

Assessment Continuum-WSD Tier 1 (all subjects/all teachers)

Formative Assessment-Assessment *for* learning. These are practice. *Examples include: entry task, exit ticket, practice performance, formal written, online quiz, personal response system questions, verbal response, checklist, fist to five, red-yellow-green light, thumbs up-down-sideways, journal entry, student discourse, practice Pacer test.*

Individual Formative	Similar Formative	Same Questions Formative	Common Formative
<ul style="list-style-type: none"> Teachers give their own assessment questions 	<ul style="list-style-type: none"> All teachers of a given grade level or content give their own assessment questions related to the same content as other team members 	<ul style="list-style-type: none"> All teachers of a given grade level or content give the exact same assessments throughout the unit/chapter 	<ul style="list-style-type: none"> Same questions Same rubric & scoring Data entry/comparison Team discussion about feedback to give students Team decision about how to instruct/intervene/enrich student learning based on the scores

Summative Assessment-Assessment *of* learning. These are used to assign a score/grade. *Examples include: state assessment, district assessments, end-of-unit, chapter test, end-of-term or semester exam, final performance, final product.*

Individual Summative	Similar Summative	Same Questions Summative	Common Summative
<ul style="list-style-type: none"> Teachers write their own end of unit/chapter assessment 	<ul style="list-style-type: none"> All teachers of a given grade level or content give their own assessment questions related to the same content as other team members at the end of the unit/chapter 	<ul style="list-style-type: none"> All teachers of a given grade level or content give the exact same assessment at the end of the unit/chapter 	<ul style="list-style-type: none"> Same questions Same rubric & scoring Data entry/comparison Team discussion/decision about scores/grades/future assessment modifications