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Welcome to WestSide High School, home of the Eagles!!!

I am so very honored, humbled, and excited to lead this building full of amazing staff and students. I began my teaching career in 2000, teaching English Language Arts at Wenatchee High School for 8 years. In 2015, I returned to teaching, here at WestSide and it was the best decision I ever made. In 2019 I became Nationally Board Certified and earned my Masters in Educational Leadership and Principal Certification from WSU.

We are so excited to share our wonderful school with our families. At WestSide, our focus is on the whole child. We know that traditional schooling may have not worked out for our students and that they may need something a little different. Our staff is certified in Level 1 Trauma-Informed Practices through the Community Resilience Initiative out of Walla Walla. This means that we know that our students need to feel safe and connected before they are ready to learn. We use strategies that work!!

The WestSide model is one of diversity, equity, and inclusion and we work hard to make sure that our students' educational needs and career goals are aligned so that they are ready for their future!!

I look forward to working with each and every family. At WestSide, YOU MATTER!!!!

Jennifer Devereaux
Principal

WestSide Mission: “Our mission is to create an environment that provides hope, builds strong relationships, fosters deep academic learning, and REALIZES our full potential.”

Changing Minds, Changing Lives, One at a Time

WESTSIDE STAFF MEMBERS  
2022 – 2023

Instructional Staff:
Bard, Heidi: Math
Brandt, Frank: CTE Business/Marketing
Boggs, Lea: English
Boreson, Katy: Health Occupation
Cross, Megan: Night School Science/Math
Danahey-Feil, Andrea: Night School English/History
Day-Koch, Tracy: CTE Family Sciences
Gonzalez, Rosario: English Learner Teacher
Hartley, Mike: ALE ELA/Social Studies
Herling, Brian: ALE Math/Science
Holmes, Wade: Social Studies
Johnson, Brian: CTE Graphic Arts
Mendoza, Cesar: Math
Monroe, Heidi: Foundations/Resource
Ravits, Molly: Science
Sellers, Kevin: CAP Program
Simrell, Chris: English
Stansbery, Graham: Student Success Coach
Svilar, Jill: Math
Wilkinson, Lexxi: Health/Fitness
Zacherle, Sheena: CTE, Leadership

Counseling Staff:
Bullock, Jan: Counselor
Rosa, Heather: Counselor
Robinson, Mary: Counseling Secretary

Office Staff:
Cuevas, Elizabeth: Asst. Secretary
Mann, Gretchen: Office Manager

Support Staff:
Bowman, Kurtis: Technology Support
Godina, Jonathan: Migrant Family Advocate
Golie, Elizabeth: Learning Center
Gustafson, Breanna: School Nurse
Guthrie, Galen: Para Educator
Horne, Anna: Para Educator
Lee, Brandy: Food Service
Mendoza, Shandiah: Educational Advocate
Osborn, Shawn: Lead Custodian
Rosales, Christopher: Night School Para Educator
Valdez-Shultz, Shelley: Drug/Alcohol Counselor

Juvenile Detention Center Staff:
Campbell, Michelle: Teacher
Miland, Anne: JDC/Skill Source Secretary

Principal:
Devereaux, Jennifer
STUDENT ELIGIBILITY

WestSide High School is a school of choice with limited enrollment. Because of facility limitations we are not able to accept more than 150 students into the day program, 70 students into the ALE Bridges and Night School program, 60 students in the ROC High School Program, and 30 students in our Credit Acceleration Program (CAP). There is usually a waiting list, and students are admitted monthly as space becomes available.

To enroll, students must be age and grade appropriate. Students must be between fourteen and twenty-one years of age, and enrolled in grades nine through twelve.

Students who have been suspended or expelled are not eligible to enroll until the suspension or expulsion has been lifted.

ENROLLMENT PROCESS

It is important that you fill out the application completely and accurately as they are carefully screened and used to help determine the order in which students will be admitted to school.

1. Contact the school to pick up a WestSide High School Application Packet, or apply online at wenatcheeschools.org/wshs.

2. Return the completed Application Packet and all of the forms requested. Be sure to include a copy of your Certificate of Immunization Status, a copy of your Birth Certificate and a copy of your Transcript. Choice release is required if you are out of the district. Students with IEP from outside the district are not accepted in the Wenatchee School District.

3. Students will be given a screening assessment for placement.

An appeal process is available for students who are denied admission.

SCHOOL OF CHOICE

WestSide is a school of choice. When you enroll you are entering into a contract with the school that you will meet the schools’ behavioral, academic, and attendance expectations as requirements to remain in school.

