

# Wenatchee High School Freshman Registration Materials

Welcome, class of 2024! Attached is the form on which you will request classes for your freshman year of high school. Feel free to contact the appropriate counselor with any questions. Counselors are assigned based on the student’s last name.

- A-CI, Jennifer Anaya
- Cm-Ha, Will White
- Hb-Me, Tonya Luinstra
- Mf-R - Doug Taylor
- S-Z - Mary Howie

You can call the counseling office at **(509) 663-8117, option 4**, or visit our website at **[www.wenatcheeschools.org/whs](http://www.wenatcheeschools.org/whs)** for more detailed information.

## REQUIRED CLASSES FOR THE GRADUATING CLASS OF 2024

Students at WHS take eight classes throughout the year. Classes are taught in either a semester or A/B format alternating throughout the year. **Along with completing a High School and Beyond Plan and Graduation Pathway, the class of 2024 must earn 30 total credits to graduate. The following is required of all students:**

- |  |                              |  |
|--|------------------------------|--|
| 4 credits of English                         | 3 credits of social studies  | 3 credits of math                            |
| 3 credits of science                         | 1.5 credits of P.E.          | .5 credits of health                         |
| 2 credits of visual/<br>and performing arts* | 2 credits of world language* | 1.5 credits of career and tech.<br>education |

**\*Note: One credit of visual/performing arts and two credits of world language can be substituted with Personalized Pathway Credits as identified in a student’s High School and Beyond Plan.**

## FRESHMAN ENGLISH

All students must enroll in Freshman English. Advanced Freshman English is offered on an A/B rotation and is appropriate for students who have strong reading and writing skills along with a strong work ethic. **Students can choose from Freshman English in the semester format or Pre AP Freshman English in the A/B format.**

## SCIENCE

**Students choose traditional or agricultural Introduction to Physics/ Chemistry.** Both are taught in a semester format and satisfy graduation and college entrance requirements, teach to state standards, and prepare students for district and state assessments.

## MATH

**Students will be placed in math based on current math class, assessments & 8th grade math teacher recommendation.**

## ADDITIONAL ELECTIVE CLASSES

Listed below are the electives available to freshmen. Some elective classes are **year-long, A/B** classes combined with another A/B class. These classes meet every other day for the entire year. Other courses are **semester-long**. They meet for 90 consecutive days. Refer to presentations and the **Registration Guide/Course Catalog on the WHS and WHS counseling website** for more detailed information.

