WENATCHEE HIGH SCHOOL
Empowering students to be responsible, lifelong learners.

Registration Guide and Program Overview
<table>
<thead>
<tr>
<th>Course Offerings</th>
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<tbody>
<tr>
<td>Accounting I</td>
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<tr>
<td>Accounting II</td>
</tr>
<tr>
<td>Adulting 101</td>
</tr>
<tr>
<td>Advanced Agr-Science</td>
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<tr>
<td>Advanced Algebra II</td>
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<tr>
<td>Advanced Ceramics</td>
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<tr>
<td>Advanced Drawing &amp; Painting</td>
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<tr>
<td>Advanced Foods</td>
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<tr>
<td>Advanced Freshman English</td>
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<tr>
<td>Advanced Graphic Art</td>
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<tr>
<td>Advanced Sophomore English</td>
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<tr>
<td>Advanced Spanish I</td>
</tr>
<tr>
<td>Advanced Strength &amp; Conditioning</td>
</tr>
<tr>
<td>Ag Biology</td>
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<tr>
<td>Ag Intro to Physics/Chemistry</td>
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<tr>
<td>Algebra I</td>
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<td>Algebra II</td>
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<tr>
<td>American Sign Language I</td>
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<tr>
<td>American Sign Language II</td>
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<tr>
<td>New: American Sign Language III</td>
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<tr>
<td>Anatomy</td>
</tr>
<tr>
<td>AP/Academic Support</td>
</tr>
<tr>
<td>AP Art &amp; Design</td>
</tr>
<tr>
<td>AP Biology</td>
</tr>
<tr>
<td>AP Calculus AB I/Math 172</td>
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<tr>
<td>AP Calculus AB II/Math 172</td>
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<tr>
<td>AP Calculus BC I/Math 173</td>
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<tr>
<td>AP Calculus BC II</td>
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<tr>
<td>AP Chemistry</td>
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<tr>
<td>AP Computer Science</td>
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<td>AP English Language</td>
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<td>AP English Literature</td>
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<td>AP Environmental Science</td>
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<td>AP Human Geography</td>
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<td>AP Physics</td>
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<td>Applied Math</td>
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<td>AP Statistics</td>
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<td>AP US History</td>
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<td>AutoCAD I</td>
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<td>AutoCAD II</td>
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<tr>
<td>AVID</td>
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<tr>
<td>Basic/Advanced Swim or LG Training</td>
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<tr>
<td>Bass Clef Singers</td>
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<tr>
<td>Beginning Guitar</td>
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<tr>
<td>Beginning Piano/Keyboard</td>
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<tr>
<td>Bel Canto Singers</td>
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<tr>
<td>Biology</td>
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<tr>
<td>Bridge to Algebra II</td>
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<tr>
<td>New: Bridge to College English</td>
</tr>
<tr>
<td>Business Communications</td>
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<tr>
<td>Calculus III M/V / MATH 272</td>
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<tr>
<td>Career Exploration</td>
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<td>Ceramics</td>
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<td>Chamber Orchestra</td>
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<td>Chamber Singers</td>
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<tr>
<td>Chemistry</td>
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<tr>
<td>Computer Applications II</td>
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<tr>
<td>Computer Repair</td>
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<tr>
<td>Computer Software Exploration</td>
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<tr>
<td>Contemporary Literature</td>
</tr>
<tr>
<td>New: Contemporary Politics &amp; Government</td>
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<tr>
<td>Lit/Film of the Holocaust</td>
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<tr>
<td>Mariachi</td>
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<tr>
<td>Mariachi III</td>
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<tr>
<td>Marine Biology</td>
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<tr>
<td>Medical Occupations</td>
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<tr>
<td>Mock Trial</td>
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<tr>
<td>Music Computer Technology</td>
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<tr>
<td>Odyssey</td>
</tr>
<tr>
<td>Orchestra I</td>
</tr>
<tr>
<td>New: Pathway Launch</td>
</tr>
<tr>
<td>Peer Mentor</td>
</tr>
<tr>
<td>Personal Finance &amp; Technology</td>
</tr>
<tr>
<td>Photography II</td>
</tr>
<tr>
<td>Physics</td>
</tr>
<tr>
<td>(PLTW) Intro to Engineering Design</td>
</tr>
<tr>
<td>PreCalculus 1 / Math 153</td>
</tr>
<tr>
<td>Psychology</td>
</tr>
<tr>
<td>New: Shakespeare in the Modern World</td>
</tr>
<tr>
<td>Small Business Management</td>
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<tr>
<td>Sophomore English</td>
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<tr>
<td>Spanish 4</td>
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<tr>
<td>Spanish for Spanish Speakers II</td>
</tr>
<tr>
<td>New: Sports &amp; Society</td>
</tr>
<tr>
<td>Sports Medicine I</td>
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<tr>
<td>Sports Medicine II/III</td>
</tr>
<tr>
<td>Sports Medicine Practicum</td>
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<tr>
<td>Structured Learning Center Science</td>
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<tr>
<td>Teacher’s Assistant (TA)</td>
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<tr>
<td>Team Sports</td>
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<tr>
<td>Transition House</td>
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<tr>
<td>Treble Clef Singers</td>
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<tr>
<td>Unifed PE</td>
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<tr>
<td>United States History</td>
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<tr>
<td>Veterinary Science</td>
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<tr>
<td>Video Production</td>
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<tr>
<td>Vocal Jazz Ensemble</td>
</tr>
<tr>
<td>Walking for Fitness</td>
</tr>
<tr>
<td>Web Design</td>
</tr>
<tr>
<td>New: Women’s Strength &amp; Conditioning</td>
</tr>
<tr>
<td>World Studies</td>
</tr>
<tr>
<td>Yearbook Production</td>
</tr>
<tr>
<td>Yoga, Pilates &amp; Barre</td>
</tr>
<tr>
<td>Zoology</td>
</tr>
<tr>
<td>9/10 English/Math/ISL/Inclusion</td>
</tr>
</tbody>
</table>

Last Revision 02/2020
WELCOME TO WENATCHEE HIGH SCHOOL

This registration guide has been prepared to assist students in selecting courses for next year. We offer a wide variety of diverse, challenging learning opportunities. Planning a high school program to meet your unique needs is a process involving many choices and decisions. Your success is important to us and the following suggestions may help you in this process:

• Discuss your plans with parents, counselors, and teachers as they can provide valuable insight.

• Select courses that will meet district and state graduation requirements as well as support future educational and career goals.

• Participate in courses designed to satisfy current interests, curiosity, and the development of personal skills.

• Employ as many resources within the school as necessary to assist you in planning an effective overall educational program.

As part of our ongoing commitment to provide a high quality education, we expect students to:

Invest their best efforts in their academic and co-curricular activities;

Accept responsibility for their learning, decisions and actions;

Treat staff and each other with respect.

We are excited to have you as a part of Wenatchee High School!

KEY CONTACTS

Eric Anderson, Principal  anderson.e@wenatcheeschools.org
Jennifer Anaya, Counselor (A-Cl)  anaya.j@wenatcheeschools.org
Will White, Counselor (Cm-Ha)  white.w@wenatcheeschools.org
Tonya Luinstra, Counselor (Hb-Me)  luinstra.t@wenatcheeschools.org
Doug Taylor, Counselor (Mi-R)  taylor.d@wenatcheeschools.org
Mary Howie, Counselor (S-Z)  howie.m@wenatcheeschools.or

Main Office  (509) 663-8117

Last Revision 02/2020
To earn a Wenatchee High School diploma, students must complete the following requirements:

1. Earn the following number of credits based on graduation year:
   - 2020 - 28 credits
   - 2021 and beyond - 30 credits
2. Complete a Graduation Pathway (State Exams, College Coursework, Military, or SAT/ACT).
3. Complete a High School and Beyond Plan.
4. Complete coursework as outlined below along with electives to reach required number of credits.

### GRADUATING CLASSES OF 2020

<table>
<thead>
<tr>
<th>COURSE OF STUDY</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENGLISH</strong></td>
<td></td>
</tr>
<tr>
<td>1 Credit Freshman English or Advanced Freshman English</td>
<td>1</td>
</tr>
<tr>
<td>1 Credit Sophomore English or Advanced Sophomore English</td>
<td>1</td>
</tr>
<tr>
<td>1 Credit Junior American Literature, or AP Language</td>
<td>1</td>
</tr>
<tr>
<td>1 Credit English Senior Year</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>4</strong></td>
</tr>
<tr>
<td><strong>SOCIAL STUDIES</strong></td>
<td></td>
</tr>
<tr>
<td>1 Credit World History or AP World History (Sophomore Year)</td>
<td>1</td>
</tr>
<tr>
<td>1 Credit US History or AP US History (Recommended Junior Year)</td>
<td>1</td>
</tr>
<tr>
<td>1 Credit Contemporary World Problems, AP Human Geography, or AP Comparative Government (Recommended Senior Year)</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td><strong>SCIENCE</strong></td>
<td></td>
</tr>
<tr>
<td>1 Credit Biology or Agricultural Biology</td>
<td>1</td>
</tr>
<tr>
<td>1 Credit Additional Science</td>
<td>1</td>
</tr>
<tr>
<td>.5 Credit Additional Science</td>
<td>.5</td>
</tr>
<tr>
<td>COURSE OF STUDY</td>
<td>CREDITS</td>
</tr>
<tr>
<td>----------------------------------------------------------</td>
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</tr>
<tr>
<td><strong>MATH</strong></td>
<td></td>
</tr>
<tr>
<td>1 Credit Algebra</td>
<td>1</td>
</tr>
<tr>
<td>1 Credit Geometry</td>
<td>1</td>
</tr>
<tr>
<td>1 Credit Algebra 2, Bridge to Algebra 2, Applied Math or Accounting</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>3</td>
</tr>
<tr>
<td><strong>FINE ARTS</strong></td>
<td></td>
</tr>
<tr>
<td><strong>PHYSICAL EDUCATION</strong></td>
<td>1.5</td>
</tr>
<tr>
<td><strong>HEALTH</strong></td>
<td>.5</td>
</tr>
<tr>
<td><strong>CAREER AND TECHNICAL EDUCATION</strong></td>
<td>1.5</td>
</tr>
</tbody>
</table>

**GRADUATING CLASSES OF 2021 AND BEYOND**

<table>
<thead>
<tr>
<th>COURSE OF STUDY</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENGLISH</strong></td>
<td></td>
</tr>
<tr>
<td>1 Credit Freshman English or Advanced Freshman English</td>
<td>1</td>
</tr>
<tr>
<td>1 Credit Sophomore English or Advanced Sophomore English</td>
<td>1</td>
</tr>
<tr>
<td>1 Credit  Junior American Literature, or AP Language</td>
<td>1</td>
</tr>
<tr>
<td>1 Credit English Senior Year</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>4</td>
</tr>
<tr>
<td><strong>SOCIAL STUDIES</strong></td>
<td></td>
</tr>
<tr>
<td>1 Credit World History or AP World History (Sophomore Year)</td>
<td>1</td>
</tr>
<tr>
<td>1 Credit US History or AP US History (Recommended Junior Year)</td>
<td>1</td>
</tr>
<tr>
<td>1 Credit Contemporary World Problems, AP Human Geography, or AP Comparative Government (Recommended Senior Year)</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>3</td>
</tr>
<tr>
<td><strong>SCIENCE</strong></td>
<td></td>
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<tr>
<td>-------------</td>
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</tr>
<tr>
<td>1 Credit Intro to Physics and Chemistry or Agricultural Intro to Physics and Chemistry</td>
<td>1</td>
</tr>
<tr>
<td>1 Credit Biology or Agricultural Biology</td>
<td>1</td>
</tr>
<tr>
<td>1 Credit Additional Science</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3</strong></td>
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</table>

<table>
<thead>
<tr>
<th><strong>MATH</strong></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>1 Credit Algebra</td>
<td>1</td>
</tr>
<tr>
<td>1 Credit Geometry</td>
<td>1</td>
</tr>
<tr>
<td>1 Credit Algebra 2, Applied Math, Bridge to Algebra 2 or Accounting</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3</strong></td>
</tr>
</tbody>
</table>

| **INTERNATIONAL LANGUAGE** | 2 |
| (2.0 may be replaced by Personalized Pathway Credits*) |  |

| **FINE ARTS** | 2 |
| (1.0 may be replaced by Personalized Pathway Credits*) |  |

| **PHYSICAL EDUCATION** | 1.5 |

| **HEALTH** | .5 |

| **CAREER AND TECHNICAL EDUCATION** | 1 |

*Personalized Pathway Credits are based on student career goals and are reflected in the High School and Beyond Plan starting with the class of 2021.

**HIGH SCHOOL AND BEYOND PLAN**

The graphic below outlines the High School and Beyond Plan. The plan will be phased in with full implementation for the class of 2021.
SCHEDULE OVERVIEW

Wenatchee High School students follow a hybrid four period block schedule. This schedule provides numerous opportunities for students to take a wide variety of classes while still meeting both local and state graduation requirements. On Tuesday through Friday, our school day is divided into four periods. Each period 85 minutes in length. On Mondays, we have a late start and each class is 65 minutes in length. Our school year is divided into two semesters. Courses are offered in either a semester format or on an A/B rotation. A/B classes rotate every other day throughout the school year. A class in either format receives 1.0 credit. All students register for 8 total credits per year regardless of the format. Example schedules can be referenced later in this document.

WHS REGISTRATION PROCESS
Registration for the following school year takes place in the spring. All registration will be conducted through the student’s Skyward account. Essentially, this is a two-step process. If you have any questions, feel free to contact your student’s counselor.

**Step 1**

In February and March, students communicate their class requests in writing. Counselors confirm that students request courses required for graduation. Students are not limited to only these classes when they build their schedules in Step 2. WHS uses this information to determine student need and build the master schedule.

**Step 2**

In late April or May, students log into Skyward through their student account to build their schedule for the following year. Students must know their student Skyward login ID and password to register. This information may be obtained through the counseling office. Each graduating class, starting with current juniors, will have several days in which to build their schedules.

If students need assistance, counselors are available in the Career Center and library each day to assist in the process. Counselors check each schedule after the scheduling window closes to make sure it is complete and appropriate.

A video demonstrating the process will be available on the WHS website and shown in classes.

Students who choose not to create a schedule will have one created for them.

WHS reserves the right balance schedules as necessary.

**REGISTRATION TIMELINE**
Students Communicate Course Requests  February/March

Building of Master Schedule  March/April

Graduating Class Based Registration Windows

  Current Juniors  May, TBD
  Current Sophomores  May, TBD
  Current Freshmen  May, TBD

Student Initiated Schedule Changes - 1st Week of June/3rd Week of Aug

(Students submit Schedule Change Request Form to the Counseling Office)

STUDENT INITIATED SCHEDULE CHANGES

Students may request adjustment to their schedule before the start of each semester. Specific dates are announced in advance of the schedule change window. Students must complete and submit a Schedule Change Request form during this window of time. The form is made available in the counseling office. After the semester begins, only necessary changes will be made. Classes cannot be adjusted based on teacher preference.

- Dropping a class after 15 days may result in less than a full schedule of credits.
- Dropping a class after 15 days will result in a “W” or “F” on transcript and the student will not earn credit for that class.
- Any classes dropped after the quarter will be recorded as an “F” regardless of the current grade and no credit will be earned.

EXTENDED PROGRAMS
CREDIT RECOVERY
Students who are unable to successfully complete all their coursework should work with their counselors to develop individualized plans to recover credits and earn their diplomas. Students can do make-up credit courses through our online credit retrieval program after school starting their junior year.

RUNNING START
Running Start allows juniors and seniors in high school to take courses, full- or part-time, at Wenatchee Valley College. The program provides students with a greater variety of course offerings and the opportunity to pursue challenging study. The tuition is free, but does not cover the cost of fees and required textbooks. Students who participate in Running Start for both their junior and senior years often earn an associate’s degree which is transferable to all in state universities.

ADVANCED PLACEMENT
AP courses are college courses taught by trained WHS teachers on the high school campus. The WHS AP Program offers 15 courses representing a variety of discipline areas. Most students elect to take between one and three AP courses per year. We counsel students to consider carefully the commitment necessary to find success in more than three AP or challenging courses. Many of our AP courses are offered on an A/B rotation.

Students may elect to take an AP test for a fee in the spring. Tests are scored on a 1-5 scale, and a score of 3 or above may make the student eligible for credit depending on the individual college or university policy. College/university credit is NOT awarded for taking the AP course. Wenatchee High School currently offers the following AP courses:

- Computer Science
- World History
- Art & Design
- English Language
- Calculus AB 1 & 2
- Chemistry
- US History
- Physics
- English Literature
- Calculus BC
- Biology
- Human Geography
- Statistics
- Environmental Science
- Comparative Government
COLLEGE IN THE CLASSROOM

College in the classroom courses are also taught by WHS staff. These courses are aligned with area colleges and universities. Students who pass the courses can elect to pay tuition between $270 and $370 to receive 5 credits from the participating institution. **For example, the normal cost if a student was to take a 5 credit math course at CWU would be $984.50 ($196.50 per credit not including fees) but if they were to take it via CinHS the cost would be $275 ($55/credit) savings of $709.50.** Although a separate test is not required to earn this credit students are required to meet prerequisites to be able to take a course. Please contact your students' teacher to see if they are an approved CinHS teacher. Students may have the opportunity to earn college credit while taking the following WHS courses if their teacher is a CinHS teacher: The CinHS teacher will have more information regarding the opportunity at the beginning of the CinHS course. Wenatchee High School currently offers the following College in the Classroom courses:

<table>
<thead>
<tr>
<th>WHS Course</th>
<th>Central Washington University</th>
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</thead>
<tbody>
<tr>
<td>Pre Calculus 1</td>
<td>Math 153 PreCalculus 1</td>
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<tr>
<td>Pre Calculus 2</td>
<td>Math 154 PreCalculus 2</td>
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<tr>
<td>AP Calculus AB 1 &amp; 2</td>
<td>Math 172 Calculus 1</td>
</tr>
<tr>
<td>AP Calculus BC</td>
<td>Math 173 Calculus 2</td>
</tr>
<tr>
<td>Calculus III M/V</td>
<td>Math 272 Multivariable Calculus 1</td>
</tr>
<tr>
<td>English 101</td>
<td>English 101</td>
</tr>
<tr>
<td>Advanced American Literature</td>
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<thead>
<tr>
<th>WHS Course</th>
<th>Eastern Washington University</th>
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<tbody>
<tr>
<td>AP US History</td>
<td>History 111 &amp; History 112</td>
</tr>
<tr>
<td>AP Human Geography</td>
<td>Geography 101</td>
</tr>
<tr>
<td>AP World History</td>
<td>History 103: World History from 1500</td>
</tr>
<tr>
<td>AP Comparative Government</td>
<td>Pol. Science 203: Intro to Comp. Politics</td>
</tr>
<tr>
<td>AP English Lit</td>
<td>English 170</td>
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<thead>
<tr>
<th>WHS Course</th>
<th>University of Washington</th>
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<tbody>
<tr>
<td>French 4 &amp; 5</td>
<td>French 103</td>
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<table>
<thead>
<tr>
<th>WHS Course</th>
<th>Wenatchee Valley College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre Calculus 1</td>
<td>Math 141</td>
</tr>
<tr>
<td>Pre Calculus 2</td>
<td>Math 142</td>
</tr>
<tr>
<td>Sports Medicine 2</td>
<td>PEH 287</td>
</tr>
<tr>
<td>Sports Medicine 3</td>
<td>PEH 287</td>
</tr>
</tbody>
</table>

For more information please visit:
- [CWU College in the High School/Cornerstone](#): ($55 per credit, no fees)
- [CWU Course Prerequisites](#)
- [EWU in the High School](#) ($65 per credit, no fees)
- [UW in the High School](#): ($325 per course, $45 registration fee= $370)
- [WVC College in the High School](#): ($35 per credit & $5 course administration fee)
*Accuplacer Testing for CWU courses:* WHS provides scheduled testing times for students on campus one month leading up to the last CinHS enrollment date. For dates and times contact Cindy Murie in the main office.