Please keep in mind that students who do not meet the terms of this contract will be dropped from school. Specific behavioral, attendance and academic requirements are found on the pages of this handbook.
# 2022/2023 Day School Schedule

(Student Version)

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project AM or Learning Lab #1</td>
<td>10:05-12:04</td>
</tr>
<tr>
<td>Learning Lab #2</td>
<td>10:05-11:03</td>
</tr>
<tr>
<td></td>
<td>11:06-12:04</td>
</tr>
<tr>
<td>Lunch</td>
<td>12:04-12:40</td>
</tr>
<tr>
<td>Grad class</td>
<td>12:43-1:18</td>
</tr>
<tr>
<td>Project PM or Learning Lab #1</td>
<td>1:21-3:20</td>
</tr>
<tr>
<td>Learning Lab #2</td>
<td>1:21-2:19</td>
</tr>
<tr>
<td></td>
<td>2:22-3:20</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>8:35-9:45</td>
</tr>
<tr>
<td>2nd</td>
<td>9:48-10:58</td>
</tr>
<tr>
<td>Break</td>
<td>10:58-11:08</td>
</tr>
<tr>
<td>3rd</td>
<td>11:08-12:18</td>
</tr>
<tr>
<td>Lunch</td>
<td>12:18-12:54</td>
</tr>
<tr>
<td>4th</td>
<td>12:57-2:07</td>
</tr>
<tr>
<td>5th</td>
<td>2:10-3:20</td>
</tr>
</tbody>
</table>
# 2022/2023 ALE & Night School Student Schedule

*Students in ALE programs must attend in person for a minimum of 7.5 hours per week*

*No ALE classes on Fridays*

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MONDAY ALE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mr. Hartley</td>
<td>10:05-12:05</td>
<td>Portable 4B</td>
</tr>
<tr>
<td>Mr. Herling</td>
<td>10:05-12:05</td>
<td>Portable 4A</td>
</tr>
<tr>
<td>Lunch</td>
<td>12:05-1:00</td>
<td></td>
</tr>
<tr>
<td>Mr. Hartley</td>
<td>1:00-3:20</td>
<td>Portable 4B</td>
</tr>
<tr>
<td>Ms. Cross</td>
<td>1:00-3:00</td>
<td>Portable 3B</td>
</tr>
<tr>
<td>Night School Ms. Cross &amp; Mrs. Danahey-Feil</td>
<td>3:00-7:30</td>
<td>Portable 3A &amp; 3B</td>
</tr>
<tr>
<td>Night School Office Mr. Rosales</td>
<td>1:00-7:30 Clock In &amp; Out</td>
<td>Portable 2A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TUES - THURS ALE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mr. Hartley</td>
<td>8:35-11:05</td>
<td>Portable 4B</td>
</tr>
<tr>
<td>Mr. Herling</td>
<td>8:35-11:05</td>
<td>Portable 4A</td>
</tr>
<tr>
<td>Lunch</td>
<td>12:18-12:54</td>
<td></td>
</tr>
<tr>
<td>Ms. Cross</td>
<td>1:00-3:00</td>
<td>Portable 3B</td>
</tr>
<tr>
<td>Night School Ms. Cross &amp; Mrs. Danahey-Feil</td>
<td>3:00-7:30</td>
<td>Portable 3A &amp; 3B</td>
</tr>
<tr>
<td>Night School Office Mr. Rosales</td>
<td>1:00-7:30 Clock in &amp; Out</td>
<td>Portable 2A</td>
</tr>
</tbody>
</table>

**Bridges Monday-Thursday ALE**

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs. Danahey-Feil</td>
<td>1:00-2:30</td>
<td>Portable 3A</td>
</tr>
</tbody>
</table>

**CAP Program Monday-Thursday ALE**

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Sellers</td>
<td>8:40-11:25 &amp; 12:35-3:05</td>
<td>Tech Center 327 E. Penny Rd.</td>
</tr>
</tbody>
</table>
# WestSide High School Graduation Requirements

**TOTAL NEEDED: 24**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4.00</td>
</tr>
<tr>
<td>Math (Algebra)</td>
<td>1.00</td>
</tr>
<tr>
<td>Math (Geometry)</td>
<td>1.00</td>
</tr>
<tr>
<td>Math (3rd)</td>
<td>1.00</td>
</tr>
<tr>
<td>Science</td>
<td>3.00</td>
</tr>
<tr>
<td>SS (World)</td>
<td>1.00</td>
</tr>
<tr>
<td>SS (US History)</td>
<td>1.00</td>
</tr>
<tr>
<td>SS (CWP)</td>
<td>1.00</td>
</tr>
<tr>
<td>Health</td>
<td>0.50</td>
</tr>
<tr>
<td>P.E.</td>
<td>1.50</td>
</tr>
<tr>
<td>CTE/Occ Ed</td>
<td>2.00</td>
</tr>
<tr>
<td>Art</td>
<td>2.00</td>
</tr>
<tr>
<td>Elective (Foundations)</td>
<td>0.50</td>
</tr>
<tr>
<td>Elective (Career Readiness)</td>
<td>0.50</td>
</tr>
<tr>
<td>Elective (Personal Finance)</td>
<td>0.50</td>
</tr>
<tr>
<td>Elective (Senior Project)</td>
<td>0.25</td>
</tr>
<tr>
<td>Other Elective</td>
<td>3.25</td>
</tr>
</tbody>
</table>

