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Awards & Recognition

Wenatchee Educators Receive Top Teaching Certification

For the second consecutive year, Washington has the most new National Board Certified Teachers (NBCTs) of any state, coming in at a staggering 854. Eight Wenatchee School District teachers are among those that successfully achieved this certification for the first time. The National Board certification is the highest and most rigorous certification process for teaching in the nation.

Certification consists of four components, including an assessment of the teacher's knowledge, a portfolio showing work students have done and the teacher's feedback to the student, two videos of the teacher in the classroom showing lessons taught and the interaction with and among students, and a "reflective" portfolio that includes work the teacher does outside the classroom that translates into the classroom.

New NBCT Wenatchee School District Teachers:

- Emily Wilgus, Lewis & Clark Elementary
- Caitilyn Velasquez, Lewis & Clark
- Graham Stansbery, WestSide High School
- Diane Owen, Wenatchee High School
- Amy Kerker, Washington Elementary
- Kari Hertzog, Foothill Middle School
- Theresa Brandt, Lewis & Clark Elementary
- Beth Anne Sykes, Transition House



Joyce Block

Joyce Block Named Conservation Educator of the Year

Congratulations to Wenatchee High School science teacher Joyce Block for receiving the Washington State 2018 Conservation Educator of the Year Award. The Washington Association of Conservation Districts (WACD) award was presented to Block at the WACD Annual Meeting Awards Luncheon on November 27th in Kennewick.

Each year WACD gives this award to an educator (K-12, college, technical, or trade school) who is working for a public or private school in Washington State. Cascadia Conservation District nominated Block for the honor for her work to develop the award-winning Kids in the Creek outdoor education program. Block in collaboration with the Cascadia, the US Forest Service and the US Fish & Wildlife Service created the program in the early 1990's. The Kids in the Creek program continues to connect students with the natural environment as well as resource professionals and the tools and processes they use.



The Wenatchee High School sales team from left to right; Rose Vejvoda, Kadi Compton, Adi Mathison, Kody Richards

FFA Team Places 11th at Nationals

Students from Wenatchee High School competed in the National Future Farmers of America (FFA) Agriculture Sales Career Development Event (CDE). Wenatchee FFA members Kadi Compton, Adi Mathison, Kody Richards, and Rose Vejvoda competed against 40 other state winning teams from throughout the country. The Wenatchee team placed 11th overall with a Silver rating. Of the 164 participants, all Wenatchee members placed in the top 100 individually with Richards placing 13th, Vejvoda 47th, Compton 57th, and Mathison 97th. The team was coached by Wenatchee High School Agriculture Instructor / FFA Advisor Dan Ellwood. The event was held in conjunction with the 91st National FFA Convention & Expo in Indianapolis.



WHS PERFORMS AT VETERAN'S DAY MARCHING BAND COMPETITION

The Wenatchee High School Golden Apple Marching Band and Color Guard marched home with the prestigious Grand Sweepstakes Award at the 53rd Annual Veterans Day Marching Band Competition in Auburn.

The Sweepstakes award is given to the band that receives the highest combined score for its parade and field show performances. Wenatchee's score topped nearly 30 other bands from around the Pacific Northwest.



COMPUTERS FOR KIDS

Community Partner Equips Those in Need with Refurbished Technology

Buying technology is incredibly expensive these days. Just ask Ron Brown, director of Instructional Technology. Brown and his crew of techies outfit classrooms in the district with devices for learning, but they have a reasonable budget to do so. Imagine if you didn't have the resources to buy or even access technology but still needed to learn and keep up with your classmates. This is a real challenge faced by many families in our community. A team of staff and one dedicated community partner are hoping to change all that with the New Life to the Max program.

Matt Lang has worked in technology since the 80s, first in graphic design and then instructional design. While living in Bellevue, Lang discovered a passion for service among piles of old Macs

destined for the landfill at a school-district surplus sale. Lang had a workshop in his home where he repaired and configured the surplus computers to be useable again. Matt's wife introduced him to a family advocate at a local elementary school, who connected him with low-income families and kids who couldn't afford computers. "Fixing reusable computers is pretty much a hobby for me. I like the challenge and, even better, I love the joy of giving," said Lang.

