

GRADE LEVEL OBJECTIVES for KINDERGARTEN

The students in Kindergarten will be able to:

- K-1. Understand that each of us is a member of a family.
- K-2. Understand that each member of the family has an important function.
- K-3. Understand how families are alike and different.
- K-4. Observe similarities of growth among living things.
- K-5. Understand the difference between community helpers and potentially harmful strangers.
- K-6. Understand that most kinds of animals, including human beings, begin their lives as eggs. (ova)
- K-7. Understand the physical difference between male and female animals.

BASIC INSTRUCTIONAL MATERIALS

- 1. Curriculum worksheets
- 2. Curriculum A.V.A. materials
- 3. Curriculum resource materials

(Please refer to Family Life Curriculum Guide for complete listing of all instructional materials.)

GRADE LEVEL OBJECTIVES for GRADE ONE

The students in First Grade will be able to:

- 1-1. Understand that the family is a basic unit of society.
- 1-2. Assume personal responsibility in their family unit.
- 1-3. Understand that maintaining a healthy body is important.
- 1-4. Understand that living things reproduce their own kinds.
- 1-5. Understand that living things reproduce in many ways.

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GRADE LEVEL OBJECTIVES for GRADE TWO

The students in Second Grade will be able to:

- 2-1. Be aware that families do many things together.
- 2-2. Have the awareness that children make contributions to the family.
- 2-3. Compare the needs of life sustaining requirements for each individual in the family.
- 2-4. Learn the difference between potentially harmful strangers and those who can help them.
- 2-5. Learn to accept the fact that parents have their own needs in the family; that parents are husband and wife to each other.
- 2-6. Appreciate the importance of other family members and the acceptance of new arrivals.
- 2-7. Develop an understanding of the future roles of girls and boys as parents.
- 2-8. Develop the understanding that each part of the body contributes to the development of the whole person.
- 2-9. Develop the awareness that some things are hatched, while others are born alive.

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GRADE LEVEL OBJECTIVES FOR GRADE THREE

The students in Third Grade will be able to:

- 3-1. Observe similarities and differences in family life and other lands.
- 3-2. Be aware that family should foster the fullest development of each individual in the family.
- 3-3. Realize that parts of the body are different in boys and girls.
- 3-4. Understand their emotions and physical needs as part of growing up.
- 3-5. Show respect and consideration for playing and working with students of the same and opposite sex.
- 3-6. Appreciate that family attitudes, sharing and the use of appropriate language and manners are essential parts of personal behavior.
- 3-7. Appreciate the fact that girls and boys learn their future roles as mothers and fathers by helping in the home (special roles should be emphasized).
- 3-8. Understand that fertilized eggs (ova) vary in the time needed to produce a new individual.
- 3-9. Appreciate that animals vary in the number of offspring produced at a given time.

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GRADE LEVEL OBJECTIVES for GRADE FOUR

The students in Fourth Grade will be able to:

- 4-1. Show consideration, respect and an awareness of individual physical differences.
- 4-2. Appreciate body functions and proper care.
- 4-3. Understand that the independent nature of family life requires that each member develop a sense of responsibility
- 4-4. Identify the basic hereditary characteristics.
- 4-5. Develop an understanding of society's expectations for individuals and families through the examination of current media.

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GRADE LEVEL OBJECTIVES for GRADE FIVE

The students in Fifth Grade will be able to:

- 5-1. Identify the cell as the basic unit of life.
- 5-2. Learn to expect and handle intelligently the emotional changes which accompany physical changes.
- 5-3. Recognize that each member of the individual family is entitled to privacy and respect.
- 5-4. Note the physical and emotional changes that appear at puberty.
- 5-5. Understand the influence of environment as a factor which affects growth.

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GRADE LEVEL OBJECTIVES for GRADE SIX

The students in Sixth Grade will be able to:

- 6-1. Understand that family problems can be solved when all family members work as a unit.
- 6-2. Identify the physical characteristics of males and females.
- 6-3. Understand that life starts as a single cell which results from the union of two reproductive cells. Each parent organism contributes to its offspring through a fertilized cell.
- 6-4. Develop the understanding that unique characteristics of an individual are a result of genetics.

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GRADE LEVEL OBJECTIVES for GRADE SEVEN

The students in Seventh Grade will be able to:

- 7-1. Understand that the family has been affected by the changing patterns of male-female roles.
- 7-2. Understand the transition from adolescent responsibilities - privileges are gradual.
- 7-3. Understand that all human beings have many basic needs in common. Each of us must accept our individual differences.
- 7-4. Understand that many factors contribute to the formation of personality development.
- 7-5. Understand mature judgment concerning dating is helpful in personality development.
- 7-6. Understand that there are physiological differences between the male and female reproductive systems.
- 7-7. Understand that chromosomes carry the genes that determine sex, size, color and many other characteristics.
- 7-8. Understand heredity prescribes the potential for growth and development. Each individual is a unique biological pattern.

