Dear Woodland Families,

The first quarter has recently come to a close and I am proud to share that our students have worked extremely hard to move their learning forward. Whether it’s tackling narrative writing, preparing vocal or instrumental selections for the upcoming concerts or working to master a new math concept, I have seen our students persevere and push themselves to reach their goals.

Learning spans a number of subjects and takes many forms. However, we often consider literacy to be the bedrock of learning. Developing skills as a strong reader and communicator generally serves as a gateway to future success in school and life. Over the past years we have invested considerable resources in enhancing curriculum and training staff to provide the highest quality instruction in literacy.

This year students and staff at Woodland Intermediate have been participating in new reading units of study. These units have considerably increased the rigor associated with reading and interpreting texts. Following our first unit, it is clear that the results are already paying off. Our students’ ability to think more deeply about text, analyze themes and draw richer conclusions is evident. Signs of student growth can be found in students sharing their thinking during book clubs, providing written responses in their reader’s notebook, or through pre and post assessments completed as part of the units.

In addition to providing high-quality, targeted instruction at school, we also work to provide students with time to practice. Like any skill, reading takes practice to get better. Lots of it. Most days teachers are able to provide students with approximately thirty minutes to independently read and apply the skills they’ve learned. Our staff also asks that students read each night at home as part of their homework commitments as well. Most teachers use some form of reading log to help students track their minutes/pages read and book titles so that students are aware of how much they are reading and can achieve their targeted goals.

If you haven’t had the opportunity, I encourage you to ask your son or daughter about their first unit in reading or about the book they are currently reading. The end of the quarter also gives you a chance to review your son’s or daughter’s report card with him or her as well. Report cards can be accessed through Infinite Campus. Specific directions have been included in this newsletter.

If you find you have questions about your child as a reader, his or her performance during the first quarter or other thoughts you would like to share, please don’t hesitate to reach out to your child’s teacher or me. We appreciate the opportunity to partner with families to help our students reach their potential.

Regards,

Dave Lamers

The Kimberly Area School District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student program and activities.
In an effort to recognize students who are going above and beyond what is expected of them at Woodland Intermediate, “Faces in the Crowd” has been established. Once a month students are nominated by their classroom teacher or specials teacher and one student is chosen from each class. November “Faces in the Crowd” are: Tyler Williamson nominated by Ms. Shimek, Ben Burgess nominated by Mr. Hopfensperger, Elijah Reider nominated by Mr. McGregor, and Landen Van Offeren nominated by Mr. Lamers. Congratulations to each of you for being a positive role model at Woodland Intermediate School!

Report Cards - Infinite Campus

First quarter has ended and student report cards are now available to view in Infinite Campus. Please note that when reviewing your student’s report card, teacher comments do not show up in the portal when looking at the main Grades screen. They do, however, if you access the Reports screen. From there, you can generate a report card in pdf format that will have all the comments. If you need to set up your parent portal account in Infinite Campus, please click here. If you already have an Infinite Campus account, click the icon below.
11:20 AM Dismissal - Friday, November 17th

Mark your calendars! There will be an 11:20 am dismissal for Intermediate students on Friday, November 17th. All Intermediate bus students will be transported at 11:20 am. The YMCA does provide after school care at 11:20 am for those previously signed up.

Music Notes

On Tuesday, December 5th at 6:30 pm, the 6th grade band, 6th grade music, and 5th and 6th grade choir will be performing. Come and enjoy a fabulous evening of music!

Woodland Night - Lawrence Vikings Hockey

Mark your calendars! On Friday, January 19th, the Lawrence Vikings take on Aurora University and it is WOODLAND NIGHT! All students and their families can get in free with a special ticket (which will be distributed closer to the date). We are on the look out for any hockey players in our school. A few lucky Woodland Wolves will be invited onto the ice with Lawrence players during introductions. Some of the team will come visit during lunch on Thursday, January 18th to sign autographs and meet the kids. We will make announcements, and reminders will be sent out closer to the date. If you know of any hockey players who are interested in being put in the drawing for a chance to go on the ice with the team, please let Mrs. Schaut know.

Art Room Donations

If anyone has items that they would like to donate to Mr. Calmes for use in his art classes, please bring them into the office. If you are not sure if we will use particular items, please contact Mr. Calmes. We are always looking for people to donate items from home or work. Thank you!

November Days Off

Mark your calendars! There will be no School on Thursday, November 23rd, and Friday, November 24th. Happy Thanksgiving!
Weather Cancellations and Delays

Winter is right around the corner. If weather conditions dictate that there will be no school or a delayed start, a decision to keep the schools closed is usually made by 6:30 a.m. Parents with students in school receive a direct call, text and/or email from our auto-call system since that is the fastest way to communicate with thousands of parents at one time. As a reminder: If you have a new phone number or email address, please update your information in the Infinite Campus parent portal or contact your school’s secretary to update the portal.

