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## 5th Grade Computer Applications

Fifth graders who currently are taking Computer Applications are finishing up their Google Slides unit and All About Me presentations that are completed in collaboration with KASD's Career and Academic Planning curriculum. A major component of presentations is the images. Fifth graders were surprised to learn that in order to follow copyright laws, they need to check that the image is licensed for reuse and cite the image source. We discussed that this applies to all images we use and will be practicing following copyright laws throughout the school year in all classes. Please continue to check with Infinite Campus for student work and grades.

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## Physical Education 5th and 6th grade P.E.

The 5th and 6th graders are working with our new fitness equipment. We have set up 8 stations for them to go through during class time. Each station has a board to show and describe the activity they are doing.

Next week the groups will be creating a station, they will put equipment together and write out directions for the students to do once they get to the station. I look forward to seeing what directions the students come up with for each station.

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## 6th Grade Computer Applications

Sixth graders who are currently in Computer Applications just finished up their Digital Citizenship unit. Ask your student what it means to create a positive digital footprint, or why they should always ask permission before posting someone else's photo! These are great topics to discuss at home, where the majority of internet safety issues can occur. All content, assignments, and assessments for Computer Applications are regularly updated in Infinite Campus. Please contact me if you have any questions about an assignment or grade and I would be happy to discuss it with you.

Mrs. Berndt

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A message from your Woodland Specials Teachers:  
If you ever have any questions or concerns please do not hesitate to contact the specials teachers. The special teacher's contact information is right below their name.



## Healthy Living 5<sup>th</sup> and 6<sup>th</sup> Grade

Time goes so quickly when I see students every day. 6th graders who have Healthy Living now are finishing the Self-esteem unit which included a class presentation and a poster that celebrates them. Students have learned how a high self-esteem will help them make the best choices for their physical, mental and social health. Look forward to peace and quiet at home after we begin our next unit on conflict resolution. :) If students are increasing their use of strategies like “rock, paper, scissors” compromise and negotiation, then they are applying what they are learning in class. The next couple of weeks after that will have greater focus on physical health in our nutrition and alcohol units.

5th graders who I currently have in class have been talking about emotions. Although we do not have control over our emotions, we certainly have control over our reactions. We have been focusing primarily on the emotions of stress and anger as they can be the most damaging to our physical, mental and social health. We will be concentrating on our social health including the relationships with family and friends. Students will be learning how families can affect our triangles by genetics and by the environment. Choosing good friends by prioritizing our essential characteristics and knowing the traits of a “non-friend” will help us make better decisions.

If you have any questions about Healthy Living

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## Band

Happy December to All.  
The bands are excited to share some songs with you this holiday season. The performance will be pre-recorded and put on Google Classroom for your viewing pleasure. Please be aware we must follow all copyright laws, so the concert will be posted for a two-hour period and promptly removed. The date and time are TBA.

Listed below are the dates for the concert recording. To bring a bit of cheer to our viewers, please remember to have your child wear red and green and decorate their instruments to look festive.

**6th Grade Recording Session:**  
Tuesday, December 8 at 7:40 am

**5th Grade Recording Session:**  
Wednesday, December 9 at 7:40 am.

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## MUSIC

### Music Notes

Although the concert season looks a bit different this year than it has in the years past, we are finding ways to be musical and be joyful in the Intermediate Music Classroom! I hope you are also able to find joy in the upcoming season, perhaps in unexpected ways!

Fifth grade students continue to be challenged with rhythmic patterns and clapping difficult combinations. They have also been learning treble clef note names and using Boom whackers to practice them. We are learning some songs about peace and even learning to use sign language for a song called “Shalom”, which is Hebrew for the word peace. We are hoping to show families some of what we’re learning through shared videos on Google Classroom. Look for an announcement later this month.

Sixth grade students have just completed their drumming unit. The difficult rhythmic combinations they were able to perform was very impressive! I continue to be impressed by the abilities of this class. For the next several weeks we will be reviewing note names of treble clef and bass clef through use of Boom whackers and hand held tone chimes. We are hoping to show families some of what we have been learning through shared videos on Google Classroom. Look for an announcement later this month. Learning music isn’t just for today, it’s for a lifetime!

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## ART

### 5th and 6th Grade Art



All 5th and 6th students will have Art one quarter during the second semester. I miss all of the students at Woodland, and cannot wait to see everyone very soon. I am spending the first semester at Mapleview intermediate and then will be at Woodland intermediate for the second semester. In art class the students will learn how to use a variety of tools and techniques during their quarter of art with me. My biggest goal for the 5th and 6th grade students when they are in my classroom is to step out of their comfort zone and try new things. I want the students to have fun, be creative and learn how to think independently.

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