

## Opportunity Gap Reduction Plan 2021-2022

School District:           Wenatchee  
High School:       Wenatchee High School

School FRPL %     56%

ASB Card Possession Opportunity Gap %:	34%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	32%	Gap Plan Required?	Yes

*The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2021-2022 are required for either Opportunity Gaps over 16%.*

**1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:**

	Yes/No
Survey students on their participation	No
Survey parents on their students' participation	No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)	Yes
Compare school data to other schools with similar demographics	No
Conduct a cost benefit analysis of offerings	No

**Other:**

Compare school data to other schools with similar demographics.  
The seven athletic directors in the Big 9 Conference meet monthly. We are all similar in size, demographics, and activity offerings. During our June meeting we compared our school data and discuss ways that the other schools used to get students their ASB cards and to improve extracurricular participation.  
Evaluate required factors for participation (transportation, materials/uniforms, etc.)  
I have meet with our fall, winter, and spring coaches to talk about barriers to participation. I also plan on meeting with our head coaches before school is out to talk about this matter again. The conversations have centered around not having additional costs for items for participation that could be a barrier to participation. The talks have centered around ways to have necessary items without having the kids to have to pay for them. Conversations have revolved around fund raising and incorporating the cost of items like hats, socks, swimsuits, and shin guards into the uniform allocations.  
I have meet with the WSD transportation director to discuss ways that we could potentially provide an after-school bus to help transport kids home. Unfortunately, the district is short on drivers and struggles just to cover their regular routes.

2. What are some of your students' barriers to student possession of ASB Cards?	Barriers
Interest	No
Timing	No
Identifying eligible students	No
Communication/Marketing	Yes
Cultural responsiveness/awareness	Yes

**Other:**

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	Yes
Timing/Schedule	No
Availability/Options	No
Communication/Marketing	No
Cultural responsiveness/awareness	Yes
Interest	No
Other:	

**4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.**

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Survey students on their participation.  
 The district is in the process of survey students in grades 6 th – 11 th about their participation using the OSPI Interest Survey.

All students who are free and reduced lunch or college bound will receive the ASB fee at no charge.