Positive Behavior Intervention System
Tier One Preventions / Interventions Flowchart

Container #1
Maximize Structure Within Your Classroom

Container #2
Define, teach, review monitor & reteach positively stated expectations

Container #3
Establish a continuum of strategies to acknowledge appropriate behavior

Container #4
Actively engage students in observable ways

Container #5
Establish a continuum of strategies to respond to inappropriate behavior

Prevention/Interventions (5 containers)

Parent Contact

MINOR
Classroom Managed

Think Time

Administrative Support

Student Referral

Observe Problem Behavior
Is the misbehavior MINOR or MAJOR?

MAJOR
Office Managed

Student Referral

Fact-finding

Administrative Decision

Administrator Informs (Teacher & Parent/Guardian)