After relocating to the Wenatchee area, Matt was anxious to start up the program again, so he contacted Ron Brown. "It was a total cold call—he found my number on the district website," said Brown. "We met for coffee and brainstormed a plan for how to connect needy families with technology.

I got a good feeling from him. Matt has a good heart."

The resulting plan was to leverage family advocates in each school to help identify students and families that could benefit from the program. The advocates were eager to make connections too, often finding that there were multiple children in the family, which made it possible for Lang to give the whole family devices. To date, Lang has refurbished and donated over 25 machines to Wenatchee kids and families. His goal is to reach 100.

For many recipients, the feeling of ownership is almost unreal, says Brown. Students often see the devices as loaners that they have to give back. "To see the light in their eyes when Matt tells them 'this is yours to keep, you can take this home, this is yours forever,' well, that's the best part," he said.

Monthly parent-student training sessions for the recipients of the computers are being planned to distribute and train

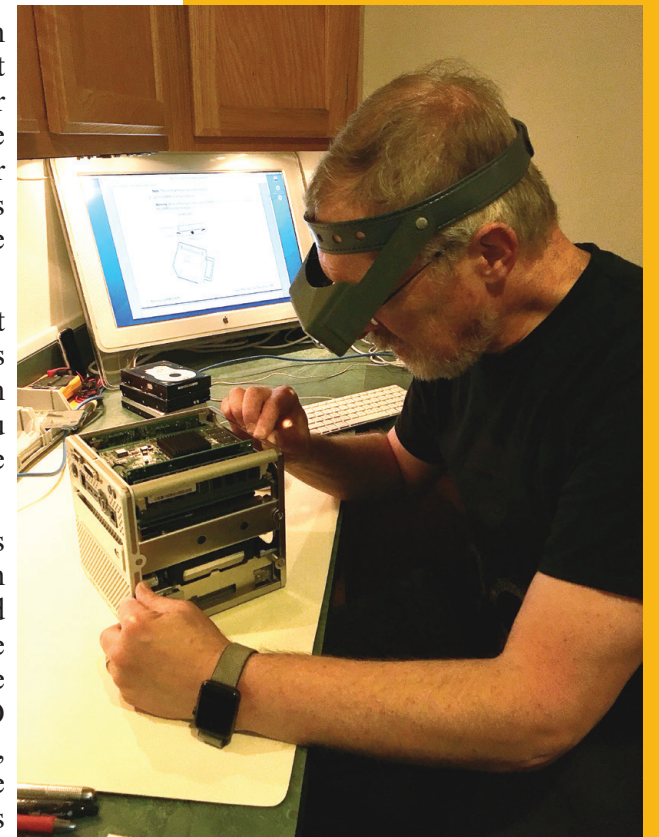
"Fixing reusable computers is pretty much a hobby for me. I like the challenge and, even better, I love the joy of giving,"

groups of families on the devices and provide tips on how to leverage free internet in public spaces and mobile hotspots. With the help of WSD Special Programs, childcare, food, and translation services will also be provided. Providing equitable access is a big motivator for Brown. "We're finding out not all kids have access to a computer at home. We ask kids to type, we ask them to do all their writing in a word processor. We ask them to be 'digital,' yet we don't provide them with the necessary tools," explained Brown. This program is trying to bridge that gap.

Brown is also working to streamline the District's internal surplus process to feed into the program. "Now we pre-identify anything that is the target models that we want the families to be able to use. We're selling those to a local non-profit through the surplus process, who will, in turn, give them to Matt to fix and donate back to the kids," said Brown.

Looking to the future, Lang sees himself as part of the technology team here in Wenatchee. "On the grandest scale, my hopes are to support kids, educators, and families. They are the future, and I plan to use the rest of my life building for the future," he said.

To donate a computer or device to the New Life to the Max program, email Matt Lang at matt_lang@hotmail.com



Matt Lang repairs computer equipment in his home-based workshop.