### Meet Standard on English Language Arts (ELA) SBA
- Required

### Meet Standard on Math SBA
- Required

### High School and Beyond Plan
- Required

### Washington State History - may be completed in Middle School
- Required

Note: A student's graduation requirements are determined by the date they start ninth grade. Graduation requirements remain the same for the student regardless of whether they graduate early or need more than four years to graduate.

*Alternative pathways may be used to show competency in ELA and Math. Alternatives include: SAT, ACT, Bridges to College Course (ELA), A3VAD, and Career and Technical Education Course Sequence (pre-designed).*

**"Your 5" Year Plan can be completed through coursework at WestSide High School or through the guidance of the counselors upon completion of a graduation assessment.**
ACADEMIC REQUIREMENTS

WestSide High School is a fully accredited high school. Our program meets all of the requirements for a student to earn a high school diploma. **Twenty-four credits are required for graduation for the class of 2021 and beyond.**

*For more specifics related to each graduating class please refer to page 9 of this handbook.*

Academic Progress

School is organized on a non-graded continuous progress concept. This means that students can work and earn credit at their own pace. Students earn credit in .5 increments by completing their work with a "80% = B-" or better average as outlined in their student responsibility contracts.

It is not unusual for students to complete more than a year's work during the year. The school closely monitors each student's progress and makes every effort to work with students and keep parents well informed. Students are expected to earn .25 or .5 in each class they are enrolled in a quarter's time (45 school days) as a minimum standard.

---

**State law requires that students, who do not make “satisfactory progress,” be dropped from our program.**

They are not eligible to re-enroll for at least one quarter.

---

**Academic Concern/Probation Process (ROC, Bridges, Night, and CAP)**

Students are expected to make satisfactory progress as outlined on their Student Responsibility Contracts. Students’ academic progress, behavior, and attendance are monitored and unsatisfactory progress is dealt with in the following manner.

Students who fail to make satisfactory progress will be referred to our Academic Concern/Academic Progress plan. If students are unable to make academic progress, behave appropriately, or attend school regularly, they will be subject to a program change, academic suspension, reduced schedule, or dropped from the program entirely. 80% attendance is required to earn credit and making up time with the teacher is a customary practice. Students who are earning less than 1.0 credit at any given time are considered not meeting academic standard.
Teaching, Learning, and Compassion (TLC) - Day School
TLC is our day academic and behavioral intervention program. This program is based on classroom behavior and work ethic. If a teacher has a concern with a student's behavior, attendance, or academic progress based on the rubric below, they place the student on Academic Concern. If the student improves they will be removed from concern. However, if the student does not improve with the concern, they move to probation and work with a counselor and the Principal to improve. Once a student is on probation and they do not show improvement in the area of concern, they may be moved to re-assessment and potentially moved to a more appropriate program or referred to SkillSource. TLC is serious at WestSide and we encourage all students to work up to their full potential to avoid this intervention and remain in good standing.

- **Concern:** When a student is not working up to their potential academically, behaviorally, or in their attendance, they earn Concern. One to many weeks duration.

- **Probation:** When the Concern process does not help the situation, the student moves to Probation. One to three weeks duration.

- **Re-Assessment:** At any time during the Probation period that a student does not do what is needed or expected its time for a Re-Assessment of placement.

<table>
<thead>
<tr>
<th>4</th>
<th>Exceeds</th>
<th>I exceeded standard because I participated more than the teacher expected.</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Meets</td>
<td>I met standard because I participated just as the teacher expected.</td>
</tr>
<tr>
<td>2</td>
<td>Below</td>
<td>I am below standard because I participated with a few reminders.</td>
</tr>
<tr>
<td>1</td>
<td>Unproductive</td>
<td>I unproductive because I only participated with multiple reminders.</td>
</tr>
<tr>
<td>0</td>
<td>Disruptive/Absent</td>
<td>I did not participate (meet standard). I was disruptive or I was absent.</td>
</tr>
</tbody>
</table>
Student Conduct

Students cannot interfere with the learning opportunities of others or act or dress in such a way that it threatens or intimidates others. The WSD Dress Code Policy is enclosed in the student handbook. Students cannot engage in activities that are harmful or dangerous to themselves or others. Students must follow the rules established by the Wenatchee School Board. Failure to do so will lead to disciplinary action that may include suspension or expulsion from school.