Announcements are also sent to local T.V. and radio stations, please tune to local stations such as these rather than call the school directly: WAPL-105.7FM, WHBY-1150AM, WKFX-104.9FM, WEMI-91.9 FM, WGEE-1360 AM, and WOZZ-93.5FM; and WBAY-TV2, WFRV-TV5, WGBA-TV26, and WLUK-FOX11. If other school events, such as concerts or sporting events are also cancelled because of weather, they are typically communicated through these stations as well.

The District’s website and Facebook page are not our primary way to communicate school closures, so we ask parents to listen to the auto-call messages or tune in to the radio and T.V. stations listed for the timeliest updates.

Box Tops & Milk Moola

We will continue to collect Box Tops and Morning Glory and Milk Moola milk caps from Kwik Trip. Please send them in as you collect them. Any profits we receive from these programs go towards supporting PTO events and activities. There are no cash limits, so the potential for this program is unlimited. Thank you for your continued support!

Woodland Wolves

DARE TO C.A.R.E. by...

- Not bullying others.
- Helping students who are bullied.
- Including students who are left out.
- Telling an adult at school and an adult at home when we know someone is being bullied.

Please remind your child to DARE TO Care And Respect Everyone. We ask that you join us in our efforts to remove bullying from the lives of our students by contacting us if your son or daughter tells you about bullying taking place.
Physical Education
5th and 6th grade P.E.

The 5th & 6th grade students have finished up Football and now have started Volleyball. In Volleyball we will go over the rules of the game and the skills. The skills that the classes will go over are: Bump/Pass, Set, and the Serve. We will get into games once the students have all done the skills.

The 6th graders are working on improving their Pacer scores by running a timed Pacer. The first timed Pacer is 20 seconds. The students are trying to see how many they can get in 20 seconds. After doing this for two weeks we will add 10 seconds, and do 30 seconds for 2 weeks. Every two weeks the classes will add 10 seconds to the time.

Mr. Weyers (ext. 2660)

World Studies

6th Grade World Studies

Students are wrapping up their French unit! We completed the Parisian Monument Research Projects, which you’ve no doubt heard about after a month’s worth of researching, preparing, and presenting to the class! They turned out great, and the students will be fabulous tour guides should you decide to take a family trip to Paris!

We will soon be beginning our Spanish unit! Students are excited to learn more about the culture and people of Spanish-speaking countries, with emphasis on Mexico. All study materials for homework and assessments can be found online, on the World Studies website: https://sites.google.com/a/kimberly.k12.wi.us/fifth-and-sixth-grade-world-studies/. This site is also linked to my website, the Berndt Bulletin. As always, if you or someone you know has connections to any Spanish-speaking cultures, and would be interested in visiting some classes to share information, we are always looking for guest speakers!

Mrs. Berndt (ext. 2625)

Computer

5th Grade Computer Applications

Students are currently learning about Digital Citizenship, also known as Internet Safety. We are discussing the importance of being a positive, contributing citizen of the internet by keeping personal information private, managing online profiles, and handling cyberbullies appropriately.

We spent the last week or so creating “THINK Before You Post” posters. I challenge you to ask your child what each of the letters in “THINK” stands for. If you would like to see their poster, ask them to open it up in Google Classroom.

Students also demonstrated their understanding of the three steps they should take if they feel they are being cyberbullied: Do not respond, save the messages, and tell an adult you trust. We also stress the importance of being an upstander vs. bystander if we witness cyberbullying. Internet safety is an important topic to regularly discuss with your child at home as well.

Mrs. Berndt (ext. 2625)

Choir information:

Choir students are also busy preparing for the concert on December 5th. Practices combining boys and girls will be held on November 16th, 21st, 28th, and 30th. We will celebrate with a pizza party and viewing of The Grinch during lunch and recess on December 14th. Pizza will cost around $3.00; please don’t send money at this time. Look for a note that will specify the details. The Choir is also participating in the Kimberly Area School District Choral Music Festival, which will be held on February 9th at Lawrence Memorial Chapel.

I am looking for a parent, relative, or friend who would be willing to play piano to accompany any of the concerts. Availability to rehearse once or twice during the day would be ideal, but not necessary. Please contact me at 730-0924 or kbeen@kimberly.k12.wi.us if you would like to volunteer or have any questions.