Page 4 Photo:

Students and their families learn how to code on a school-provided laptop during the Hour of Code at Newbery Elementary. It's the goal of the New Life to the Max program to ensure every student has access to technology outside of school.

Tech Center Students Help Bring New Life to Old Funeral Home

The historic mansion that once housed a funeral home is about to come back to life with a little help from students in Wenatchee Valley Tech's (WVT) Construction Trades program. The 111-year-old Conrad Rose mansion, once home to Jones & Jones Funeral Home, has stood empty since 2007. The new owners, sister companies Firefly and Legwork, are breathing new life into the 23,000-square-foot building by renovating the interior to include office space for their tech companies and upscale apartments.

The building, based on Georgian-style architecture, is currently listed on the Wenatchee Register of Historic Places. It was built in 1906 by local fruit baron Conrad Rose and bought by Jones & Jones in 1924. WV Tech students will assist contractors with reconstructing exterior dentil trim and cornice work to match the original pieces and will carefully dismantle and preserve some of the old-growth fir beams in the interior.



"It's not every day you get your hands on a project like this," said WV Tech's construction trades teacher, Terry Fike. "Personally, I get excited about the chance for my students to be part of revealing the history that is hidden behind the walls of this building and the ability to bring new life into a historic Wenatchee landmark," he exclaimed.

The first step for the class was a tour of the building with project consultant Bryan Visscher. On a cold fall afternoon, the students explored the building's architecture inside and out using headlamps and cell phone flashlights, while getting a history lesson from Visscher on the building and construction materials of the time.

Visscher reached out to Fike to see if his students would be interested in the project. Having worked with school districts for most of his career in facilities management — including serving as the Wenatchee School District's former director of facilities and risk management — Visscher couldn't resist the chance to make this a project-based learning experience. "This [the building] represents impressive construction for the time — there's a tremendous amount of learning here," he said about the renovation of the building. Features like a widow's walk and a bridge-type truss system are architectural features rarely seen in today's construction practices.



will be installed and painted to match the existing trim. Only a sharp-eyed passerby will know the difference, he said. "I can't wait to see how it turns out."

As the group walked through the stripped-down interior, only the framing and remnants of the former funeral home remained. "Look closely at these exposed beams — they are all old-growth vertical grain fir," Fike told the students. "You guys can't just go to Lowe's and buy this stuff. You can't even find it in the forest," he explained.

The creepiness of the old building was thrilling for the students, but so was the ability to see the craftsmanship and hard work of those that had come before them. The embalming room, crypts, and chapel intrigued the students, while the unique construction aspect captivated them. "This really makes me appreciate those who used hand tools to build these amazing structures," said senior Chad Simpson. "Nowadays, we are so accustomed to power tools that we don't fully appreciate how much work went into construction in the old days," he remarked.

Back at the Tech Center shop, Fikes's students have been hard at work reproducing the removed pieces of exterior trim, dentil and cornice. The students are learning by deconstructing the trim pieces and then reconstructing them again. "There is a lot of trial and error involved in this process, and it takes time to get it just historically right," said Visscher. Once complete, the new pieces



Holiday Helpers: Students Shop with a Cop



A school bus carrying eager student shoppers is escorted by police into the parking lot of Hooked on Toys.



Chelan County Sheriff Brian Burnett watches Lola Davis pull a 5 lb. bucket of slime off the shelf.



Wenatchee Police Chief Steve Crown pushes a full shopping cart for Addilyn Baute.

As students from Washington and Mission View Elementary streamed off the bus, law enforcement officers waited to greet them, armed with big smiles and \$100 gift cards for the kids to use to purchase Christmas gifts for themselves and their families.

For the fifth year in a row, Shop with Cops has paired forty elementary students from across the district with an officer, deputy, or trooper from the Wenatchee and East Wenatchee Police Departments, Chelan and Douglas County Sheriff's Offices, the Washington Department of Fish and Wildlife, and the Washington State Patrol. Additionally, professional staff from the Wenatchee Police Department, Washington State Patrol Dispatchers, and VIPS volunteers from Wenatchee Police were there to help wrap the presents the students selected.