**CTE DUAL CREDIT**

CTE Dual Credit courses are similar to College in the Classroom courses in that they are aligned with local community colleges. Students pay a tuition fee of $15 at the time they take the course. If the student passes the course with a “B” or better, he or she receives 5 credits from the participating institution. Again, no separate test is required to earn the college credit.

Wenatchee High School currently offers the following CTE Dual Credit courses:

- Accounting I
- Merch Madness
- Computer Programming
- Web Design
- Forestry Science I, II, III
- Sports Medicine II, III
- Computer Software Exploration
- Drafting
- Computer Repair
- Ag. Biology
- Horticulture Science
- Medical Occupations
- Computer Applications II
- AutoCAD I
- Computer Software
- Env. Nat. Res. Science
- Intro to Mech & Fab I, II, III
- Intro to Child Development

**0 PERIOD COURSES**

Wenatchee High School offers four courses before the start of the school day. These are 0 period courses. Each semester class is worth .5 credit and begins at 7 a.m. Students are expected to provide their own transportation. **Students should communicate their interest in these courses to their counselor during the registration process.** The following classes will potentially be offered based on sufficient student interest:

- Business Law/Mock Trial
- Vocal Jazz
- Jazz Ensemble

**DIRECTED STUDY**

Wenatchee High School students who wish to enroll in a directed study may do so if the course is not currently offered at WHS. Students are responsible for filling out the paperwork outlining the course and finding a Wenatchee High School teacher to facilitate the directed study. The proposal will be reviewed by the directed study advisor and principal. The application can be found in the counseling office.

**SPECIAL EDUCATION**

The special education department at Wenatchee High School is committed to providing a full continuum of services to students with special needs. These services include opportunities for skill development in resource and specially designed classrooms, as well as integration into the mainstream of the school community. Teachers support and consult with the general education teaching staff, and team-teach in targeted classes.
Many classes offered through special education are not considered college prep classes, but are classes that address specific special education needs. If you have specific questions regarding your student’s class schedules and how it may or may not impact their future post-secondary goals, please contact his/her IEP manager.

**WENATCHEE VALLEY TECHNICAL SKILLS CENTER**

The Wenatchee Valley Technical Skills Center’s mission is to provide industry standard technical training and employability skills. Instructors personally assist students in a pathway to successful career opportunities and post-secondary education.

Programs and the Tech Center fill either two periods in the morning or two periods in the afternoon. Transportation to and from Wenatchee High School is provided. Tech Center classes are open to all students. Programs are currently offered in the following fields:

- Automotive Collision Repair
- Cosmetology
- Digital Media Arts
- Automotive Technology
- Construction Trades
- Fire Science
- Video Game Programming
- Culinary Arts
- Criminal Justice

Information including an application can be found at [http://www.wenatcheeschools.org/wvtsc/](http://www.wenatcheeschools.org/wvtsc/)

**NCAA ELIGIBILITY REQUIREMENTS**

Athletes interested in becoming eligible for Division I and Division II college athletic programs must meet the NCAA eligibility criteria. Visit the NCAA website at web3.ncaa.org/ecwr3 and talk with your counselor.

**NCAA APPROVED COURSES**

The following courses have been approved by the NCAA for academic/athletic eligibility:

- AP English Literature
- Debate
- Mythology & Writing
- Pre AP Freshman English
- English 101
- AP Human Geography
- Contemporary World Problems
- AP Calculus AB
- Algebra II
- Precalculus
- AP Biology
- Biology
- Geology
- AP Physics
- French 1-4
- Spanish for Native Speaker 1-2
- AP Language
- Freshman English
- Sophomore English
- AP US History
- AP World History
- AP Comparative Government
- AP Calculus BC
- Advanced Algebra II
- AP Statistics
- AP Chemistry
- Chemistry
- Marine Biology
- Zoology
- German 1-3
- Creative Writing
- Junior American Lit
- Contemporary Lit
- Pre AP Sophomore
- World Studies
- US History
- Psychology
- Algebra I
- Geometry
- Trigonometry
- Anatomy
- Genetics
- Physics
- Intro to Phys/Chem
- Spanish 1-4
EXAMPLE SCHEDULES

The following examples are for illustration of the hybrid four period block only. They do not indicate the period or semester a class will necessarily be offered.

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
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<tr>
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<td><strong>Period 3</strong></td>
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<tr>
<td>Freshman English</td>
<td>Business Computer Applications</td>
<td>Art 1</td>
<td>U.S. History</td>
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# MATH SEQUENCING

Wenatchee High School strives to create schedules that have no “gaps” in a student’s math sequence through their graduation requirement by either creating pathways for students to take math classes back to back in a semester format or offering the course in an A/B format. As we phase in the hybrid four period block schedule, refer to the following guide to identify appropriate placement.

## MATH SEQUENCING OPTIONS

<table>
<thead>
<tr>
<th>YEAR 1 S1</th>
<th>YEAR 1 S2</th>
<th>YEAR 2 S1</th>
<th>YEAR 2 S2</th>
<th>YEAR 3 S1</th>
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<tr>
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<td>Geometry</td>
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**YEAR-LONG HUMANITIES**

In order to ensure that students have a humanities (English/Social Studies) course throughout the year, students will be enrolled in the appropriate English class the semester opposite the required social studies course during their sophomore, junior and senior years.

**POST-HIGH SCHOOL PLANNING**

Four year universities have entrance requirements that vary from Wenatchee High School graduation requirements. **Parents and students should always contact post secondary schools directly to receive the most up to date information.** Universities typically require four full years of English, two years of world language and math or a math based course during the senior year.

In general, admissions is based on a student’s preparation, and the following factors are those most commonly considered:

1. Grade point average
2. High school courses completed
3. SAT or ACT scores
4. Extracurricular and community activities including evidence of leadership

The more selective a school is, the more emphasis is placed on rigorous academic work in English, Social Studies, mathematics, science, World Language, as well as a higher GPA and higher test scores. It is wise for college-bound students to take as much math, science, English and world language as they can comfortably handle while maintaining a strong GPA.

Students should select courses that reflect their interests, talents, and goals. Taking academic courses without being able to learn the material adequately and maintain a strong GPA is usually counter-productive. Moreover, many colleges are looking for students with a background in the arts, extra-curricular activities and community service as well as academics.

Students are encouraged to meet with their counselors and to use the College and Career Center in our library to obtain specific information to help with their planning. Following are selected examples of entrance requirements:

1. **Community Colleges** - Community colleges require high school graduation or the equivalent. They do not require a specific GPA or test scores. Solid academic preparation is required to avoid significant remedial coursework. Many students complete two years at a community college before transferring to a four year university to pursue a bachelor's degree.

2. **Technical Colleges** - A well-rounded high school background is important. Business, technology, family and consumer science, and arts courses are very appropriate. A student wishing further exposure to technical education might also consider attending the Wenatchee Technical Skills center.

3. **Universities** - Along with SAT or ACT scores, the following courses are minimum requirements for admission to Washington State universities:
   
   - 4 years of English (including composition and literature)
   - 3 years of Math (through Algebra 2 or a math based course in the senior year)
   - 2 years of Science
   - 3 years of Social Studies
   - 2 years of a single World Language
   - 1 year of Fine Arts

4. **Private Colleges** - Entrance requirements vary greatly among private colleges. Emphasis is placed on strong college preparatory coursework, GPA, test scores, extracurricular activities, leadership and service.
POST-HIGH SCHOOL PLANNING RESOURCES
Most high school students do not have firm career plans. Fortunately, help is available. Several resources at WHS can be helpful to students as they plan.

Counselors – Counselors help students and parents work through the post-high school planning process. The myriad of planning resources can be a little daunting. Sometimes personal contact with the counselor helps make it all seem more manageable.

Career Center – The Career Center offers a wide range of printed, software and online resources. It is open to students and parents five days a week in our library.

Xello – This is an online resource purchased by Wenatchee School District to provide additional access to planning support. Students and families can use this resource 24-7, all year round. The modules can take a student through the process from exploration to specific planning. Among the multitude of resources included are career exploration, college search, and financial aid information. Login information is available from the Career Center or the counseling office.

WENATCHEE HIGH SCHOOL COURSE CATALOG
(Offering of classes not required for graduation is based on staffing and student interest.)

Four credits of English are required for graduation and admission to most universities. WHS expects students to take an English class each year.

ENGLISH

FRESHMAN ENGLISH
- Grade 9  ○ Grade 10  ○ Grade 11  ○ Grade 12

Semester
Credit Type:  English
Description:  This class offers an integrated study in reading, writing, listening, vocabulary and speaking.

ADVANCED FRESHMAN ENGLISH
- Grade 9  ○ Grade 10  ○ Grade 11  ○ Grade 12

A/B
Credit Type:  English
**Description:** This class offers an integrated study in reading, writing, speaking, vocabulary and listening. The assignments and materials are geared for students seeking to challenge themselves.

**SOPHOMORE ENGLISH**
- Grade 9  ● Grade 10  ○ Grade 11  ○ Grade 12
- Semester
- Credit Type: English
- Description: This class offers an integrated study in reading, writing, speaking, vocabulary and listening building on skills developed in the freshman year.

**ADVANCED SOPHOMORE ENGLISH**
- Grade 9  ● Grade 10  ○ Grade 11  ○ Grade 12
- A/B
- Credit Type: English
- Description: This class offers an integrated study in reading, writing, speaking, vocabulary and listening. The assignments and materials are geared for students seeking to challenge themselves.

**NEW**

**INTRO TO JOURNALISM**
- ○ Grade 9  ● Grade 10  ● Grade 11  ○ Grade 12
- A/B
- Credit Type: Elective *(Not eligible for English credit)*
- Description: Intro to Journalism is an elective course available to all high school students grades 9-11. In this class, students will compose pieces fit for publication, be exposed to a variety of types of journalistic writing (like writing for news, sports, opinion, and features), and will have the opportunity to edit and revise both their own work and the work of other students. Students will also receive a variety of news articles to read in order to learn this style of writing through modeling and exemplification. Additionally, through reading sample articles through a critical lens, students will have the opportunity to see biases in the article, give opinions and feedback on pieces read, and propose ways to improve these sample texts. We will also examine the importance and evolution of free speech in America and the growing importance of digital media in journalism.

**NEWSPAPER PRODUCTION**
- ○ Grade 9  ● Grade 10  ● Grade 11  ● Grade 12
- A/B
- Prerequisite: Instructor permission.
- Credit Type: Elective *(Not eligible for English credit)*
- Description: Do you love to write? Do you love photography? Are you artistic? This class provides an opportunity to develop and use journalism skills in interviewing, writing, layout, photojournalism, cartooning/graphics, and advertising through production of the nationally acclaimed school newspaper, *The Apple Leaf*, which is both print and online newspaper.
JUNIOR AMERICAN LITERATURE
○ Grade 9 ○ Grade 10 ● Grade 11 ● Grade 12
Semester
Credit Type: English
Description: This is a semester-long survey of American Literature from the lyrical chants of Native Americans to the recognized writers of today. The genres of poetry, short story, essay, drama, the novel, and others will be represented. The students will explore the ways in which American literature is a reflection of the values, beliefs, and ideals of American society and is, therefore, a relevant part of American culture.

AP ENGLISH LANGUAGE
○ Grade 9 ○ Grade 10 ● Grade 11 ● Grade 12
Semester
Credit Type: English
Description: The AP English Language and Composition course cultivates the reading and writing skills that students need for college success and for intellectually responsible civic engagement. The course guides students in becoming curious, critical, and responsive readers of diverse texts and becoming flexible, reflective writers of texts addressed to diverse audiences for diverse purposes. The reading and writing students do in the course should deepen and expand their understanding of how written language functions rhetorically: to communicate writers intentions and elicit readers’ responses in particular situations.

CONTEMPORARY LITERATURE
○ Grade 9 ○ Grade 10 ● Grade 11 ● Grade 12
Semester
Credit Type: English
Description: This class gives you the opportunity to explore the literature and poetry of the last 50 years. Studies range from beat generation poetry to literature of the apocalypse to an exploration of war literature. Students in this class will respond in a variety of both creative and analytical ways to the literature.

CREATIVE WRITING
○ Grade 9 ○ Grade 10 ● Grade 11 ● Grade 12
Semester
Credit Type: English
Description: Want to become the next J.K. Rowling, or maybe just add some creative flair to your writing overall? If so, then Creative Writing is for you. This class is designed to help students explore techniques for writing poetry and short stories. It involves almost daily writing in a creative, collaborative atmosphere. Upon completion, students will have a portfolio of completed works.

LATIN AMERICAN LITERATURE
○ Grade 9 ○ Grade 10 ● Grade 11 ● Grade 12
Semester
Credit Type: English, Elective
Description: This course will focus on the impact made by Hispanic and Latin American writers. We will read short stories, essays, poems and novels written in the past 100 years that share the struggles and successes of Latin American people living in the United States or elsewhere. Most readings will be in English though we will also explore the art of translating literature. Students will analyze multiple works of literature through writing.

LIT/FILM OF THE HOLOCAUST
○ Grade 9 ○ Grade 10 ○ Grade 11 ○ Grade 12
Semester
Credit Type: English, Elective
Description: Through close discussion of literature and film students will explore the origins and the development of persecution and mass murder of the European Jewry and other groups during World War II. Key themes explored will include: the personalities of the perpetrators, the lives of the victims, the role of the bystanders, and the motives of the rescuers. This class will use discussion of movies by famous filmmakers as Chaplin, Polanski and Spielberg, as well as documentaries, novels and diaries. Using both fiction and non-fiction material, we will also touch upon the eternal debate between historians and artists about the interpretation of past events. We will further explore other instances of genocide throughout the world and draw common connections between them. (Not an NCAA approved course)

FILM AS LITERATURE
○ Grade 9 ○ Grade 10 ○ Grade 11 ○ Grade 12
Semester
Credit Type: English
Description: This course allows students to use and view films as a new form of literature. An array of genres will be used from the cinematic age. Additionally, this course will increase the critical thinking skills of the students as they analyze the imagery, techniques, social commentaries, moral and ethical issues, and historical importance of motion pictures. The students will increase their cinematic literacy when analyzing films by using literary devices, evaluating critical reviews of films, and composing their own writings about the films. (Not an NCAA approved course)

MYTHOLOGY
○ Grade 9 ○ Grade 10 ○ Grade 11 ○ Grade 12
Semester
Credit Type: English
Description: This class covers Joseph Campbell's definition of myth and provides a survey of Greek, Roman, Norse mythology, Beowulf, the Arthurian tales and an overview of the Trojan War. Writing assignments are in response to the literature and may include research.

BUSINESS COMMUNICATIONS
○ Grade 9 ○ Grade 10 ○ Grade 11 ○ Grade 12
Semester  
**Credit Type:** CTE or English  
**Description:** Teamwork and communication skills are incorporated. The employment unit will enable you to have an up-to-date resume’ and cover letter, and the latest tips in interviewing. You will build new vocabulary and distinguish between commonly misused words. You will get to compose business letters, technical writing, design brochures and explore the meaning of colors used in business. It incorporates written, electronic and oral communications for both personal and business use. This class also counts as an English credit.

**DEBATE**  
- Grade 9  
- Grade 10  
- Grade 11  
- Grade 12  
**Semester**  
**Credit Type:** Elective (Not eligible for English credit)  
**Description:** This is a one-semester course designed to teach students the basic elements of effective argumentation and speech presentation. The course will discuss major aspects of argumentation, research, presentation, and refutation. Logical and philosophical thinking are stressed as major components of effective thinking. Speaking and listening skills are also focused on and developed through mock and interscholastic competitions during the semester. Students will also learn etiquette and effective communication skills for any public speaking situation.

**NEW**  
**SHAKESPEARE IN THE MODERN WORLD**  
- Grade 9  
- Grade 10  
- Grade 11  
- Grade 12  
**Semester**  
**Credit Type:** English  
**Prerequisite:**  
**Description:** Students will read a variety of plays and sonnets by the Bard. Analysis of techniques, language, and thematic development, as well as historical elements, will be the focus. The course will also explore modern versions and adaptations.

**NEW**  
**BRIDGE TO COLLEGE ENGLISH**  
- Grade 9  
- Grade 10  
- Grade 11  
- Grade 12  
**Semester**  
**Credit Type:** Elective  
**Prerequisite:** SBA ELA score level 2 or 3, college-bound student  
**Course Description:** This course is for students who want to go to college but may not be college ready. In this course students will build college and career skills in critical reading, academic writing, speaking and listening, research and inquiry, and language use. Students will read a variety of current and enduring nonfiction and fiction texts of various lengths focusing on issues of importance in today’s society. Students will learn to evaluate the credibility of information, critique others’ opinions, and construct their own opinions based on evidence.
AP ENGLISH LITERATURE / ENGLISH 105
○ Grade 9 ○ Grade 10 ○ Grade 11 ○ Grade 12
A/B
Credit Type: English
Prerequisite: Senior Standing
Description: AP English is a college preparatory course that offers the possibility of college credit. The course will concentrate on extensive reading of literature of literary merit, which runs the gamut from Dante to Shakespeare to modern classics in addition to a heavy emphasis on poetry. It requires a considerable amount of analytical and critical writing. The writing will be done inside and outside of class. In early May a national test is given to determine whether the student will receive college credit.

