

# Sunnyslope Elementary

3109 School Street, Wenatchee, WA 98801 (509) 662-8803 FAX (509) 664-5094

**Our Mission:** *Ensuring Learning for All*

**Our Vision:** *Sunnyslope School is a safe, supportive community that shares responsibility to achieve the highest levels of learning for our students, while providing an atmosphere of continuous improvement.*



Dear Kindergarten Parents,

Welcome to Kindergarten for the 2020-21 school year! This letter is to inform you about important and new information. In order to assure a smooth transition to Kindergarten, the schedule for the beginning of the school year is different than for 1st - 5th grades. The table below highlights important events, dates, and times.

Event	Date(s)	Time
Kindergarten Assessment	August 13, 14, 17 or 18, 2020	By Appointment online
WaKIDS Assessment Appointment	August 26, 27, or 28, 2020	By Appointment
Rolling Start days	August 31, 2020 September 1, or 2, 2020	9:15 AM - 2:30 PM 7:45 AM - 2:30 PM
First Day for all Kindergartners	September 3, 2020	7:45 AM - 2:30 PM

## **Kindergarten Parent Orientation**

Kindergarten teachers have created a PowerPoint presentation and information packet to orient you and your child to Kindergarten this year. You can view the presentation by visiting our website at <https://www.wenatcheeschools.org/ss/> and selecting the Kindergarten Registration link under the 'Stay Connected' section on our site.

## **Summer Kindergarten Assessment**

Due to Governor Inslee's stay home order during the COVID-19 pandemic, spring Kindergarten assessments have been postponed until August. Kindergarten students are required to attend an assessment appointment. Appointment slots are available on August 13, 14, 17, or 18, 2020 between 9:30 am and 3:00 pm. Each assessment lasts approximately 20 minutes. You can sign up online by visiting <https://calendly.com/sslope>. Students are required to attend and any responsible adult can accompany them. Assessment results are one of the several pieces of information that the Kindergarten teachers use for assigning students to classroom teachers.

## **WaKIDS Appointment**

Sunnyslope Elementary Kindergartners and their families will work with the Kindergarten teachers to complete the WaKIDS program as required by the state of Washington. WaKIDS which stands for the Washington Kindergarten Inventory of Developing Skills is a state-wide program designed to welcome children and their families to kindergarten and the K-12 system as partners in their child's education. WaKIDS is required for schools that receive state funds for full-day kindergarten.

As part of the WaKIDS program, each family will meet with their student's assigned teacher on either August 26, 27, or 28, 2020. You will receive your appointment date and time by U.S. Mail in August. **For this appointment, please bring your incoming Kindergarten student only, but no other children.** The purpose of this appointment is to meet the teacher, see the classroom, and share information about your child.

For more information about WaKIDS, please see the attached informational flyer included in this packet. Additional information about WaKIDS will also be shared at the Kindergarten Parent Orientation presentation.

## **Rolling Start**

Upon the completion of the WaKIDS appointment, your student's teacher will assign a rolling start date. Rolling start days involve the Kindergarten students attending one entire school day on either August 31, September 1, or 2, 2020. The purpose of the rolling start is to help students learn the classroom routines and school expectations in a small group setting.

## **First Day for all Kindergarteners**

On Thursday, September 3, 2020, all Kindergarten students will attend with their entire class together.

If you have any questions about this Kindergarten schedule, please call the school office at (509) 662-8803.

Educationally yours,

A handwritten signature in black ink, appearing to read "Dave Perkins", with a long horizontal flourish extending to the right.

Dave Perkins, Ed.D  
Principal  
Sunnyslope Elementary

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Estimados Padres de Kindergarten,

¡Bienvenidos a Kindergarten para el año escolar 2020-21! Esta carta es para informarle sobre información importante y nueva. Con el fin de garantizar una transición sin problemas al Kinder, el horario para el comienzo del año escolar es diferente al de 1° a 5° grado. La siguiente tabla muestra eventos, fechas y horas importantes.