Several students are involved in choir festivals this year. The first festival was singing in Wisconsin, held at Chilton High School on Saturday, November 11th. We also have students singing at the Wisconsin Choral Directors Association All State Choir in Wausau on January 13th, and one student who auditioned and was accepted to sing in the N-CACDA Honor's Choir in Chicago in February. Music truly is taking these students places!
Healthy Living
5th Grade

Second quarter starts with our unit on Decision Making. As your children are getting older, they are becoming more and more independent and making more and more decisions without adult assistance. While we all want to see that independent problem solving and decision making, many decisions they make now could impact the rest of their lives. It is important that 5th graders think about those consequences before making big decisions. The Kimberly Area School District uses a decision making model that encourages that thinking process. Students need ask themselves if the decision is safe, responsible, honest, and respectful to themselves and others. They also need to consider the pros and cons of the decision. Following a decision making process will, hopefully, help 5th graders make healthier choices for the many decisions they will be making now and in the upcoming years.

We will be able to revisit this process when we have our units on personal health and safety, tobacco and nutrition.

As always, if you have any questions or concerns about Healthy Living, please do not hesitate to ask.

Mrs. Curtis (ext. 2864)

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ART

6th Grade Art

The 6th grade students are currently working on a sheet metal project. The students started out their sheet metal project by searching on their chrome book for an image or logo that is an interest of theirs. The 6th grade students then drew their image onto a piece of computer paper, while drawing out their image they were sure to use rulers and stencils to make their image was very neat and clean. After their drawing was finished they taped their computer paper to a piece of sheet metal and put a book underneath the metal for cushion. The students then retraced with a pencil right over their lines on their drawing so that their image would copy onto the sheet metal. After they had their image copied onto the metal they took the computer paper off and begin to bubble the metal. The 6th grade students had to bubble up and bubble down the metal so that the metal had an example of being sunk down and popped out. The students used different shaped wood tools to push into their metal. The 6th grade students also added a texture in the background of their metal with one of the wood tools. The students then used different colored sharpies to decorate their metal with color. When the students were all finished with their metal they created a frame for the back of their metal with paper. The frame had to incorporate images, wood tools to push into their metal, color, and texture.

The Elements of Art we have covered are:
Color, Form, Line, Shape and Texture.

Mr. Calmes (ext. 2321)

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MUSIC

Fifth grade students have been practicing using our newest rhythms, continuing to explore different ways of making harmony. They are preparing songs for our January 16th concert. This is the same day as the band performance. All 5th grade students are expected to perform in the evening performance. Attire for the performers is to be dressy – slacks, skirts, or dresses (with low or flat heel) for the girls, khaki or dress pants for the boys with a nice shirt or sweater and dress shoes or dark athletic shoes. Please stay away from logos on the shirts. It would be a great reason to buy some nice dress clothes for the upcoming holidays.

Sixth grade students will be singing during the December 5th concert. This concert is for all students in 6th grade and will include the entire class. They are singing familiar songs and performing with African instruments. It will be a great concert! It is expected that every sixth grade student will be in attendance. Attire for the performers is also to be dressy – slacks, skirts, or dresses (with low or flat heel) for the girls, khaki or dress pants for the boys with a nice shirt or sweater and dress shoes or dark athletic shoes. Please stay away from logos on the shirts. For the remainder of the quarter, we will continue to learn how to read music out of choral scores in preparation for 7th grade choir and future singing opportunities, and also play songs on the tone chimes.

Ms. Shimek (ext. 2621)
Mrs. Carpenter (ext. 2654)

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Intramural Schedule (tentative)
2017-2018

The intramurals program at Woodland Intermediate is designed to provide our students opportunities to participate in a variety of activities. Children will create memorable moments spending time with friends, developing new friendships, learning new skill sets, and growing their leadership and teamwork ability.

Girls Volleyball
- November 13 - December 14 (3:00-4:00pm)
- 6th grade (Mondays and Wednesdays)
  - Meet vs Mapleview Dec 11 at Woodland (3:30 - 5:00 pm)
- 5th grade (Tuesdays and Thursdays)
  - Meet vs Mapleview Dec 14 at Woodland (3:30 - 5:00 pm)

Wrestling
- October 30 - Dec 7 (3:00-4:30pm)
- Meets every Monday and Wednesday
- Final match Dec 7 @ Maplevie

Choir
- Meets once per week (Sept-Dec & Feb-Apr)
- Girls on Tuesdays, boys on Thursdays

Crafty Kids
- October 30 - Dec 18
  - 5th Grade meets every Monday
  - 6th Grade meets every Thursday
- Session 2 starts in February

Art Club
- 5th grade, Nov 9 - Dec 7 (3:00-4:00pm)
  - Meets every Thursday
- 6th grade (dates yet to be determined)

Basketball
- Meets twice per week January - February (3:00-4:00pm)

Chess and Cribbage Club
- Meets twice per week (3:00-4:00pm)
- Dates yet to be determined

Boys Volleyball
- Meets twice per week in March (3:00-4:00pm)

Coding Club (Computer Science)
- Meets twice per week in March-April (3:00-4:00pm)

Active Games
- Meets twice per week in May (3:00-4:00pm)

Please contact Mr. Eichman with any questions regarding our intramurals programs reichman@kimberly.k12.wi.us
Woodland School Skate Night

When:  November 16, 2017
Where:  Skate City, Kimberly
Who:  All students
Time:  6-8 pm
Cost:  $5/student

(Includes skate rental or bring your own)
The Kimberly Area School District has once again partnered with Bridging Brighter Smiles! All students 4K - 12th grade are welcome to participate. Visits are held during school hours, throughout the year.