NEW
ADVANCED JUNIOR AMERICAN LITERATURE W/ ENGLISH 101
○ Grade 9 ○ Grade 10 ○ Grade 11 ○ Grade 12
Semester
Prerequisite: Successful completion of Freshman and Sophomore english (preferably Advanced Freshman & Sophomore English)
Description: Students will study recognized American writers from the lyrical chants of the American Indians to the writers of today. Students will explore the ways in which American literature is a reflection of the values, beliefs, and ideals of American society and is, therefore, a relevant part of American culture. (CWU description) This course develops skills necessary for academic writing, including summarizing, reading sources critically and responding to them, synthesizing multiple perspectives, and using academic writing conventions.

ENGLISH LANGUAGE DEVELOPMENT

ELD I
○ Grade 9 ○ Grade 10 ○ Grade 11 ○ Grade 12
Semester
Prerequisite: WLPT-II Level 1 or instructor permission
Credit Type: English
Description: ELD I is a course designed for advanced-beginning to intermediate students. The free writing that has been an integral part of writing development will expand to include a variety of genres. Reading comprehension will be achieved through the use of literature from multiple genres. Reading and writing literacy instruction will develop higher level thinking skills while increasing vocabulary development and an understanding of English grammar, syntax, and morphology. Instructional focus on speaking and listening skills will be fostered through various activities. Students must achieve a fifth grade reading level to advance to the next level.
Descripción: ELD I es un curso diseñado para recién llegados avanzados a estudiantes de
nivel intermedio. La escritura libre que ha sido una parte integral del desarrollo de la escritura se ampliará para incluir una variedad de géneros. La comprensión lectora se logrará mediante el uso de la literatura de géneros múltiples. La alfabetización de la lectura y escritura desarrollará habilidades de pensamiento de alto nivel y aumentará el desarrollo del vocabulario y la comprensión de la gramática, el sintaxis y la morfología del inglés. Enfoque de instrucción en conversación y comprensión se fomentará a través de diversas actividades. Los estudiantes deben alcanzar un nivel de lectura de quinto grado para pasar al siguiente nivel. ELD I es una clase de dos horas.

**ELD II**

- Grade 9
- Grade 10
- Grade 11
- Grade 12

**Semester**

**Prerequisite:** ELD 101/102, WLPT-II Level 2 or instructor permission.

**Credit Type:** English

**Description:** En este curso de nivel intermedio y avanzado, los estudiantes se enseñarán a escribir en una variedad de formatos. Los estudiantes desarrollarán un mayor entendimiento y conocimiento de la lengua al experimentar una variedad de géneros de lectura y escritura. El vocabulario y desarrollo de la gramática seguirá siendo enseñado contextualmente. El desarrollo de las capacidades de hablar y escuchar se fomentarán a través de actividades como el trabajo en parejas, el aprendizaje cooperativo, y otras interacciones de grupo estructurado. Los estudiantes deben alcanzar el nivel de lectura de séptimo grado para poder avanzar al nivel siguiente de inglés. ELD II es una clase de dos horas.

**MATH**

**ALGEBRA I**

- Grade 9
- Grade 10
- Grade 11
- Grade 12

**Semester (Two Concurrent Semesters)**

**Credit Type:** Math

**Description:** A study in the methods and applications of Algebra. Topics include structure in expressions, arithmetic with polynomials and rational functions, equations, and inequalities. The course aligns with topics contained in the Algebra 1 Common Core State Standards.

**GEOMETRY**
Grade 9  Grade 10  Grade 11  Grade 12
Semester
Prerequisite: Successful completion of Algebra I.
Credit Type: Math
Description: A study in the language and application of Geometry. Topics include congruence, similarity, right triangles, trigonometry, circles, expressing geometric properties with equations, geometric measurement and dimension, and modeling. The course aligns with the Geometry Common Core State Standards.

BRIDGE TO ALGEBRA II
Grade 9  Grade 10  Grade 11  Grade 12
Semester
Prerequisite: Passing grade in Geometry
Credit Type: Math
Course Description: Bridge to Algebra II is designed for students who have completed Algebra I and Geometry and need additional support before taking Algebra II. To reinforce their algebra and geometry skills, students will apply concepts from Algebra I and Geometry and begin to explore Algebra 2 through solving meaningful real-world problems.

ALGEBRA II
Grade 9  Grade 10  Grade 11  Grade 12
Semester
Prerequisite: C or better in Geometry.
Credit Type: Math
Description: A full year course extending the concepts and procedures introduced in Algebra 1. Topics include extending concepts with Linear Functions, Quadratic Functions, Polynomial Functions and Rational Functions. Introducing complex numbers and exponential and logarithmic functions.

ADVANCED ALGEBRA II
Grade 9  Grade 10  Grade 11  Grade 12
A/B
Credit Type: Math
Description: A full year course extending the concepts and procedures introduced in Algebra 1. Topics include extending concepts with Linear Functions, Quadratic Functions, Polynomial Functions and Rational Functions. Introducing complex numbers and exponential and logarithmic functions. In Advanced Algebra II students will go into more depth on the above topics and extend the topics beyond what happens in Algebra II.

APPLIED MATH/FINANCIAL ALGEBRA
Grade 9  Grade 10  Grade 11  Grade 12
Semester
Credit Type: Math, Career and Technical Education (CTE)
**Description:** Applied Math Financial Algebra is a rigorous math course designed to give students meaningful experience with the kind of math that is used in daily life. Applied Math is taught through real-world problems in banking, credit cards, buying a car, getting a job, keeping a budget, renting, buying a house, and doing your taxes. Qualifies as third year math credit for juniors or seniors as an alternative to Algebra II.

**TRIGONOMETRY**
- Grade 9
- Grade 10
- Grade 11
- Grade 12

**A/B and Semester**

**Prerequisite:** Successful completion of Algebra 2.

**Credit Type:** Math

**Description:** Topics include the unit circle, right and non-right triangles, graphs of the trigonometric functions, vectors, logarithms, linear and angular velocity and identities. This course is intended for students not yet ready for pre-calculus but who wish to continue preparing for the study of calculus.

**PRECALCULUS 1 / MATH 153**
- Grade 9
- Grade 10
- Grade 11
- Grade 12

**Semester**

**Prerequisite:** Successful completion of Trigonometry (C or above)

**Credit Type:** Math

**Description:** In Math 153 Precalculus 1, the language of functions will be developed including domain, range, shifts, zeros, asymptotes, intercepts and more. Graphing rational functions and matrices will also be covered in depth. This course will offer the opportunity for college credit through Central Washington University.

**PRECALCULUS 2 / MATH 154**
- Grade 9
- Grade 10
- Grade 11
- Grade 12

**Semester**

**Prerequisite:** Successful completion of (Math 153) Precalculus 1 (C or above)

**Credit Type:** Math

**Description:** In Math 154 Precalculus 2, trigonometry will be studied with applications, trigonometric identities, areas, and graphs in both degrees and radians. Introduction to vectors including addition and subtraction, with dot and cross products. Polar coordinates with graphs will be covered. The course will also provide an introduction to the Calculus concepts of limits, continuity, and derivatives. This course will offer the opportunity for college credit through Central Washington University.

**AP CALCULUS AB 1 / MATH 172**
- Grade 9
- Grade 10
- Grade 11
- Grade 12

**A/B**

**Prerequisite:** Successful completion of (Math 154) Precalculus 2 (C or above)

**Credit Type:** Math
**Description:** The first semester of this course will develop the students’ understanding of limits and derivatives. The experience will include the methods and applications of the Calculus to begin the preparation for students taking the Advanced Placement Calculus AB Exam in the spring.

**AP CALCULUS AB 2 / MATH 172**  ○ Grade 9  ○ Grade 10  ☒ Grade 11  ☒ Grade 12

**A/B**

**Prerequisite:** Successful completion of (Math 172) AP Calculus AB 1 (C or above)

**Credit Type:** Math

**Description:** The second semester of this course will deepen the students’ understanding of derivatives. It will also introduce and develop the students’ understanding of integration. The experience will include the methods and applications of the Calculus to prepare students to take the Advanced Placement Calculus AB Exam in the spring. This course will offer the opportunity for college credit through Central Washington University.

**AP CALCULUS BC 1 / MATH 173**  ○ Grade 9  ○ Grade 10  ☒ Grade 11  ☒ Grade 12

**Semester**

**Prerequisite:** Successful completion of (Math 172) AP Calculus AB 2 (C or above) or (Math 154) Precalculus 2 (B or above) or teacher recommendation

**Credit Type:** Math

**Description:** The first semester of this course is concerned with developing students’ understanding of calculus concepts and providing experiences in theory, fundamentals and applications. This will include reviews and extensions of the concepts from AP Calculus AB as well as Calculus BC topics.

**AP CALCULUS BC 2 / MATH 173**  ○ Grade 9  ○ Grade 10  ☒ Grade 11  ☒ Grade 12

**Semester**

**Prerequisite:** Successful completion of (Math 172) AP Calculus BC 1 (C or above)

**Credit Type:** Math

**Description:** The second semester of this course is a continuation of developing the student’s understanding of calculus concepts. The course continues the focus on all the topics of differential and integral calculus and explores polynomial approximations, series, vectors, polar graphs and parametric equations. This course will prepare students to take the Advanced Placement Calculus BC Exam in the spring.

**CALCULUS III M/V / MATH 272**  ○ Grade 9  ○ Grade 10  ☒ Grade 11  ☒ Grade 12

**Semester**

**Prerequisite:** “C” or higher in (Math 173) AP Calculus BC 2

**Credit Type:** Math

**Description:** This course is an extension of Calculus II. The topics that will be covered are computing partial sums, identifying whether the series converges and finding the sum, applying
various tests for convergence, using convergence for a power series, Taylor Polynomial for the series and doing multiple things with vectors such as Magnitude, Dot Product, and Cross Product. Will find length of curves, volumes and surface areas in the different coordinate systems, such as Cartesian, Polar, and parametric systems.

AP STATISTICS
○ Grade 9 ○ Grade 10 ○ Grade 11 ○ Grade 12
A/B
Prerequisite: Pre-Calculus 1 & 2 or Algebra 2 with teacher permission.
Credit Type: Math
Description: The purpose of this course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will be exposed to exploring data, sampling, experimentation, anticipating patterns, and statistical inference. This course will prepare students to take the Advanced Placement Statistics course in the spring.

ACCOUNTING I
○ Grade 9 ○ Grade 10 ○ Grade 11 ○ Grade 12
Semester
Credit Type: Career and Technical Education (CTE), Math
WVC Dual Credit (college credit is available for students completing class with a grade of “B” or better)
Description: Accounting is a course designed to show you how basic accounting principles provide the necessary background for business and managerial positions and their personal needs. You will learn the complete accounting cycle for service and merchandising enterprises involving sole proprietorships, taxes, payroll, special journals, financial statements, and account ledgers. You will also gain experience using automated accounting procedures and business simulations. This is a STEM (Science, Technology, Engineering & Math) integrated curriculum and counts as a third year math credit. Tech Prep college credit is available for you upon completing the class with a grade of “B” or better.

ACCOUNTING II
○ Grade 9 ○ Grade 10 ○ Grade 11 ○ Grade 12
Semester
Prerequisite: Accounting I with a grade of “C” or better.
Credit Type: Career & Technical Education (CTE) or Math
Description: This course is a continuation of first year Accounting which adds to the student’s knowledge of accounting principles in preparation for further study in accounting. Students will be studying manufacturing, cost, partnership and corporate accounting. This is a STEM (Science, Technology, Engineering & Math) integrated curriculum.

AP COMPUTER SCIENCE
○ Grade 9 ○ Grade 10 ○ Grade 11 ○ Grade 12
Semester
Prerequisite: Sophomore standing, or by instructor permission
Credit Type: Math, Science, or Career and Technical Education (CTE)
Description: AP Computer Science students will learn problem solving skills, the basics of computer programming, and apply high-level math principles as they write programs in the Java programming language in preparation for the AP Computer Science A test. Topics covered will include objects and classes, algorithms, Java syntax and style, data types, conditionals and loops, searching and sorting, graphics, using libraries and application programming interfaces, and object-oriented methodology (classes, inheritance, etc.). This class will focus on general programming as covered by the AP Computer Science A test. This is a STEM Science, Technology, Engineering, & Math) integrated curriculum.

HEALTH

HEALTH
⦿ Grade 9 ⦿ Grade 10 ⦿ Grade 11 ⦿ Grade 12
Semester or A/B
Credit Type: Health
Description: The main objective of this course is to present all students with up-to-date knowledge on a variety of current health issues. This will be accomplished through several different activities including: reading, writing, discussion, guest speakers, videos, group presentations, and projects as well as quizzes and tests. The topics covered will be: general health and wellness, personal fitness, nutrition, mental/emotional health, alcohol, tobacco and other drugs, infectious/noninfectious diseases, healthy relationships, growth and development, reproductive health, basic first aid, and environmental health along with an emphasis on and tools to use in decision making and refusal skills. This course is a requirement for graduation and covers the current Washington State Essential Academic Learning Requirements for Health Education.

INTRO TO HEALTH OCCUPATIONS
⦿ Grade 9 ⦿ Grade 10 ⦿ Grade 11 ⦿ Grade 12
Semester
Credit Type: Health or Career and Technical Education (CTE)
Description: The main objective of this course is to present students with up-to-date knowledge on current health issues and provide an opportunity to explore various health care careers. The topics covered will include: body systems/general health and wellness, personal fitness, nutrition, mental/emotional health and stress management, alcohol, tobacco and other drugs, infectious/noninfectious diseases (heart disease, cancer, diabetes), healthy decision making and refusal skills/HIV/AIDS education, reproductive health; First Aid/CPR/AED/Child/Infant CPR, along with an emphasis on health care careers/delivery/insurance. This course satisfies the Health requirement for graduation and covers the current Washington State Essential Academic Learning Requirements for Health Education.

Last Revision 02/2020
HEALTH AND NUTRITION

Grade 9  Grade 10  Grade 11  Grade 12

Semester

Credit Type: Health or Career and Technical Education (CTE)

Description: The main objective of this course is to present all students with up-to-date knowledge on living a healthy lifestyle. This will be accomplished through several different activities including: cooking, reading, writing, discussion, guest speakers, videos, group presentations, and projects. The topics covered will be: general health and wellness, personal fitness, nutrition, mental/emotional health, alcohol, tobacco and other drugs, infectious/noninfectious diseases, healthy family relationships, growth and development, reproductive health, basic first aid, and environmental health along with an emphasis on and tools to use in decision making and refusal skills. This course fulfills the graduation requirement for health.

PHYSICAL EDUCATION

Students will need 1.5 credits of fitness to graduate. The courses currently offered meet the Washington State Essential Academic Learning Requirements for Fitness. A WHS fitness uniform (short & shirt) are required for ALL fitness classes. WHS sweats are optional. Each student will choose the appropriate class based on prerequisite, his/her interest and current fitness level. Students will learn fitness vocabulary, the five components of a Lifetime Fitness Plan, proper lifting technique/safety, and many different types of cardiovascular activities to continue to be active and healthy throughout their lives.

PANTHER FITNESS

Grade 9  Grade 10  Grade 11  Grade 12

A/B

Credit Type: Fitness

Prerequisite: All students 9 -12 who have not completed a Physical Education credit

Description: This course will introduce students to fitness principles, health, and overall wellness. Students will increase knowledge in different sports skills, sportsmanship, basic fitness training, and cardiovascular fitness. Students will be trained physically as well as testing on the knowledge of games and fitness components.

OUTDOOR RECREATION

Grade 9  Grade 10  Grade 11  Grade 12

A/B

Credit Type: Fitness

Description: This course is designed to teach leadership, outdoor education, to treat the land and all its resources with respect at all times and on all occasions. Learners who want more adventurous units including rock climbing, rope courses, hiking (backpacking), fishing, camping, snowshoeing etc.
WALKING FOR FITNESS
- Grade 9  - Grade 10  - Grade 11  - Grade 12
Semester or A/B
Credit Type: Fitness
Description: Do you like to hike, ski/snowboard, rock climb or anything else outdoors? Then outdoor recreation is for you! This class is outside in all weather conditions but offers many experiences such as snowshoeing, rock climbing, hiking and much, much more. This class also covers wilderness first aid, learning what to do when you find yourself or someone else hurt. With this being said such awesome challenges bring risks, so responsibility and respect for your peers, equipment and yourself is a requirement. If you are looking for sports or weight room activities outdoor recreation would not be the class for you.

UNIFIED P.E.
- Grade 9  - Grade 10  - Grade 11  - Grade 12
Semester or A/B
Credit Type: Fitness
Description: Unified sports is a fast growing opportunity for special needs students. WHS students play with area schools. This class allows general education students and special needs students the chance to work together on athletic and fitness skills.

INTRO TO WEIGHT LIFTING
- Grade 9  - Grade 10  - Grade 11  - Grade 12
Semester
Prerequisite: All students 9 - 12 who have not take Advanced weight lifting.
Credit Type: Fitness
Description: This course will introduce students to the proper lifting techniques required to lift the basic core lifts: Bench, Squats, and Power Pulls along with core strength development. A key component to this course is understanding and following all safety guidelines in the weightroom.

NEW
WOMENS' STRENGTH AND CONDITIONING
- Grade 9  - Grade 10  - Grade 11  - Grade 12
Semester or A/B
Credit Type: Fitness
Description: This course introduces women to the lifetime fitness activity of weight training. The course will focus on the fundamentals of weight training such as strength, circuit and endurance. The program will familiarize and instruct women on the proper training principles, mechanics, development and analysis of personalized training programs, nutrition and stretching. All levels of experience welcome.

ADVANCED STRENGTH & CONDITIONING
- Grade 9  - Grade 10  - Grade 11  - Grade 12
Semester
Prerequisite: Successful completion of one year of fitness.
Credit Type: Fitness, Elective
Description: Primarily for athletes and sophomore - senior students, with a serious interest in advanced training techniques, Olympic lifting techniques, human physiology/anatomy, and nutrition education.

BASIC/ADVANCED SWIM OR LIFEGUARD TRAINING
⦿ Grade 9  ● Grade 10  ● Grade 11  ● Grade 12
Semester (2nd semester only)
Credit Type: Fitness
Description: This two track course allows for basic swimming instruction (based on the current basic swimming course for freshmen PE students) as well as fitness swimming for those who have advanced to a desire to swim laps for fitness using different swimming strokes and techniques. Students will also have the option to receive lifeguard training.

1.) Basic Swimming Track:
   a.) Increase and progress students ability to swim using the Swim America Swim Curriculum that is used in the freshmen swimming unit in PE.
   b.) Introduce and expose the student to basic safety skills.
   c.) Prepare the student to attempt to pass the WSD Swim Assessment.