	<b>Rotating A/B Electives (Must be selected in multiples of 2)</b>
	<b>Mariachi</b> - Prerequisite: One year of middle school Mariachi or permission of instructor.
	<b>Golden Apple Band</b> - Prerequisite: Student must be able to play a band instrument.
	<b>Orchestra</b> - Prerequisite: Student must possess technical proficiency on a stringed instrument or audition for instructor.
	<b>Jazz Ensemble</b> Prerequisite: Permission of instructor. Audition for placement may be required. Students in Jazz Ensemble must also be a member of the GA Band, Wind Ensemble, Orchestra, or Percussion Ensemble.
	<b>Percussion Ensemble</b> - Prerequisite: Permission of instructor. Students must demonstrate competence on at least one percussion instrument (snare drum, timpani, etc.)
	<b>Treble Clef Singers</b> - This course will improve students' singing and the ability to read music and is for <u><b>girls only</b></u> . Prior experience in singing is NOT required.
	<b>Bass Clef Singers</b> - This course will improve students' singing and the ability to read music and is for <u><b>boys only</b></u> . Prior experience in singing is NOT required.
	<b>Music Computer Technology</b> - This course covers the use of computer programming and electronic technology to compose original music. Students will learn computer programming as well as techniques of music composition. No previous computer or music experience is needed.
	<b>Beginning Guitar</b> - Students will learn chords and a variety of strums. Students will also learn to read simple music for the guitar.
	<b>Beginning Piano/Keyboard</b> - Learn to play the piano. No previous music knowledge is necessary. Individual learning and pacing for all ability levels-beginner and up. This is a fun, informal classes! Work at your own speed.
	<b>Chamber Orchestra</b> - The class will perform professional level chamber music and full orchestra literature in concert to a high degree of proficiency. Units of theory and music history will be explored.
	<b>Vocal Jazz Ensemble</b> - Students will prepare and perform a variety of works in the jazz idiom. Emphasis will be on correct stylistic interpretation and performance. <b>(Zero Period)</b>
	<b>Drama &amp; Stagecraft</b> - Students will learn basic knowledge and use of all auditorium equipment. This equipment will include the Fly System, Light Board, Sound Board, Wireless Systems, Projectors, and stage management for various productions.
	<b>Health</b> - This course will present all students with up-to-date knowledge on a variety of current health issues. We encourage students to take this course in grade 9 or 10. <b>This course fulfills the graduation requirement for health.</b>
	<b>Introduction to Art</b> - This is a student centered, hands-on studio course introducing students to high school visual art. A variety of experiences in the areas of drawing, painting, computer graphics, 3D design and art history will be explored. Projects may include: drawing, painting, letter design, cartooning, ceramics and much more.
	<b>French 1</b> - This foreign language class focuses on developing basic reading, speaking, listening and writing skills. Learning about and understanding the culture of French speaking countries is an essential part of the curriculum.
	<b>Spanish 1</b> - This foreign language class focuses on developing basic reading, speaking, listening and writing skills. Learning about and understanding the culture of Spanish speaking countries is an essential part of the curriculum.
	<b>Spanish 2</b> - Prerequisite: To take this course you must have successfully completed Spanish 1.
	<b>Advanced Spanish 1</b> - This course is for students who have had exposure to Spanish at home or at school through dual language classes in elementary or middle school. These students can understand most spoken Spanish but may have difficulties responding in Spanish. These students may also be able to read some basic Spanish as well as write simple sentences.
	<b>Spanish for Spanish Speakers:</b> This class is for students who have prior knowledge of Spanish (speak at home, have lived abroad, etc.) but with limited academic skills. Class is taught in Spanish and provides increased skills in listening, speaking, reading & writing. Special emphasis is placed on grammatical patterns, spelling problems, etc. to assist students in increasing their bi-literacy in all skill areas.
	<b>Computer Software Exploration</b> - This is a computer-oriented course that focuses on gaining familiarity in using a variety of computer applications and software. Students can work independently or within a team while completing fun and interesting lab projects that correspond

	with specific internet of software applications. Areas of concentration include various multimedia technologies, desktop publishing, video/photo editing, graphic design, architecture and many others.
