

Anti-Bullying Bill of Rights

School Grade Report

Beginning with the September 2011-2012 school year, our school district/school has vigorously implemented the requirements found in the Anti-Bullying Bill of Rights Act. Anti-Bullying and Character education have become critical components of our curriculum and our overall message to students. We continue to look for ways to teach students the value of respect, the need to look out for each other, and the responsibility of their actions, both in real life and in their digital lives.

While completing the ABR Self-Assessment, we learned that our school district and our schools have demonstrated strengths in some areas and look to improve in others. We are committed to creating the best environment for children we can, and always appreciate your support.

Under the Commissioner's Program, the school Anti Bullying grade is a raw score of data and the sum of the ratings for all indicators within each core element on the School Self-Assessment (e.g., 65 of 75 points). The maximum total score for a school is 75 points. The school district's grade is an average of the total scores of all schools in the school district. The department issued grade is not represented as a letter grade.

The Department is not issuing any associated value or ranking for the raw and average scores. The raw and average scores reflect the school and school district's degree of compliance with the Anti-Bullying Bill of Rights Act (ABR), as determined primarily through each school's self-assessment of its implementation of the ABR.

The Self-Assessment tool includes eight core elements which address all of the ABR requirements for schools.

HIB Programs, Approaches or Other Initiatives

Training on the BOE-approved HIB Policy

Other Staff Instruction and Training Programs

Curriculum and Instruction on HIB and Related Information and Skills

HIB Personnel

School-Level HIB Incident Reporting Procedure

HIB Investigation Procedure

HIB Reporting

A point value was assigned to each indicator based on the selected rating category as follows:

Does not meet the requirements – 0 points

Partially meets the requirements – 1 point

Meets all requirements – 2 points

Exceeds the requirements – 3 points

With this system, the goal isn't necessarily to get a "perfect" score, but to highlight areas where we can improve. A school that gets Meets all Requirements, in a 5-question element for example, would score a 10 out of a maximum of 15 points. Particular attention will be paid for any question that we scored a 1 or a 0.

New Jersey Department of Education
School Self-Assessment for Determining Grades
under the Anti-Bullying Bill of Rights
District and School Grade Report
2016-2017

***		OFFICIAL RELEASE		***		***		OFFICIAL RELEASE		***	
----- DISTRICT=15-3280-MONROE TWP -----											
SCHOOL	HIB Programs, Approaches or Other Initiatives (MAX=15)	Training on the BOE-Approved HIB Policy (MAX=9)	Other Staff Instruction and Training Programs (MAX=15)	Curriculum and Instruction on HIB and Related Information and Skills (MAX=6)	HIB Personnel (MAX=9)	School-Level HIB Incident Reporting Procedure (MAX=6)	HIB Investigative Procedure (MAX=12)	HIB Reporting (MAX=6)	School Grade (MAX=78)		
050-WILLIAMSTOWN HIGH SCHOOL	10	6	12	5	6	5	11	5	60		
075-HOLLY GLEN ELEMENTARY SCHOOL	11	9	12	6	8	6	12	5	69		
090-OAK KNOLL ELEMENTARY SCHOOL	11	9	12	6	7	6	12	6	69		
095-RADIX ELEMENTARY	13	8	14	5	7	5	12	5	69		
100-WHITEHALL ELEMENTARY SCHOOL	13	9	13	6	7	5	12	6	71		
110-WILLIAMSTOWN MIDDLE SCHOOL	13	7	13	5	8	6	12	5	69		
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DISTRICT GRADE									68		