2.) Fitness Swimming Track:
   A combination class of advanced swimming and Lifeguard Training. Swimmers who meet prerequisite for lifeguard training certification may elect to progress to this level of training within the class. Students electing Lifeguard Training must pass the ARC Lifeguard Prerequisite Skills Test.
   a.) Increase students vocabulary, knowledge, motivation, and fitness level through swimming.
   b.) Learn and apply new swimming skills and techniques based on the Swim America Curriculum already adopted by the school district.
   c.) Apply fitness principles such as warm up, aerobic training, anaerobic training, and cool down.
   d.) Increase student’s awareness of safety in and around water.
   e.) Increase student's ability in working toward passing the ARC Lifeguard prerequisite test.

GROUP/DANCE FITNESS
⦿ Grade 9  ● Grade 10  ● Grade 11  ● Grade 12
A/B
Credit Type: Fitness
Description: This class will deal with the introduction and instruction in a variety of group fitness activities. It is for the student who wants to do all exercise in a lifetime of fitness setting. Class activities are group weight-lifting, zumba, hip-hop dancing, pilates, step aerobics, Cardio-kickboxing, P90x, etc.
TEAM SPORTS

Grade 9  Grade 10  Grade 11  Grade 12

Semester or A/B

Credit Type: Fitness

Description: This class is designed for students interested in learning skills and strategies of team sports. This course will include daily skill instruction and implementation of those skills into a competitive game setting. Sports may include, but are not limited to: basketball, flag football, soccer, ultimate frisbee, pickleball, badminton, and volleyball. This course will also include daily cardiovascular fitness.

YOGA, PILATES, & BARRE

Grade 9  Grade 10  Grade 11  Grade 12

A/B

Credit Type: Fitness

Description: This class teaches personal body awareness and movements. Students will gain competency in the specific motor patterns of Yoga, Pilates, Barre and a variety of movement challenges. A variety of body awareness activities will be utilized on a regular basis to enhance and maintain individual fitness. Students must be capable of organizing, safely participating in, and encouraging others to participate in a variety of body awareness activities as an option for being socially and physically active.

VISUAL AND PERFORMING ARTS

Learning through the arts is essential to 21st century education in the following ways:
1) the arts are an essential language to strengthen reading and writing, as well as visual literacy
2) the arts develop essential skills for global competitiveness
3) the arts promote active and complex learning through the development of critical and creative thinking skills.

Wenatchee Public Schools has adopted a comprehensive curriculum in visual arts providing students with experiences in making art (art production), developing skills in expressing ideas about the nature of art, both orally and through writing (aesthetics), analyzing and forming judgments about art (art criticism), and appreciating the significance of art across time in human cultures (art history).

INTRO TO ART

Grade 9  Grade 10  Grade 11  Grade 12

A/B & Semester

Credit Type: Visual & Performing Arts or Elective

Description: Express yourself through art! This is a student centered hands-on studio course introducing students to high school visual art. A variety of experiences in the areas of drawing, painting, computer graphics, 3D design and art history will be explored. Projects may include: drawing, painting, letter design, cartooning, ceramics and much more. This course provides a foundation for further studies in art. The visual
arts continue to provide excellent career opportunities beyond high school! A materials list will be given at the beginning of the semester.

**GRAPHIC ART**

- Grade 9  - Grade 10  - Grade 11  - Grade 12  

**Semester**

**Prerequisite:** Intro to Art and Sophomore standing or above  

**Credit Type:** Visual and Performing Arts, CTE or Elective  

**Description:** An exciting course which explores 2-D and 3-D design applications with an emphasis on developing an understanding of the elements of art and principles of design. Individuals will produce works in drawing, painting, printmaking, color theory and computer graphics. Class activities focus on the production of artwork, industry standard software as well as presentation and employability skills.

**DRAWING AND PAINTING**

- Grade 9  - Grade 10  - Grade 11  - Grade 12  

**Semester**

**Prerequisite:** Intro to Art and sophomore standing or above  

**Credit Type:** Visual & Performing Arts or Elective  

**Course Fee:** $10.00 for materials  

**Description:** A dynamic studio course in which students continue making art utilizing a variety of art media and the elements and principles of art. Students further develop skills in drawing, design, painting and sculpture introduced in Intro to Art. Media may include: Acrylic and watercolor, charcoal, pastel, graphite, plaster, clay, ink and found objects. Projects may include: Painting and drawing from still life and life, plein air painting, printmaking, 2D and 3D found object work, clay and sculpture and art history.

**CERAMICS**

- Grade 9  - Grade 10  - Grade 11  - Grade 12  

**Semester**

**Prerequisite:** Intro to Art and sophomore standing or above  

**Credit Type:** Visual & Performing Arts or Elective  

**Course Fee:** $20.00 for materials  

**Description:** An engaging hands-on studio course in which students learn about and apply the major clay hand-building methods, including pinch, coil and slab. Students will develop skills in “throwing” on a pottery wheel, trimming a vessel, as well as learn to use decorative techniques and glazing. Students also explore the cultural and historical connections of clay.

**ADVANCED GRAPHIC ART**

- Grade 9  - Grade 10  - Grade 11  - Grade 12  

**Semester**
Prerequisite: Completion of Graphic Art  or Art.
Credit Type:  Visual & Performing Arts, Career and Technical Education (CTE) or Elective
Description: Graphic artists create visual concepts, by hand or using computer software, to communicate ideas that inspire, inform, and captivate consumers. They make an organization recognizable through branding by selecting color, imagery or logo designs that represent an idea or identity to be used in advertising and promotions. In this course individuals will build on art and design concepts to apply artistic techniques and technical skills in commercial art fields. Class may include design, printmaking, computer graphics, drawing, color theory, studio technique and commercial art business operations. This course will further develop skills, technique and art knowledge in preparation for AP Art & Design.

ADVANCED DRAWING & PAINTING
○ Grade 9  ⌦ Grade 10  ⌦ Grade 11  ⌦ Grade 12
Semester
Prerequisite: Drawing/Painting and sophomore standing or permission of instructor
Credit Type:  Visual & Performing Arts or Elective
Course Fee:  $10.00 for materials
Description: Advanced Drawing/Painting is a studio art course in which students will utilize art-making skills, technique and visual art knowledge explored and developed in Drawing/Painting and other art classes. Students will create a body of artwork that is personal and more self-directed as well as develop a personal visual style and explore personal themes. This course will further develop skills, technique and art knowledge in preparation for AP Studio Art.

ADVANCED CERAMICS
○ Grade 9  ⌦ Grade 10  ⌦ Grade 11  ⌦ Grade 12
Semester
Prerequisite: Ceramics and sophomore standing or permission of instructor
Credit Type:  Visual & Performing Arts or Elective
Course Fee:  $20.00
Description: Advanced Drawing/Painting is a studio art course in which students will utilize art-making skills, technique and visual art knowledge explored and developed in Drawing/Painting and other art classes. Students will create a body of artwork that is personal and more self-directed as well as develop a personal visual style and explore personal themes. This course will further develop skills, technique and art knowledge in preparation for AP Studio Art.

AP ART & DESIGN
○ Grade 9  ○ Grade 10  ⌦ Grade 11  ⌦ Grade 12
A/B
Prerequisite: Adv. Drawing/Painting or Adv. Graphic Arts or Adv. Ceramics or teacher permission.
Credit Type:  Visual & Performing Arts, Career & Technical Education (CTE) or Elective
**Description:**  The AP Program offers three portfolios: Drawing, 2-D Design, and 3-D Design. The 3 portfolios have a basic, three-section structure, which requires the student to show a fundamental competence and range of understanding in visual concerns and methods. The portfolio asks the student to demonstrate a depth of investigation and process of discovery through the **Concentration** section (Section II). In the **Breadth** section (Section III), the student is asked to demonstrate a serious grounding in visual principles and material techniques. The **Quality** section (Section I) permits the student to select the works that best exhibit a synthesis of form, technique, and content.

**DIGITAL PHOTOGRAPHY**

- **Grade 9**
- **Grade 10**
- **Grade 11**
- **Grade 12**

**Semester**

**Credit Type:**  Art or Career Technical Education (CTE)

**Description:**  This course covers the basic concepts, principles and practice of digital photography. Topics include rules of composition, exposure, shutter speed, ISO, aperture, depth of field, white balance, lighting, file management and DSLR camera and lens use. Additionally, students will be introduced to image manipulation and desktop publishing using Adobe Photoshop software. Students will gain a familiarity of all topics covered, primarily through hands-on exercises and in-class projects.

**VIDEO PRODUCTION**

- **Grade 9**
- **Grade 10**
- **Grade 11**
- **Grade 12**

**A/B**

**Credit Type:**  Art, Career & Technical Education (CTE)

**Description:**  A project-oriented class that introduces student to basic principles of videography/film and audio. Principles include camera angles and movements, composition rules and shot types. Students will also gain experience in areas of project planning through organization of workflow and storyboarding as well as green screen and digital filming techniques, camera operation and video editing and post production basics. Following the introduction to these techniques and principles, students put these theories into practice through the creation of a variety of original edited multimedia projects.

**PHOTOGRAPHY I**

- **Grade 9**
- **Grade 10**
- **Grade 11**
- **Grade 12**

**Semester**

**Credit Type:**  Career and Technical Education (CTE) or Visual & Performing Arts

**Course Fee:**  Students need to provide their own digital storage device such as a USB thumb drive.

**Description:**  Our goals in this beginning course are to enhance your innate creativity as a student, encouraging you to make photographic images that inform, delight, and clarify the environment you are living in. You will more fully understand the power of your unique image making. Students will learn both traditional and digital image making by investigating the elements of art and principles of design. You will do this through studying camera work, lighting essentials and processing with Adobe Lightroom and Photoshop software.
PHOTOGRAPHY II

Semester
Prerequisite: Grade of “C” or better in Photography 1
Credit Type: Career and Technical Education (CTE) or Visual & Performing Arts
Course Fee: Students need to provide their own digital storage media such as memory cards and a USB thumb drive.
Description: This second level course providing photography experiences with an emphasis on portraiture, still life, commercial product and landscape photography. We use digital cameras, Adobe editing software and professional Epson printers to explore artistic and career oriented photography. We use both traditional and online classrooms to create your own storytelling through blogging and bookmaking projects involving job shadows and event photography. You will begin your portfolio building by learning professional matting and framing techniques.

INTRO TO DRAFTING

Semester
Credit Type: Career and Technical Education (CTE) or Visual & Performing Arts
Description: Skills are developed for students interested in technical/engineering fields. Students will work in the area of mechanical drawing first semester and architectural drawing second semester. Exploratory field trips, guest speakers and career exploration are key parts of the course. Projects will include, but not limited to: building paper rockets and cars, wooden bridges, paper roller coasters and solar powered vehicle. Students are encouraged to be involved with the Technology Students Association (TSA). Students who earn a “B” grade or better may receive Tech Prep credit from WVC and receive 4 college credits.

WEB DESIGN

Semester
Credit Type: Career and Technical Education (CTE) or Visual & Performing Arts
Tech Prep college credit is available for students completing class with a grade of “B” or better
Description: This course offers experience working in the world of web design through the development of design practices and website knowledge. Students learn the history of the internet, and how it became what it is today. Students will create webpages using HTML scripting language, WYSIWYG site developers, Photoshop website design techniques, and Dreamweaver practices for creating web pages. This variety of development tools will give students a broad perspective of ways to create their presence on the world wide web. We study design techniques, web critiques, graphic design, color theory, web terminology, and learn how to use various software/hardware utilized in industry. Lastly, we will learn about the effects and uses of social media in regards to personal and professional practices.

BEGINNING GUITAR
A/B
Prerequisite:  Provide your own an acoustic guitar.
Credit Type:  Visual & Performing Arts
Description:  Students will learn chords and a variety of strums and finger picks. Students will also learn to read simple music for the guitar using staff notation.

BEGINNING PIANO/KEYBOARD
⦿ Grade 9 ⦿ Grade 10 ⦿ Grade 11 ⦿ Grade 12
A/B
Credit Type: Visual & Performing Arts or Elective
Description: Learn to play the piano. No previous music knowledge is necessary. Individual learning and pacing for all ability levels-beginner and up. If you want to play keyboard in a Rock Band or pass your piano requirement for college music majors, this is a perfect opportunity for you. If you are interested in composing, teaching music, playing for church, or majoring or minoring in music, learning to play the piano is a basic skill that you need. Fun, informal classes! Work at your own speed. Amaze your family and friends!

PERCUSSION ENSEMBLE
⦿ Grade 9 ⦿ Grade 10 ⦿ Grade 11 ⦿ Grade 12
A/B
Prerequisite: Permission of instructor. Students must demonstrate competence on at least one percussion instrument (i.e. snare drum, timpani, keyboard, etc.).
Credit Type: Visual & Performing Arts
Description: Performance based music class for percussionists (drummers). The students will learn to perform standard Western percussion ensemble literature as well as appropriate music from other cultures (South America, Africa, Indonesia, etc.). The emphasis will be on development and expansion of current percussion technique as well as the techniques necessary to perform at a high level within the ensemble.

GOLDEN APPLE BAND
⦿ Grade 9 ⦿ Grade 10 ⦿ Grade 11 ⦿ Grade 12
A/B
Prerequisite: Student must have the ability to play at least one band instrument.
Credit Type: Visual & Performing Arts
Description: This course is for woodwind and brass players only. Interested percussionists should sign up for Percussion Ensemble. Students will prepare and perform field drill and music, concert music, and pep band music. An emphasis will be placed on mastery of fundamental techniques of the wind instruments. Students will perform at concerts, festivals, basketball and football games, and competitions.

WIND ENSEMBLE
⦿ Grade 9 ⦿ Grade 10 ⦿ Grade 11 ⦿ Grade 12
A/B
**Prerequisite:** Permission of instructor, at least one year of GA or Percussion Ensemble. Audition may be required.

**Credit Type:** Visual & Performing Arts

**Description:** Students will prepare and perform advanced concert band literature in a variety of styles. Emphasis will be on advanced pedagogical technique and music theory. Students in the ensemble will perform at a variety of local concerts as well as competitions and festivals outside the district. Students are expected to participate in all designated activities.

**JAZZ ENSEMBLE**

- Grade 9
- Grade 10
- Grade 11
- Grade 12

**A/B**

**Prerequisite:** Permission of instructor. Audition for placement may be required. Students in Jazz Ensemble must be a member of GA Band, Wind Ensemble, Orchestra, or Percussion Ensemble.

**Credit Type:** Visual & Performing Arts

**Description:** Students will prepare and perform a variety of works in the jazz idiom. Emphasis will be on correct stylistic interpretation and performance. Units on jazz theory and improvisation will also be included in the course. Students will perform at local concerts as well as festivals and contests outside the district. Students are expected to participate in all designated activities.

**MUSIC COMPUTER TECHNOLOGY**

- Grade 9
- Grade 10
- Grade 11
- Grade 12

**A/B**

**Credit Type:** Visual & Performing Arts

**Description:** The course covers the use of computer programming and electronic technology to compose original music. Students will learn computer programming as well as techniques of music composition. No previous computer or music experience is needed.

**TREBLE CLEF SINGERS (Women’s Choir)**

- Grade 9
- Grade 10
- Grade 11
- Grade 12

**A/B**

**Credit Type:** Visual & Performing Arts

**Description:** This ensemble is for women only! This course will improve the student’s singing and reading skills. The student will rehearse and perform a variety of modern and standard female vocal literature. This choir will perform three major concerts, a contest, and various small performances throughout the school year. It will also serve as a training group for Bel Canto Singers, Chamber Singers and Vocal Jazz Singers.

**BASS CLEF SINGERS (Men’s Choir)**

- Grade 9
- Grade 10
- Grade 11
- Grade 12

**A/B**

**Credit Type:** Visual & Performing Arts
**Description:** This ensemble is for men only! This course will improve the student’s singing and reading skills. The student will rehearse and perform a variety of modern and standard female vocal literature. This choir will perform three major concerts, a contest, and various small performances throughout the school year. It will also serve as a training group for Bel Canto Singers, Chamber Singers and Vocal Jazz Singers.

**BEL CANTO SINGERS**
- Grade 9
- Grade 10
- Grade 11
- Grade 12

**A/B**

**Prerequisite:** Audition required - Treble or Bass Clef Choir experience preferred; not mandatory.

**Credit Type:** Visual & Performing Arts

**Description:** This course will continue to improve the student’s vocal skills and musicianship. The student will rehearse and perform a variety of music, emphasis will be on art music, although other styles may also be explored. This ensemble is considered the JV ensemble of the vocal department. This choir will perform three major concerts, a contest, and various small performances throughout the school year.

**CHAMBER SINGERS**
- Grade 9
- Grade 10
- Grade 11
- Grade 12

**A/B**

**Prerequisite:** Audition required. Prior choir experience preferred; not mandatory - open to grades 11 & 12

**Credit Type:** Visual & Performing Arts

**Description:** The student will perform in the community and throughout the northwest, nation, and world as the most outstanding representation of vocal music at WHS. The student will rehearse and perform a variety of music. Emphasis will be on art music, although other styles may also be explored. This choir will perform three major concerts, a contest, and various small performances throughout the school year.

**VOCAL JAZZ ENSEMBLE**
- Grade 9
- Grade 10
- Grade 11
- Grade 12

**A/B**

**Prerequisite:** Audition Required - Students in the Vocal Jazz Ensemble must be a member of Bel Canto, Chamber Singers, GA Band, Orchestra or Mariachi – open to grades 9 – 12.

**Credit Type:** Visual & Performing Arts

**Description:** Students will prepare and perform a variety of works in the jazz idiom. Emphasis will be on correct stylistic interpretation and performance. Units on Jazz theory and improvisation will also be included in the course. Students will perform at local concerts as well as festivals and contests outside the district. Students are expected to participate in all designated activities.

**NEW**

**DRAMA & STAGECRAFT**
A/B or Semester
Credit Type: Elective
Description: Stagecraft & Drama is an experience based course, which enables the student to gain a critical understanding of the art of sound, lighting, other technology, acting, directing and their relationship to dramatic art as a whole. Acting terminology, dramatic theory, and methods of analysis are introduced through participatory warm ups, theatre games, pair work, structured improvisations and the performance

ORCHESTRA I
Grade 9  ●  Grade 10  ●  Grade 11  ●  Grade 12
A/B
Prerequisite: Student must possess known technical knowledge on a string instrument.
Credit Type: Visual & Performing Arts
Description: The class will perform professional level string and full orchestra literature in concert to a high degree of proficiency. Units will also be taught in music theory and music history as they apply to string players. Participation is required at some evening and weekend performances.