Positive Behavioral Interventions and Supports (PBIS):

PBIS is a framework that has been adopted by the Wenatchee School District to assists schools in creating proactive behavioral expectations into a continuum to help increase academics and social awareness throughout the school. The purpose of PBIS is to establish a framework of positive interactions and preventative teaching strategies to minimize the amount of behaviors that result in punitive consequences. The following steps will be necessary in order for WestSide to reach full implementation over the course of the next few years:

- Identify Common Purpose
- Define a clear set of positive expectations and behaviors
- Implement procedures for teaching expected behaviors
- Differentiate supports for encouraging expected behavior
- Differentiate supports for discouraging inappropriate behavior
- Implement ongoing monitoring and evaluation

The WestSide staff and students have adopted the 3Cs as our School-Wide Expectations and our goal will be to keep them in front of the constituents of the greater WestSide family. The 3Cs are Courage, Compassion, and Commitment. We look forward to continuing the work necessary to making WestSide the best school it can possible be.

Attendance

Students are expected to be in class during class time. It is important that you arrive on time so that class attendance is accurate. If you are late you must check in with the office and obtain a tardy slip that you will then give to your classroom teacher for the class you are assigned. If you miss more than 50% of the day, you will be considered absent the whole day. After 20 days of concurrent absences, (excused or not), State law requires that the student be dropped. You may re-apply for the next quarter, subject to principal approval.

Reporting and Absences

Whether your student is in any of our programs (Day, Night, CAP, or ROC), attendance is critical to their success. If the student is absent from school, please have a parent or guardian call the school office by 9:00 a.m. on the day of the absence. If the absence is due to illness, appointment, or family emergency, the absence will be excused. If you do not call, please bring a note from a parent or guardian when you return to school.

Pre-Arranged Absences

Please contact the office to pre-arrange absences from school.
Rewards for Attendance
Students at WestSide High School are rewarded for good attendance in two distinct ways: Open Campus lunches and 6 to 5 Club. Students in good standing with regard to attendance or academic performance will earn the ability to leave campus during lunch. This is a privilege reserved to those students in good standing. In addition, those students with 100% attendance throughout the week, will earn membership in the 6 to 5 Club. This club rewards students for their stellar attendance with Screaming Eagle bucks to be redeemed for snacks in the ASB school store, the Eagle's Nest.

Consequences for Poor Attendance
Students who choose to miss school or certain classes do face consequences for their actions. Students who are not in school and are not excused through their parents or guardians will receive a phone call on the day of the absence. Students who have multiple or chronic absences will be subject to the Truancy Process (Court and Juvenile System), TLC (see page 9), or school interventions.

Weekly Interventions
- 1-2 unexcused absences: Teacher conversation with student and phone call home to parent/guardian
- 3 unexcused absences: Wednesday detention with administrator (missing detention results in in school suspension)
- 8 unexcused absences per class: Loss of credit earning ability
- 10 or more unexcused absences overall: Re-assessment of placement at WestSide

Progressive Interventions
- Detention (after 3 to 5 detentions – move to step two)
- Parent Conference/Attendance Contract
- In-house suspension whole school day
- Re-assessment of program placement

Attendance Intervention Guide (Teacher Responsibility)
1. Prevention- Establishing expectations and positive school climate
   a. Greeting students at the door
   b. Graded/meaningful entry task
   c. Engaging content and activities
   d. Encouraging and wanting students to be there
2. Early Intervention- reducing barriers to attendance
   a. Inviting atmosphere
   b. Rewards – 6 to 5 Club
   c. Encouragement and praise for job well done
3. Progressive Interventions- consequences for poor attendance
   a. Phone calls home
   b. Detention
   c. Attendance contract
   d. In-school suspension
4. Legal Intervention- enforcing laws
   a. Truancy petition
   b. Loss of credit
   c. Contempt of Court
   d. Re-Assessment of WestSide placement
Open/Closed Campus
Our campus is closed during the school day, except during lunch when students may leave. Once you arrive at school you must check out in the office if you are going to leave, except during lunch. Visitors are allowed on school grounds for school business only and must check in at the office when they arrive on campus.

Campus Upkeep
WSHS students and staff take pride in the condition of our facility. It is our responsibility to maintain the campus and classrooms. Please use the trash can and recycle bins that have been placed on campus. The custodian is not your mother and is not responsible to pick up after you.