	<b>Introduction to Business</b> - This course provides students with real world applicable knowledge and skills in business. This class requires out of class participation and is as academically rigorous as an honors class.
	<b>Freshman Sports Medicine</b> - Sports Medicine is a full year program that is designed for students interested in health care fields such as athletic training, physical therapy, medicine, fitness, kinesiology, nutrition, and other sports medicine related fields. The course includes class work and practical, hands-on application in the following areas: prevention, treatment, and rehabilitation of sports injuries, taping and wrapping of injuries, first aid/CPR, emergency procedures, nutrition, sports psychology, anatomy and physiology, and sports medicine careers.
	<b>Intro to Journalism</b> - Students will compose pieces fit for publication, be exposed to a variety of types of journalistic writing, and have the opportunity to edit and revise both their own work and the work of other students. Students will read sample articles through a critical lens to identify biases in the article, give opinions and feedback on pieces read, and propose ways to improve these sample texts.
	<b>Video Production</b> - A project-oriented class that introduces students to basic principles of videography/film and audio. Principles include camera angles and movements, composition rules and shot types. Students will also gain experience in areas of project planning through organization of workflow and storyboarding as well as green screen and digital filming techniques, camera operation and video editing and post production basics.
	<b>Yearbook Production</b> - This class provides an opportunity to develop and use skills in journalistic writing, layout and design, photojournalism, graphic design, and advertising through production of the school yearbook, the WA WA.
	<b>Food Science &amp; Technology</b> - Topics of study in this course include food chemistry & microbiology, nutritional properties of food, processing & preservation, food quality & safety, new product development & marketing. Careers will be emphasized throughout the course as students explore opportunities in the local, statewide, and national food industries.
	<b>Forestry Science</b> - Students learn the theory and application of forestry science and management as applied to the forest industry. Instruction takes place in the classroom and laboratory setting to give students theoretical and hands on experience.
	<b>Walking for Fitness</b> - This course will include a three week introduction to proper weight training techniques and safety procedures, as well as instruction on power walking, speed walking, and trail walking.
	<b>Panther Fitness</b> - This course will introduce students to fitness principles, health, and overall wellness. Students will increase knowledge in different sports skills, sportsmanship, basic fitness training, and cardiovascular fitness. Students will be trained physically as well as testing on the knowledge of games and fitness components.
	<b>Outdoor Recreation</b> - This course is designed to teach leadership, outdoor education, to treat the land and all its resources with respect at all times and on all occasions. Learners who want more adventurous units including rock climbing, rope courses, hiking (backpacking), fishing, camping, snowshoeing etc.
	<b>Womens' Strength &amp; Conditioning</b> - This course introduces women to the lifetime fitness activity of weight training. The course will focus on the fundamentals of weight training such as strength, circuit and endurance. The program will familiarize and instruct women on the proper training principles, mechanics, development and analysis of personalized training programs, nutrition & stretching. All levels of experience are welcome.
	<b>Group Dance/Fitness</b> - This class will deal with the introduction and instruction in a variety of group fitness activities. It is for the student who wants to do all exercise in a lifetime of fitness setting. Class activities are group weight-lifting, zumba, hip-hop dancing, pilates, step aerobics, Cardio-kickboxing, P90x, etc.
	<b>Yoga, Pilates &amp; Barre</b> - This class teaches personal body awareness and movements. Students will gain competency in the specific motor patterns of Yoga, Pilates, Barre and a variety of movement challenges. A variety of body awareness activities will be utilized on a regular basis to enhance and maintain individual fitness. Students must be capable of organizing, safely participating in, and encouraging others to participate in a variety of body awareness activities as an option for being socially and physically active.
	<b>Remember to request A/B courses in pairs.</b>