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GRADE LEVEL OBJECTIVES for GRADE EIGHT

The students in Eighth Grade will be able to:

- 8-1. Understand that family members influence each other's personality and social development.
- 8-2. Understand that the role of the individual changes with his different stages in the life cycle.
- 8-3. Understand that there are various types of love (i.e. self, family, country, platonic, romantic).
- 8-4. Understand that there are physiological factors which influence maturation.
- 8-5. Understand that maturity involves personality as well as physical changes.
- 8-6. Understand dating influences personality development.
- 8-7. Understand basic laws of heredity and environment influence personality development.
- 8-8. Understand that human reproduction is a complex process (fertilization growth of embryo and fetus).

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GRADE LEVEL OBJECTIVES for GRADE NINE

The students in Ninth Grade will be able to:

- 9-1. Understand that individuals' point of view about sex is affected by everything and everyone.
- 9-2. Understand that developing one's own concept of sex roles is a critical task for adolescents.
- 9-3. Understand that during puberty adolescents experience many physical and emotional changes.
- 9-4. Understand that most individuals have dating experience on various levels of maturity. It reflects their personal maturity, as well as the influence from their community.
- 9-5. Institute a knowledgeable attitude about conception, birth control, abortion and venereal disease.
- 9-6. Understand that sexuality involves more than the physical aspects of sex. It also involves emotions, feelings and judgments.
- 9-7. Understand that:
 - A. Cultural and family values, standards and attitudes influence the selection of a marriage partner.
 - B. Value factors contribute to the success or failure of marriages.
 - C. Knowledge and appreciation of conception, embryological development, prenatal and postnatal problems and the birth process are shared responsibilities.

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GRADE LEVEL OBJECTIVES for GRADE TWELVE

The students in Twelfth Grade will be able to:

- 12-1. Develop a fuller knowledge of human reproduction including the anatomy and physiology of male and female reproductive systems.
- 12-2. Develop an understanding of the stages of pregnancy and childbirth.
- 12-3. Develop a knowledgeable attitude toward contraception and abortion.
- 12-4. Develop an understanding of the concepts of sexually transmitted diseases (STD).
- 12-5. Differentiate between the facts and myths about human sexuality.
- 12-6. Develop an understanding of the effects of peer pressure on their sexual behavior.
- 12-7. Clarify and examine their values about issues related to human sexuality.
- 12-8. Develop an understanding of the difference between love and infatuation.
- 12-9. Develop an understanding of the various factors that contribute to the success or failure of marriage.
- 12-10. Develop an understanding of the process of planning for a wedding.
- 12-11. Develop a workable philosophy of life (as a couple) and understand how it gives unity to a marriage.
- 12-12. Identify family values, goals and standards and their relationships to family harmony and quality of family life.
- 12-13. Analyze the different functions that are the responsibilities of the family and its members.
- 12-14. Develop awareness in planning and budgeting.
- 12-15. List and discuss the responsibilities of parenthood.
- 12-16. Develop an understanding that a good parent has an appreciation of the children's needs.
- 12-17. Display their ability to make decisions by responding to each of the cases presented in the "cases for discussions" handout.

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APPENDIX

Links to Related Monroe Twp. Public Schools Curriculum Documents

9-12 Family Life and Child Development:

http://www.monroetwp.k12.nj.us/District/AboutOurDistrict/Curriculum/Office/Curriculum/HighSchool/FamilyConsumerSciences/FamilyRelationships&ChildDevelopment_Aug_2k9.pdf

Grade 5 Health and Physical Education

<http://www.monroetwp.k12.nj.us/District/AboutOurDistrict/Curriculum/Office/Curriculum/MiddleSchool/Health&PE/Health&PEGrade5.pdf>

Grade 6 Health and Physical Education

<http://www.monroetwp.k12.nj.us/District/AboutOurDistrict/Curriculum/Office/Curriculum/MiddleSchool/Health&PE/Health&PEGrade6.pdf>

Grade 7 Health and Physical Education

<http://www.monroetwp.k12.nj.us/District/AboutOurDistrict/Curriculum/Office/Curriculum/MiddleSchool/Health&PE/Health&PEGrade7.pdf>

Grade 8 Health and Physical Education

<http://www.monroetwp.k12.nj.us/District/AboutOurDistrict/Curriculum/Office/Curriculum/MiddleSchool/Health&PE/Health&PEGrade8.pdf>