Tobacco Products
The use and possession of tobacco products by students is prohibited by law on school property or in school facilities. Students who leave the campus to use tobacco during the school day, except during lunch, or who congregate or loiter adjacent to school property before school, during lunch or after school are in violation of District Policy.

Student Activities
Students are encouraged to participate in co-curricular activities which are available to all students. Students may participate in activities at Wenatchee High School provided that they meet eligibility requirements, are in good standing at WestSide and have purchased a WHS ASB Card.

Leadership Club
WestSide High School is your school. All students are eligible to participate in our Leadership Club. This club creates service awareness and opportunities in our school, community, and around the globe.

Lunch Program
The Wenatchee School District free lunch program is available to all students. All WestSide students eat breakfast and lunch for free.

Child Care
Childcare is provided for students with children between the ages of one month to five years of age through the Chelan Douglas Child Services Association. Mothers and/or fathers who utilize the day care program are required to enroll in the Parenting Class. The program is staffed by CDCSA employees and housed on the WestSide campus.

Transportation
School bus transportation is provided for all students living in the Wenatchee School District. Parking is provided for students who wish to drive to school. Students under 18 years of age must have written permission to ride with students during the school day. Cars in the parking lot are off limits during the school day.

Health Information
As required by State Law, students who do not comply with immunization requirements may not attend school. All prescription medications must be housed in the school office and can be administered only with written permission from the student's parent or guardian. This also applies too non-prescription medication.

Communicable Diseases
For the well being of all, parents are expected to notify the school when their children have contracted a communicable disease, in accordance to school board procedure 3414.

Emancipated Student
The school is responsible to report your attendance and academic progress to your parent or guardian. At age 18 you and your parent may file a form with the school that eliminates the school’s responsibility to report to the parent.

Student Records
The Family Rights and Privacy Act of 1974 establishes the parent’s right to inspect, review and correct their child’s educational records. Parents should make the request to review their child’s records through the Principal.

Teacher Assistance
Teachers are available for conference and to provide help for students before and after school.

Student Supplies
Students are expected to arrive to class prepared with paper, pen, pencil, and other supplies as needed.

Student Schedules
Schedules are arranged by the student’s counselor when the student enrolls in school. Schedules may be reviewed and changed at the end of each quarter or when the student has earned at least .5 credits or completed the graduation requirement for that particular subject.

Animals
Students may not bring pets or animals on or near campus, unless authorized by the principal.
Cell phones at WestSide High School
Because cell phones are widely used by everyone today, including our students, WestSide follows a common-sense approach to their use. Students are allowed to bring their phones into the classroom under the following conditions:

1. Phones are to be put away (meaning out of sight) while in the classroom. However, use may be permitted only if the teacher has given prior permission to use a smartphone as a research tool or for classroom activity for that period. It is the student's responsibility to request permission and to restrict their cell phone use to this purpose only.

2. The phone must be on silent or vibrate at all times in class.

3. No non-academic uses are permitted during class: Facebook, Snapchat, texting, etc.

4. Parents, friends or family: Please do not call a student during class. If there is an emergency, the parent may call the school and their student will be immediately contacted by office staff.

5. Students may not leave the classroom to make or receive a phone call. Again, if there is an emergency, the student or parent may make contact through the school office.

6. Phones may be used unrestricted before or after class (between classes) and during lunch.

7. If the above rules are violated, the student will be asked to place their phone with their teacher for the remainder of the period.

8. If the above rules are violated more than once, the student will be required to leave the phone at the office to be returned at the end of the day.

Progressive Interventions: if cell phone use becomes problematic or disrupts the learning of the student or other students, they following steps will take place…

- Teacher reminder to put phone away
- Teacher confiscation of phone – call home
- Student and phone are sent to the office
- Parent/administrator meeting
- Phone checked in at the office daily

For more information or questions, please see School Board policy 3245 referencing Students and Telecommunication Devices
Policy and Procedure 3224 Prohibitions

In accordance with Policy and Procedure 3224 and 3224P, this list shall be *maintained and updated as needed*, and made available through the District website linked from within the policy.

The Wenatchee School District prohibits: clothing and jewelry that supports any gang or hate group affiliation or activity, advertises tobacco, alcohol, drugs, illegal substances, illegal acts, weapons, or that promote violence.

