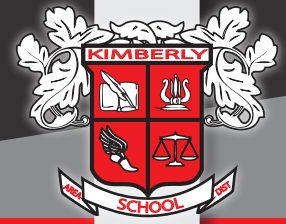


School Matters



Special Insert
October 2016

School News for Residents of the Kimberly Area School District



Robert S. Mayfield, Ed.D.
Superintendent

Welcome to this Special Insert section to our School Matters newsletter. We want our students to be prepared for the next step in their lives, such as college and careers, by providing them opportunities to reach their potential.

One way we are preparing students for life after graduation is by offering them coursework that allows them to earn college credit while still in high school. It is astounding to see that over \$1 million in potential tuition savings were earned by students last year! Kimberly students who are pursuing these opportunities are getting a kick start to their lives after graduation.

-- **Bob Mayfield**

Students Save \$1 Million Preparing for Life After Graduation

One million dollars. That's the amount Kimberly High School students earned in potential tuition savings last school year. It is a record-breaking amount and leaves one feeling hopeful about what the future holds for these ambitious students who are pursuing higher education credits while still in high school.

Through their combined efforts, students earned over \$1 million in potential tuition savings through Advanced Placement (AP), the Cooperative Academic Partnership Program (CAPP), University of Wisconsin (UW) Placement, College Level Examination Program (CLEP) and Fox Valley Technical College credits.

For Kimberly High School senior Corrine Vanevenhoven, actively pursuing advanced academic opportunities are an expression of her self-described love of learning. The 17-year-old recalls planning for high school while still in the eighth grade. While learning about the classes available for incoming freshmen, the higher level courses were of particular interest to her. "With the honors and higher level classes, it's more rigorous and you go more in-depth, it's not just surface level," said Corrine. "Once you start by taking the honors classes, you have that foundation and you can build on it going into the next few years of high school." She believes it helped her to start high school by taking several honors level courses and building from there. "It's easier to continue with the higher level curriculum rather than jump right into it your junior or senior year."



Since her freshmen year, she has ambitiously taken six AP courses, two CLEP courses and one CAPP course. She has successfully completed AP exams in Human Geography, Microeconomics, English Language and Composition, and Psychology. She's currently preparing to take AP exams in Calculus AB and English Literature and Composition.

Corrine is a two-sport athlete (cross-country and track and field), a member of DECA, Link Crew, Peacemakers, LifeForce, Student Advisory Council, ForeverYoung and the National Honor Society. Fitting the rigorous curriculum into a full schedule comes with its own set of challenges for students, but

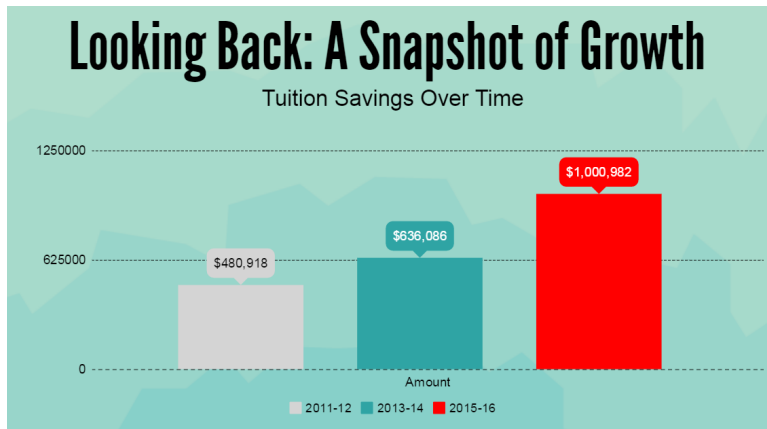
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with the challenge comes the development of skills and habits that prepare them for the future. “I know people who are in college now that have said the way our AP teachers are teaching their classes are the same way that professors teach at college,” said Corrine. “There’s more independent learning where you have to figure things out or work with the help of your peers.”

KHS provides opportunities for students to take on more challenging coursework and offers an indexed GPA to account for the more rigorous curriculum. “All of the classes that I have taken, I have had a genuine interest in learning more about the subject,” said Corrine. “The indexed GPA helps a little bit, it’s been a great incentive to be rewarded for that extra work that I’ve done.”

The AP program at KHS had an especially strong school year, garnering several national honors. Kimberly High School nabbed an elite spot on the National Advanced Placement (AP) Honor Roll for a fifth time. Making it one of only 31 Wisconsin school district’s to earn ranking on the list. The AP Honor Roll recognizes school districts that increase access to AP course work while simultaneously maintaining or increasing the percentage of students passing the AP Exams.

This summer, a record breaking 140 KHS students earned individual recognition from the AP program. Seven students were recognized as National AP Scholars, 45 additional students were recognized as an AP Scholar with Distinction, 35 as an AP Scholar with Honor and 53 as AP Scholars.



For the first time in the school’s history, Kimberly High School received a Level 1 Pacesetter Award from the Wisconsin Advanced Placement Advisory Council for their Advanced Placement (AP) program. To be recognized as a Pacesetter Level 1 school, more than 30% of students at the school must take AP exams and more than 70% of those test-takers must receive a score of 3 or higher (students must receive a 3 or above to receive Advanced Placement credit).

A record number of KHS students are pursuing AP opportunities, therefore earning multiple

accolades throughout the year for the school. There are many benefits to taking AP courses and exams while in high school, such as higher level learning, exposure to new subjects and developing educational skills that help students while they pursue further education.

Like many KHS students, after high school, Corrine plans on attending college. “I would love to go to Marquette University, that’s my first choice,” said Corrine. “I want to enroll in their College of Business Administration and then figure out what I want to do from there.”

While she doesn’t know what her exact major or career choice would be, she believes experiences like job shadowing and participating in Kimberly Clark’s Kickstart to College program have also helped her explore careers and learn more about opportunities that exist that she otherwise wasn’t aware of. “I still don’t have a clear path of exactly what I want to do with my life, but the opportunity to take such a wide variety of courses at a high level has really given me a chance to explore different paths I might be interested in.”

Earning college credit while in high school not only saves potential tuition costs, it helps students develop skills crucial to success in post-secondary schools like time management and collaboration. Students reap additional benefits by getting a head start on fulfilling general education credits, allowing them to focus on coursework related to their major. View an infographic at goo.gl/gD6MR7 about the tuition savings Kimberly High School students earned from AP, CAPP, CLEP and FVTC Courses.