Evento	Fechas	Horario
Evaluación de Kinder	13, 14, 17 o 18, de Agosto 2020	Por cita en línea
Evaluación de WaKIDS	26, 27, o 28, de Agosto 2020	Con cita
Comienzo Rodante	31 de de Agosto de 2020 1 de Septiembre o 2, 2020	9:15 AM - 2:30 PM 7:45 AM - 2:30 PM
Primer día para todos los niños de Kindergarten	Septiembre 3 de, 2020	7:45 AM - 2:30 PM

## **Orientación para padres de Kinder**

Los maestros de kinder han creado una presentación de PowerPoint y un paquete de información para orientarlo a usted y a su hijo a Kinder este año. Puede ver la presentación visitando nuestro sitio web en <https://www.wenatcheeschools.org/ss/> y seleccionando el enlace de Registro de Kinder en la sección 'Manténgase conectado' en nuestro sitio.

## **Evaluación de Kinder en verano**

Debido a la orden de permanencia en el hogar del Gobernador Inslee durante la pandemia COVID-19, las evaluaciones de Kindergarten de primavera se pospusieron hasta Agosto. Los estudiantes de kindergarten deben asistir a una cita de evaluación. Los espacios para citas están disponibles los días 13, 14, 17 o 18 de Agosto de 2020 entre las 9:30 a.m. y las 3:00 p.m. Cada evaluación dura aproximadamente 20 minutos. Puede registrarse en línea visitando <https://calendly.com/sslope>. Los estudiantes deben asistir y cualquier adulto responsable puede acompañarlos. Los resultados de la evaluación son una de las varias informaciones que los maestros de Kinder usan para asignar estudiantes a maestros de clase.

## **WaKIDS cita**

Los alumnos del Kinder de Sunnyslope y sus familias van a trabajar con los maestros de Kinder para completar el programa WaKIDS cual es requerido por el estado de Washington. WaKIDS, que representa el Inventario de Habilidades de Desarrollo de Kindergarten de Washington, es un programa estatal diseñado para dar la bienvenida a los niños y sus familias al Kinder y al sistema K-12 como socios en la educación de sus hijos. WaKIDS se requiere para las escuelas que reciben fondos estatales para el Kinder de día completo.

Como parte del programa WaKIDS, cada familia se reunirá con el maestro asignado de su estudiante el 26, 27 o 28, de Agosto 2020. Recibirá la fecha y hora de su cita por correo en Agosto. **Para esta cita, solo traiga a su estudiante de Kinder, pero no a otros niños.** El propósito de esta cita es conocer al maestro, ver el salon y compartir información sobre su hijo.

Para obtener más información sobre WaKIDS, consulte el folleto informativo adjunto incluido en este paquete. También se compartirá información adicional sobre WaKIDS en la presentación de Orientación para Padres de Kindergarten.

## **Comienzo Rodante**

Tras la finalización de la cita WaKIDS, los estudiantes serán asignados el día de su comienzo. Rodando los días de inicio implican los estudiantes de Kinder que asisten a la escuela un día entero en cualquiera de 31 de Agosto, 1 o 2 de Septiembre de 2020. El propósito de el comienzo rodante es ayudar a los estudiantes aprender las rutinas de la clase y expectativas de la escuela en un grupo pequeño.

## **Primer día para todos de Kinder**

El Jueves 3 de Septiembre, 2020 todos los estudiantes de Kinder asistirán con toda su clase juntos.

Si tiene alguna pregunta sobre este horario de Kinder, llame a la oficina de la escuela al (509) 662-8803.

