

LAP Purpose and Funds Distribution

Washington State's legislation outlined that the purposes of Learning Assistance Program are to:

- 1) Promote the use of assessment data when developing programs to assist underachieving K–12 students.
- 2) Guide school districts in providing the most effective and efficient practices when implementing supplemental instruction and services to assist underachieving students.

LAP Program Plan

Districts are to submit their LAP district plan to OSPI by July 1. The program plan must identify program activities to be implemented as described in Section III. The school district plan must address:

- 1) District and school level data on reading, writing, and mathematics achievement.
- 2) Processes used for identifying the underachieving students to be served by the program, including identification of school or program sites providing LAP activities.
- 3) How accelerated student learning plans are developed and implemented for participating students.
- 4) How state-level and classroom instructional assessments are used to inform instruction.
- 5) How focused and intentional instructional strategies have been identified and implemented.
- 6) How highly-qualified instructional staff are supported in the program and in participating schools.
- 7) How other federal, state, district, and school resources are coordinated with school improvement plans and the district's strategic plan to support underachieving students.
- 8) How a program evaluation will be conducted to determine direction for the following school year.

LAP Program Activities

There are six allowable activities for which LAP funds may be used. These are:

- 1) Extending learning time opportunities occurring before or after the regular school day, on Saturdays, and/or beyond the regular school year.
- 2) Services to provide extended learning opportunities to eligible students that can include, but are not limited to:
 - a) Individual or small group instruction.
 - b) Instruction in English language arts and/or mathematics needed by eligible students to pass all or part of the state assessments.
 - c) Inclusion in remediation programs, including summer school.
 - d) Language development instruction for English language learners.

- e) Online curriculum and instructional support, including programs for credit retrieval for Grades 11 and 12 and preparatory classes for the state assessments.
 - f) Reading improvement specialists available at Educational Service Districts (ESDs) to serve eighth, eleventh and twelfth grade educators through professional development.
- 3) Professional development for certified or classified staff that focuses on the needs of diverse learners, literacy and mathematics content, and instructional practices, and/or use of student work to guide effective instruction.
 - 4) Consultant teachers to assist in implementing effective instructional practices by teachers providing direct service to participating students.
 - 5) Tutoring support for participating students.
 - 6) Outreach activities and support for parents of participating students.

LAP Accelerated Student Learning Plans

Any student served with LAP funds must have an Accelerated Student Learning Plan. These plans may be developed for individual LAP students or for a group of LAP students with similar academic or graduation credit retrieval needs. Plans may be developed as part of an existing student achievement plan (such as student plans for achieving state high school graduation standards or individual student academic plans for students who do not meet standards on the state assessments). While there is no prescribed format for these plans, all LAP Accelerated Student Learning Plans must include:

- 1) Achievement goals for the student.
- 2) Roles of the student, parents or guardians, and teachers in the plan.
- 3) Communication procedures regarding student accomplishments.
- 4) Plan review and adjustment process.

LAP Monitoring

OSPI will monitor LAP requirements as part of the state's Consolidated Program Reviews. Individual student records are to be maintained at the school district as defined in RCW 28A.165.065. (Student Learning Plans should be kept by the teacher who is providing LAP services.) Program elements to be reviewed include:

- 1) Review of the district's approved plan and how this plan has been implemented.
- 2) Review of the Accelerated Student Learning Plans and student achievement in meeting the goals of the plan.
- 3) Review of the budget to ensure that the budget reflects the LAP plan.