Semester Electives	
	<b>Introduction to Art</b> - This is a student centered, hands-on studio course introducing students to high school visual art. A variety of experiences in the areas of drawing, painting, computer graphics, 3D design and art history will be explored. Projects may include: drawing, painting, letter design, cartooning, ceramics and much more.
	<b>Debate</b> - Learn the basic elements of effective argumentation and speech presentation. The course will discuss major aspects of argumentation, research, presentation, and refutation.
	<b>Pathway Launch</b> - Introduction to CTE Pathways - Integrates introductory curriculum from Business, Photography, Agri-Science, and Engineering Mechanics. Students will rotate on a 6 week schedule, touching on each of the major CTE Pathways.
	<b>Introduction to Engineering Design</b> - This class can be taken in sequence to the middle school Gateway to Technology class and can also be taken as a stand alone. Students are introduced to the engineering design process, using math, science, and engineering principles in a variety of hands-on projects including building and racing paper cars, balloon powered vehicles, straw rockets, fling machines and more.
	<b>Principles of Engineering &amp; Robotics</b> - Through problems that engage and challenge, students explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation. This class will have an emphasis on robotics and programming.

	<b>Student Leadership</b> - This class is designed around experiential, hands-on learning during which students explore team building character traits, decision-making skills, facilitation, and foundational relationship skills.
	<b>Web Design</b> - Students will focus on using Adobe CS5.5, which includes Dream Weaver, Fireworks, and Flash to enable students to learn to effectively make and organize a website. Topics include design, HTML tags, hyperlinks, anchors, text formatting, picture formatting, tables and CSS.
	<b>Adulting 101</b> - Students will learn about foods & nutrition, relationships & families, communication & job skills, finances, clothing & housing and interior design. Students will develop the skills necessary to manage your time, money and personal dynamics.
	<b>Health</b> - This course will present all students with up-to-date knowledge on a variety of current health issues. We encourage students to take this course in grade 9 or 10. <b>This course fulfills the graduation requirement for health.</b>
	<b>Intro to Health Occupations</b> - This course will present all students with up-to-date knowledge on a variety of current health issues. It will also introduce students to a variety of health care careers. <b>This course fulfills the graduation requirement for health.</b>
	<b>Health &amp; Nutrition</b> - Students will gain up-to-date knowledge on living a healthy lifestyle. This will be accomplished through activities including: cooking, reading, writing, discussion, guest speakers, videos, group presentations, and projects. Topics covered include: general health & wellness, personal fitness, nutrition, mental/emotional health, alcohol, tobacco and other drugs, infections/noninfectious diseases, healthy family relationships, growth & development, reproductive health, basic first aid, and environmental health along with and emphasis on and tools to use in decision making and refusal skills. <b>This course fulfills the graduation requirement for health.</b>
	<b>Spanish 1</b> - This foreign language class focuses on developing basic reading, speaking, listening and writing skills. Learning about and understanding the culture of Spanish speaking countries is an essential part of the curriculum.
	<b>Spanish 2</b> - Prerequisite: To take this course you must have successfully completed Spanish 1.
	<b>German 1</b> - This foreign language class focuses on developing basic reading, speaking, listening and writing skills. Learning about and understanding the culture of German speaking countries is an essential part of the curriculum.
	<b>German 2</b> - Prerequisite: To take this course you must have successfully completed German 1
	<b>American Sign Language</b> - Students will engage in conversation and correspondence in American Sign Language to provide and obtain information, express feelings, emotions and exchange opinions about concepts and ideas in American Sign Language.
	<b>Intro to Mechanics Fabrication</b> - Students will learn shop safety, the theories and practical skills for arc and oxyacetylene welding as well as fabrication and ironworking. Students will develop their skills in welding through a series of skill exercises and projects.
	<b>Accounting</b> - Accounting is a course designed to show students how basic accounting principles provide the necessary background for business and managerial positions and their personal needs. Students will learn the complete accounting cycle for service and merchandising enterprises involving sole proprietorships, taxes, payroll, special journals, financial statements, and account ledgers.
	<b>Economics</b> - Students will learn the effects of supply & demand, government policy, taxes, and trade on economic growth, inflation, unemployment and other economic measures. This course will give you a greater understanding of economics ranging from the viewpoint of the individual consumer or small business owner to the global economy.
	<b>Personal Finance and Technology</b> - Want to be able to navigate your personal financial world? By taking this class you will explore the checking account process, credit and credit cards, savings, filing a tax return, study skills, and financial ethics. In addition, students will explore their passion and research corresponding careers while incorporating the employment process!
	<b>Intro to Computer Programming</b> - In this class students will become creators, not just consumers of the technology all around them. Students will use multiple languages and tools to write apps for mobile devices, develop computational thinking, and foster creativity and communication. Students will also learn about cyber-security, data visualization, and computer simulations. This STEM course prepares students for the AP Computer Science Principles exam and is part of the PLTW engineering pathway.
	<b>Computer Repair</b> - Learn the basics of computer architecture. This course prepares students to enroll in an A+ certification program. This is a general introduction to computer construction and repair, computer configuration and preventive maintenance. Students get a chance to get inside a computer and get to build a computer from scratch.
	<b>Sports &amp; Society</b> - Using the lens of sports, history, and sociology, this class will investigate some of the major issues in the US and World History. The world of sports frequently reflects many of the important and controversial issues our country and our world face today. Issues of equality, racism, violence, deviance, socialization, family & child rearing, the media, social & economic classes and amateur intercollegiate and local sports are some of the ways that sports are affected by society. All of this and more will serve as a basis for investigating sports to better understand history.
	<b>Digital Photography</b> - This course covers the basic concepts, principles and practice of digital photography. Topics include rules of composition, exposure, shutter speed, ISO, aperture, depth of field, white balance, lighting, file management and DSLR camera and lens use. Additionally, students will be introduced to image manipulation and desktop publishing using Adobe Photoshop software. Students will gain a familiarity of all topics covered, primarily through hands-on exercises and in-class projects.
	<b>Photography I</b> - Students will learn digital photography plus one project each in screen printing and traditional darkroom photography. Topics studied include: cameras, composition, downloading, processing, enlarging and organization of files, manipulations and graphic design. Computer programs used include: Microsoft Word, Microsoft PowerPoint, Photo Booth, Adobe Photoshop, Adobe Bridge, Adobe In Design, iPhoto and iMovie. Students need to provide their own digital storage device such as a USB thumb drive.
	<b>Photography II</b> - This second level course providing photography experiences with an emphasis on portraiture, still life, commercial product and landscape photography. We use digital cameras, Adobe editing software and professional Epson printers to explore artistic and career oriented photography. Students need to provide their own digital storage device such as a USB thumb drive. <b>Second semester only. Students must complete Photography I first semester.</b>
	<b>Walking for Fitness</b> - This course will include a three week introduction to proper weight training techniques and safety procedures, as well as instruction on power walking, speed walking, and trail walking.