CHAMBER ORCHESTRA
Grade 9  ●  Grade 10  ●  Grade 11  ●  Grade 12
A/B
Prerequisite: Entrance by audition. Student must possess a high level of technical and musical proficiency of a string instrument.
Credit Type: Visual & Performing Arts
Description: The class will perform professional level chamber music and full orchestra literature in concert to a high degree of proficiency. String quartets will be formed within the class for the purpose of performances in the community. Students will be required to participate in the district solo-ensemble contest as an ensemble and also be required to perform at some evening and weekend performances. They will act as a traveling performing group within the community. Units of theory and music history will be explored.

MARIACHI CIELO AZUL (Mariachi 1)
Grade 9  ●  Grade 10  ●  Grade 11  ●  Grade 12
A/B
Prerequisite: One year of middle school mariachi and by special permission of the instructor.
Credit Type: Visual & Performing Arts
Description: This class is designed to teach traditional Mexican mariachi music and dance from the intermediate level. Students should already have a basic knowledge of the mariachi violin, mariachi trumpet, guitar, guitarron, vihuela or harp. Participation is required at some evening and weekend performances. Students are expected to participate in all designated activities.
Class Website: www.whsmariachi.org
Facebook: wenatcheehighschoolmariachi
MARIACHI AZTECA (Mariachi 2)
- Grade 9
- Grade 10
- Grade 11
- Grade 12
A/B
Prerequisite: New students must audition and have instructor permission to enroll.
Credit Type: Visual & Performing Arts
Description: This class is designed to teach traditional Mexican mariachi music and dance from the intermediate level. Students should already know the basics of one of the mariachi instruments (violin, trumpet, guitar, vihuela, guitarron, harp and voice) and voice. Participation is required at some evening and weekend performances. Students are expected to participate in all designated activities.
Class Website: www.whsmariachi.org
Facebook: wenatcheehighschoolmariachi

MARIACHI HUENACHI (Mariachi 3)
- Grade 9
- Grade 10
- Grade 11
- Grade 12
A/B
Prerequisite: Intermediate mariachi music. New students must audition and have instructor permission to enroll.
Credit Type: Visual & Performing Arts
Description: This class prepares students for the performance of traditional Mexican mariachi music and dance. Students should be proficient at one of the mariachi instruments (violin, trumpet, guitar, vihuela, guitarron, harp and voice) and know how to read music. Dancers must be at the advanced level in Mexican dance. The advanced mariachi requires a large commitment of time because of the extensive performance schedule.
Class Website: www.whsmariachi.org
Facebook: wenatcheehighschoolmariachi

CAREER AND TECHNICAL EDUCATION

NEW
PATHWAY LAUNCH
- Grade 9
- Grade 10
- Grade 11
- Grade 12
Semester
Credit Type: CTE
Description: Introduction to CTE Pathways - this course will integrate introductory curriculum (or modules) from Business, Photography, Agri-Science, and Engineering Mechanics 3 groups

Last Revision 02/2020
of 25 students each. These groups will rotate on a 6 week schedule touching on each of the major CTE Pathways.

**ACCOUNTING I**

- Grade 9  
- Grade 10  
- Grade 11  
- Grade 12  

**Semester**

**Credit Type:** Career and Technical Education (CTE) or Math

Tech Prep college credit is available for students completing class with a grade of “B” or better

**Description:** Accounting is a course designed to show students how basic accounting principles provide the necessary background for business and managerial positions and their personal needs. Students will learn the complete accounting cycle for service and merchandising enterprises involving sole proprietorships, taxes, payroll, special journals, financial statements, and account ledgers. Students will also gain experience using QuickBooks automated accounting procedures and business simulations. This is a STEM (Science, Technology, Engineering & Math) integrated curriculum and counts as a third year math credit.

**ACCOUNTING II**

- Grade 9  
- Grade 10  
- Grade 11  
- Grade 12  

**Semester**

**Prerequisite:** Accounting I with a grade of “C” or better.

Tech Prep college credit is available for students completing class with a grade of “B” or better.

**Credit Type:** Career & Technical Education (CTE) or Math

Tech Prep college credit is available for students completing class with a grade of “B” or better

**Description:** This course is a continuation of first year Accounting which adds to the student’s knowledge of accounting principles in preparation for further study in accounting. Students will be studying manufacturing, cost, partnership and corporate accounting. This is a STEM (Science, Technology, Engineering & Math) integrated curriculum.

**ADVANCED AGRI-SCIENCE**

- Grade 9  
- Grade 10  
- Grade 11  
- Grade 12  

**Semester**

**Prerequisite:** Physics & Chemistry and Biology.

**Credit Type:** Career & Technical education (CTE)

**Description:** Agribusiness/Agri-science management involving marketing, processing, budgeting, taxes, agriculture chemical, irrigation and water management. Students will participate in leadership through FFA activities.

**APPLIED MATH/FINANCIAL ALGEBRA**

- Grade 9  
- Grade 10  
- Grade 11  
- Grade 12  

**Semester**

**Credit Type:** Math or Career and Technical Education (CTE)

**Description:** Applied Math is a rigorous math course designed to give students meaningful
experience with the kind of math that is used daily in various careers. Applied Math is taught through real-world problems in various fields including Agriculture, Business & Marketing, Health Occupations, Family & Consumer Science, and Industrial Technology. Students will gain skills with problem solving, making estimates, converting between metric and English, graphing and charting data, working with 2D and 3D shapes, ratios & proportions, scale drawing, vectors, scientific notation, powers & roots, and formulas. Qualifies as third year math credit for juniors or seniors as an alternative to Algebra II.

PHOTOGRAPHY I

- Grade 9  - Grade 10  - Grade 11  - Grade 12

Semester

Credit Type: Career and Technical Education (CTE) or Visual & Performing Arts

Course Fee: Students need to provide their own digital storage device such as a USB thumb drive.

Description: Our goals in this beginning course are to enhance your innate creativity as a student, encouraging you to make photographic images that inform, delight, and clarify the environment you are living in. You will more fully understand the power of your unique image making. Students will learn both traditional and digital image making by investigating the elements of art and principles of design. You will do this through studying camera work, lighting essentials and processing with Adobe Lightroom and Photoshop software.

PHOTOGRAPHY II

- Grade 9  - Grade 10  - Grade 11  - Grade 12

Semester

Prerequisite: Grade of “C” or better in Photography 1

Credit Type: Career and Technical Education (CTE) or Visual & Performing Arts

Course Fee: Students need to provide their own digital storage media such as memory cards and a USB thumb drive.

Description: This second level course providing photography experiences with an emphasis on portraiture, still life, commercial product and landscape photography. We use digital cameras, Adobe editing software and professional Epson printers to explore artistic and career oriented photography. We use both traditional and online classrooms to create your own storytelling through blogging and bookmaking projects involving job shadows and event photography. You will begin your portfolio building by learning professional matting and framing techniques.

ADULTING 101

- Grade 9  - Grade 10  - Grade 11  - Grade 12

Semester

Credit Type: Career & Technical Education (CTE)

Description: Life is full of choices – be prepared! Learn about foods and nutrition, relationships and families, communication and job skills, finances, clothing and housing and interior design. Develop the skills necessary to manage your time, money and personal dynamics. Each area comes with laboratory experience and experimentation to help you better understands the choices and consequences of life.
YEARBOOK PRODUCTION
○ Grade 9  ● Grade 10  ● Grade 11  ● Grade 12
A/B
Prerequisite: Instructor Permission.
Credit Type: Career & Technical Education or Elective
Description: Do you love photography? Are you artistic? Do you love storytelling? This class provides an opportunity to develop and use skills in journalistic writing, layout and design, photojournalism, graphic design, and advertising through production of the school yearbook, the WA WA. This is a year-long course, which includes and A/B option.

INTRO TO CHILD DEVELOPMENT
○ Grade 9  ● Grade 10  ● Grade 11  ● Grade 12
Semester
Credit Type: Career & Technical Education (CTE)
Tech Prep college credit is available for students completing class with a grade of “B” or better.
Description: If you think that someday you’ll be a parent or want a career that works with children, then this is the class for you! This class emphasizes healthy families, parenting skills, and the growth and development of young children. Also studied is human development, other cultural views on child rearing, how to maintain health during pregnancy, decision making about pregnancy, parenting, drugs, alcohol, and sex.

NEWSPAPER PRODUCTION
○ Grade 9  ● Grade 10  ● Grade 11  ● Grade 12
A/B
Prerequisite: Instructor permission.
Credit Type: English credit for any Speech/ Language or non-literature Junior/Senior English course or Career and Technical Education (CTE)
Description: Do you love to write? Do you love photography? Are you artistic? This class provides an opportunity to develop and use journalism skills in interviewing, writing, layout, photojournalism, cartooning/graphics, and advertising through production of the nationally acclaimed school newspaper, The Apple Leaf, which is both print and online newspaper.

EDITORIAL LEADERSHIP
○ Grade 9  ● Grade 10  ● Grade 11  ● Grade 12
A/B
Prerequisite: Newspaper Production & Instructor Permission
Credit Type: Elective
Description: Students in Editorial Leadership will function as editors of the student newspaper and leaders of the class. Students will make editorial choices through choosing and assigning stories, mentoring reporters, and designing pages. Students will also organize fundraisers and provide feedback on reporter progress.
DRAFTING
○ Grade 9  ● Grade 10  ● Grade 11  ● Grade 12
Semester
Prerequisite: Sophomore standing or instructor’s permission.
Credit Type: Career and Technical Education (CTE) or Visual & Performing Arts
Tech Prep college credit is available for students completing class with a grade of “B” or better.
Description: Skills are developed for students interested in technical/engineering fields.
Students will work in the area of mechanical drawing first semester and architectural drawing second semester. Exploratory field trips, guest speakers and career exploration are key parts of the course. Projects will include, but not limited to: building paper rockets and cars, wooden bridges, paper roller coasters and solar powered vehicle. Students are encouraged to be involved with the Technology Students Association (TSA).

AUTOCAD I
○ Grade 9  ● Grade 10  ● Grade 11  ● Grade 12
Semester
Prerequisite: Drafting
Credit Type: Career & Technical Education (CTE)
Tech Prep college credit is available for students completing class with a grade of “A” or better.
Description: Skills are developed in CAD with the use of AutoCAD software used on Windows based computers. First semester emphasizes learning to use AutoCAD as a tool. Units of study include: CAD as a communication tool, multi-view and isometric drawings, architectural drawing, blueprint reading, and basics in 3-D. Students are encouraged to be involved with the Technology Students Association (TSA).

AUTOCAD II
○ Grade 9  ● Grade 10  ● Grade 11  ● Grade 12
Semester
Prerequisite: Autocad I
Credit Type: Career & Technical Education
Tech Prep college credit is available for students completing class with a grade of “B” or better.
Description: Further development in CAD skills. Students, under supervision of instructor, select and area of concentration and pursue related projects. Studies may include 3-D work and animation. Possible job shadows may be set up to assist in curriculum relevance. Students are encouraged to be involved with the Technology Students Association (TSA).

AG BIOLOGY
○ Grade 9  ● Grade 10  ● Grade 11  ● Grade 12
Semester
Credit Type: 1.0 Science or Career & Technical Education (Algebra Based)
Description: Agriscience and Biological Systems will explore the areas of biological and life science using and agricultural approach. Students will study entomology, classification, ecology,
animal systems, environmental science, cells, DNA, and genetics. This class will count for a full science credit at Wenatchee High School.

INTRO TO PHYSICS/CHEMISTRY (AG)
- Grade 9  ○ Grade 10  ○ Grade 11  ○ Grade 12

Semester or A/B
Credit Type: Science or Career & Technical Education (Algebra based)

Description: Students who enroll in IPC AG will experience fun and engaging connections between the fields of science and agriculture. The class will emphasize exciting "hands-on" activities, projects, and problems related to fields of study such as plants, animals, natural resources, and agricultural mechanics. IPC AG is a heavily lab based course emphasizing inquiry, problem solving, and data collection/analysis. The STEM (Science, Technology, Engineering and Math) approach will help students to prepare for future WHS coursework such as biology and other advanced science electives. This course has equivalent credit to Introduction to Physics and Chemistry.

COMPUTER APPLICATIONS II
- Grade 9  ○ Grade 10  ○ Grade 11  ○ Grade 12

Semester
Prerequisite: Minimum of a “C” grade in Personal Finance & Technology 1.
Credit Type: Career and Technical Education (CTE)

WVC Dual Credit (college credit is available for students completing class with a grade of “B” or better)

Description: Computer Applications II gives students a good working knowledge of Microsoft Office. Students work at an independent rate and take the SAM test to measure their competency. Students will earn Microsoft Office Specialist certificates for Word, PowerPoint, Excel, and Access at the core and expert level. This is a STEM (Science, Technology, & Math) integrated curriculum.

AP COMPUTER SCIENCE
- Grade 9  ○ Grade 10  ○ Grade 11  ○ Grade 12

Semester
Prerequisite: Sophomore standing, or by instructor permission
Credit Type: Math, Science, or Career and Technical Education (CTE)

Description: AP Computer Science students will learn problem solving skills, the basics of computer programming, and apply high-level math principles as they write programs in the Java programming language in preparation for the AP Computer Science A test. Topics covered will include objects and classes, algorithms, Java syntax and style, data types, conditionals and loops, searching and sorting, graphics, using libraries and application programming interfaces, and object-oriented methodology (classes, inheritance, etc.). This class will focus on general programming as covered by the AP Computer Science A test. This is a STEM Science, Technology, Engineering, & Math) integrated curriculum.
INTRO TO COMPUTER PROGRAMMING
Grade 9  Grade 10  Grade 11  Grade 12

Semester
Credit Type: Career & Technical Education (CTE)
Description: In this class students will become creators, not just consumers of the technology all around them. Students will use multiple languages and tools to write apps for mobile devices, develop computational thinking, and foster creativity and communication. Students will also learn about cyber-security, data visualization, and computer simulations. This STEM course prepares students for the AP Computer Science Principles exam and is part of the PLTW engineering pathway.

HORTICULTURE SCIENCE
Grade 9  Grade 10  Grade 11  Grade 12

Semester
Prerequisite: Completion of Physics/Chemistry 9 or current enrollment in Biology. Tech Prep college credit is available for students completing class with a grade of “B” or better.
Credit Type: Science or Career & Technical Education (CTE)
Description: Students will investigate plant physiology and processes, environmental factors in plant growth, insects and diseases, and controlled growth techniques. Students will apply their knowledge in plant production in greenhouse, garden and landscape settings and participate in the FFA plant sale.
*This course is College Tech Prep approved and articulated with Wenatchee Valley College.

DIGITAL PHOTOGRAPHY
Grade 9  Grade 10  Grade 11  Grade 12

Semester
Credit Type: VAPA or Career Technical Education (CTE)
Description: This course covers the basic concepts, principles and practice of digital photography. Topics include rules of composition, exposure, shutter speed, ISO, aperture, depth of field, white balance, lighting, file management and DSLR camera and lens use. Additionally, students will be introduced to image manipulation and desktop publishing using Adobe Photoshop software. Students will gain a familiarity of all topics covered, primarily through hands-on exercises and in-class projects.

PERSONAL FINANCE & TECHNOLOGY
Grade 9  Grade 10  Grade 11  Grade 12

Semester
Credit Type: Career and Technical Education (CTE)
Description: Want to be able to navigate your personal financial world? By taking this class you will develop organizational and study skills, discuss financial ethics, explore the checking account process, debit and credit cards, savings, 1040 tax returns, and compound interest! In addition, students will explore their passion and research corresponding careers while incorporating the employment process which includes a resume, cover letter, and interviewing
techniques. This class will apply Microsoft Word, to complete weekly journal entries, Microsoft Excel to prepare budgets, and Microsoft PowerPoint for career presentation.

INTRO TO BUSINESS

- Grade 9  - Grade 10  - Grade 11  - Grade 12

A/B

Credit Type: Career & Technical Education (CTE)

Description: Intro to Business is a course that provides students with real world applicable knowledge and skills in business. Skills necessary to compete in the business industry, entrepreneurship, stock market, finance, international business, retail, food service, human relations, leadership and employability, and the overall free enterprise system are emphasized. This is a project-based introduction to marketing course. The focal point of the course is from a marketing perspective of business. Topics covered are universal in the world of business and apply to profit and not-for profit organizations.

MARKETING

- Grade 9  - Grade 10  - Grade 11  - Grade 12

A/B

Prerequisite: Intro to Business

Credit Type: Career & Technical Education

Description: The advanced marketing class is designed for students who want to improve their skills in the management, entrepreneurship, and marketing aspects of business. This class will strengthen 21st century skills along with being STEM focused. Each student will complete and present an in-depth, 30-page, business operations research written report. Topics covered are universal in the world of business and apply to profit and not-for profit organizations.

INTERNATIONAL ECONOMICS SUMMIT OR ECONOMICS

- Grade 9  - Grade 10  - Grade 11  - Grade 12

Semester

Credit Type: Career & Technical Education

Description: You will discover economics by playing a series of games and preparing for the ultimate game/simulation the International Economic Summit(R). You will learn the effects of supply and demand, government policy, taxes, and trade on economic growth, inflation, unemployment, and other economic measures. This course will give you a greater understanding of economics ranging from the viewpoint of the individual consumer or small business owner to the global economy. The course will study the law of supply and demand, forms of business, labor unions, government finances and influence on the economy, money and prices, inflation and deflation cycles. The course relates history and politics to the study of economics. What other class do you know where you are preparing to play an awesome game as the culminating project? You need to take this class! While there are no prerequisites, this course is recommended for sophomores and older.

https://www.youtube.com/watch?v=L0Ts3u5UQWQ&t=5s Use the link to watch a video of what it’s like. Our Summit is much smaller, but this will give you an idea.
SMALL BUSINESS MANAGEMENT
- Grade 9  ● Grade 10  ● Grade 11  ● Grade 12

A/B
Prerequisite: Prior Business course
Credit Type: Career & Technical Education (CTE)
WVC Dual Credit (college credit is available for students completing class with a grade of “B” or better)
Description: The course is an introduction to entrepreneurship and the actions of starting, operating, and owning your own business. The class includes practical experience in running our school based enterprises. The student store and espresso stand will act as a tangible lab, where each member will act as an employee of the school based enterprises. Students will practice advertising, promotion, display, salesmanship, distribution, financing and marketing. Students will study business practices/procedures including basic economic principles, e-business, social media in business, creating a business plan, hiring and training employees, financial responsibilities and business ethics. Students will enhance and build upon their knowledge with practice in our FBLA & DECA student organization; including opportunities for fundraising, community service, and area competitions.