Students were chosen by counselors and school staff to participate in the unique holiday shopping experience. Students from all Wenatchee elementary schools would have a chance to shop with law enforcement during the

day. Officer Brandon Johnson, with the East Wenatchee Police Department, helped Mission View 4th-grader Trenten Huntington navigate the store aisles piled high with toys and games. Officer Johnson offered Trenten ideas on which toys would be best suited for different family members. "We have a hard decision to make here," he said. "It's down to a stuffed dog or dinosaur." Trenten ultimately chose the dog, adding that the dog was a safer, less spiky option for his new baby brother.

For Shop with a Cop veteran Wenatchee Police Chief Steve Crown, this event helps him get into the holiday spirit. "It's so fun to see the kids go down these aisles and to hear them not talk about what they want, but

to hear them talk about what their family members would like. This gives the kids the chance to feel the spirit of giving—I love that." Crown also noted that he enjoys helping the kids use math skills when totaling up their purchases. "I may have had to break out the calculator to help them figure it all out before they got to counter," he said.

This program is made possible through the generosity of the Community Foundation of North Central Washington's Foundation for Youth Fund and Hooked on Toys.

SHOUT OUTS

Katie Dreyer and her nursing colleagues did a lesson for WestSide Wellness Day. Our WestSide students had an opportunity to learn and practice skills in CPR, AED, choking prevention/emergency service and tourniquets. I asked Katie to do a presentation as part of our Wellness Day. She responded with great enthusiasm. I was thrilled when she showed up with a whole team of nurses. The students got hands-on practice and an introduction to health careers. The students and staff loved hands-on experience. I appreciate the expertise, time and energy that our Nursing team put into the presentation. I also appreciate Katie's leadership and attitude with taking on a new challenge.

Jan Albin-Bullock, Consejera
WestSide High School

Many thanks to **Heidi Dunn** at Foothills Middle School for helping my daughter! Jackie stays after school once a week to get tutoring on her writing skills. This was Heidi's generous idea, and Jackie has enjoyed and learned a lot from the one-on-one with her English teacher. Way to be the kind of teacher who goes the extra mile, Heidi! You are much appreciated!

Kari DeMarco

Five amazing elementary teachers deserve a very special shout out for stepping out of their comfort zone and onto the state education stage! **Tiffany Hepton** (Kindergarten at Mission View), **Renee Wilkens** (1st Grade at Washington), **Heidi O'Banion** (1st Grade at Mission View), **Todd Gaytley**, (4th Grade at Lincoln), and **Jodee Smith** (4th grade at Washington) presented to a crowded room of educators from all over the state at the annual WERA/OSPI Conference in December. You all did a spectacular job of representing the great work of your teams and our district. Thank you to each of you for being inspiring leaders!

Alicen Gaytley
Instructional Programs Coordinator for AVID, HiCap, AP, Directed Study

This is a Shout Out to **Betty Palmer** at the Tech Center. She gave up a Saturday to help the Golden Apple Band with their spaghetti feed. She went above and beyond to make this a successful event. I don't know how we would have done this without her expertise. A big thank you from the Golden Apple Band!

Sandra Lancaster, Maestra
Pioneer Middle School

Final Phase of the Superintendent Search

The Wenatchee School District has entered into the final phase of the search for our next superintendent. The Wenatchee School Board, working collaboratively with our district’s dedicated staff and with the community, will choose Wenatchee School District’s new Superintendent.

That choice will be central to the direction of Wenatchee School District going into the future. Hazard, Young, Attea Associates (HYA), a national educational search firm, is conducting the search for our district’s new Superintendent, narrowing the field of candidates. The finalists will be in Wenatchee for interviews with the board and engagement with the community on February 19, 20, 21 and 22.

Stakeholder Committee

A mix of 20 students, parents, community members and school staff, teachers and administrators.

Community Leader Committee

Appointed community leaders representing business, nonprofits, and local groups.

Open Community Forum

The Board will host open community forums to introduce the finalists to the community. Candidates will share a brief presentation and will answer predetermined questions. The forum will be moderated by search consultants from Hazard Young and Attea.