Educativamente tuyo,

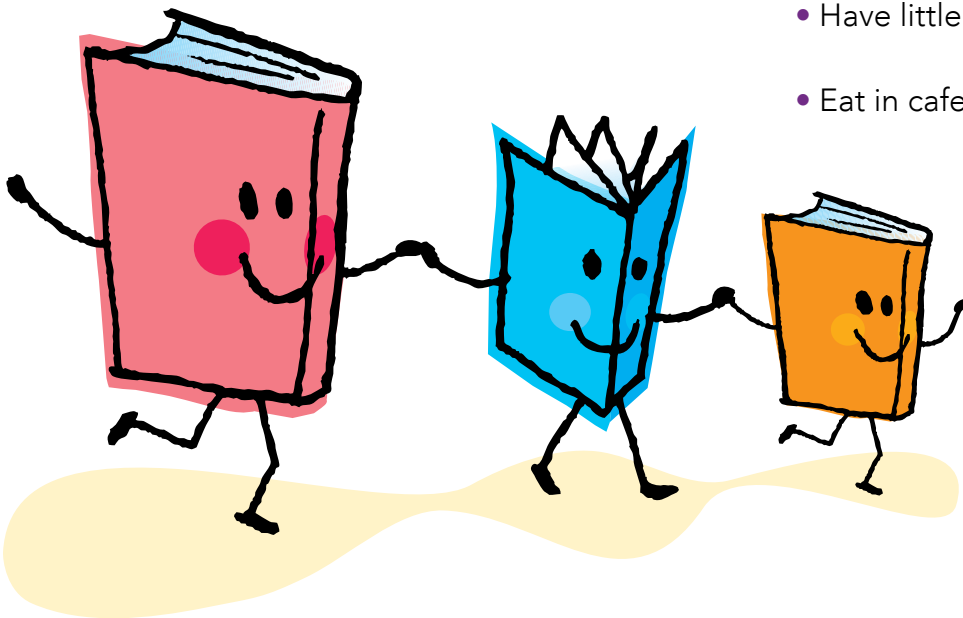


Dave Perkins, Ed.D  
Director  
Sunnyslope Elementary

# A Day in the Life of a Kindergartener

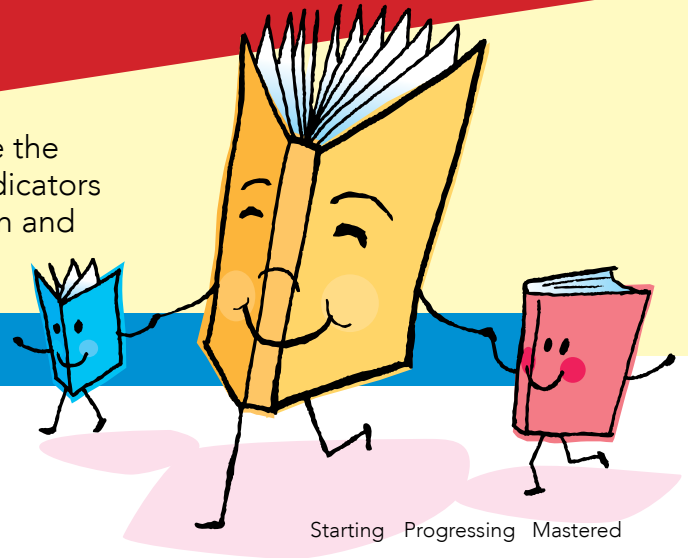
## In kindergarten your child will

- Make new friends
- Learn about the world he lives in
- Learn about letters, sounds, words, and books
- Practice pre-reading skills
- Begin to learn how to read, spell, and write
- Learn about numbers, shapes, patterns, and sizes
- Explore themes and projects that integrate reading, writing, mathematics and science
- Explore themes and projects that integrate learning with visual and performing arts (painting, drawing, singing, dancing, etc.)
- Work in small groups and large groups
- Have less time for recess
- Have little or no time for naps
- Eat in cafeteria



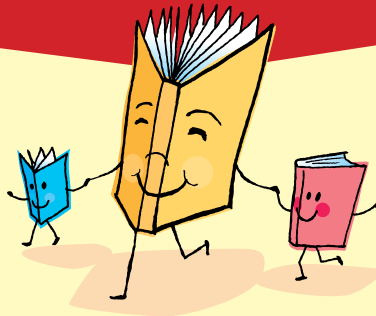
# Is Your Child Prepared for Kindergarten?

Although teachers do not expect all children to have the same level of skills coming into kindergarten, the indicators below are good signs that your child is ready to learn and succeed.



	Starting	Progressing	Mastered
Can say their first and last names	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Make simple drawings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hold crayons like a pencil and use safety scissors appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Name basic colors and shapes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recite the alphabet and count to ten	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listen to adults and follow instructions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Know their ages and the names of family members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Begin to learn their phone number	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can sit still for a 15- to 20-minute activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Share, take turns, and raise their hands	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Play with other children without biting or hitting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Play Follow-the-Leader by walking, running and jumping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Express their needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Take care of basic needs on their own, such as going to the bathroom, washing hands	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Is Your Child Prepared for Kindergarten?