MERCH MADNESS
- Grade 9  ● Grade 10  ● Grade 11  ● Grade 12

A/B
Prerequisites: None
Credit Type: Career & Technical Education (CTE)
Tech Prep credit is available for students who complete a full year of class with a grade of “B” or better.
Description: The course is an introduction to entrepreneurship and the actions of starting, operating, and owning your own business. Students will study successful business practices and basic business procedures including basic economic principles, e-business, social media in business, creating a business plan, hiring and training employees, financial responsibility and business ethics. This class includes practical experience of running a school business.

COMPUTER REPAIR
- Grade 9  ● Grade 10  ● Grade 11  ● Grade 12

Semester
Credit Type: Career & Technical Education (CTE)
WVC Dual Credit (college credit is available for students completing class with a grade of “B” or better)
Description: Learn how computers work and how to fix them. This is a general introduction to computer construction and repair, computer configuration, and preventive maintenance. Students get a chance to get inside a computer and get to build a computer from scratch. Students will study components, shop for them, and choose the parts to make their dream system. You will install and configure an operating system on the computer you built so you have the computer you want. Want to build a screaming fast gaming computer? This is the class for you!
(PLTW) INTRO TO ENGINEERING DESIGN
- Grade 9
- Grade 10
- Grade 11
- Grade 12
Semester
Credit Type: Math or Career & Technical Education (CTE)
Description: A class that can be taken in sequence to the middle school Gateway to Technology class but can be taken as a stand alone. Students are introduced to the engineering design process, using math, science, and engineering principles in a variety of hands-on projects including building and racing paper cars, balloon powered vehicles, straw rockets, fling machines and more. They work both individually and in teams to design solutions to a variety of problems learning basic hand drafting skills and 3D modeling software.

(PLTW) PRINCIPLES OF ENGINEERING & ROBOTICS
- Grade 9
- Grade 10
- Grade 11
- Grade 12
Semester
Credit Type: Career and Technical Education (CTE)
Description: Through problems that engage and challenge, students explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation. This class will have an emphasis on robotics and programming.

WEB DESIGN
- Grade 9
- Grade 10
- Grade 11
- Grade 12
Semester
Credit Type: Career and Technical Education (CTE) or Visual & Performing Arts
Tech Prep college credit is available for students completing class with a grade of “B” or better
Description: This course offers experience working in the world of web design through the development of design practices and website knowledge. Students learn the history of the internet, and how it became what it is today. Students will create webpages using HTML scripting language, WYSIWYG site developers, Photoshop website design techniques, and Dreamweaver practices for creating web pages. This variety of development tools will give students a broad perspective of ways to create their presence on the world wide web. We study design techniques, web critiques, graphic design, color theory, web terminology, and how to use various software/hardware utilized in industry. Lastly, we will learn about the effects and uses of social media in regards to personal and professional practices.

CTE WORKSITE LEARNING
- Grade 9
- Grade 10
- Grade 11
- Grade 12
Semester or Full Year
Prerequisite: 1. Must be 16 years old at the start of the course.
2. Must have own transportation
3. Must have a job that provides for a minimum of 10 hours per week for 18 weeks.
4. Must have take 1 previous CTE course

**Credit Type:**  Career & Technical Education (CTE)

**Description:**  In this course students will earn 1.0 credit for 360 hours of on the job experience in addition to receiving instruction on employment issues including job search, resume building, IRS reporting, L&I rules and interpersonal skills.

**ENVIRONMENTAL AND NATURAL RESOURCE SCIENCE**
- Grade 9
- Grade 10
- Grade 11
- Grade 12

**Semester**

**Prerequisite:**  Biology

**Credit Type:**  Science or Career & Technical Ed (CTE)

**Description:**  This course provides students a variety of experiences in the fields of natural resources and ecology. Students will explore hands-on projects and activities while studying topics such as land use, water quality, stewardship, and environmental agencies. Study of the natural world including biomes, land, air, water, energy, use and care as well as a focus on issues surrounding man’s interaction with the earth will be addressed in this course.

**FORESTRY SCIENCE I**
- Grade 9
- Grade 10
- Grade 11
- Grade 12

**A/B**

**Prerequisite:**  One credit of any previous science coursework.

**Credit Type:**  Science or Career & Technical education (CTE)

Tech Prep college credit is available for students completing class with a grade of “B” or better.

**Description:**  Students learn the theory and application of forestry science and management as applied to the forest industry. Instruction takes place in the classroom and laboratory setting to give students theoretical and hands on experience. Topics covered include: introduction to natural resources, soils, wildlife population studies, tree and plant identification / disorders, chainsaw usage, map interpretation, compass usage, timber cruising, forestry tool identification, timberstand improvement, range management, and fire management. Students will develop Supervised Agriculture Experience projects. Students learn leadership skills through FFA sponsored curriculum.

**FORESTRY SCIENCE II**
- Grade 9
- Grade 10
- Grade 11
- Grade 12

**A/B**

**Prerequisite:**  Successful completion  Forestry Science I.

**Credit Type:**  Science or Career & Technical Education (CTE)

Tech Prep college credit is available for students completing class with a grade of “B” or better.

**Description:**  Second and third year (Advanced) Forestry Science students will further build on the skills and concepts learned in Forestry Science I. In addition to reviewing previous topics, students will actively perform timber stand improvement, research forest wildlife, mineral and water resource management topics, and will participate in local and statewide FFA Forestry competitions throughout the course of the year. Third year students will develop advanced programs of study related forest management. Students will develop Supervised Agriculture
Experience projects. Students learn leadership skills through FFA sponsored curriculum.

**INDUSTRIAL MECHANICS AND FABRICATION I**
- Grade 9
- Grade 10
- Grade 11
- Grade 12

**Semester**

**Credit Type:** Career & Technical Education (CTE)

Tech Prep college credit is available for students completing class with a grade of “B” or better.

**Description:** This is an introductory shop course that will give students experiences in welding and fabrication as well as basic mechanics. Topics covered include small engines, basic arc welding, basic acetylene welding, CNC plasma cutting, basic electricity, career planning, project planning and fabrication. Good safety practices are stressed throughout the course in addition to career exploration and new and emerging technologies.

**INDUSTRIAL MECHANICS AND FABRICATION II**
- Grade 9
- Grade 10
- Grade 11
- Grade 12

**Semester**

**Prerequisite:** Successful completion on Ind. Mech and Fab I

**Credit Type:** Career & Technical Education (CTE)

Tech Prep college credit is available for students completing class with a grade of “B” or better.

**Description:** This is an intermediate level shop course that will give students experience in welding and fabrication as well as basic mechanics. Topics covered include diesel engines, advanced arc, advanced M.I.G. and T. I. G. welding, career planning, CNC plasma cutting, writing G-code, project planning and fabrication. Good safety practices are stressed throughout the course in addition to career exploration and new and emerging technologies.

**INDUSTRIAL MECHANICS AND FABRICATION III**
- Grade 9
- Grade 10
- Grade 11
- Grade 12

**Semester**

**Prerequisite:** Successful completion of Ind. Mech and Fab II

**Credit Type:** Career & Technical Education (CTE)

Tech Prep college credit is available for students completing class with a grade of “B” or better.

**Description:** This is an advanced level shop course that will give students experiences in welding and fabrication as well as basic mechanics. Topics covered include diesel engines, advanced arc, advanced M.I.G. and T. I. G. welding, career planning, CNC plasma cutting, writing advanced G-code, project planning and fabrication. Good safety practices are stressed throughout the course in addition to career exploration and new and emerging technologies.

**INTRO TO HEALTH OCCUPATIONS**
- Grade 9
- Grade 10
- Grade 11
- Grade 12

**Semester**

**Credit Type:** Health or Career and Technical Education (CTE)

**Description:** The main objective of this course is to present students with up-to-date knowledge on current health issues and provide an opportunity to explore various health care careers. The topics covered will include: body systems/general health and wellness, personal...
fitness, nutrition, mental/emotional health and stress management, alcohol, tobacco and other
drugs, infectious/noninfectious diseases (heart disease, cancer, diabetes), healthy decision
making and refusal skills/HIV/AIDS education, reproductive health; First Aid/CPR/AED/Child/Infant CPR, along with an emphasis on health care
careers/delivery/insurance. This course satisfies the Health requirement for graduation and
covers the current Washington State Essential Academic Learning Requirements for Health
Education.

MEDICAL OCCUPATIONS
○ Grade 9 ○ Grade 10 ○ Grade 11 ○ Grade 12
A/B
Credit Type: Career and Technical Education (CTE)
Prerequisite: Open to juniors and seniors, minimum reading level, negative background check,
transportation. Tech Prep college credit is available for students completing class with a grade
of “B” or better
Description: This course introduces students to a career in healthcare. Both the classroom and
clinical site training provides students with all skills necessary to become a licensed nursing
assistant. This hands-on course also includes medical terminology, basic anatomy, disease
process, and career exploration. Students will interact with healthcare professionals in the fields
of: Nursing, Medicine, Radiology, Medical Lab, EMT, Dental Careers and Rehab Therapies
such as Physical Therapy, Occupational Therapy and Speech/Language Pathology. This
course is College Tech Prep approved and articulated with Wenatchee Valley College’s NURS
100A Nursing Assistant: Basic Patient Care (includes 7 hours of HIV/AIDS training required by
Washington State). This is an excellent course for students interested in any aspect of
healthcare. NOTE: A social security number is required by the State of Washington to be
eligible to take the NNAAP test to become a licensed nursing assistant. Local Industry
Standard requires 80% passing on administered reading comprehension test prior to admission
to this course. Washington State Patrol Check will be completed prior to admission to this
course. A negative report is required for all clinical sites. Part of this course will be taught off
campus and students need to provide their own transportation to medical facilities in the
community.

FASHION & TEXTILES
○ Grade 9 ○ Grade 10 ○ Grade 11 ○ Grade 12
Semester
Prerequisite: Sophomore, junior or senior standing.
Credit Type: Career and Technical Education (CTE) or Visual & Performing Arts
Description: Are you interested in fashion? Have you ever thought about designing textiles?
The class includes; designing and constructing garments, designing and constructing
accessories, altering, repurposing or repairing garments, fashion and textile merchandising
careers in the fashion and fiber and textiles.

HOUSING & INTERIOR DESIGN
○ Grade 9 ○ Grade 10 ○ Grade 11 ○ Grade 12
Semester
Prerequisite: Sophomore, junior or senior standing.
Credit Type: Career and Technical Education (CTE) or Visual & Performing Arts
Description: Line, form, color design -- they all affect how you feel, live, work and spend your money. This class begins with housing concepts and their history, moves on to interior design and then applies the principles to commercial and institutional spaces. Career opportunities abound in all these areas. Have fun and put your creativity and imagination to work.

HEALTH AND NUTRITION
- Grade 9  - Grade 10  - Grade 11  - Grade 12
Semester
Credit Type: Health or Career and Technical Education (CTE)
Description: The main objective of this course is to present all students with up-to-date knowledge on living a healthy lifestyle. This will be accomplished through several different activities including: cooking, reading, writing, discussion, guest speakers, videos, group presentations, and projects. The topics covered will be: general health and wellness, personal fitness, nutrition, mental/emotional health, alcohol, tobacco and other drugs, infectious/noninfectious diseases, healthy family relationships, growth and development, reproductive health, basic first aid, and environmental health along with an emphasis on and tools to use in decision making and refusal skills. This course fulfills the graduation requirement for health.

ADVANCED FOODS
- Grade 9  - Grade 10  - Grade 11  - Grade 12
Semester
Prerequisite: Adulting 101 or Health & Nutrition or Personal Choices or Health & Cooking
Credit Type: Career & Technical Education (CTE)
Description: This is an advanced course in cooking and related culinary arts that will prepare students for a variety of jobs within the food service industry. Students must have taken one of the prerequisite courses to be eligible to participate in this course. Students will build on basic cooking and food preparation skills and learn more advanced skills needed for work in a food service job, catering business or becoming a dietary aid in a health-related career.

FOOD SCIENCE & TECHNOLOGY
- Grade 9  - Grade 10  - Grade 11  - Grade 12
A/B
Credit Type: Career & Technical Education (CTE)
Description: Students enrolled in Food Science & Technology will complete hands-on activities, projects, and problems that simulate actual concepts and situations found in the food industry. Topics of study in this course will include Food Chemistry & Microbiology, Nutritional Properties of Foods, Processing and Preservation, Food Quality and Safety New Product Development, and Marketing. Careers will be emphasized throughout the course as students explore opportunities in the local, statewide, and national food industries. The course will
include local food processing tours as well as guest speakers to bring the food science industry
to the classroom.

**MOCK TRIAL**

- Grade 9  ● Grade 10  ● Grade 11  ● Grade 12  

**Semester (.5 credit/first semester only)**

**Credit Type:** Career and Technical Education (CTE)

**Description:** Work with local attorneys and law professionals as you prepare for the state mock trial competition. You will be selected to be part of a legal team as a prosecutor, defender, witness, and more. You will learn to analyze evidence, construct legal arguments, question witnesses effectively, and write and present opening and closing statements. With your team you will prepare to present your case in competition with other teams from around the state. This is an unsurpassed opportunity to learn critical thinking and public speaking while learning how our legal system works.

**FRESHMAN ONLY**

**INTRO TO SPORTS MEDICINE**

- Grade 9  ○ Grade 10  ○ Grade 11  ○ Grade 12  

**A/B**

**Credit Type:** Career and Technical Education (CTE) or Science (lab)

**Description:** Sports Medicine is a full year program that is designed for students interested in health care fields such as athletic training, physical therapy, medicine, fitness, kinesiology, nutrition, and other sports medicine related fields. The course includes class work and practical hands-on application in the following areas: prevention, treatment, and rehabilitation of sports injuries, taping and wrapping of injuries, first aid/CPR, emergency procedures, nutrition, sports psychology, anatomy and physiology, and sports medicine careers. The course also offers practical experiences with local health care/sports medicine practitioners. Sports Medicine 1 will also meet Career and Technical Education requirements for leadership and employability standards. Students in Sports Medicine 1 must also concurrently take a required Sports Medicine Practicum course (working in the WHS Athletic Treatment Center and covering Panther athletic practices and games under instructor supervision).

**SPORTS MEDICINE I**

- Grade 9  ○ Grade 10  ○ Grade 11  ○ Grade 12  

**A/B**

**Credit Type:** Career and Technical Education (CTE) or Science (lab)

Tech Prep college credit is available for students completing class with a grade of “B” or better. **Description:** Sports Medicine is a full year program that is designed for students interested in health care fields such as athletic training, physical therapy, medicine, fitness, kinesiology, nutrition, and other sports medicine related fields. The course includes class work and practical hands-on application in the following areas: prevention, treatment, and rehabilitation of sports injuries, taping and wrapping of injuries, first aid/CPR, emergency procedures, nutrition, sports...
psychology, anatomy and physiology, and sports medicine careers. The course also offers practical experiences with local health care/sports medicine practitioners. The Sports Medicine course is designed to be taken in conjunction with the Sports Medicine Practicum (8th period). The course is open to sophomores, juniors, and seniors.

SPORTS MEDICINE PRACTICUM
- Grade 9
- Grade 10
- Grade 11
- Grade 12

Semester
Prerequisite: Concurrent enrollment in Sports Medicine I, II, or III OR previous enrollment in Sports Medicine I with instructor’s permission.
Credit Type: Career and Technical Education (CTE) or Science (lab)
Description: Specialized practical experience in sports medicine in the operation of the Athletic Treatment Center and work with Panther athletic teams. The Practicum (8th period) utilizes a flexible schedule where the students must average a minimum of 5 hours per week. Sports medicine students who go beyond the requirements of the class can also earn varsity sports letters.

SPORTS MEDICINE II/III
- Grade 9
- Grade 10
- Grade 11
- Grade 12

Semester
Prerequisite: Sports Medicine I.
Credit Type: Career and Technical Education (CTE) or Science (lab)
Tech Prep college credit is available for students completing class with a grade of “B” or better.
Description: Sports Medicine II/III/IV is designed for those students who have successfully completed the previous level of Sports Medicine. The course will include a review of the material from previous levels as well as new, more in-depth knowledge and skills. There will be an emphasis on practical, hands-on skills of injury evaluation, sport taping/wrapping, injury treatment, and rehabilitation. Sports Medicine II/III/IV will also meet Career and Technical Education requirements for leadership and employability standards. Sports Medicine II/III/IV is recommended for those students interested in careers in healthcare and medicine. Students enrolled in Sports Medicine III/IV will continue with deeper study into health care delivery. Additionally, Sports Medicine III/IV may also include special research projects, case studies, and a personalized course of study mutually agreed upon by students and instructor. The Sports Medicine Practicum II/III/IV (practical clinical experience working in the WHS Athletic Treatment Center and working with Panther athletic teams) is taken concurrently with these advanced sports medicine courses.

COMPUTER SOFTWARE EXPLORATION
- Grade 9
- Grade 10
- Grade 11
- Grade 12
A/B
Credit Type: Career & Technical Education (CTE)
**Description:** Computer Software Exploration and Computer Applications II give you a good working knowledge of Microsoft Office. You work at a guided independent rate and take SAM test to measure your competency. You will have opportunities to earn Microsoft Office Specialist certificates for Word, PowerPoint, Excel, and Access at the core and expert level. It is highly recommended that you have previously completed Computer Software Exploration before taking Computer Apps 2, but it is not required. This is a STEM (Science, Technology, Engineering & Math) integrated curriculum and counts as a third year math credit.

**VIDEO PRODUCTION**

**Grade Levels:** Grade 9, Grade 10, Grade 11, Grade 12

**A/B Credit Type:** VAPA or Career & Technical Education (CTE)

**Description:** A project-oriented class that introduces students to basic principles of videography/film and audio. Principles include camera angles and movements, composition rules and shot types. Students will also gain experience in areas of project planning through organization of workflow and storyboarding as well as green screen and digital filming techniques, camera operation and video editing and post production basics. Following the introduction to these techniques and principles, students put these theories into practice through the creation of a variety of original edited multimedia projects.

**BUSINESS COMMUNICATIONS**

**Grade Levels:** Grade 9, Grade 10, Grade 11, Grade 12

**Semester**

**Credit Type:** CTE or English

**Description:** This is a sophomore level course that focuses on composing business letters, flyers, brochures, resumes/cover letters, topical papers and technical writing applications. It incorporates written, electronic and oral communications for both personal and business use.

**AMERICAN SIGN LANGUAGE I**

**Grade Levels:** Grade 9, Grade 10, Grade 11, Grade 12

**Semester**

**Credit Type:** CTE or Foreign Language

**Description:** The goal of this course is to earn a rating of novice to survival on the SLPI:ASL or level 1 on the ASLPI. Students will engage in conversation and correspondence in American Sign Language to provide and obtain information, express feelings, emotions and exchange opinions about concepts and ideas in American Sign Language to and audience of viewers on a variety of topics.