February 19 - Candidate #1
February 20 - Candidate #2
February 21- Candidate #3
February 22 - Candidate #4
3:30-5:00 p.m.
Wenatchee High School Commons
1101 Millerdale Ave., Wenatchee WA

For the most current information on the Superintendent Search visit wenatcheeschools.org/superintendent-search/

Second Graders Get the Dirt on Erosion During Annual Science Field Experience

Second-grade students in the Wenatchee School District discovered ways to slow and prevent wind and water erosion from changing the landscape during the landforms field experience at the Saddle Rock Trailhead. Along the way, they got to dig into local geology through hands-on science, technology, engineering, and math (STEM) activities and discovered the unique habitat of the Wenatchee Foothills through the integration of music and art.

Developed five years ago by the Wenatchee School District Science Resource Center, the landforms field experience is perfectly tailored to its second-grade audience. “We’re giving kids permission to get dirty in the name of science,” said Wenatchee School District Science coordinator Jill Fineis as she watched a group of students pour water through a stream table to test their erosion mitigation plan.

The field experience connects with the Pebbles, Sand, and Silt science kit being used in classrooms to teach Earth sciences. Students learn about different rocks, sediments, and sizes of sediments, as well as all about landforms. “What they can’t do in the classroom is to see the scale of how erosion has shaped our region. That’s where the field experience comes in,” says Fineis. In the foothills, students get to hike to the top of the Wenatchee Dome and see first-hand how water has shaped the landscape of the Wenatchee area.

For many students, this is the first time they’ve visited the Saddle Rock area. “By the end of the day, kids are pointing and going, ‘There’s erosion! There’s erosion! There’s erosion!’ I’m sure that’s not something they would’ve ever thought about before,” remarked Fineis.

Just like landforms, the field experience has also evolved too. The experience has integrated more STEM elements and connects with the more rigorous Next Generation Science Standards. Many community volunteers with relevant work experience and certified substitutes, many of whom are retired educators, act as an expert group of activity facilitators. The recent improvements to the Saddle Rock Trailhead by the City of Wenatchee and the Chelan-Douglas Land Trust have also supported the landforms field experience as it has grown and developed over the years. The installation of ADA bathrooms, a picnic shelter, and a large, paved parking lot have made the logistics of pulling off an all-day field trip for 500 students a lot smoother for Fineis and her team at the Science Resource Center.

“Science in elementary schools is critical. It’s such an important part of a child’s experience, and having the opportunity to come out into the foothills and do science and engineering at the same time is just such a gift,” says Fineis.



Mrs. Zavala’s 2nd-graders spread their wings while observing a hawk in flight during their landform observation.



A group of Mission View Elementary students use engineering skills to design an erosion mitigation plan.

Making Room for Social-Emotional Support at WHS

Tucked away inside the Wenatchee High School (WHS) Library is a soothing space dedicated to providing restorative support services to students. The social-emotional learning (SEL) room opened this school year with the goal of supporting students struggling with issues that may be interrupting their learning.

The SEL room was created to address the increasing number of students experiencing discipline challenges. The room provides a safe and supportive in-school space for students to work through these issues with skilled staff. “This place was very needed, and it’s something that has been in the works for a while,” said WHS’s social-emotional support specialist, Shelly Jesling. Jesling collaborates with counselors, teachers, and administrators to identify students who would benefit from the support services of the SEL room. Once identified, students experience wrap-around services to provide them with coping skills and academic support. The goal of the SEL room is to equip students with the skills necessary to address the challenges they are experiencing so they can successfully re-enter the classroom and not fall behind in their coursework. Most importantly, the students who visit the SEL room develop a relationship with a caring adult.

The structure of the SEL room combines many best-practice methods and approaches in social-emotional learning, explains Jesling. Another important ingredient is the right staff. Yadira Luna, who worked as a family advocate at WHS, is part of the SEL room, serving as a Core Success para. Core Success offers support to students who need more time with their classroom teacher and course content. “Many of the students come to us hopeless, and we work together to fill them with hope and turn their situation around,” added Jesling.