Starting    Progressing    Mastered

Recognize their possessions, backpacks, lunchboxes, jackets, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gets at least eight hours of sleep each night	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Know the name of many things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Know if a book is upside down	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Look from left to right when "reading" a book	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognize letters of the alphabet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Begin to write letters of the alphabet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognize their names and are beginning to write their names	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Know the sounds that some letters of the alphabet make	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hear the first sound in a simple word like "ball"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hear words that rhyme in books like <i>Cat in the Hat</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Show interest in books, turn pages, and pretend to read	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hold conversations and tell simple stories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tell you what they like about a book	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please be sure your child:

- Receives health checkups at least once a year
- Receives all required immunizations to enter kindergarten

# Pre-Reading Skills for Reading Success

To prepare for reading success,  
children need to develop these six skills:

## Vocabulary

Know the names of persons, actions, places and things.

Starting ☐ Progressing ☐ Mastered ☐

## Print Awareness

Notice print, know how to handle a book, and know how to follow words on a page.

☐ ☐ ☐

## Letter Knowledge

Know letters are different from each other, know the names of alphabet, and recognize they make different sounds. Recognize letters at home and in the world around us.

☐ ☐ ☐

## Phonemic Awareness

Be able to hear and distinguish the smaller sounds in words.

☐ ☐ ☐

## Print Motivation

Show interest and enjoy books.

☐ ☐ ☐

## Narrative Skills

Be able to describe things and events and tell stories.

☐ ☐ ☐

Parents, take comfort. Children learn at their own pace and your child's reading readiness will grow. Be your child's biggest fan.





# Helping Your Child Prepare for Kindergarten

You can do many things to help prepare your child for learning. And the more you learn together, the happier your child will be.

## READ

- Read out loud to your child every day.
- Have your child “read” to you, even if they are not actually reading yet.
- Let your child draw, “write,” and doodle often. Provide blank paper or a tablet to use that is their own.
- Have family storytelling time.
- Do fun learning activity booklets together.
- Have conversations and be a good listener.
- Play games – for instance, games involving rhyming, counting, matching, or guessing.
- Limit television time to educational programs that you watch together.

## TALK

## PLAY

- Read road signs, grocery-store signs, fast-food signs, license plates, street signs and house numbers as you travel together.
- Visit the public library often.
- Go to the library and select dual-language audio books.
- Select vocabulary building bilingual children’s books.
- Label all of the items in your home with index cards. For example, “door” posted on the front door, etc.

## HELPING AT HOME

Invite your child to help you with simple things around the house. This will make your child feel important and useful. With your assistance, use that time to help your child develop confidence, as well as valuable math and language skills like matching, sorting clothes, measuring ingredients, counting, reading simple words from a shopping list, or finding a word on a specific item on the pantry shelf.

Check out [www.scholastic.com/parents](http://www.scholastic.com/parents) for more free tools and advice.



# WaKIDS

## Washington Kindergarten Inventory of Developing Skills

### What is WaKIDS?

The Washington Kindergarten Inventory of Developing Skills (WaKIDS) is a process for:

- Welcoming students and their families to kindergarten.
- Assessing students' strengths.
- Discussing the characteristics of children's development and learning that will enable them to be successful in school.

### Who participates?

In the 2016-17 school year, WaKIDS will reach approximately 77,314 kindergartners. Most of these students are in state-funded, full-day kindergartens, which are now required to implement WaKIDS. This number will continue to grow as our state increases funding for full-day kindergarten.

### How does it work?

WaKIDS has three parts:

1. **Family connection.** Before school starts, or shortly thereafter, kindergarten

teachers meet with families and early learning professionals to welcome families and students to school, and talk about each child's strengths and needs.

2. **Whole-child assessment.**

By October 31, teachers observe and record each child's developing skills in six areas: social-emotional, physical, cognitive, language, literacy, and mathematics.