To enroll, simply go to [enrollment.bbsmiles.org](http://enrollment.bbsmiles.org) to complete an enrollment form right online!

**Professional Dental Services Provided Right at School:**
- Oral Screenings
- Cleanings
- Fluoride Varnish Applications
- Dental Sealants (Prevents Cavities)
- Dental Health Education
- Referral Assistance

Forward Health (BadgerCare) Card Accepted! *(Other private dental insurances not accepted)*

Questions? Call [262-896-9891](tel:262-896-9891) or visit [www.bbsmiles.org](http://www.bbsmiles.org)
Dear Parents,

We live in a world surrounded by technology, and we know that whatever field our students choose to go into as adults, their ability to succeed will increasingly depend on understanding how technology works. However, only a small fraction of us are learning these skills. That’s why our entire school is joining in on the largest learning event in history: The Hour of Code, during Computer Science Education Week (December 4-10). More than 100 million students worldwide have already tried an Hour of Code.

Our Hour of Code is making a statement that Woodland Intermediate School is ready to teach these foundational 21st-century skills. To continue bringing programming activities to your students, we want to make our Hour of Code event huge. I encourage you to talk to your child about their coding experience, and maybe even see if they can teach you a thing or two about coding and computer science! See http://hourofcode.com/us for details, and help spread the word.

Woodland Intermediate students will also have the opportunity to expand on their coding abilities by joining our very own Computer Science Coding Club which will be offered twice a week after school in the spring. We look forward to giving our students these valuable learning experiences and cannot wait to see what they create with them.

Sincerely,

Emily Berndt
Computer Applications Teacher
Woodland and Mapleview Intermediate Schools
You may or may not be aware that the Kimberly Area School District has two clothes closets that are located in two of our schools. One of the clothes closets is at Mapleview Intermediate (920-788-7910) and the other is at Westside Elementary (920-739-3578). If you would like to donate or are in need of some assistance with resources, you can contact Mapleview or Westside. In addition to the clothes, Woodland is frequently being offered ways to support our families if they should fall upon economic hardship. Please reach out to your child’s teacher or school counselor if you are in need of any assistance throughout the year.
Join our team as a Sub!

Do you enjoy working with children while maintaining a flexible work schedule? Have you considered becoming a substitute teacher?

The Kimberly Area School District is seeking talented Substitute Teachers who want to join a team of ambitious professionals who help all students succeed. Sometimes, our educators are away from their classrooms for things like professional development or when they are ill. That’s when we need talented individuals to continue providing a high-quality education to our students.

Qualifications:

- Current Wisconsin Educator License
- Or a Bachelor’s Degree from an accredited Institution of High Education, completion of Substitute Teacher Training and current Substitute Teacher Permit.
- Have a Bachelor’s Degree but not a Substitute Teacher Permit? Contact us at (920) 788-7900 to learn more about pursuing training to obtain a Substitute Teacher Permit.

Substitute Teachers new to KASD are supported by helpful District staff at each building. The District uses an online Substitute Teacher System (AESOP) where you can view and customize subbing positions you are most interested in for your subbing career. **KASD offers a competitive daily pay rate for our substitute teachers.**

Are you ready to join a team of talented professionals who help students become community, college and career ready? Complete an application through WECAN (Wisconsin’s K-12 hiring website) by visiting [https://services.education.wisc.edu/wecan](https://services.education.wisc.edu/wecan).

**Learn more about the Kimberly Area School District at [www.kimberly.k12.wi.us/careers](http://www.kimberly.k12.wi.us/careers).**

The Kimberly Area School District does not discriminate against candidates on the basis of race, color, creed, marital status, sex (including transgender status, change of sex, sexual orientation, gender expression, gender transition, gender identity or sexual identity), pregnancy, ancestry, political belief or activity, military or veteran’s status, arrest or conviction record, use or non-use of lawful products, religion, national origin, age, disability, or any other status protected by law. Concerns or questions should be directed to the District’s Compliance Officer, the Director of Human Resources, at Kimberly Area School District, 425 S Washington Street, Combined Locks WI 54113. We are an equal opportunity employer.