

PARENTS/GUARDIANS AND PBIS

To be successful, our behavior program needs to be a partnership between home and school. Throughout the school year the PBIS team will send updates and information about PBIS in our school newsletters. We invite your comments, concerns and ideas to make PBIS work at our school.

Please support PBIS at Westside by:

- Reviewing behavior expectations with your child
- Using the four expectations at home
- Providing positive reinforcement (rewarding good choices with compliments or quality time) at home



Together we can achieve more!

Thank you for your
cooperation!

WESTSIDE ELEMENTARY

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Positive Behavioral Interventions and Supports:

A PBIS Guide



Westside Elementary

Where every day begins positively!

What is PBIS?

Positive Behavioral Interventions and Supports (PBIS) is an approach to teaching and supporting positive behaviors and meeting the needs of ALL students. This district-wide approach to discipline focuses on building a safe and positive environment in which all students can learn.

The foundation of PBIS at Westside school is the **four** district-wide expectations:

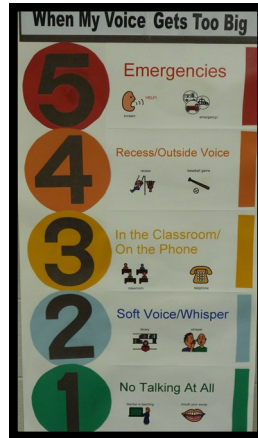
- **Be Respectful**
- **Be Responsible**
- **Be Honest**
- **Be Kind**

In addition to our behavior expectations, PBIS has four other components:

1) A **behavior matrix** which explains behavior expectations in each school setting; 2) direct **teaching of expectations**; 3) **PBIS eagle slips**; and 4) **behavior tracking sheets** to record and address inappropriate behaviors.

BEHAVIOR MATRIX

The behavior matrix is a detailed description of expected behavior in each setting of the school: arrival/dismissal, bathroom, lunchroom, recess and hallway/stairwell. For example an expected behavior in the lunchroom would be to use your manners by saying “please” and “thank you” and be responsible by cleaning up your own garbage. This matrix will be posted in classrooms, around the school and sent home.



TEACHING OF EXPECTATIONS

Throughout the school year, students will be taught how to behave according to the four district-wide expectations. Teachers will help students learn what the expectations “look” and “sound” like in every setting during the school day. These lessons will be retaught and reinforced throughout the school year, and become a regular part of our instructional program.

PBIS EAGLE SLIPS

Acknowledging and reinforcing positive behavior is one of the best ways to change inappropriate behavior and encourage appropriate behavior. At Westside each student will have a chance to earn Eagle Slips for meeting behavior expectations. When goals are met, students will enjoy taking trips to the PBIS wall as well as participating in periodic school-wide celebrations.



BEHAVIOR TRACKING SHEETS

Even with clear expectations and positive reinforcement, sometimes children will misbehave. To address inappropriate behavior, a Behavior Tracking Sheet has been implemented. Discipline issues are divided into major and minor infractions.

- Major infractions are issues that result in office time. Parents/Guardians will always be notified by the principal or teacher about major infractions.
- Minor infractions are behaviors that are disruptive to the learning environment, but are handled by the supervising staff member.

When a child repeatedly receives minor or major infractions, parents/guardians, teachers, support staff and the principal will meet to build an effective behavior intervention plan for that child.



WESTSIDE EAGLES way to BE!