

## Kimberly Area School District **Health Services**

Cindy Vandenberg, School Nurse 423-4144 Kathy Verstegen, School Nurse 423-4147 Wendy Van Nuland, School Nurse 423-4150 Student's Picture

PO Box 159 Combined Locks, WI 54113				Fax (920) 788-793				
Student's Name:			DOB:	Date:				
School Attending:			Grade:	Bus Student: Yes No				
Health Condition: Seizure – Emergency Care								
Seizure Type	Length	gth Frequency		Description				
Coince trianger on marriage								
Seizure triggers or warning	-							
Student's response after a s								
Basic Seizure First Aid				A Seizure is Generally Considered an Emergency When				
<ul><li>Stay calm and track time</li><li>Keep child safe</li></ul>			<ul> <li>Convulsive (tonic-clonic) seizure lasts longer than 5 minutes</li> <li>Student has repeated seizures without regaining consciousness</li> </ul>					
Do not restrain	•							
<ul> <li>Do not put anythir</li> </ul>	•							
Stay with child unit	•	Student has breathing difficulties						
Record seizure in	log	•	Student has a	a seizure in water				
For tonic-clonic seizu	ıre:			Ca	ıll ambulance if			
Protect head		Diastat is given.						
Keep airway open/watch breathing     Turn child on side			<ul> <li>Seizure lasts longer than 5 minutes or seizure lasts less than 5 minutes and is followed by another seizure.</li> </ul>					
I urn child on side		Parent or emergency contact can not be reached						
A "seizure emergency" for the	nis student is defi	ned as:		•				
Emergency Medication Dosage		e	Common Side Effects & Special Instructions					
Has Emergency Medication	ever been admir	istered? Yes	No _	If <b>YE</b> :	S, date of last dose:			
Medication Consent: I hereby give	e permission to design	gnated trained school pers	sonnel to give med	lication to my child duri	ng the school day, including when away from school property give my permission to the school nurse and/or school			
personnel to contact the child's phy	ysician if needed. I he	ereby give permission to o	designated school	personnel to notify othe	r appropriate school personnel and classroom teachers of			
					District, and the KASD employee(s) who is (are) administering e school at the termination of this request or when any change			
in the above orders is necessary.								
I have reviewed the health p		(Please choose be		correct with the cl	nanges noted above.			
Student health information/	plans are shared	via email, copies ar	nd/or staff mee	tings with grade le	evel teachers, coaches, bus co. and office staff.			
Elementary/Intermediate Students ONLY: YesNo I would also like ALL school staff to be aware of my child's health condition via powerpoint presentation at an ALL school staff inservice.								
Parent's Signature:		Date:	e:					
Physician's Signature:			Date:		Revised 05/2014			
			·		Principal's Initials:			

Student N	Student Name:						
Date & Tir							
Seizure Length							
	re Observation (Briefly list behaviors,						
	events, activities)						
	s (yes/no/altered)						
Injuries (briefly describe)							
λ	Rigid/clenching						
Muscle Tone/Body Movements	Limp						
	Fell down						
	Rocking						
	Wandering around						
Σ	Whole body jerking						
Extremity Movements	(R) arm jerking						
	(L) arm jerking						
Extremity //ovement	(R) leg jerking						
(L) leg jerking  Random Movement							
ŗ	Bluish						
Color	Pale						
	Flushed						
	Pupils dilated						
	Turned (R or L)						
Eyes	Rolled up						
_	Staring or blinking (clarify)						
	Closed						
Mouth	Salivating						
	Chewing						
2	Lip smacking						
Verbal So	unds (gagging, talking, throat clearing, etc.)						
Breathing	(normal, labored, stopped, noisy, etc.)						
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Incontinent (urine or feces)							
Confused							
Post-Seizure Observation	Sleepy/tired						
	Headache						
	Speech slurring						
ď Ō	Other						
Length to Orientation							
Parents Notified? (time of call)							
	ed? (call time & arrival time)						
Observer's							
L			L				