	<b>Intro to Weight Lifting</b> - This course will introduce students to the proper lifting techniques required to lift the basic core lifts: Bench, Squats, and Power Pulls along with core strength development. A key component to this course is understanding and following all safety guidelines in the weightroom.
	<b>Team Sports</b> - This class is designed for students interested in learning skills and strategies of team sports. This course will include daily skill instruction and implementation of those skills into a competitive game setting. Sports may include, but are not limited to: basketball, flag football, soccer, ultimate frisbee, pickleball, badminton, and volleyball. This course will also include daily cardiovascular fitness.
	<b>Basic/Advanced Swim or Lifeguard Training</b> - This two track course allows for basic swimming instruction (based on the current basic swimming course for freshmen PE students) as well as fitness swimming for those who have advanced to a desire to swim laps for fitness using different swimming strokes and techniques. <b>(Semester 2 Only)</b>
	<b>Mock Trial (1st Semester Only/Zero hour only)</b> - Work with local attorneys and law professionals as you prepare for the state mock trial competition. You will learn to analyze evidence, construct legal arguments, question witnesses effectively, and write and present opening and closing statements. With your team you will prepare to present your case in competition with other teams from around the state.
<p align="center"><b>Refer to the online Registration Guide and Course Catalog for more detail and full course descriptions.</b></p>	

LAST NAME \_\_\_\_\_ FIRST \_\_\_\_\_ STUDENT ID: \_\_\_\_\_

ENGLISH	MATH	SCIENCE
<p>_____ Freshman English (SEM) (LFE)</p> <p>_____ Advanced Freshman English (A/B)* (LFE)</p> <p>*Advanced course with upper level reading &amp; writing. Consider lexile score &amp; class grades when signing up for this course.</p>	<p>Bridge to Algebra 1 (SEM) (MBA)</p> <p>Algebra 1 (SEM) (MAG)</p> <p>Geometry (SEM) (MGO)</p> <p>Algebra 2 (SEM) (MSA)</p> <p>Advanced Algebra 2 (SEM) (MSA)</p> <p>Trigonometry (SEM) (MTR)</p> <p>Placement based on availability, assessment data, and teacher input.</p>	<p>_____ Intro to Physics/Chemistry (SEM) (SPC)</p> <p>_____ Intro to Physics/Chemistry - Agricultural (SEM) (SPC)</p>

**PHYSICAL EDUCATION - RANK PREFERRED COURSES 1 - 9**

_____ Panther Fitness (A/B) (PPF)	_____ Team Sports (SEM) (PTS)
_____ Outdoor Recreation (A/B) (POR)	_____ Yoga, Pilates, & Barre (A/B) (PYP)
_____ Walking for Fitness (A/B OR SEM) (PFW)	_____ Basic/Adv. Swim or LG Training (SEM) (PBS) (2nd Semester Only)
_____ Intro to Weight Lifting (SEM) (PIW)	_____ Group Dance/Fitness (A/B) (PDF)
_____ Womens' Strength & Conditioning A/B (PWW)	

Are you currently in AVID? Yes \_\_\_\_\_ No \_\_\_\_\_

Notes to Counselor:

Jennifer Anaya A - Cl

Will White Cm - Ha

Tonya Luinstra Hb - Me

Doug Taylor Mi - R

Mary Howie S - Z

**Questions? Visit the WHS Counseling website at <http://www.wenatcheeschools.org/whs> or contact a counselor at (509)665-7618**