The following items are strictly prohibited in any of our schools:

- **Any clothing or accessories which might imply gang membership/affiliation**
  - Any Oakland/LA/Las Vegas Raiders, Pittsburgh Pirates, Cincinnati Reds, or LA Dodgers clothing or accessories
  - Any clothing or accessories with the numbers 13, 14, or 18
  - Any bandanas either worn or adorning items in students' possession

- **Any clothing or accessories that are drug/alcohol-related**
  - *The following are some examples of items that include images of drugs or drug paraphernalia:* Cookies Brand, Traplord, No Bad Ideas, Grassroots, Actavis, Dime Bags, Vapwear/Vape Authority/Bape, 40's and Shorties, 8 Ball

- **Any clothing, accessories that are hate group related, including the groups’ symbology**
  - *The following are some examples of hate groups:* Neo Nazi, Ku Klux Klan, 14 First, American Front, Proud Boys, National Socialist Movement

- **Any clothing, accessories that are weapon-related**
  - *The following are some examples:* smoking gun symbol, sharp spikes, or protruding objects from the attire.

*Any item deemed by the administration as disruptive to the educational process or in current use by local gangs will be prohibited. Items appearing on this document are supported and enforced at all school-related activities and events. Clicking on active links will take you to example pictures for your reference.*
Behaviors and Dress that May Lead to a Behavior and Success Plan

The following behaviors and/or dress are considered to promote or indicate gang affiliation. While not immediately prohibited, students wearing gang-related clothing or exhibiting gang-related behavior may be in violation of the exceptional misconduct rule and could be subject to school discipline. If students have behaviors related to gangs the administration will determine whether or not to place the student on a Behavior and Success Plan for gang affiliation so that the parents and students are aware of the behaviors and attire that will be prohibited for them while under the contract.

The following list is not all-inclusive and is intended to serve as a guide to help students stay within the expectations of the school and to keep all gang-related activity out of our schoolhouses (other restrictions may be imposed as the need arises):

- Behaviors
  - Any other behavior of action which indicates gang representation
  - Hand signs
  - Grouping of students with known associations with gangs

- Dress
  - Wearing sports team gear known to be associated with gang activity
  - Clothing or accessories that include Old English text
  - Gang tattoos
  - Physical appearance alteration i.e: shaved eyebrows, etc.
  - Teardrops on skin or accessories, including sketches
  - Sniper Gang Apparel
  - Hanging belt of any color
  - Any style rosaries exposed shall be prohibited
  - Wearing a hairnet
  - “Dickies” with or without tags or clothing that looks like “Dickies”
  - Belt buckles with initials
  - Buttoning only the top button on a shirt
  - Extremely oversized clothing
  - Frequent and excessive wearing of the color blue or red or other colors identified with a gang or considered color blocking (the wearing of one color)
  - Clothing with hidden pockets
  - Gloves that are worn in the building
  - Groups of students (3 or more) wearing red or blue or any other color
  - Red or blue shoelaces
  - Solid red, brown, or blue shirts/clothing (or gang-affiliated colors)

School staff has the ability to determine items as prohibited even though they are not specifically included in this list. The list will be updated periodically and may be found linked within Policy 3224 on the District’s website.
What is the difference between traditional programs and WestSide High School?

Curriculum

Traditional
State and Board approved with a focus on Washington State Essential Academic Learning Requirements and Grade Level Equivalencies. In addition, a variety of elective choices like band, foreign language, and many vocational offerings. Higher level electives like advanced placement offerings, calculus, physics, etc.

WestSide
State and Board approved with a focus on Washington State Essential Academic Learning Requirements and Grade Level Equivalencies. In addition, many elective choices individualized with instructors. Not as many higher academic level electives.

Instruction

Traditional
Students are scheduled into classes according what they need to graduate, ability levels and if they have passed the prerequisite class. Instruction is delivered primarily in front of students with all students on the same page at the same time.

WestSide
Students are scheduled into classes according to what courses they need in order to graduate. The instructor assesses the student’s ability and develops an individualized Student Responsibility Contract (SRC) with each student, that outlines learning objectives, estimated contact time with the teacher in order time to complete the contract, assessment standards (80% minimum), and specific student responsibilities. Instruction is delivered primarily one on one with the teacher.

Grading

Traditional
Grading is based on how the student scores in comparison to others, daily work, test scores, attendance and extra credit work. Grades are marked in compliance to the state-wide high school academic transcripts regulations (marks A through F, GPA calculations 0.0 - 4.0) Students can pass a course with a minimum of 60% proficiency of learning objectives and they receive a mark of a “D.”

WestSide
Grades are based on the student meeting standard (80%) on each learning objective according to their Student Responsibility Contract (SRC) including daily work and test scores. WestSide uses a Standards Based Learning approach so students master standards and earn their grades accordingly for each content area. Grades are marked in compliance to the state-wide high school academic transcripts regulations. However, a mark of “P” passing is the default grade mark for WestSide. Students must indicate with their teachers when setting up their SRC’s that they are working towards a letter grade. “P” for passing means the student has mastered the material with an 80% proficiency rate. “P” for passing is equivalent to a “B-” standardized grade mark. Students pass a course when they have met standard on all learning objectives for each SRC. A student may not pass a course with less than 80% proficiency. Students are simply allotted more time and the teacher works with the student to adjust learning activities.
What is the difference between traditional programs and WestSide High School?