The early results of the SEL room and staff interventions have contributed to an increase in attendance rates among the students served, as well as more positive feelings about school. Through restorative and relationship-building practices, Jesling helps students build character, set goals, evaluate their strengths and weaknesses, and identify

ways they can leverage those strengths. Staff track student progress and check in with them regularly to ensure they’re making progress. “Goal-setting is very lifetime-based and gives our kids confidence. Once they realize their success, they’re able to realize their full potential,” explained Jelsing.

During the course of a students’ visit, SEL room staff might discover issues at home or with personal relationships that are causing stress and anxiety. In addition to the support services provided in the SEL room, Jelsing has a network of WHS staff, such as Social Services Specialist Bob Sanford, dedicated to providing additional support. Sanford serves as a liaison with social service agencies in the community to connect WHS students and their families with outside resources.

“As educators, SEL isn’t just another thing on our plates—it is the plate,” says Jelsing. For students to do well in school, they need the skills to be successful, support to achieve academically, and relationships with caring adults to fill them with hope for their future. The SEL room is just one piece of the puzzle of how WHS is working to create an inclusive environment for all students to thrive.



WHS senior Beth Chvilicek tutors students in the SEL Room.

WHS Social-Emotional Support Specialist Shelly Jesling and WHS senior Beth Chvilicek



In addition to staff, a WHS student recognized the need to fill the social-emotional gap for students. Having faced her own challenges with mental health, senior Beth Chvilicek is passionate about the subject and responded by creating a peer-support group called Hope with the help of WHS counselors and social-emotional support staff. Beth shared the details of the Hope group with Inside Wenatchee School during a recent interview.

WHAT IS HOPE?

BC: Hope is a student group that focuses on education, support, and resources for students struggling with depression. The group meets on Tuesdays at lunch with the purpose of combatting the stigma around depression and anxiety by engaging in open dialogue about mental health in an accepting atmosphere. Hope meetings provide a time and a place for students who are experiencing issues or know someone who is struggling with mental health. Each meeting starts with an open-ended question, and the discussion takes off from there.

WHO ATTENDS THE MEETINGS?

BC: We have a diverse group of about 8–12 students who consistently attend the meetings. They are people that you wouldn’t expect to see hanging out and talking. Being together and having something in common minimizes our differences.

Deciding to come to the first meeting is probably the hardest thing. Attending that first meeting has influenced people in a big way. Once they come, they realize there’s a special thing taking place. Mental health is always kind of a “touchy subject” in our culture and society that people tiptoe around. Now it’s becoming something that people feel more comfortable talking about.

WHAT HAVE BEEN THE OUTCOMES SO FAR?

BC: The Hope meetings are powerful. We’re just very blunt and very vulnerable and very open about our experiences. They’re very honest and organic conversations that we have with each other. It’s cool seeing the bravery and



Beth mans the Hope table at the resource fair.

FILLED WITH HOPE

the compassion that we all hold within. That has really flourished in this group; it’s great!

Relationships are being built through Hope. People who didn’t know each other before are now saying “hi” in the hallways. Others have been saying how much they look forward to the Tuesday meetings with their friends.

I have always really struggled with being vulnerable. I created this group to help other students, but in turn, it has helped me a lot as well. As the group facilitator, I ask the first question and ultimately end up answering it, too, because I don’t want to make other people uncomfortable. Going through this experience has helped me express my own emotions. I have learned a lot from the people who have attended our sessions. And I have learned ways they use to cope that I had never really thought of. They make me feel a lot braver than before. It’s such a small thing, answering a question in front of six people, but it’s definitely helped me feel more comfortable in my own skin.

HOW DO STUDENTS FIND OUT ABOUT HOPE?

BC: A lot of it is just word of mouth. We encourage people to invite friends they think would benefit from the group to join us for lunch. We designed t-shirts that we wear on Tuesdays to help promote the meetings. The staff at WHS are also highly aware of Hope and point students in our direction.

I remember when my parents asked me if I was struggling with depression. I was in a very lonely place, and that first question marked a pivotal moment in my life. I would like all parents, teachers, and students to know that it’s okay to talk about mental health. It’s healthy to talk about mental health. It’s important to talk about mental health. There are system partners and caring individuals and resources like Hope here to get you through a difficult time.

