-going maintenance plans to solidify the structural integrity of our school buildings.

Components of Vision III

- Curricular Initiatives
- Financial- Exploration of Revenue Sources
 - Funding Formula
 - Grants
 - Tuition- International Program
- District-Wide Capital Needs Projects
- Long Range Strategic Planning

Curricular Initiatives

- 21st Century Learner
- Critical Thinking
- Divergent/Creative Thinking Inclusive of Cross-Curricular STEAM (Science, Technology, Engineering, Arts, and Mathematics) Initiatives
- Increasing PARCC participation and investigating expansion and possible realignment of curriculum

Curricular Initiatives- Continued

- Technology Supporting Curricula, Professional Development
- Professional Learning Communities for the 21st Century- Teachers and Administrators
- Adding Advanced Courses, Programs related to Computer Science
- Expanding Gifted and Talented Programs
- Implementing Vocational-Career Training for a Specialized Technology Based Workforce
- Creating Extracurricular programs, such as, Odyssey of the Mind, Science Olympiad, and Destination Imagination.

Curricular Initiatives- Continued

- Developing expansion of STEAM programs in conjunction with integration of the Visual and Performing Arts. Example- Drexel University's Excite Center
- Partnering with local colleges/universities with regard to grant driven curricular initiatives
- Partnering with Private Industry. i.e. Lockheed Martin
- Creating a Hybrid Model of Learning, involving on-site Project Based Learning combined with On-Line Real Time Technology.
- Expanding the Robotics Program

Curricular Initiatives- Continued

- Expanding Partnerships with Colleges and Universities- STEAM Related Courses and Programs
- Partnerships with Consortium of School Districts- Professional Development
- Visual and Performing Arts Partnerships
- Partnerships with Corporations and Organizations- Mentoring
- Expanding Internship Opportunities
 - Engineering
 - Medicine
 - Law
 - Construction Trades

Financial- Revenue Programs

- Creating School Based Foundation- Monroe Township Trust in order to generate revenue through fundraising while supporting the district's vision.
- Exploration of International Tuition Program
- Alumni Website
- Investigate Opportunities for advanced On-Line Learning
- Expanding Summer Academy- Enrichment Courses for all grade levels. i.e. Mind Craft, Foreign Language (Sign Language), SAT Prep, Engineering College Level Courses

Capital Needs

- Maintaining Our Facilities and Grounds
- Developing Extensive Long-Range Strategic Facility Plan
- Working with Community Groups
- Upgrading Our Facilities and Infrastructure to Meet the Needs of the 21st Century Learner
- Implementing Energy Programs and Initiatives
- Investigating Special Capital Projects- Auditorium, Playgrounds, Open Classrooms, Early Childhood Center
- Environmental Center- Open Space Grants

Preparing for Future Challenges

- Long-Range Strategic Planning Encompassing Curricular Programs and Initiatives, Facilities, Alternative Revenue Sources, Financial Efficiency and Projections, Community Volunteerism and Involvement.
- Increasing Communication
 - Twitter
 - E-Blasts
 - Alumni Website
 - Superintendent's Blog

SUMMATIVE GOALS

- To Build Trust Within the School-District and Community
- To Move up in School Rankings
- To Enhance Positive School Climates/Cultures for Students and Staff
- To Offer more pathways for Student Success
- To Maintain School Buildings and Provide Safe Environments for Student Learning
- To Collaborate with Parent and Community Based Organizations