Attendance

Traditional
Traditional schools calculate high school credit according to how much time a student spends in a classroom chair (seat time). It is based on the “Carnegie Unit.” A Carnegie Unit is 160 hours of instruction which equals one high school credit. It has been used since the early 1900’s and is still being used in our high schools today to determine state funding and credit attainment. Since credit is based on both passing course objectives and mandatory attendance requirements, seat time is extremely important in a traditional system. Students earn credit based on semester hours (approximately 80 hours of seat time). That is one reason why students who miss school or enroll late in the year, are in danger of not passing a class.

WestSide
Alternative programs do not assume that if a student is sitting in a classroom chair they are learning. Although attendance is important, in this system learning is what drives state funding and credit attainment. At WestSide, attendance is slightly different in all the three primary programs we deliver. In our ALE programs (ROC/CAP/Night School) students must not fall behind in their teacher contact time, or 10 hours per week (with 18 hours a week contracted outside of school). In our day program, 80% attendance is mandatory to earn credit. If students miss teacher contact time, this time must be made up through after-school or lunch tutoring sessions. Credit is not earned after a set number of hours of instruction as some students may master their learning objectives sooner and some may need longer than the Carnegie unit suggests. Alternative programs are performance based not seat time based and students earn credits as they demonstrate their learning. That is one reason why so many students come to WestSide to “catch up on credits” before they go back to the traditional program. If students attend all classes in any given week they earn membership in our “5 to 5 Club” and earn school store bucks to spend in the school store! (Please see “Attendance” section on pages 10 and 11).

Discipline

Traditional
Traditional schools follow the local school board approved discipline polices and procedures. The range of sanctions are reviewed yearly and communicated to parents through a student/parent handbook.

WestSide
WestSide also follows the local school board approved discipline polices and procedures. The range of sanctions are reviewed yearly and communicated to parents through a student/parent handbook. However, we differ slightly on some dress code issues. Students are allowed to have cell phones in school as long as it does not interfere with anyone’s learning. This is because so many of our parents want to be able to contact their students whenever they need to. Students are required to have their phone on silent ringing or voice mail mode and not allowed to talk on them during class.
What is the difference between traditional programs and WestSide High School?

Progress Reports and Student Monitoring

Traditional
This is in the process of changing to a web based student information system that will post grades in real time. Traditionally, progress reports come out every five weeks. It is simply a summary of your student’s progress in each course they are enrolled at the end of a five-week period. Progress reports are not mandatory and not all teachers use them.

WestSide
Student progress is monitored weekly by staff. If a student is falling behind all programs we communicate with parents and students as soon as possible. In the same five weeks it takes to get a progress report in a traditional school this is what happens at WestSide ...

In the day program student progress is monitored in an all staff meeting each Friday. We use a process referred to as TLC to monitor and check our students academic and behavioral progress each week. Students and parents are notified when a students earns a place on Probation for behavior in class, lack of responsible work ethic, or lack of progress. (Please see TLC section on page 9)

In the ROC, Night, and CAP programs there are Academic Concern, Academic Probation, Academic Suspension and Academic Drops that happen throughout each quarter.

Week two — As soon as a student falls behind in two or more of their classes the student is placed on an “Academic Concern” list and a letter goes home to parents explaining where the student is falling behind. The student has until the four and half week mark to find their way back on track academically.

Four and half weeks — If the student has not remedied the academic situation that led to the Academic Concern placement by the four and half week mark, they will be placed on Academic Probation. A letter will be sent home informing the parent of this situation and the student will have to earn credit in a minimum of four classes by the end of the quarter to be removed from Academic Probation.

End of Quarter — If a student on Academic Probation at the end of the quarter does not earn a minimum of a 1.0 credit, they will have either an Academic Suspension or program change (Academic Drop) as the WestSide model is not appropriate for them to be successful. Options include our Night Program (if qualified), or SkillSource. Students will not be sent back to Wenatchee High School if they are unsuccessful at WestSide.
What is the difference between traditional programs and WestSide High School?

Enrollment

Traditional
Traditional schools are considered residential schools, meaning if you live in close proximity then that school is your designated school of attendance. As a high school aged student the closest traditional high school in your district, located near your home, would be the school that you are supposed to attend. All that is needed is proof of residency, immunization record, a transcript from your last school, contact information, parent approval and you are enrolled.