WATCH BETH’S MESSAGE OF HOPE AND INVITATION TO JOIN THE HOPE SUPPORT GROUP.
www.youtube.com/watch?v=BkF_UxyJO0E



The Vega-Villa with her family; husband Manuel, daughter Nina (3) and son Louis (7)



Karina Vega-Villa Joins Wenatchee School Board

The Wenatchee School District Board of Directors is pleased to announce that Karina Vega-Villa has been appointed to fill the vacant position on the board. Vega-Villa will serve the remainder of Walter Newman's term which ends in November 2019. Newman stepped down in October after 11 years of service on the board. Vega-Villa was sworn into office on January 8 by Judge Travis Brandt.

Vega-Villa is an adjunct biology instructor and program director for the Math, Engineering, and Science Achievement Program (MESA) at Wenatchee Valley College. MESA offers academic and professional support services to qualifying students who intend to transfer to four-year universities in pursuit of science, technology, engineering and mathematics (STEM) majors.

An Ecuadorian-American scientist and educator, Vega-Villa earned a Bachelor of Science at the University of Idaho and Ph.D. in Pharmaceutical Sciences from Washington State University.

As a parent with a child in the district, Vega-Villa proudly serves as the community outreach liaison at the Lewis and Clark Elementary.

"I'm committed to helping the future of our community and our state. I believe that education opens the door for opportunity and I want to be part of making that happen here," she said. "I want to be involved in the school board because I believe representation matters. Growing up, I had role models I could look up to, but Latinas and Latinos attending schools in Washington state face different circumstances.

They have fewer role models and professional leaders to look up to. I want to empower students so they can advocate for themselves."

All of the applicants were highly qualified for the position making it a difficult decision, said school board president Sunny Hemphill. "In the end, Karina impressed us all with her background and work in the community as an advocate — we're very happy to welcome her."



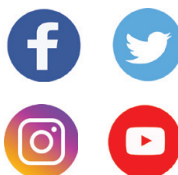
Karina Vega-Villa raises her hand as she takes the oath of office at the January 8 board meeting.



On the Cover:
Shop with a Cop
 A school bus carrying eager student shoppers is escorted by police into the parking lot of Hooked on Toys.



www.wenatcheeschools.org



Dentro de Wenatchee Escuelas Públicas está disponible en español.

Inside WENATCHEE SCHOOLS

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Calling All Makers!

4th Annual

Wenatchee Mini Maker Faire®

Mark your calendars and join us for the Faire!

FREE FAMILY EVENT
Saturday, June 1
9:00 am - 3:00 pm
Town Toyota Center



Are you a Maker? Artist? Techie? Tinkerer?
Sign up to showcase your work!



Is your student an enthusiastic maker?
Encourage them to join the student leadership team!

wenatchee.makerfaire.com

*make > build > design > hack > eat > drink > listen > learn
 create > costumes > sew > robots > connect > crafts > play*

WSD Vision:

We envision a Wenatchee renowned for making education personal and a local culture that values learning and committed to success for all.

Purpose Statement:

Our purpose is preparing students with the knowledge and skills for life in the 21st Century. Our goal is to create student-centered learning environments, nurture and inspire innovation and creativity, create flexibility within structure, and nurture collaborative relationships that inspire learning.

Wenatchee School Board

Laura Jaecks - Board Position #01
 Karina Vega-Villa - Board Position #02
 Sunny Hemphill - Board Position #03
 Michele Sandberg, MD - President, Board Position #04
 Sarah Knox - Vice President, Board Position #05

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The Wenatchee School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Title IX Coordinator, Section 504 Mark Helm, Assistant Superintendent Civil Rights Compliance and ADA Coordinators Mark Helm, Assistant Superintendent (for students) helm.m@wenatcheeschools.org Lisa N. Turner, Executive Director of Human Resources (for staff) turner.l@wenatcheeschools.org 235 Sunset Ave, Wenatchee WA, 98801 (509-663-8161).