# **ELECTIVE COURSES - RANK PREFERRED CLASSES 1-10**

<b>MUSIC</b> (ALL MUSIC IS A/B)			<b>WORLD LANGUAGES</b>					
_____	<b>Golden Apple Band</b>	(MUA)	_____	<b>French 1 (A/B)</b>	(FLF)	_____	<b>Adulting 101 (SEM)</b>	(VPC)
_____	<b>Vocal Jazz†*</b>	(MUV)	_____	<b>German 1 (SEM)</b>	(FLG)	_____	<b>Food Science &amp; Technology (A/B)</b>	(VYP)
_____	<b>Jazz Ensemble† *</b>	(MUJ)	_____	<b>Spanish 1 (A/B or SEM)</b>	(FLS)	_____	<b>Intro to Comp. Programming (SEM)</b>	(VIE)
_____	<b>Mariachi*</b>	(MUM)	_____	<b>Advanced Spanish 1 ** (A/B)</b>	(FAS)	_____	<b>Yearbook Production (A/B)</b>	(VYP)
_____	<b>Orchestra*</b>	(MUO)	_____	<b>Spanish 2* (A/B or SEM)</b>	(FLS)	_____	<b>Intro to Engineering Design (SEM)</b>	(VIE)
_____	<b>Chamber Orchestra *</b>	(MUO)	_____	<b>German 2* (SEM)</b>	(FLG)	_____	<b>Principles of Engineering</b>	(VPE)
_____	<b>Percussion *</b>	(MUP)	_____	<b>Span./Native Speakers (A/B)</b>	(FSS)	_____	<b>&amp; Robotics (SEM)</b>	
_____	<b>Treble Clef</b>		_____	<b>American Sign Lang. (SEM)</b>	(VSL)	_____	<b>Industrial Mech/Fab (SEM)</b>	(VMF)
(MUT)			* Prerequisite: Completion of Spanish 1/German 1			_____	<b>Personal Finance/Tech (SEM)</b>	(BFT)
_____	<b>Bass Clef</b>	(MUD)	** Prerequisite: Elementary/Middle School Dual Lang. or Heritage Speaker			_____	<b>Accounting (SEM)</b>	(BAC)
_____	<b>Beginning Guitar</b>	(MUG)				_____	<b>Economics (SEM)</b>	(VEC)
_____	<b>Beginning Piano/Keyboard</b>	(MBP)				_____	<b>Photography 1 (SEM)</b>	(VIP)
_____	<b>Music Comp. Tech</b>	(MUC)				_____	<b>Photography 2** (SEM)</b>	(VIP)
* Prerequisite: Audition						_____	<b>Digital Photography (SEM)</b>	(VDP)
† Zero hour						_____	<b>Web Design (SEM)</b>	(BCA)
						_____	<b>Computer Repair (SEM)</b>	(BCR)
						_____	<b>Comp. Software Exploration (A/B)</b>	(VSE)
						_____	<b>Natural Resource Science (SEM)</b>	(VEN)
						_____	<b>Forestry Science (A/B)</b>	(SFS)
						_____	<b>Freshman Sports Med. (A/B)</b>	(VSM)
						_____	<b>Mock Trial† (SEM)</b>	(BBL)
						_____	<b>Merch Madness (SEM)</b>	(BBL)
						* Prerequisite: "C" or better in Personal Finance & Technology		
						** Prerequisite: Completion of Photography 1		
						† Zero hour		
<b>ADDITIONAL COURSES</b>			<b>HEALTH</b>					
_____	<b>Student Leadership (SEM)</b>	(ASB)	Recommended completion by the end of 10 <sup>th</sup> grade.					
_____	<b>Debate (SEM)</b>	(LDB)	Did you take Health in 8th grade? Yes _____ No _____					
_____	<b>Drama and Stagecraft (A/B)</b>	(MSC)	_____	<b>Health (A/B or SEM)</b>	(PHE)			
_____	<b>Introduction to Journalism (A/B)</b>	(LIJ)	_____	<b>Intro to Health Occ. (SEM)</b>	(VIH)			
_____	<b>Sports &amp; Society (SEM)</b>	(HSS)	_____	<b>Health &amp; Nutrition (SEM)</b>	(VHN)			
			<b>ART</b>					
_____			_____	<b>Intro to Art (A/B or SEM)</b>	(ART)			
			<b>CAREER AND TECHNOLOGY</b>					
_____			_____	<b>Pathway Launch (SEM)</b>	(VLP)			
_____			_____	<b>Intro to Business (A/B)</b>	(BIB)			
_____			_____	<b>Video Production (A/B)</b>	(VVP)			