WestSide
WestSide is a school of choice, meaning enrollment is optional. You must fill out an application and be selected in order to be enrolled. Enrollment is limited as our program and building capacity is limited. Many students wait for a couple of months before they are selected. It is always good to contact our counselor to find out more information or share your concerns.

Scheduling

Traditional
Scheduling is a complex thing in most traditional programs. This is due to trying to get all students set up to meet the Carnegie unit (160 hours = 1 credit) requirement. Once students are enrolled in a class they must continue until the semester ends. If they start another class after the semester begins then they will not have enough hours to earn credit. This does not allow for flexible scheduling. Year long, or one-credit courses, are set up to be continuously taught all year (160 hours). If a student fails the first semester then they cannot take the first semester again until the following year. In this situation, it is not likely they will pass the second semester as well.

WestSide
Since credit attainment is not tied to the Carnegie unit (160 hours of seat time = 1 credit), scheduling is very flexible. Students can change classes at any time for a variety of reasons, mainly because they have passed their current course. However, parents must also agree the change is needed and each new course demands a new student responsibility contract.
What is the difference between traditional programs and WestSide High School?

Counseling Services

Traditional
Traditional programs typically staff counselors at a 500 students to 1 counselor ratio. That is because that is the state's school accreditation minimum standard. Counselors in this setting are usually so busy they are difficult to reach. It is understandable that their primary focus is getting students in the right classes to meet the graduation requirements. This alone takes up most of their time. Students seldom see their counselors one on one unless there is a scheduling problem.

WestSide
WestSide provides a much smaller ratio, 250 students to 2 counselors. This is due the program's emphasis on low class sizes and high student supervision.

The school district is supportive of this ratio (funding) as they know many of these students need additional support after failing to meet standard in the traditional setting. With this ratio, counselor access is very easy for both parents and students. WestSide also utilizes ESD supported drug/alcohol intervention specialists on site. These folks are very active in our school program both with student support groups and with school-wide activities.

Early Childhood Learning Center

Traditional
Traditional programs do not offer any form of day care services for their teen parents.

WestSide
The WestSide Campus houses, state licensed and nationally accredited, child care program that provides a quality early learning center program for both high school and college students. This program works with both the child and teen parent with hopes of better preparing both for school. Our teen parents receive parenting classes and counseling, while the child is in a stimulating pre-school setting. Both college students and WestSide students take advantage of this program.

Co - Curricular Activities

Traditional
There is a very successful and welcoming co-curricular program in place at Wenatchee High School. Many activities such as sports, academic clubs, music programs, and much more provide student the opportunity to explore and participate in fun and healthy activities.

WestSide
As Wenatchee School District students, WestSide student are free to participate in any of the co-curricular activities offered at Wenatchee High School. Many of our students take advantage of this. It is one reason why WestSide dismisses day program students at 3:20 pm, in order to get to these activities, which mostly start at 3:45 pm.
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NON-DISCRIMINATION STATEMENT
WENATCHEE PUBLIC SCHOOLS

The Wenatchee School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Title IX Coordinator, Section 504, Kory Kalahar Ed.D., Assistant Executive Director of Learning & Teaching. Civil Rights Compliance and ADA Coordinators:

Dr. Kory Kalahar, Assistant Executive Director of Learning & Teaching
(for students) kalahar.k@wenatcheeschools.org and
Kelly Lopez, Executive Director of Human Resources
(for staff) lopez.k@wenatcheeschools.org

235 Sunset Ave, Wenatchee WA, 98801 (509-663-8161).

DECLARACIÓN DE NO DISCRIMINACIÓN
PARA PUBLICACIONES ESCOLARES Y ANUNCIOS PÚBLICOS

El Distrito Escolar de Wenatchee no discrimina en ningún programa o actividades basado en sexo, raza, credo, religión, color, origen nacional, edad, estatus militar o veterano, orientación sexual, expresión o identidad de género, discapacidad o el uso de un perro guía o animal de servicio y proporciona igualdad de acceso a los Boy Scouts y otros grupos de jóvenes designados. Los siguientes empleados han sido designados para manejar las preguntas y quejas de supuesta discriminación:

Coordinador de Título IX, Coordinador de Sección 504

Kory Kalahar Ed.D., Subdirector Ejecutivo de Aprendizaje y Enseñanza.
Coordinadores de Cumplimiento de Derechos Civiles y ADA:

Dr. Kory Kalahar, Subdirector Ejecutivo de Aprendizaje y Enseñanza
(para estudiantes) kalahar.k@wenatcheeschools.org
Kelly Lopez, Directora Ejecutiva de Recursos Humanos
(para empleados) lopez.k@wenatcheeschools.org

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