3. **Early learning collaboration.**

As the school year continues, early learning professionals, community groups, and elementary school staff meet to talk about ideas for improving student learning.

### How does it help?

Each year, 80,000 children enter kindergarten with a varying degree of skills. We want to know what works best in the transition from early learning into kindergarten. This is the perfect time to welcome families into the K-12 system and acknowledge their crucial role as partners in their child's education.

Kindergarten teachers use the observations they record to improve classroom teaching and tailor their instruction to the needs of each child. WaKIDS also helps discover ways to engage effectively with families and inform decisions at the community, district, and state levels.

### Will kindergarten entry requirements change?

No. All children who are 5 years old by August 31 may enter kindergarten. The purpose of WaKIDS is to provide families, early learning professionals, and kindergarten teachers a more formal process for sharing information, so children receive the support they need to be successful in school. It is *not* a tool to determine whether a child should enter kindergarten.

### Who leads WaKIDS?

The Office of Superintendent of Public Instruction is responsible for implementing WaKIDS, in collaboration with Department of Early Learning, and Thrive Washington.





# WaKIDS

## Washington Kindergarten Inventory of Developing Skills

### ¿Qué es WaKIDS?

El Inventario de Aptitudes de Desarrollo para Kindergarten de Washington (WaKIDS, por sus siglas en inglés) es un proceso para:

- Dar la bienvenida a los estudiantes y a sus familias al kindergarten.
- Evaluar las fortalezas de los estudiantes.
- Analizar las características de desarrollo y aprendizaje de los niños que les permitirán tener éxito en la escuela.

### ¿Quién participa?

En el año escolar 2016-17, WaKIDS se extendió a aproximadamente 77,314 niños que asisten al kindergarten. La mayoría de estos estudiantes asistieron a kindergarten de día completo, financiados por el estado, que están obligados a implementar el proceso WaKIDS. Este número seguirá aumentando a medida que nuestro estado incremente el financiamiento para kindergarten de día completo.

### ¿Cómo funciona?

WaKIDS tiene tres partes:

1. **Conexión familiar.** Antes de que comience la escuela, o poco después, los maestros del kindergarten se reúnen con las familias y los profesionales de

aprendizaje temprano para darles la bienvenida a la escuela a las familias y los estudiantes, y para hablar sobre las fortalezas y las necesidades de cada niño.

2. **Evaluación integral del niño.**

Hasta el 31 de octubre, los maestros observan y registran las aptitudes de desarrollo de cada niño en seis áreas: socio-emocional, física, cognitiva, lenguaje, alfabetización y matemáticas.

3. **Colaboración en el aprendizaje temprano.**

A medida que el año escolar avanza, los profesionales de aprendizaje temprano y los maestros del kindergarten se reúnen para compartir información.

### ¿Cómo ayuda?

Cada año, 80,000 niños ingresan en el kindergarten con un nivel diverso de aptitudes. Deseamos saber qué funciona mejor en la transición del aprendizaje temprano al kindergarten. Este es el momento ideal para darles la bienvenida a las familias al sistema de K al 12vo grado y reconocer su rol fundamental como colaboradores en la educación de sus niños.

Mientras evalúan a sus estudiantes, los maestros del kindergarten utilizan la información que recopilan para mejorar la enseñanza en el aula y adaptar su instrucción a las

necesidades individuales de cada niño. WaKIDS también ayuda a determinar la mejor manera de interactuar con las familias e informar las decisiones a nivel de la comunidad, el distrito y el estado.

### ¿Se modificarán los requisitos para ingresar al kindergarten?

No. Todos los niños que tengan 5 años al 31 de agosto podrán ingresar en el jardín de infancia. El propósito de WaKIDS es proporcionarles a las familias, a los profesionales de aprendizaje temprano y a los maestros del kindergarten un proceso más formal para compartir información, a fin de que los niños reciban el apoyo que necesitan para tener éxito en la escuela. *No* es una herramienta para determinar si un niño debería ingresar en el kindergarten.

### ¿Quién proporciona la asistencia financiera?

WaKIDS es una asociación pagada con fondos estatales, federales y privados. La Oficina del Superintendente de Instrucción Pública, el Departamento de Aprendizaje Temprano y Thrive by Five Washington se asocian para implementar el programa WaKIDS. La Fundación Bill y Melinda Gates proporciona asistencia financiera privada.