**AMERICAN SIGN LANGUAGE II**

**Grade Levels:** Grade 9, Grade 10, Grade 11, Grade 12

**Semester**

**Prerequisite:** Successful completion of ASL I

**Credit Type:** CTE or Foreign Language
Description: A program designed for students who wish to develop advanced level proficiency in American Sign Language. How signers construct meaning and messages in ASL, grammatical variations, and discourse strategies is cover with special focus on increasing non-manual behavior.

NEW
AMERICAN SIGN LANGUAGE III
⦿ Grade 9  ⦿ Grade 10  ⦿ Grade 11  ⦿ Grade 12
Semester
Prerequisite: Successful completion of ASL I & II
Credit Type: CTE or Foreign Language
Description: Advanced development of American Sign Language. Focus more on Deaf Literature, expressive and receptive skills, as well as grammar, vocabulary, culture, and related terminology

VETERINARY SCIENCE
◦ Grade 9  ◦ Grade 10  ◦ Grade 11  ◦ Grade 12
Semester
Prerequisite: Completion of Biology with a “B” grade.
Credit Type: Science (Algebra based) or Career & Technical Education
Tech Prep college credit is available for students completing class with a grade of “B” or better.
Description: This course will develop students’ understanding of the companion and agricultural animal industries, animal anatomy and physiology, animal nutrition, animal reproduction, animal ethics and welfare issues, animal health, veterinary medicine, veterinary office practices, and animal services to humans.

SCIENCE

(All science classes offered at WHS are considered lab sciences)

INTRO TO PHYSICS/CHEMISTRY
⦿ Grade 9  ○ Grade 10  ○ Grade 11  ○ Grade 12
Semester
Credit Type: Science (Algebra based)
Description: This course is recommended for students planning to take Chemistry or Physics and is essential toward preparing students for the standardized state science exam. This curriculum was founded with the idea that science is an exploration and discovery of ideas about the universe, and that ideas and knowledge connect and enhance our lives. The program is presented and sequenced in such a way that moves the student through an inquiry based learning approach. This curriculum has been designed to meet the challenge of bringing in-depth, accurate science to all. Topics of study primarily include, force and motion, wave mechanics, light and optics and foundational concepts of chemistry such as atomic structure, periodic table, and chemical reactions. This course has equivalent credit to Introduction to
Physics/Chemistry 9 - Agriscience and Technology, meets Washington State Science standards and will satisfy “algebra based” science course college admission requirements.

**AGRICULTURAL INTRO PHYSICS/CHEMISTRY**

- Grade 9  ○ Grade 10  ○ Grade 11  ○ Grade 12
- **Credit Type:** Science or Career & Technical Education *(Algebra based)*
- **Description:** **See listing under CTE**

**BIOLOGY**

- Grade 9  ○ Grade 10  ○ Grade 11  ○ Grade 12
- **Credit Type:** Science
- **Description:** Together with Introduction to Physics and Chemistry, this course is essential toward preparing students for the standardized state science exam. In Biology, students use laboratory investigations, simulations, modeling and dissections to explore how the concepts of biology apply to their everyday life. Topics studied in this course include: scientific process, ecology, biochemistry, cell biology, genetics, evolution, botany, micro and macro organisms. This course has equivalent credit to Biology-AB, meets Washington State Science standards and will satisfy college admission requirements.

**AP BIOLOGY**

- Grade 9  ○ Grade 10  ○ Grade 11  ○ Grade 12
- **A/B Prerequisite:** Grade of "B" or above in both Biology and Chemistry or instructor permission.
- **Credit Type:** Science
- **Description:** This course is designed to be the equivalent of a college introductory biology course taken by biology majors during their first year of college. Its aim is to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. Major topics include molecules and cells, genetics and evolution, and organisms and populations. A tremendous amount of reading on your own is required and numerous extensive labs. Expect that some labs will require before or after school time. This course is in preparation for taking the AP Biology exam.

**AG BIOLOGY**

- Grade 9  ○ Grade 10  ○ Grade 11  ○ Grade 12
- **Credit Type:** 1.0 Lab Science or Career & Technical Education *(Algebra Based)*
- **Description:** **See listing under CTE**

**HORTICULTURE**

- Grade 9  ○ Grade 10  ○ Grade 11  ○ Grade 12
- **Prerequisite:** Successfully completed or currently enrolled in Biology or Biology AB.
Credit Type: Science or Career and Technical Education (CTE)
Description: **See listing under CTE**

CHEMISTRY
○ Grade 9  ○ Grade 10  ○ Grade 11  ○ Grade 12

Semester
Credit Type: Science (Algebra based)
Description: This course deals with principles and concepts for the college bound student. Emphasis will be placed upon matter and energy, concepts of atomic structure, chemical bonding, and principles of reaction dealing with energy and rates of chemical reaction. These concepts can best be explained in the use of mathematics with extensive use of lab procedures and lab write-ups.

AP CHEMISTRY
○ Grade 9  ○ Grade 10  ○ Grade 11  ○ Grade 12

A/B
Prerequisite: Completion of first year chemistry with a “B” or better or instructor’s permission.
Credit Type: Science (Algebra based)
Description: AP chemistry is designed to provide interested students advanced study in inorganic chemistry. We will review and expand on the topics covered in first year chemistry with a greater emphasis on the quantitative aspects. The lab work will be done at an advanced level with a high degree of precision. The course should be roughly equivalent to an introductory chemistry class at the college level. This course also serves as preparation for the AP Chemistry exam for college credit.

ANATOMY
○ Grade 9  ○ Grade 10  ○ Grade 11  ○ Grade 12

Semester
Prerequisite: Grade of “C” or higher in Biology or written permission of the instructor. Chemistry background is advised, but not required.
Credit Type: Science
Description: This course is designed to expand knowledge briefly discussed in Biology, Physical Science and Health. This course covers basic comparative anatomy. Anatomy is designed to aid those students who anticipate careers in health occupations, medicine, and biological sciences and is a lab-oriented course.

GENETICS
○ Grade 9  ○ Grade 10  ○ Grade 11  ○ Grade 12

Semester
Prerequisite: A grade of “B-” or higher in Biology or with instructor permission
Credit Type: Science
Description: This course is an elective recommended for any students with an interest in genetics, molecular biology, and/or evolution. The curriculum is designed to review key concepts covered in previous Biology courses and delve deeper into the fundamentals behind...
for our genes affect us and the world around us. Topics of study primarily include Cell Reproduction, the Central Dogma of Biology, Mendelian Genetics, Gene Expression, Gene Technology & Bioethics.

EXERCISE SCIENCE
- Grade 9  ☐ Grade 10  ☐ Grade 11  ☐ Grade 12
Semester
Credit Type: Science
Description: Do you want to live a happy, healthy life? Do you have fitness goals that you want to reach? Exercise Science will teach you how your body works and how to use nutrition and exercise to lead a satisfying life. We will use part of every class to exercise and apply what we are studying. We will also show you how to make delicious nutritious food that will help you reach your goals. By the end of the course you will have the tools to take charge of your body and attain your health and fitness goals. The course will be centered on movement and interactive application of the topics being studied. We will mix science and exercise into one engaging course!

FORESTRY SCIENCE I
- Grade 9  ☐ Grade 10  ☐ Grade 11  ☐ Grade 12
A/B
Prerequisite: One credit of any previous science coursework.
Credit Type: Science or Career & Technical education (CTE)
Tech Prep college credit is available for students completing class with a grade of “B” or better.
Description: ** See listing under CTE

FORESTRY SCIENCE II
- Grade 9  ☐ Grade 10  ☐ Grade 11  ☐ Grade 12
A/B
Prerequisite: Successful completion Forestry Science I.
Credit Type: Science or Career & Technical Education (CTE)
Description: ** See listing under CTE

ENVIRONMENTAL AND NATURAL RESOURCE SCIENCE
- Grade 9  ☐ Grade 10  ☐ Grade 11  ☐ Grade 12
A/B
Prerequisite: Biology
Credit Type: Science or Career & Technical Ed (CTE)
Description: ** See listing under CTE

ENVIRONMENTAL SCIENCE
- Grade 9  ☐ Grade 10  ☐ Grade 11  ☐ Grade 12
Semester
Prerequisite: Successful completion of Intro to Physics/Chemistry
Credit Type: Science
Description: This course uses physical, biological, and chemical sciences to study the environment and discover solutions to environmental problems. Sciences used in Environmental Science include geography, zoology, physics, ecology, oceanology, and geology.

AP ENVIRONMENTAL SCIENCE
○ Grade 9 ○ Grade 10 ○ Grade 11 ○ Grade 12
A/B
Prerequisite: Successful completion of Intro to Physics/Chemistry
Credit Type: Science
Description: This course will go more in-depth to the topics covered in the non-AP course. AP Environmental Science is the equivalent of a one-semester, introductory college course in environmental science and concludes with an AP exam. This is a good entry level AP course.

PHYSICS
○ Grade 9 ○ Grade 10 ○ Grade 11 ○ Grade 12
Semester OR A/B
Prerequisite: Enrolled in or completed Algebra II or higher.
Credit Type: Science (Algebra based)
Description: Physics students will investigate a variety of principles that underlay mechanical, biological, chemical, atmospheric, and astronomical systems. The concepts of motion, force, energy, gravity, electricity, magnetism, waves, light, and sound will be covered. Principles of relativity and quantum mechanics will be introduced. The general principles of physics studied in this course have application in all fields of science and engineering.

AP PHYSICS C MECHANICS
○ Grade 9 ○ Grade 10 ○ Grade 11 ○ Grade 12
A/B
Prerequisite: Successful completion of Physics and Algebra II with a “B” or better.
Credit Type: Science (Algebra based)
Description: In AP Physics, students will study a variety of physics topics that are typically covered in an introductory college course. The topics include kinematics, dynamics, Newton's Laws, forces, simple harmonic motion, torque, rotational motion, and gravitation. There will also be a strong laboratory experience in the class as preparation for a college level laboratory course. The students will take the AP Physics C Mechanics exam near the end of the course.

GEOLOGY
○ Grade 9 ○ Grade 10 ○ Grade 11 ○ Grade 12
Semester
Credit Type: Science
Description: This course focuses on minerals, rocks, earth structures and the forces that act upon them. Emphasis is placed on recognizing the major landforms and features that characterize the Wenatchee area and understanding their origins. A day-long field trip to study the geology of the area will be included in the course.
MARINE BIOLOGY
○ Grade 9 ○ Grade 10 ○ Grade 11 ○ Grade 12

Semester
Prerequisite: Successful completion of Biology with a “C” or better.
Credit Type: Science
Description: Marine Biology helps students develop an understanding and appreciation for both marine organisms and the fascinating interrelated processes occurring in the world’s oceans. Students will learn about: basic geological features of the ocean floor, plate tectonics, waves, tides, currents, seawater chemistry, estuaries, rocky intertidal habitats, seaweeds, invertebrates, fishes, reptiles, birds and mammals. 12 major animal phyla are extensively studied and dissected for comparative analysis of anatomy, physiology and evolutionary relationships. Students must have a strong desire to learn about marine organisms and their environments and have a solid understanding of basic biological principles. One extended field trip and a lab spawning sea urchins add excitement and unique discovery to the course.

VETERINARY SCIENCE
○ Grade 9 ○ Grade 10 ○ Grade 11 ○ Grade 12

A/B
Prerequisite: Completion of Biology with a “B” grade.
Credit Type: Science or Career & Technical Education (Algebra based)
Description: ** See listing under CTE

ZOOGOLOGY
○ Grade 9 ○ Grade 10 ○ Grade 11 ○ Grade 12

Semester
Prerequisite : Successful completion of one year of science. Successful completion of Biology is recommended. Teacher may waive prerequisite based upon personal interview with student and parental signature on waiver.
Credit Type: Science
Description: This course explores the diversity of the animal kingdom from sponges to mammals. Much of the class is spent with an emphasis on vertebrates, such as fish, amphibians, reptiles, birds, and mammals. The anatomy, physiology, behavior, evolution, and ecological importance of animals will be studied through a combination of reading, group activities, and laboratories. Dissections include a fish, a bird, and a heart.

FRESHMAN ONLY
INTRO TO SPORTS MEDICINE
○ Grade 9 ○ Grade 10 ○ Grade 11 ○ Grade 12

A/B
Credit Type: Career and Technical Education (CTE) or Science (lab)
Description: ** See listing under CTE
SPORTS MEDICINE I
○ Grade 9 ○ Grade 10 ○ Grade 11 ○ Grade 12
A/B
Credit Type: Career and Technical Education (CTE) or Science (lab)
Description: ** See listing under CTE

SPORTS MEDICINE PRACTICUM
○ Grade 9 ○ Grade 10 ○ Grade 11 ○ Grade 12
A/B
Prerequisite: Concurrent enrollment in Sports Medicine I, II, or III OR previous enrollment in Sports Medicine I with instructor’s permission.
Credit Type: Career and Technical Education (CTE) or Science (lab)
Description: ** See listing under CTE

SPORTS MEDICINE II/III
○ Grade 9 ○ Grade 10 ○ Grade 11 ○ Grade 12
A/B
Prerequisite: Sports Medicine I.
Credit Type: Career and Technical Education (CTE) or Science (lab)
Description: ** See listing under CTE

SOCIAL STUDIES

WORLD STUDIES
○ Grade 9 ○ Grade 10 ○ Grade 11 ○ Grade 12
Semester
Credit Type: Social Studies
Description: World Studies focuses primarily on the years from 1300 through 1950 A.D., covering events from the Renaissance through World War II. The course is designed to give students a broad overview of world history with an emphasis on major themes, ideas, and movements that have shaped the modern world. The course will also introduce students to the nature of history as a discipline of study; historical and social science skills will be taught to help understand the content. This course is a foundation for the U.S. History and Contemporary World Problems classes that follow.

UNITED STATES HISTORY
○ Grade 9 ○ Grade 10 ○ Grade 11 ○ Grade 12
Semester
Credit Type: Social Studies
Description: This course is a survey of American history from European contact to the present with an emphasis on the development of modern America since 1870. The course will
emphasize the major social, political, economic and technological changes in the United States and will examine the rise of the U.S. as a global power and its role in the world today.

**AP UNITED STATES HISTORY**

○ Grade 9  ○ Grade 10  ● Grade 11  ○ Grade 12  

A/B (Recommended for Juniors)

Credit Type:  Social Studies

Description:  This course is for students with above average ability and interest in U.S. History who want an opportunity to be challenged by college level history instruction. Course content will include an in depth survey of U.S. History from exploration to present with a major emphasis on critical thinking and writing skills and historical methodology in preparation for taking the AP U.S. History exam. Because of the academic rigor and amount of reading required, students should expect a substantial amount of homework each week in preparation for class. Taking of the Advanced Placement test is expected and is valued by colleges.

**AP WORLD HISTORY**

○ Grade 9  ● Grade 10  ● Grade 11  ○ Grade 12  

A/B

Credit Type:  Social Studies

Description:  AP World History is a rigorous course that will ask students to work harder and think more deeply than a traditional high school history class. Students will obtain a solid foundation in historical content as well as skills in reading, note taking, analyzing primary and secondary sources, making inferences, generalizing, drawing conclusions, and presenting knowledge. Students will also gain an understanding of the integration of political, economic, philosophical, social, and geospatial awareness in world history. This is a world history course with a “big picture view” of geographic coverage that identifies the five major geographical regions of the Americas, Europe, Asia, Africa and Oceania. It will also discuss various sub-regions within these five geographical regions.

**AP COMPARATIVE GOVERNMENT**

○ Grade 9  ○ Grade 10  ○ Grade 11  ● Grade 12  

A/B

Credit Type:  Social Studies

Description:  AP Comparative Government and Politics is a course that examines and compares the political structures and current policy issues in six countries: China, Great Britain, Iran, Mexico, Nigeria and Russia. The course introduces students to fundamental concepts used by political scientists and aims to illustrate the rich diversity of political life, to show available institutional alternatives, to explain differences in processes and policy outcomes, and to communicate to students the importance of global political and economic changes. If you are interested in current events and understanding issues from a variety of perspectives, this course is for you.

**CONTEMPORARY WORLD PROBLEMS**

○ Grade 9  ○ Grade 10  ○ Grade 11  ● Grade 12
Semester
Credit Type: Social Studies
Description: This course is a final course in the social studies sequence to acquaint the student with global issues and the decision-making role of the individual. The course will cover the following major units: 1. The Nature of Man, 2. Introduction to Psychology/Sociology, 3. Survey of Major Contemporary Events, 4. Comparative Government/Economic Systems, and 5. Regional Studies, which will emphasize selected world problems and their interrelatedness such as hunger, population, terrorism, environment, etc.

AP HUMAN GEOGRAPHY
○ Grade     ○ Grade 10       ○ Grade 11       ○ Grade 12
A/B (Recommended for Seniors)
Credit Type: Social Studies
Description: The purpose of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth’s surface. Students will employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences.

PSYCHOLOGY
○ Grade 9     ○ Grade 10       ○ Grade 11       ○ Grade 12
Semester
Credit Type: Elective
Description: This course will introduce the student to the general study of human behavior. Psychology will emphasize the development of the general area of psychology and human behavior. Special emphasis will be on development of the human from birth to death. The class will cover infancy, childhood, adolescence, adulthood, old age, stress, conflict, adjustment, disturbance and breakdown, and human interaction. The idea of “self” will be covered as a social/psychological process. Sociology will stress the influence of the group on the individual. The student will be introduced to the concepts of sociology: social structure, socialization, stratification and social institutions. As independent persons who are shaped by the society in which we live, the class will allow the student to examine the strength of the shaping process.

NEW
SPORTS & SOCIETY
○ Grade 9     ○ Grade 10       ○ Grade 11       ○ Grade 12
Semester
Credit Type: Elective
Description: Using the lens of sports, history, and sociology, this class will investigate some of the major issues in the US and World History. The world of sports frequently reflects many of the important and controversial issues our country and our world face today. Issues of equality, racism, violence, deviance, socialization, family and child rearing, the media, social and economic classes and amateur, intercollegiate and local sports are some of the ways that sports are affected by society. Sports also has the power to impact society and many times be the
catalyst to change in society as a whole. All of these and more will serve as the basis for investigating sports to better understand history.

