

**MONROE TOWNSHIP PUBLIC SCHOOLS
SPECIAL SERVICES ~ CHILD STUDY TEAM
AUTISM PROGRAM**

WELCOME

➡ Mission Statement

The purpose of the Autism Program is to provide the least restrictive environment to students who are considered to have autism. Our program is designed to meet the specific needs of each child, and in cooperation with the parents, provide a nurturing learning environment. We strive to meet each student's educational, social and emotional needs in a structured and positive atmosphere.

➡ Elementary, Middle, and High School

The Autism Program is a full-day program located at Holly Glen Elementary School in the Monroe Township School District. An extended school year is available for children who are eligible. The student to staff ratio is 3:1. The maximum amount of students in each classroom is six (6) at elementary level and nine (9) at secondary level. Transportation is provided for all children involved in the program. The preschool hours are 9 a.m. to 2 p.m. The elementary, middle, and high school classes follow the regular hours of their school buildings. The Holly Glen School provides education from preschool to fourth grade. The kindergarten to fourth grade classrooms participate in special area instruction such as music, art, physical education and library. Our middle school program covers fifth through eighth grade, and we now have a high school program that will cover students through graduation. At the middle/secondary level, students also participate in their special area classes with mainstreaming opportunities when appropriate. Now at the high school level we have a blended Multiply Disabled Program that includes students along the spectrum. This transitions program enables students during their last two years in the program to have work related experiences, beginning on-site.

➡ Community Based Instruction (CBI)

Community based instruction provides the opportunity for students to generalize skills across settings. This approach is beneficial to reinforce learned skills from inside the classroom. The program participates quarterly in

community outings. The classes attend age appropriate locations. Community outings provide opportunities for academic, social, functional and communication skills in the community. Students are also exposed to a variety of experiences to further the development of social, functional and communication skills. (See website for additional CBI information).

➡ Related Services

The Autism Program provides related services which are IEP driven.

- ✓ Occupational Therapy
- ✓ Physical Therapy
- ✓ Speech-Language Therapy
- ✓ Social Skills
 - We also have a sensory room at each level, and
 - Behavioral support both in-district staff and outside consultants

➡ Inclusive Setting

Each school setting provides an inclusive setting for students to participate in socialization during lunch, recess (elementary), and school activities. Mainstreaming is also available, if IEP driven.

OUR AUTISM PROGRAM***WE FOCUS ON....***

ACADEMICS

BEHAVIOR MANAGEMENT

SOCIAL SKILLS

COMMUNICATION



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