## what's the NEXT STEP?

### 1. At the beginning of school:

Meet with your child's teacher  
for the Family Connection.  
This is a great opportunity  
to get to know each other.

+ If your child has been in preschool or child care,  
please consider sharing information you've  
received from the early learning provider.

+ Also consider sharing any assessment  
information you may have about your child.

### 2. By early November:

Ask your child's teacher  
what she or he has learned  
about your child through  
the WaKIDS process.

Ask the teacher questions like:

- + What have you learned that my child can do well?
- + What can I do at home to help support the  
work being done in the classroom?

WaKIDS website

[www.k12.wa.us/WaKIDS](http://www.k12.wa.us/WaKIDS)

"Introducing Me!" a booklet to guide the  
family connection conversation

<https://bit.ly/2HH88Sk>

Washington State Early Learning  
and Development Guidelines,  
Birth through 3rd Grade

<https://bit.ly/39RcMto>

Characteristics commonly found in  
entering kindergartners and measured by  
WaKIDS

<https://bit.ly/3bTscFk>

WaKIDS and Washington State Standards

<https://bit.ly/2SPNshw>



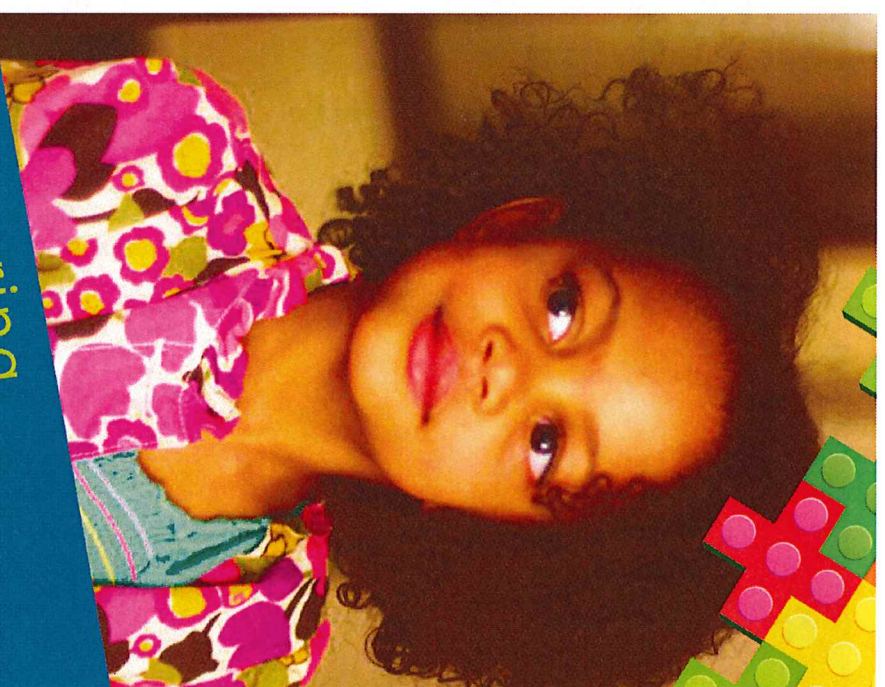
**WaKIDS**

Washington  
Kindergarten Inventory  
of Developing Skills

360-725-6161

here's to your child's  
bright future!

Thanks for working  
with us to make  
kindergarten a great  
experience for  
your child!



entering  
kindergarten  
is a huge milestone for you & your child!

so you're INVITED  
...to participate in a program designed to  
help your child transition into and thrive  
in school.