**NEW**

**CONTEMPORARY POLITICS & GOVERNMENT**

- Grade 9  ⚫ Grade 10  ⚫ Grade 11  ⚫ Grade 12

**Semester**

**Credit Type:** Social Studies, Elective

**Description:** This course is a deep dive into the American Government and both theory and practice, focusing on the idealism and movements that helped create the government historically (the Enlightenment, work by John Locke and Baron de Montesquieu, etc.) along with how it has subsequently been applied and interpreted. After grounding students thoroughly in how the government is set up and why, focus will shift to how this has evolved over time. Study will include major Supreme Court cases, historical and contemporary, that have an influence on our world and will heavily focus on analyzing, following, discussing and evaluating current politics. Students will be expected to keep up with major news stories and to analyze them for historical connections and contemporary consequences.

**INTERNATIONAL LANGUAGE**

WHS offers four levels of French, German and Spanish, as well as two levels of Spanish for Spanish Speakers, which can also be used as a fifth year of Spanish study. Students also have the option to earn college credits in all languages offered. Second language classes are as academically rigorous as honors classes and require a great deal of independent practice outside of class time.

Prerequisite: Language classes are sequential and may not be taken out of sequence without testing and permission of the department. A minimum passing grade (C- / 70%) must be earned by the end of the level of study in order to continue to the next semester in the sequence, unless written permission from the department is obtained.

FRENCH = FLF, GERMAN = FLG, SPANISH = FLS, NATIVE SPEAKERS = FSN

**FOREIGN LANGUAGE LEVEL 1**

- Grade 9  ⚫ Grade 10  ⚫ Grade 11  ⚫ Grade 12

**A/B or Semester** *All German 1 and limited sections of Spanish 1 (1st semester) will be offered in the semester format

**Credit Type:** Elective

**Description:** This foreign language class focuses on developing basic reading, speaking, listening and writing skills. Learning about and understanding the culture of different countries is an essential part of the curriculum.

**Advancement:** In order to advance to the next level, students must earn a minimum of 85% on
all applicable mastery assessments, 70% for an overall semester grade, and pass the year-end final. A student who does not meet all of these requirements may potentially earn credit for the class but may not move ahead to the second level.

**ADVANCED SPANISH 1**

- **Grade 9**  
- **Grade 10**  
- **Grade 11**  
- **Grade 12**

*A/B*

**Prerequisite:** Elementary/Middle school dual language class or Heritage Language Speaker  
**Credit Type:** Elective  
**Description:** This course is for students who have had exposure to Spanish at home or at school through dual language classes in elementary or middle school. These students can understand most spoken Spanish but may have difficulties responding in Spanish. These students may also be able to read some basic Spanish as well as write simple sentences. Because of prior background knowledge, this class will move at an accelerated rate through major Spanish 1 and 2 grammar concepts and vocabulary. This course will help to develop students' skills in reading, writing, speaking and listening, to fill in language gaps they may have. Upon successful completion of Advanced Spanish 1, students will advance to Spanish 3 or Spanish for Spanish Speakers 2, based on instructor recommendation.

**FOREIGN LANGUAGE LEVEL 2**

- **Grade 9**  
- **Grade 10**  
- **Grade 11**  
- **Grade 12**

*A/B or Semester* *Only German 2 and one section of Spanish 2 (2nd semester) will be offered in the semester format*

**Prerequisite:** Successful completion of first year language class or passage of department placement test.  
**Credit Type:** Elective  
**Description:** This foreign language class focuses on the further development of reading, speaking, listening and writing skills. Learning about and understanding the cultures of different countries is an essential part of the curriculum.

**FOREIGN LANGUAGE LEVEL 3**

- **Grade 9**  
- **Grade 10**  
- **Grade 11**  
- **Grade 12**

*A/B*

**Prerequisite:** Successful completion of first and second year language classes and passage of department placement test.  
**Credit Type:** Elective  
**Description:** This foreign language class focuses on the continuing development of reading, speaking, writing and comprehension skills. Emphasis is placed on the combination of skills to produce original work. Learning about and understanding the culture of different countries is an essential part of the curriculum.

**FOREIGN LANGUAGE LEVEL 4**

- **Grade 9**  
- **Grade 10**  
- **Grade 11**  
- **Grade 12**

*A/B*
**Prerequisite:** Successful completion of first, second and third year language classes and passage of department placement test.

**Credit Type:** Elective

**Description:** This foreign language class places emphasis on the study of the literature of the target language and further development of writing and speaking skills. Self-directed study is also included in the learning process.

**FRENCH 103/ FRENCH 4: UW COLLEGE IN THE HIGH SCHOOL**
- ○ Grade 9  ○ Grade 10  ○ Grade 11  ● Grade 12
- **Semester** (1st Semester)
- **Prerequisite:** Successful completion of French 3
- **Credit Type:** Elective
- **Description:** This class is part one of the University of Washington French 103 course. It is a semester long course that covers chapters 12, 13, and 14 in the University of Washington textbook. Students will have the opportunity to earn 5 (UW) college credits upon successful completion of part two, French 103/French 5, second semester.

**FRENCH 103/ FRENCH 5: UW COLLEGE IN THE HIGH SCHOOL**
- ○ Grade 9  ○ Grade 10  ○ Grade 11  ● Grade 12
- **Semester** (2nd Semester)
- **Prerequisite:** Successful completion of French 103/ French 4
- **Credit Type:** Elective
- **Description:** This class is part two of the University of Washington French 103 course. It is a semester long course that covers chapters 14, 15, 16 and 17 in the University of Washington textbook. Students will have the opportunity to earn 5 (UW) college credits upon successful completion of part two, French 103/ French 5.

**SPANISH 103/ SPANISH 4: EWU COLLEGE IN THE HIGH SCHOOL**
- ○ Grade 9  ○ Grade 10  ○ Grade 11  ● Grade 12
- **A/B**
- **Prerequisite:** Instructor permission and successful completion of Spanish 1-3.
- **Credit Type:** Elective
- **Description:** Spanish 103 is a program made possible through Eastern Washington University (EWU). Students who choose to enroll in this class have the opportunity to earn university credits during their fourth year of Spanish at Wenatchee High School. Spanish 103 is a challenging, quick-paced, vocabulary and advanced grammar program designed to maximize student learning. Five EWU credits will be earned by any student who has paid the tuition fee and earns a grade of “C” or above. Class not available for less than eight registrants.

**SPANISH FOR SPANISH SPEAKERS I - ESPANOL PARA LOS HISPANOHABLANTES - I**
- ○ Grade 9  ○ Grade 10  ○ Grade 11  ● Grade 12
- **A/B**
- **Prerequisite:** Spanish Heritage Language Speaker and/or instructor permission
- **Credit Type:** Elective

Last Revision 02/2020
**Description:** A course for students who have prior knowledge of Spanish (speak it at home, have lived abroad, etc.) They can speak Spanish, can communicate comfortably, and wish to improve or develop their Spanish language proficiency/competency skills in listening, speaking, reading and writing. The course is taught in Spanish within the context of a literature-based curriculum, designed to meet the particular needs of Spanish speakers and Spanish Heritage Language Learners, while validating the linguistic and trans-cultural knowledge they bring to the classroom. Instructional emphasis is in the use of standard international Spanish to assist them in increasing their biliteracy in all skill areas.

**SPANISH FOR SPANISH SPEAKERS II - ESPANOL PARA LOS HISPANOHABLANTES - II**

- Grade 9
- Grade 10
- Grade 11
- Grade 12

**A/B**

**Prerequisite:** Successful completion of Spanish for Native Speakers 1, Spanish 4, permission of the instructor and/or department placement exam.

**Credit Type:** Elective

**Description:** A more advanced course for Spanish-speaking students who have some knowledge of Spanish (written and oral) but who wish to bring their Spanish literacy to a higher level. Students will improve their listening, speaking, reading and writing through a more advanced literature based curriculum. The class will also help them prepare for SAT subject area tests in Spanish and the Advanced Placement Spanish exam. The emphasis is on the use of standard international Spanish.

**SPECIAL EDUCATION**

**LIFE SKILLS**

- Grade 9
- Grade 10
- Grade 11
- Grade 12

**Semester**

**Prerequisite:** Qualifies for Special Education Services, or permission from instructor.

**Description:** The focus of this course is to provide specially designed instruction in the areas of adaptive skills, social skills, and academics based on individual student needs for students with significant disabilities who may require ongoing support in the workplace and in their home in order to enjoy a successful adulthood. The specific content of the class may vary depending on the needs of the individual students.

**STRUCTURED LEARNING CENTER (SLC) - ENGLISH/MATH**

- Grade 9
- Grade 10
- Grade 11
- Grade 12

**A/B**

**Prerequisite:** Qualifies for Special Education Services, or permission from instructor.

**Description:** This course provides specifically designed instruction in reading, writing, and math with a focus on applying those skills to functional concepts through practical and real life applications. The specific content of the class may vary depending on the needs of the individual students.
STRUCTURED LEARNING CENTER (SLC) - SCIENCE

Grade 9  Grade 10  Grade 11  Grade 12

Semester
Prerequisite: Qualifies for Special Education Services, or permission from instructor.
Description: This course provides specifically designed instruction in science for students with disabilities who may require ongoing support to be successful in a content area class. Students will explore the world and themselves through a scientific lens.

TRANSITION HOUSE

Grade 9  Grade 10  Grade 11  Grade 12  Post High School

Semester
Prerequisite: Qualifies for Special Education Services, or permission from instructor.
Description: The focus of this course is to provide specially designed instruction in the areas of adaptive skills, social skills, and vocational skills based on individual student needs for students with significant disabilities who may require ongoing support in the workplace and in their home in order to enjoy a successful adulthood. The program focuses on connecting each student with Adult Agencies within the community who will continue providing the services needed to allow the student to be an active member of their community. The specific content of the class may vary depending on the needs of the individual students.

9/10 ENGLISH/ MATH/ ISL/ INCLUSION

Grade 9  Grade 10  Grade 11  Grade 12

Semester
Prerequisite: Qualifies for Special Education Services, or permission from instructor.
Description: This course is designed to give students the opportunity to receive direct instruction and guided practice in reading, written language, and math through sequential activities of increasing difficulty. Students will increase decoding and comprehension skills and basic writing conventions as well as advanced writing skills. Students will also participate in guided practice and support in basic math, and preparation for pre-algebra. This class will also support learning that takes place in the general education class, as well as assistance with accommodations, modifications, assignments and testing.

11/12 ENGLISH/ MATH/ ISL/ TRANSITION

Grade 9  Grade 10  Grade 11  Grade 12

Semester
Prerequisite: Qualifies for Special Education Services, or permission from instructor.
Description: This course is designed to give students the opportunity to receive direct instruction and guided practice in reading, written language, and math through sequential activities of increasing difficulty. Students will increase decoding and comprehension skills and basic writing conventions as well as advanced writing skills. Students will also participate in guided practice and support in basic math through practical and real life applications. This class will also support learning that takes place in general education education class, as well as assistance with accommodations, modifications, assignments and testing, and provide specialized instruction in each student’s goal areas from their IEP (Individual Education Plan).
Students will also participate in activities to help them prepare for life after high school. The class covers all topics that will aid the student in making a positive transition to life after high school including vocational skills, employment, community awareness and access, daily living, adult living, accessing adult agencies, courses of study, self advocacy, and social skills.

**JR/SR TRANSITION**
- Grade 9  
- Grade 10  
- Grade 11  
- Grade 12  
**A/B**
**Prerequisite:** Qualifies for Special Education Services, Junior or Senior status, or permission from instructor.
**Description:** The transition class is designed to help students with disabilities prepare for life after high school. The class covers all topics that will aid the student in making a positive transition to life after high school including vocational skills, employment, community awareness and access, daily living, adult living, accessing adult agencies, course of study, self advocacy, and social skills. This class will also support learning that takes place in the general education class, as well as provide assistance with accommodations, modifications, assignments and testing, and provide specialized instruction in each student’s goal areas from their IEP (Individual Education Plan).

**INDIVIDUALIZED INSTRUCTION**
- Grade 9  
- Grade 10  
- Grade 11  
- Grade 12  
**A/B or Semester**
**Prerequisite:** Qualifies for Special Education Services, or permission from instructor.
**Description:** This course is designed to give students the opportunity to receive individual instruction and guided practice in their qualifying areas and will focus on the acquisition of skills based on individual goals in each student’s IEP (Individual Education Plan).

**9TH ISL INCLUSION, 10TH ISL INCLUSION, 11/12TH ISL INCLUSION**
- Grade 9  
- Grade 10  
- Grade 11  
- Grade 12  
**A/B**
**Prerequisite:** Qualifies for Special Education Services, or permission from instructor.
**Description:** These classes support learning that takes place in the general education class as well as providing assistance with accommodations, modifications, assignments and testing, and providing specialized instruction in each student’s goal areas from their IEP (Individual Education Plan). The class prepares students for college admissions standards, focusing on standard graduation requirements with full participation in general education and tutorial support provided on grade levels for all academic subjects specific to the grade level of the ISL/Inclusion class. In addition, the class covers other topics that will aid the student in making a positive transition to life after high school, including vocational skills, employment, community awareness and access, daily living, adult living, accessing adult agencies, course of study, self advocacy, and social skills.

**ODYSSEY**
- Grade 9  
- Grade 10  
- Grade 11  
- Grade 12
A/B or Semester
**Prerequisite:** Qualifies for Special Education Services, or permission from instructor.
**Description:** The Odyssey class uses the Odysseyware Online Coursework program. It is designed to help students with disabilities retrieve credits needed to complete or catch up on their graduation requirements. Students will work at their own pace with encouragement and support from the instructor. Students may also work on their courses outside of the school day if they have internet access.

**CAREER EXPLORATION**
- Grade 9
- Grade 10
- Grade 11
- Grade 12

A/B or Semester
**Prerequisite:** Qualifies for Special Education Services, or permission from instructor.
**Description:** This course is designed to provide an opportunity for students to explore and experience a variety of careers. This may include on-campus T.A. (Teacher Aide) placements and work ethic and how to work with others and will explore a variety of work placements to help determine their vocational goals for life after high school. Students will earn credit for on-campus placements, and may earn .5 credit for every 90 hours of an off-campus work placement.

**ADDITIONAL COURSE OFFERINGS**

**AVID (ADVANCEMENT VIA INDIVIDUAL DETERMINATION)**
- Grade 9
- Grade 10
- Grade 11
- Grade 12

A/B
**Prerequisite:** Application Process
**Credit Type:** Elective
**Description:** AVID is an elective class for college-bound students. The AVID class teaches strategies for students' success in high school and in college while being enrolled in a college-prep course of study. The AVID class focuses on teaching writing, inquiry, collaboration, organization, and reading skills. Students receive twice a week academic support from peers and tutors, participate in enrichment activities related to college and career, practice for the ACT/SAT and, in upper-grades, receive support in the completion of college and scholarship applications. The AVID class helps college dreams become a reality.

**DIRECTED STUDY**
- Grade 9
- Grade 10
- Grade 11
- Grade 12

Semester or A/B
**Prerequisite:** Instructor, coordinator, parent, and department chairperson permission required.

**Credit Type:** Elective

**Description:** This is a one-semester or A/B rotation course of independent study under the direction of a department instructor. Directed Study applications are available in the counseling office. Students are required to complete the Directed Study Project Plan Form prior to meeting with an instructor. If the teacher agrees to mentor the student, the Directed Study Application Form must be completed with all signatures and returned to the counseling office. This opportunity is designed for the serious student who wants to pursue a topic of interest or broaden knowledge of a subject not taught in the curriculum. This course is an elective and cannot be used to meet department requirements for graduation.

**Offered in the following departments:**

- Business
- Family & Consumer Science
- International Language
- Language Arts
- Math
- Science
- Music
- Social Studies
- Physical Education
- Technical & Vocational
- Visual Arts

**TEACHER’S ASSISTANT (TA)**
- Grade 9
- Grade 10
- Grade 11
- Grade 12

**Semester or A/B**

**Prerequisite:** Junior or Senior status

**Credit Type:** Elective for Pass/Fail credit, Office TA’s earn a 1.0 CTE credit

**Description:** Students participate in a partnership with a cooperating teacher. They develop skills that will help them prepare for an entry-level position. Most TAs grow in leadership and communication skills. We love our TAs!

**PEER MENTOR**
- Grade 9
- Grade 10
- Grade 11
- Grade 12

**Semester or A/B**

**Prerequisite:** Completion of Algebra II with a C or better or teacher recommendation

**Credit Type:** Elective

**Description:** This class consists of junior and senior students who commit to acting as tutor/mentors to 9th grade students who need additional math support as they transition into the high school. A tutor/mentor will provide math help to individuals and small groups within the classroom setting. They will assist students in improving academic achievement, support students by reviewing and clarifying learning problems, and provide useful study skills to
students that need supplemental help. Additionally, peer tutors provide subject-area knowledge and serve as a model for students in the techniques, strategies, attitudes, and beliefs that successful learners employ as they acquire new knowledge, solve problems, and complete academic tasks.

**AP/Academic Support**
- Grade 9
- Grade 10
- Grade 11
- Grade 12

**A/B**

**Credit Type:** Elective

**Description:** Students are provided with the self-driven opportunity to further pursue their academic studies. Students can work individually or in groups.

**Student Leadership**
- Grade 9
- Grade 10
- Grade 11
- Grade 12

**Semester**

**Prerequisite:** Open to all freshman, sophomore, junior, or senior students who are presently involved or simply interested in leadership, a leadership position or an ASB activity.

**Credit Type:** Elective

**Description:** This class is designed around experiential, hands-on learning during which students explore team building, character traits, decision-making skills, facilitation, and foundational relationship skills. Emphasis is placed upon character, competence and community. Course requirements include journal writing, speeches, school and community service, class participation and attendance, and accountability for knowledge of concepts and terms.

**NEW INSPIRA**

- Grade 9
- Grade 10
- Grade 11
- Grade 12

**A/B**

**Prerequisite:** Open to all migrant qualified junior and senior students who are presently involved or interested in leadership.

**Credit Type:** Elective

**Description:** This class is designed around experiential, hands-on learning during which students explore cultural identity, the impact of the migrant student lifestyle, team building, character traits, decision-making skills, facilitation, and foundational relationship skills. Emphasis is placed upon character, competence, and community. Course requirements include journal writing, speeches, school and community service, class participation and attendance, and accountability for knowledge of concepts and terms.

**Core Leadership/ASB**

- Grade 9
- Grade 10
- Grade 11
- Grade 12

**A/B**

**Prerequisite:** Elected or selected ASB officer/Coordinator or class president. All students require the permission of the instructor to enroll in the class.
Credit Type: Elective
Description: Students will work in teams to design, implement, and evaluate ongoing programs and projects for the school year. Assemblies, recognition, spirit, student government, school improvement, clubs, finance, community service, and publicity are some of the project/program areas. Students will be required to do written summaries, projects, and oral reports.