

Marzano Instructional Framework

What is it?

The Marzano Instructional Framework is organized into four domains: 1)Observable Classroom Behaviors and Strategies; 2)Planning and Preparing; 3)Reflecting On Teaching; and 4)Collegiality and Professionalism.

It is important to understand that Washington State reorganized Marzano's Instructional Framework into (8) criteria with their accompanying components into the Marzano Teacher Evaluation Model.

Why then is it important to understand the instructional framework?

The instructional framework is a description of a well-articulated knowledge base for teaching. This organization of the instructional framework provides an excellent road map to help guide teachers in developing their instructional expertise.

The organization of the domains describes a causal chain that affects teaching and learning in the classroom. Domain 1: Classroom Strategies and Behaviors is at the top of this chain. Domain 1 is the most important of the four domains because classroom strategies and behaviors have the most direct impact upon student achievement.

The next two domains (Domains 2 and 3) support Domain 1. They are Planning and Preparing (Domain 2) and Reflecting On Teaching (Domain 3).

It is important to note that Domain 4 is not included in this causal chain. Domain 4 represents the professional culture in which the other domains operate.

Implications

- Domain 1 is the most important domain in the instructional framework. Therefore, when the option is available, it is “highly recommended that you develop your goals from Domain 1 (Washington State Evaluation Criteria 1, 2, or 5).
- Domain 4 (Washington State Evaluation Criteria 8) underscores the importance of functioning as a highly effective professional learning community within all levels of our school community.