Welcome to the adventure of  
**WaKIDS**



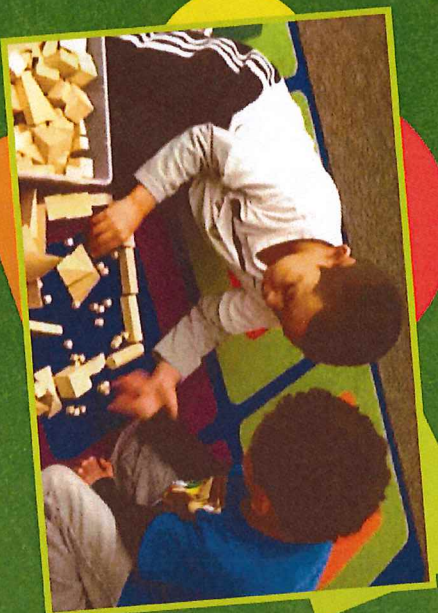


**What:** wakIDS.

**When:** As your child enters kindergarten.

**Where:** At your child's new school.

**Why:** Because by working together, we can create the best possible start to a lifetime of learning.



## what is wakIDS?

The Washington Kindergarten Inventory of Developing Skills — or wakIDS — is a process for:

- Welcoming students and their families to kindergarten.
- Assessing students' strengths.
- Discussing the characteristics of children's development and learning that will enable them to be successful in school.

No one knows your child better than you. You are an important member of the team that will help support your child's learning and make the transition into kindergarten as smooth as possible.



**wakIDS** | Washington Kindergarten Inventory of Developing Skills

## Pathway to Success:

**family connection**

Families and teachers partnering to get to know you and your child.

Teachers identifying children's strengths to target support where it's needed most.

**whole child assessment**

**early learning collaboration**

Kindergarten teachers and early learning providers sharing information to help children succeed.

Creating a pathway toward your child's success in school.

**the result**

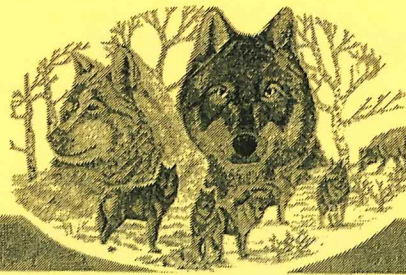


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## Sunnyslope Elementary

### *Kindergarten Classroom Request Guidelines – 2020 - 2021 School Year*

- Parents wishing to make a request for their child for the upcoming school year are to make the request in writing to the principal by utilizing the **Classroom Information Sheet** on the back of this page.
- Parents may request a particular **classroom environment**, but not a particular **teacher**.
- It is not possible to honor all requests. Classroom assignments may need to be changed late in the summer.
- A written request, or lack of a request, will have no influence on the care and quality of education given to each child.
- Parents are cautioned not to request placement or non-placement based upon what they may have heard about a teacher or teachers from other parents or community members. Just as each child is unique, so is each teacher. An experience that other parents may have had with their children may be totally different from what your child could have with the same teacher.
- Requests for a child not to be placed in the same class as another child, for whatever reason, must be noted in writing on the **Classroom Information Sheet**. Due to a variety of circumstances and teacher recommendations, it is not always possible to honor these requests.
- Parents must complete the **Classroom Information Sheet** on the back of this page for their requests to be considered.
- All parent requests received by the deadline will be reviewed carefully. However, placement is based upon a variety of factors.
- Please understand that the consideration of many factors, including but not limited to academic and social considerations, total class size, male/female ratio, and heterogeneous grouping are used in the placement decisions. The final decision on all student placements rests with the principal after due consideration of staff recommendations and parent requests. We will do our best to place students per parent requests. However, as stated, we may not always be able to.
- Students will receive a letter in August from their teacher welcoming them to their classroom for the 2020-21 school year. Parents shall not receive class assignments prior to receipt of the letter.

Date Received in Main Office \_\_\_\_\_ (Office Use Only)



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## Kindergarten Classroom Information Sheet for 2020-2021

**Student's Name:** \_\_\_\_\_

**2020-2021 Grade:** Kindergarten

**List your child's strengths. Be as specific as possible.**

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**List any areas of concern you have academically about your child.**

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**Please explain what style of teaching/classroom environment works best for your child.**

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**Are there any other student(s) you would prefer your child not to be within an assigned classroom?**  
**Please include the name of the student(s) and reason why.**

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**Is there anything additional you would like to share about your child?**

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**INFORMATION SHEETS NOT FULLY COMPLETED WILL NOT BE CONSIDERED.**

Date Received in Main Office \_\_\_\_\_ (Office Use Only)